

Документ подписан простой электронной подписью  
Информация о владельце:  
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Должность: Ректор  
Дата подписания: 24.06.2025 15:03:54  
Уникальный программный идентификатор:  
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**Federal State Autonomous Educational Institution of High Education  
PEOPLE'S FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER  
PATRICE LUMUMBA**

**RUDN University Russian Language Department of Russian Language № 6**  
(educational division (faculty/institute/academy) as programme developer)

**HIGHER SCHOOL OF MANAGEMENT**  
(department realizing the PhD program)

**THE WORKING PROGRAM OF THE DISCIPLINE  
RUSSIAN AS A FOREIGN LANGUAGE**  
(course title)

Scientific specialty:

**5.2.3. Regional and sectoral economy**  
(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

**Economics of Innovation**  
(PhD program title)

**2025 г.**

## **1.DISCIPLINE (MODULE) GOAL**

1.The goals and objectives of the discipline "Russian as a foreign language» is to prepare for the candidate's examinations, as well as the development of competencies: (AC - academic competencies, RC - research competencies).

The foreign postgraduate student must understand and use correctly language means at implementation of communicative speech activity (including taking into account its situational and stylistic character).

The system of training is defined by the purpose of training assuming realization of a complex of tasks. Problems of ensuring free receptive and productive activity in the framework defined for this stage:

- 1) acquisition by pupils of fundamental economic knowledge in a master study;
- 2) improvement of speech activity in Russian;
- 3) development of professional skills and abilities;
- 4) writing and the correct execution of the thesis in Russian;
- 5) creation of the monological statement (report, presentation, message, scientific report);
- 6) writing and execution of scientific articles, summaries, a performance at scientific conferences of an economic profile. The course of Russian as a foreign language belongs to the Basic part of the program. Knowledge and skills acquired in the study of this course will be used in the study of other disciplines, in writing papers and Master Thesis, in scientific research of students.

Table No. 1 shows the previous and subsequent disciplines aimed at the formation of the competencies of the discipline in accordance with the competency matrix of OP VO.

## **2.REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE**



Competence	Preceding	Subsequent
readiness for communication in oral and written forms in Russian and foreign languages for solving tasks of professional activity (GPC-1).	Microeconomics, Econometrics, Technology transfer in Russia and abroad, International advertising, Doing business in Russia	Macroeconomics, International monetary relations, Corporate innovation policy, International business management, Corporate security, International project management, International payment systems, Corporate finance. Company's FEA, Research practice.
ability to develop options for management decisions and justify their choice based on criteria of social and economic efficiency (	Microeconomics, Econometrics, Technology transfer, Technology transfer in Russia and abroad, International advertising, Doing business in Russia	Macroeconomics, International monetary relations, Corporate innovation policy, International business management, Corporate security, International project management, International payment systems, Corporate finance. Company's FEA, Research practice.

Mastering the discipline "Russian as a foreign language " is aimed at preparing for the candidate's examinations, as well as mastering the following competencies:

**AK - academic competencies: RC - research competencies:**

A graduate student must have general, universal properties of the personality of a research scientist (professional orientation, activity, psychological preparedness, etc.); carry out professional development and research activities; use the system of internal personal resources necessary to build effective communicative interpersonal interaction.

Language competence of a graduate student consists of general language proficiency and knowledge of lexical and grammatical material relevant to professionally oriented speech activities, for scientific style and language of specialty, mastering the culture of thinking, behavior, ability to summarize, analyze, perceive information logically

correctly, reasonably and clearly construct oral and written speech; analyze socially significant problems and processes; correctly and fully reflect the results of professional activities in economic and other reports

UC-6 ability to plan and solve problems of own professional personal development (for postgraduate program Finance, Money Circulation and Credit)

PC-1.1 ability to identify stable, recurring relationships in socio-economic phenomena and processes, their structural characteristics, patterns of functioning and trends in economic relations, explanation on this basis of the existing facts and processes of socio-economic life, understanding and anticipation of economic and political events (for graduate program Economic Theory)

PC-2.1 ability to study economic systems, their genesis, formation, development and forecasting (for postgraduate program Economics and Management of National Economy)

PC-4.1 - ability to research the doctrine and theory revealing the essence and methodology of accounting, analysis, audit, statistics (for postgraduate program Accounting, Statistics)

PC-5.1 - ability to study modern problems of world economy, patterns of internationalization and globalization of economic relations, mechanisms of their regulation at regional, national and global levels (for postgraduate program World Economy)

### 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

Credit hours for the discipline are **4 credit units (two semesters)**

Type of school work	Total hours	Semester			
		1	2	3	4
	144	72	60		
Lectures					
Seminars (C)		72	60		
Self-study (total)	12				
<i>Other types of independent work:</i>					
Preparation of 2 creative projects					
Independent study of recommended literature	40	20	20		
Preparation for the final certification					



Type of interim assessment (test, exam)	32	16	16		
The overall credit hours					
	216	108	108		

#### 4.CONTENT OF THE DISCIPLINE

Name of the discipline section	Contents of the section (topic)	Type of study work
<b>Section 1.</b> Word formation.	<p><b>Theme 1.1.</b> Word formation. Morphology. Structure of the word: basis of the word and termination, root, suffix, prefix. Semantic potential of affixes. Economic discourse. work with academic text</p> <p><b>Theme 1.2</b> Reading articles in the specialty and to public disciplines with extraction of necessary information and its transfer in summary form in an oral and written form. Creation of the monological statement (report, message, scientific report).</p>	LS.
<p><b>Section 2,</b> Word-formation characteristics of nouns.</p> <p>Economic discourse. work with academic text</p>	<p><b>Theme21.</b> Word-formation characteristics of nouns.</p> <p><b>Theme2.2.</b> Names of the person by profession, to occupations, tendencies, anationality, characteristic properties.</p>	C3
<p><b>Section 3.</b> Abstract concepts.</p> <p>Economic discourse. work with academic text</p>	<p><b>Theme3.1</b> Names of abstract concepts, qualities, signs, properties, actions</p> <p>Strategy and tactics of the choice of the language means (a language synonymy) used in educational, educational and scientific and professional activity.</p> <p>Means of communication of offers</p>	LS, C3

	and parts of the text (composite, logical, structural, etc.), and also language means, cliches which are making out the summary, the paper, the report, a scientific discussion.	
<b>Section 4.</b> An adjective with suffixes.  Economic discourse. Work with academic text	<b>Theme 4.1</b> Coordination. Categories. Full and short forms. Functions. <b>Theme 4.2.</b> Means of communication of offers and parts of the text (composite, logical, structural, etc.), and also language means, cliches which are making out the summary, the paper, the report, a scientific discussion.	C3
<b>Section 5.</b> Verbs with form-building and word formation prefixes with particles	<b>Theme 5.1</b> Strategy of reading: to be able to understand fully and precisely information which is contained in the text; fully and briefly to state the idea and the main contents of the apprehended information; to make the semantic analysis of the scientific text on the basis of the analysis of its structure; to take the main and target information when reading; to operate with the full and compressed informative contents of the text for real communication (with a support on written fixing).	LS, C3
<b>Section 6.</b> The lexical and grammatical categories of nouns  Economic discourse. Work with academic text	<b>Theme 6.1.</b> The lexical and grammatical categories of nouns (animated - inanimate, own - nominal, abstract - collective - material - concrete). <b>Theme 6.2</b> Creative tasks. The composition / report on the basis of the obtained information and own experience with assessment and the developed argument, observing structure of construction, correctly making out the bibliography and	LS, C3



	quotes. Type of the produced text: texts of official character; the official and informal letter of descriptive and narrative type with reasoning elements. Art of the speech of the economist/	
<b>Section 7.</b> Categories of aspect, number, case.	<b>Theme 7.1.</b> Categories of aspect, number, case. Prepositional case paradigm. Use of cases. Correction of a prepositional and case paradigm of Russian; the major case importance, use of cases, declensional endings for a masculine, feminine, neutral gender, the only thing and plural; the pretexts used with different cases.	LS, C3
<b>Section 8.</b> Long and short forms of adjectives and participles	<p><b>Theme 8.1.</b> Use of full and short forms of adjectives and participles, functions and ways of formation; active and passive designs; transformations in subordinate clauses attributive.</p> <p><b>Theme 8.2.</b> Formulation and justification of requirements, statements, petitions, consultation, etc. To perceive dialogue (polylogue), to be able to differentiate and compare the points of view of participants of dialogue (polylogue); to perceive oral speech incentives of the interlocutor, adjustment remarks which specify communicative tasks stimulate continuation of dialogue or the monological statement.</p>	C3

<p><b>Section 9.</b> Action course expression.</p>	<p><b>Theme 9.1.</b> Action course expression. The designs with verbs of imperfective and perfective aspect designating duration - effectiveness, repeatability - momentariness, simultaneity - the sequence of action.</p>	<p>LS, C3</p>
<p><b>Section 10.</b> Verbs of imperfective aspect. Modal words and verbs of imperfective.</p>	<p><b>Theme 10.1.</b> The designs with verbs of imperfective aspect with an infinitive designating the beginning the end, action continuation/  <b>Theme 10.2.</b> Modal words and verbs of imperfective aspect in an infinitive with value of undesirability, inexpediency of action, prohibition and their use in language of economic documents.</p>	<p>LS, C3</p>
<p><b>Section 11.</b> Systematization of grammatical skills. Reflexive verbs</p> <p>Requirements to drawing up and paperwork (standardization and unification, text cliché, block-making).</p>	<p><b>Theme 11.1.</b> Reflexive verbs. Groups. Verbs of quantitative and high-quality changes. Features of use in an economic discourse.</p> <p><b>Theme 11.2.</b> .Concept of the business document and its composite and language features. Requirements to drawing up and paperwork (standardization and unification, text cliché, block-making). Methods of editing. Forms and requisites of documents. Execution of scientific articles and thesis. Registration of citing and list of references.</p> <p>The productive written scientific language with a producing the written text relating to the official sphere of communication (the</p>	<p>LS, C3</p>



	statement, an explanatory note, the power of attorney, the recommendation inquiry, etc.). Structural models.	
<b>Section 12.</b> The characteristic of the person. Structure of a dissertation research.	<b>Theme 12.1.</b> Concept of a subordinate clause about the word the use in an additional part of the word, <i>which</i> , belonging to one of nouns of a body and on dependence of a case of the word, <i>which</i> from its function in an additional part of a difficult design.	LS, C3
<b>Section 13.</b> The characteristic of the person, a concept of a subordinate clause with connective words <i>when, where, where, from where</i> .	<b>Theme13.1.</b> The characteristic of the phenomenon, thought, intention by means of an infinitive. Features of use. Transformations. <b>Theme13.2.</b> Structure of a dissertation research. Stages of the correct registration of scientific work: to prove relevance of a research, to prove novelty, a subject, a research object, theoretical value and the practical importance, etc. theses.	LS, C3
<b>Section 14.</b> Expression of the adverbial relations	<b>Theme14.2.</b> The designs expressing the temporary relations: with value of the period of time with pretexts <i>in, in time, during the period, during, in the course, in process, at</i> ; designating the interval of time preceding action or following after action with pretexts <i>for to, through, later</i> ; time of action and term of performance of action without pretext and with a pretext <i>for</i> ; action regularity.	C3

<p><b>Section 15.</b> The general concept. Work with the scientific and publicistic text</p>	<p><b>Theme 15.1.</b> The general concept about process, qualification, phases, stages, stages of process, dynamics of course of a process/even/t/</p> <p><b>Theme 15.2.</b> To write the composition / report on the basis of the obtained information and own experience with assessment and the developed argument, observing structure of construction, correctly making out the bibliography and quotes. Type of the produced text: texts of official character; the official and informal letter of descriptive and narrative type with reasoning elements/</p>	<p>LS, C3</p>
<p><b>Section 16.</b> The factors causing change of separate parameters of course of process.</p>	<p><b>Theme16.1.</b> The factors causing change of separate parameters of course of process, a deviation of process of its course from stable, normal parameters of functioning of an object (processviolation). The phenomena which are the cornerstone of process, the phenomena accompanying process or preceding it, process/phenomenon assessment.</p>	<p>LS, C3</p>
<p><b>Section 17.</b> Designs of personalized and verbal type</p>	<p><b>Theme 17.1.</b>Designsof personalized and verbal type; structure of a compound sentence designation of attribute, circumstances, time, condition, cause and effect, purpose, concession, image of action, measure and degree.</p>	<p>C3</p>



<b>Section 18.</b> Dissertation research Form and content.	<b>Theme 18.1.</b> Structure of a dissertation research. Technique of collecting material of Russian-speaking economic sources. Stages of registration of scientific work: justification of relevance of a research, novelty, subject, object of a research, theoretical value and practical importance, etc. theses.	LS, C3
<b>Section 19</b> .Specifics of language and structure of the statement, receipt, power of attorney, explanatory note, autobiography, summary.	<b>Theme19.1.</b> Composite and language features of private official papers of the educational and professional sphere. Compliance of terminology of official papers to the established legislative and legal acts, functions and requisites of official papers. <b>Theme19.2.</b> Specifics of language and structure of the statement, receipt, power of attorney, explanatory note, autobiography, summary. Creative tasks. Drawing up dialogues on the offered subject with the purpose to convince, for example, to sponsor the large sum on a charity event/	LS, C3

### Databases, reference and search engines

The National Corpus of the Russian Language <http://www.ruscorpora.ru/search-main.html>

Electronic journals on the platform [www.elibrary.ru](http://www.elibrary.ru)

PFUR electronic resources <http://Lib/rudn.ru>

Reference portal. Normative documents on the Russian language, spelling dictionary, explanatory dictionary, dictionary of difficulties of the Russian language <http://www.gramota.ru/langrus.ru>

. Magazine "Economy of Russia: 21st century"

<<http://www.ruseconomy.ru/>>

. "Economic Science of Modern Russia" magazine

[<http://www.cemi.rssi.ru/ecr/>](http://www.cemi.rssi.ru/ecr/)

Magazine of sociological and market researches

<http://auditorium.ru/aud/navigator/jump.php?nowrap=1&url>

8. <https://cyberleninka.ru/>

9. <https://scholar.google.ru/>

### Software

OC MS Windows (XP), MS Office 2010, Mentor

#### Logistical support discipline:

- classrooms (rooms) at the workplace for lectures (depends on the number of students) and for seminars (the number of students in separate groups);
- board;
- desktop PC with Microsoft Office 2007;
- multimedia projector;
- portable equipment - a laptop and a projector;
- screen (stationary or portable floor).

№ aud.	Name-equipped classrooms	List of main equipment
17	Classroom	Multimedia Projector - 2 pcs., Sound Tribune - 1 pc., Screen - 2 pcs.
19	Computer Class	Computers Pentium 4-1700/256MB/cd/audio - 21 pcs., Multimedia projector PanasonicPT-LC75 - 1 pc., The screen is 1 unit.
103	Classroom	Multimedia Projector - 1 pc.,
105	Classroom	Multimedia Projector - 1 pc.,
1	Classroom	Multimedia Projector - 1 pc.,
2	Classroom	Multimedia Projector - 1 pc.,
Conference hall	Classroom	Multimedia Projector - 1 pc., Sound equipment
Hall 4 Library	Classroom	Multimedia Projector - 1 pc.,

a) Microsoft Office software, Mentor

b) databases, reference and search systems

1 <http://lib.rudn.ru/> - site of the RUDN University library



Sections:

a) electronic catalog - a database of books and periodicals in the collection of the RUDN University library.

## **6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS**

### *a) Core literature*

1. Survival Russian: a Course in Conversational Russian. pdf files – 308 p. – <https://www.pdfdrive.com/russian-textbook-books.html>
2. Ultimate Russian Beginner-Intermediate. pdf files – 308 p. – <https://www.pdfdrive.com/russian-textbook-books.html>
1. Anisimova L.V. Textbook on the adjustment and systematization of grammatical knowledge. Moscow: RUDN, 2012.
2. Anisimova LV, Tikhomirova NA Manual for abstracting. Moscow: RUDN, 2016.
3. Balykhina T.M. What is the Russian test? M.: Publishing house "Russian language". Courses. 2006.
4. Baryshnikova E.N., Klepach EV, Krass N.A. Speech culture of a young specialist. Moscow: Flint, 2008.
5. Demidova A.K. Scientific style. Registration of scientific work. M.: Publishing house "Russian language", 2006.
6. Zhuravleva L.S. Workshop on the Russian language of business communication. M.: Publishing house "Russian language", 2006.
7. Koltunova M.V. Language and business communication. Business letter. Moscow: Publishing house "Russian language", 2012.
8. Lukicheva V.V. Textbook on the Russian language for foreign students studying economic theory (economics). I and II. Moscow: RUDN, 2007.
9. Nedosugova A.B. Learning to listen in the educational and professional sphere. Moscow: RUDN, 2006.

### *b) Supplementary literature*

1. Skibitskaya I. Yu. Russian language for economists. M.: Urait, 2017. – 184 p. – biblio-online.ru – ISBN 978-5-534-06494-0
- 2, Stambulian I.M, Shabalina NG We'll talk at the seminars. M., RUDN, 2008., M., RUDN, 2009.

### *c) Internet resources:*

## **Databases, reference and search engines**

The National Corpus of the Russian Language <http://www.ruscorpora.ru/search-main.html>

Electronic journals on the platform [www.elibrary.ru](http://www.elibrary.ru)

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Magazine of sociological and market researches

<http://auditorium.ru/aud/navigator/jump.php?nowrap=1&url>

8. <https://cyberleninka.ru/>

9. <https://scholar.google.ru/>

#### **7.ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)**

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

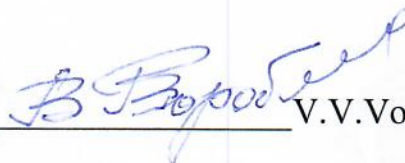
#### **Developers:**

Full Professor of the Department  
of Russian Language



M.L. Novikova

Head of the Department of Russian  
Language, Full Professor



V.V. Vorobyov