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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Faculty of Economics

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

RUSSIAN AS A FOREIGN LANGUAGE IN PROFESSIONAL ACTIVITIES

(course title)

Recommended by the Didactic Council for the Education Field of:

38.04.01 ECONOMICS

(field of studies / speciality code and title)

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL TRADE

(higher education programme profile/specialisation title)

2025 г.

1. COURSE GOAL(s)

The discipline “Russian as a foreign language in professional activity” is a part of the Master's program “International Trade” in the direction 38.04.01 “Economics” and is studied in the 1st, 2nd, 3rd semesters of the 1st, 2nd courses. The discipline is realized by the Department of Russian Language and Linguocultural Studies. The discipline consists of 4 sections and 11 topics and is aimed at studying the course “Russian as a Foreign Language in Professional Activity” is designed for the training of Masters of I and II courses and is aimed at the formation of foreign students' speech skills and abilities in Russian, allowing them to successfully participate in various spheres and subspheres of application of the language of specialty. It contributes to the acquisition of skills of legally competent, scientifically grounded approach to the analysis of theoretical and practical issues of the specialty “Economics. Accounting, Internal Control and Audit” in Russian. The course stimulates the formation and development of communicative and speech competences of a specialist - a participant of interpersonal and educational-professional communication in Russian.

The purpose of mastering the discipline “Russian as a Foreign Language in Professional Activity” is to develop a multicultural, polylingual personality of a student of an internationally-oriented university, studying on the programs oriented on deepening integration into the world educational space, to form a foreign master in the field of economics and management competence in the formation of tolerant intercultural professional-speech communication with Russian business partners, to develop the ability to solve professional and professional problems, to develop the ability to communicate with Russian business partners, and to develop the ability to communicate with Russian business partners.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline “Russian as a Foreign Language in Professional Activity” is aimed at the formation of the following competences (parts of competences) in students:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC -4	<i>Able to apply modern communicative technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction</i>	GC-4.1 Selects a business communication style, depending on the language of communication, purpose, and context of the partnership; GC-4.2 Adapts speech, communication style and sign language to situations of interaction; GC-4.3 Finds necessary information to solve standard communicative problems in Russian and foreign languages; GC-4.4 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic peculiarities of formal and informal letters and socio-economic conditions; GC-4.3. informal letters and sociocultural differences in the format of correspondence; GC-4.5 Uses dialog to collaborate in academic communication of communication, taking into account the personality of the individual. academic communication of communication, taking into account the personality of interlocutors, their communicative and speech strategies and tactics, and the degree of formality of the situation;

		GC-4.6 Forms and argues his/her own assessment of the main ideas of dialog (discussion) participants in accordance with the needs of collaborative activities;
GC -5	<i>Able to analyze and take into account the diversity of cultures in the process of intercultural interaction</i>	GC -5.1 Interprets Russian history in the context of world historical development; GC -5.2 Finds and uses information about cultural peculiarities and traditions of different social groups in social and professional communication GC -5.2 Finds and uses information about cultural characteristics and traditions of different social groups in social and professional communication; GC -5.3 Takes into account the historical heritage and socio-cultural traditions of different social groups in social and professional communication on a given topic, ethnic groups and confessions, including world religions, philosophical and ethical teachings; GC -5.4 Gather information on a given topic, taking into account the ethnicities and faiths most widely represented in the locations where the research is conducted; GC -5.5 Justifies the specifics of project and team activities with representatives of other ethnicities and/or faiths; GC -5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and enhance social integration;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline “Russian as a foreign language in professional activity” belongs to the part formed by participants of educational relations of block 1 “Disciplines (modules)” of the educational program of higher education.

Within the framework of the educational program of higher education students also master other disciplines and / or practices that contribute to the achievement of the planned results of the discipline “Russian as a foreign language in professional activities”.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
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GC -4	Able to use modern communication technologies in the state language of the Russian Federation and foreign language(s) to language(s) for academic and professional interaction		
GC -5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction		

* - To be filled in according to the competence matrix of the higher education programme.

** - elective disciplines/practices

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total labor input of the discipline “Russian as a foreign language in professional activity” is “6” credit units.

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

Type of academic activities	Total academic hours		Semesters/training modules		
			1	2	3
<i>Contact academic hours</i>	54		18	18	18
Lectures (LC)	0		0	0	0
Lab work (LW)	0		0	0	0
Seminars (workshops/tutorials) (S)	54		18	18	18
<i>Self-studies</i>	144		54	54	36
<i>Evaluation and assessment (exam/passing/failing grade)</i>	18		0	0	18
Course workload	academic hours	216	72	72	72
	credits	6	2	2	2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Section number	Course module title	Course module contents (topics)		Academic activities types *
Section 1	Official business style of speech	1.1	Topic 1.1. Noun and verb type constructions; structure of a complex sentence	S
		1.2	Topic 1.2. Strategy and tactics of choosing linguistic means (linguistic synonymy) used in educational and professional activities	S
		1.3	Topic 1.3. Grammatical stylistics	S
Section 2	<i>Types of documents and their linguistic features</i>	2.1	Topic 2.1. Productive written scientific speech with the production of a written text related to the official business sphere of communication. of communication.	S
		2.2	Topic 2.2. Strategy and tactics of information request. Peculiarities of economic discourse generation.	S
Section 3	<i>Functional and semantic types of speech</i>	3.1	Topic 3.1. Type of the produced text. Characteristic features of such semantic types of text as narrative, description, and reasoning.	S
		3.2	Topic 3.2. Basic lexico-grammatical constructions and their meaning in descriptive texts (scientific, official-business and journalistic styles of speech).	S
Section 4	Peculiarities of professional speech of a specialist	4.1	Topic 4.1. Russian language in professional communication of an economist.	S
		4.2	Topic 4.2 Economic discourse.	S
		4.3	Topic 4.3. Affective-communicative intents. Transmission of emotional attitude.	S
		4.4	Topic 4.4. Business communication and its varieties	S

* - to be filled in only for full -time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
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Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	Aud 438. Lenovo AIO-510-22ISH monoblock Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, 21” monitor, Casio XJ-M250 multimedia projector, Digis Dsem-wall screen. 1105.
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Aud 438. Lenovo AIO-510-22ISH monoblock Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, 21” monitor, Casio XJ-M250 multimedia projector, Digis Dsem- 1105 wall screen.
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	Aud 438. Lenovo AIO-510-22ISH monoblock Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21”, Multimedia projector Casio XJ-M250, Screen wall Digis Dsem- 1105.

* - The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. 1. Барышникова Е.Н., Клепач Е.В., Красс Н.А. Речевая культура молодого специалиста. – М., Флинта, 2013 г.
2. 2. Колтунова М.В. Язык и деловое общение. Деловое письмо. М.: Изд-во Русский язык, 2004.
- 3. Недосугова А.Б. Квалификационная работа: подготовка к защите. Учебник русского языка - М., РУДН, 2019.
- 4. Недосугова А.Б.. Русский язык как иностранный: подготовка к защите квалификационной работы: методические рекомендации - М., РУДН, 2014.
- 5. УЧЕБНИК ПО РУССКОМУ ЯЗЫКУ ОБУЧЕНИЕ ЯЗЫКУ СПЕЦИАЛЬНОСТИ Для иностранных студентов экономических специальностей (II Сертификационный уровень владения РКИ в учебной и социально-профессиональной сферах). Б.А. Булгарова, Ю.А. Воропаева, А.Ю. Овчаренко. ISBN 978-5-209-10824-5. Москва : РУДН, 2021.
- 6. Скибицкая, И. Ю. Русский язык для экономистов : учебное пособие для вузов / И. Ю. Скибицкая. — 2-е изд. — Москва : Издательство Юрайт, 2023. — 184 с. — (Высшее образование). — ISBN 978-5-534-06494-0. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/514446> (дата обращения: 23.04.2023).
- 7. Афанасьева, Н.Д., Лобанова, Л.А. Экономика : учебное пособие по языку специальности (электронное издание). – СПб. : Златоуст, 2012. – 96 с. – (Читаем тексты по специальности ; вып. 6). Afanasjeva, N.D., Lobanova, L.A. Economics : reader for professional purposes (electronic publication). – St. Petersburg : Zlatoust, 2012. – 96 p. – (Reading texts of speciality ; issue 6)

- 8. Алешина, Л.Н. Международная торговля : учебное пособие по языку специальности (электронное издание). — С.-Петербург : Златоуст, 2015. — 146 с. — (Читаем тексты по специальности ; вып. 11) Aljoshina, L.N. World trade : reader for professional purposes (electronic publication). — St. Petersburg : Zlatoust, 2015. — 146 p. — (Reading texts of speciality ; issue 11)

- 9. Деловой русский язык на каждый день: учеб.-метод. пособие / отв. ред. Л.Б.Волкова, Т.И.Попова. — СПб.: Изд-во С.-Петерб. ун-та, 2018. — 214 с. ISBN 978-5-288-05823-3

- 10. Коровина И. В., Чубарова Ю. Е., Шикина Т. С. Русский как иностранный для Фулбрайтовцев: учебно-методическое пособие / И. В. Коровина, Ю. Е. Чубарова, Т. С. Шикина; Мордов. гос. ун-т. – Саранск, 2013. – 110 с.

- 11. Родимкина А., Ландсман Н. Россия: экономика и общество. Тексты и упражнения (электронное издание). — СПб.: Златоуст, 2015. — 160 с. Rodimkina A., Landsman N. Russia: Economics and Society. Texts and Exercises (electronic publication). — St. Petersburg: Zlatoust, 2015. — 160 p.

- 12. Родимкина, А., Ландсман, Н. Россия: день сегодняшний. Тексты и упражнения (электронное издание). — 2е изд. — СПб. : Златоуст, 2008. — 232 с. Rodimkina, A., Landsman, N. Presentday Russia : texts and exercises (electronic publication). — 2nd ed. — St. Petersburg : Zlatoust, 2008/ — 232 p.

- 13. Балыхина, Т. М. Русский язык для бизнесменов : учебное пособие / Т. М. Балыхина, С. И. Ельникова. — М. : Дрофа, 2012. — 176 с. — (Русский язык как иностранный) ISBN 978-5-358-09033-0

- 14. Русский калейдоскоп : учебно-методическое пособие по русскому языку как иностранному : уровень В2 / Т. Ю. Романова, Е. А. Рубцова, Н. В. Щенникова, Е. В. Полякова, С. В. Яковлева, Л. Н. Анипкина, И. И. Рубакова. – Москва : РУДН, 2020. – 162 с. : ил.

- 15. Тестовый практикум по русскому языку делового общения. Бизнес. Коммерция. Средний уровень. М.: Русский язык Курсы, 2020.

Additional readings:

1. 16. Русский язык для экономистов : учебное пособие для иностранных студентов / И. М. Попова, Е. Б. Патракеева, М. М. Глазкова. – Тамбов : Изд-во ФГБОУ ВПО «ТГТУ», 2014. – 80 с. – 60 экз. – ISBN 978-5-8265-1295-1.

2. 17. Русский язык в деловой документации 2-е изд., пер. и доп. Учебник и практикум для вузов. А. Ю. Иванова. Из серии: Высшее образование. УМО ВО. 2020. ISBN: 9785534123579

- 18. Балкина Н.В, Новикова М.Л. Учебные задания по русскому языку для развития устной и письменной речи на материале текстов по политологии. Ч. М, 2009 г.

- 19. Воробьев В.В., Дронов В.В., Хруслов Г.В. Москва... Россия... Речь и образы. - М., Русский язык. Курсы, 2002 г.

- 20. Овчаренко А.Ю. Тексты для чтения и развития навыков устной речи. II Сертификационный уровень владения русским языком как иностранным в социокультурной сфере. – М., РУДН, 2015

Internet sources:

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров

- Электронно-библиотечная система РУДН – ЭБС РУДН

<https://mega.rudn.ru/MegaPro/Web>

- ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>

- ЭБС Юрайт <http://www.biblio-online.ru>

- ЭБС «Консультант студента» www.studentlibrary.ru

- ЭБС «Знаниум» <https://znanium.ru/>

2. Databases and search engines:

- Sage <https://journals.sagepub.com/>
- Springer Nature Link <https://link.springer.com/>
- Wiley Journal Database <https://onlinelibrary.wiley.com/>
- Научометрическая база данных Lens.org <https://www.lens.org>

*Training toolkit for self- studies to master the course *:*

1. Course of lectures on the discipline “Russian as a foreign language in professional activity”.

DEVELOPERS:

associate professor

position, department

Signature

Воропаева Юлия
Александровна
name and surname

**HEAD OF EDUCATIONAL
DEPARTMENT:**

Head of Department

position, department

Signature

Воробьев Владимир
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name and surname

**HEAD
OF HIGHER EDUCATION
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Head of Department

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Signature

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Витальевна
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