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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Organization of General Care

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03. Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goal of the course "Organization of General Care" is to equip students with the knowledge of the problem of organizing of general care for patients, to development of general medical manual practical skills on the basics of the organization of general patient care.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Organization of general care" is aimed at the development of the following competences /competences in part: GPC-1, GPC-10, PC -2, PC -7.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Being able to implement moral standards and legal regulations, ethical and deontological principals in professional activity	GPC-1.1. Observing bases of medical ethics and deontology; legal bases in healthcare; legal aspects of medical practice
		GPC-1.2. Applying ethical standards and principles of a medical worker's behavior when performing their professional duties; being aware of the latest health legislation when solving professional problems; applying the rules and norms of the doctor's interaction with colleagues and patients (their legal representatives).
		GPC-1.3. Being experienced in solving standard professional tasks based on the ethical standards and deontological principles when interacting with colleagues and patients (their legal representatives); being aware of legal aspects of medical practice.
GPC-10	Being able to organize the nursing care work of junior and paramedical staff	GPC-10.1. Supervising the implementation of medical prescriptions by medical workers holding the positions of paramedical and junior medical staff.
		GPC-10.3. Supervising medical workers holding the positions of paramedical and junior medical staff.
PC-2	Being able to prescribe, monitor the efficacy and safety of non-drug and drug treatment	PC-2.12. Caring for patients with injuries of the maxillofacial area, persons with limited health capacities at home
		PC-2.13. Performing physiotherapy procedures
PC-7	Being able to conduct organizational and managerial activity.	PC-7.2. Organizing management of medical workers holding positions of paramedic and junior medical staff, quality control over implementing/ providing medical care, and medical prescriptions

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1	Being able to implement moral standards and legal regulations, ethical and deontological principals in professional activity	Normal physiology Anatomy Biology	Propaedeutics of Dental Diseases Internal diseases
GPC-10	Being able to organize the nursing care work of junior and paramedical staff	Normal physiology Anatomy Biology	Propaedeutics of Dental Diseases Internal diseases
PC-2	Being able to prescribe, monitor the efficacy and safety of non-drug and drug treatment	Introduction to Specialty Anatomy Biology	Propaedeutics of Dental Diseases Internal diseases
PC-7	Being able to conduct organizational and managerial activity.	Introduction to Specialty Anatomy Biology	Propaedeutics of Dental Diseases Internal diseases

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

Type of academic activities	Total academic hours	Semesters/trainin g modules
		4
<i>Contact academic hours</i>	54	54
Including:		
Lectures (LC)		
Lab work (LW)	54	54
Seminars (workshops/tutorials) (S)		
<i>Self-studies</i>	15	15
<i>Evaluation and assessment (exam/passing/failing grade)</i>	3	3

Course workload	academic hours_	72	72
	credits	2	2

* To be filled in according to the competence matrix of the higher education programme.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1 General issues	Topic 1.1. Organization of outpatient medical care. Organization of inpatient medical care.	LW
	Topic 1.2. Staff training. Job responsibilities. Medical-legal, medical-social, medical-psychological, pedagogical aspects. Organization of the patient's school.	LW
	Topic 1.3. Principles of general and specialized patient care.	LW
	Topic 1.4. Basic Principles of Medical Ethics Nursing care: general concept, medical terminology.	LW
Section 2 Particular issues	Topic 2.1. Transportation of patients. Helping seriously ill patients with physiological discharges.	LW
	Topic 2.2. Patient's personal hygiene. Patient's' position in bed.	LW
	Topic 2.3. Features of special care for seriously ill patients. Methods for the prevention of pressure ulcers. Special aspects of patient care.	LW
	Topic 2.4. Observation of the patient. Thermometry. Physical diagnostics.	LW
	Topic 2.5. Patient nutrition: natural and artificial.	LW
	Topic 2.6. Patient care in the postoperative period.	LW
	Topic 2.7. Technique for performing gastric lavage, bladder catheterization and enemas.	LW
	Topic 2.8. Preparing patients for surgery and special diagnostic methods.	LW
	Topic 2.9. Prevention of nosocomial infection.	LW

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lab-Work	A classroom for laboratory work, individual consultations, routine monitoring and interim certification,	A set of specialized furniture equipped with multimedia projectors.

	equipped with a set of specialized furniture and equipment	Software OS Windows XP, Vista, 7, office suite OpenOffice.org (or MS Office 2003, 2007),
Self-studies	A classroom for students' independent work (can be used for laboratory classes and consultations), equipped with a set of specialized furniture	A set of specialized furniture equipped with multimedia projectors. Software OS Windows XP, Vista, 7, office suite OpenOffice.org (or MS Office 2003, 2007),

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Kostsova N. G., TigayZh. G. and others. Basics of patient care in a surgical clinic. Educational and methodical manual. –Moscow: RUDN. 2017. 183 p.
2. 1. Nursing. Practical guide: textbook. allowance / under. ed. I.G. Gordeeva, S.M. Otarova, Z.Z. Balkizova. –M. : GEOTAR-Media., 2017. -567 p.
3. 2. Kostsova N. G., TigayZh. G. and others. Basics of patient care in a therapeutic clinic. Educational and methodical manual. –Moscow: RUDN. 2016. 178 p.
4. 4. Shibacheva N. N., Orlova S. N., E. N. Kopysheva, S. A. Mashin, E. P. Kalistratova Organization of work of medical institutions for the prevention of infections associated with the provision of medical care Textbook for doctors Ivanovo,2014 – 216 p.

Additional readings:

1. Evseev M. A. Patient care in a surgical clinic. –M. : Publishing house: GEOTAR-Media. - 2010. -192 s. //format: DOC, Size: 42.6 MB
<http://www.kodges.ru/nauka/obrazovanie/119905-uxod-za-bolnymi-v-xirurgicheskoy-klinike.html>
2. Sharocheva M.A. Tikhomirova V.A. Technologies for performing simple medical services. Nursing care manipulations: textbook-M: GEOTAR-Media, 2020.-368s.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation
<http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course "Organization of General Care".
2. The laboratory workshop (if any) on the course "Organization of General Care".
3. The guidelines for writing a course paper / project (if any) on the course "Organization of General Care"._____
2. 4.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GPC-1, GPC-10, PC -2, PC -7) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor, Department of Faculty Surgery	_____	A.A. Barkhudarov
position, department	signature	name and surname
Assistant Professor, Department of Faculty Surgery	_____	A.S. Berisha
position, department	signature	name and surname
Head of the Department of Faculty Surgery	_____	A.E. Klimov
position, department	signature	name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Faculty Surgery	_____	A.E. Klimov
name of department	signature	name and surname

HEAD

OF HIGHER EDUCATION PROGRAMME:

Deputy Director of Institute of Medicine for academic affairs in the field of Dentistry	_____	S.N. Razumova
position, department	signature	name and surname

