Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Алегениеван State Auton
Должность: Ректор
должность: Ректор Дата подписания: 04.10.2024 14:01:30 PEOPLES'
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

Autonomous Educational Institution of Higher Education LES' FRIENDSHIP UNIVERSITY OF RUSSIA named after Patrice Lumumba RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Clinical Dentistry

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

2024-2025

1. COURSE GOAL(s)

The goal of the course «**Clinical Dentistry**» is to equip students with knowledge of providing dental care to patients with somatic diseases.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «**Clinical Dentistry**» is aimed at the development of the following competences /competences in part: PC-6, PC-12, GPC-2, GPC-6.

Competence Competences that		Competence formation indicators		
code	Competence descriptor	(within this course)		
PC-6	Being able to prescribe non-drug and drug treatment, monitor its efficacy and safety when solving professional tasks	PC-6.1. Developing a plan for dental disease treatment taking into account the diagnosis, age and clinical picture in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the medical care standards.		
PC-12	Being able to implement and monitor the effectiveness of medical rehabilitation of a dental patient	 PC-12.1. Developing optimal tactics for the treatment of oral pathology in children and adults considering the general somatic disease and further rehabilitation of a patient. PC-12.2. Applying methods of complex rehabilitation of patients with dental diseases considering the general condition of the body and the presence of concomitant pathology. 		
GPC-2	Being able to prescribe, monitor the efficacy and safety of non-drug and drug treatment	GPC-2.3. Consulting patients on methods for treating dental diseases drawing up a comprehensive treatment plan which justifies the most appropriate tactics and assesses possible complications caused by using this technique.		
GPC-6	Being able to analyze and present in public medical information based on evidence-based medicine, participate in scientific research, introduce new methods and techniques aimed at protecting public health	GPC-6.3. Conducting public presentation of medical information based on evidence-based medicine/ partial participation in scientific research.		

Table 2.1. List of competences that students acquire through the course study

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/<u>variable</u>/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-6	Being able to prescribe non-drug and drug treatment, monitor its efficacy and safety when solving professional tasks	Prevention and Public Dental Health; Propaedeutics of Dental Diseases	Observing and Assisting a Dentist (General Dentistry)
PC-12	Being able to implement and monitor the effectiveness of medical rehabilitation of a dental patient	Prevention and Public Dental Health; Propaedeutics of Dental Diseases	Observing and Assisting a Dentist (General Dentistry)
GPC-2	Being able to prescribe, monitor the efficacy and safety of non-drug and drug treatment	Prevention and Public Dental Health; Propaedeutics of Dental Diseases	Observing and Assisting a Dentist (General Dentistry)
GPC-6	Being able to analyze and present in public medical information based on evidence- based medicine,	Prevention and Public Dental Health; Propaedeutics of Dental Diseases	Observing and Assisting a Dentist (General Dentistry)

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

participate	
in scientific	
research,	
introduce	
new	
methods and	
techniques	
aimed at	
protecting	
public	
health	

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

			Total		Semesters/training modules			lules
Type of academic activities		academic hours	9	10				
Contact academic hours		144	32	51				
Lectures (LC)								
Lab work (LW)		83	32	51				
Seminars (workshops/tutorials) (S)								
Self-studies		46	31	15				
Evaluation and assessment		15	9	6				
(exam/passing/failing grade)								
Course workload	academic hours	144	72	72				
	credits	4	2	2				

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Course module title	Course module contents (topics)	Academic activities types
Introduction to	Aims and objectives of the discipline "Clinical	LW
Clinical Dentistry	Dentistry". The role and place of a dentist in	
	somatic clinic.	

Parsing rare	Indications for therapeutic, orthopedic and	LW
(complex) of	surgical treatment of patients with somatic	
clinical cases	pathology with specialists in other fields	
experience	Algorithm of dental care for patients with	
department.	somatic disorders and diseases of the oral	
Indications	mucosa.	
for therapeutic,		
orthopedic and	Prevention. Rehabilitation. The quality of life of	
surgical treatment	patients.	
of patients with		
somatic pathology		
with specialists in		
other fields		
Algorithm of dental		
care for patients		
with somatic		
disorders and		
diseases of the oral		
mucosa.		
Prevention.		
Rehabilitation. The		
quality of life of		
patients.		
Complex clinical	Discipling of Clinical Doptistry	LW
cases dentists'	Discipline of Clinical Dentistry	
general practice.		
Comprehensive	Methods of dental examination and modern	1 337
dental	programs of dental treatment of patients with	LW
rehabilitation of	somatic pathology.	
patients with	- complications that arise in the course of the	
somatic diseases	underlying disease (propensity to infection,	
(diseases of the	bleeding, reduction of regenerative processes and	
cardiovascular	others.); modern possibilities of dental	
	· · · · · · · · · · · · · · · · · · ·	
system, metabolic	implantation. Precancerous diseases of the oral	
disorders, diseases	mucosa.	
of the blood).		T XX7
Providing dental	Classes are held on the basis of scientific and	LW
care to patients	clinical departments of the Russian Scientific	
receiving	Center of Radiology	
chemoradiotherapy.		
Final control	Test control. Interview.	
* 1 611 1	ly for full time training: IC lastures: IW lab work: S seminar	

* - to be filled in only for **<u>full</u>**-time training: *LC* - *lectures; LW* - *lab work; S* - *seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 0.	Table 6.1. Classroom equipment and technology support requirements				
Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)			
Lab-work	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Installing the dental chair with Hiradent 654-3 -1 pc. ED 240 ovens with RS422 (Binder) (9010-0101) (LLC Diaem) - 1pc. RC-2ZT Phantom Frasaco GmbH head trainer Germany (10130120/190315/0001935) - 1 pc. Dental tools (set) - 10 pcs. Workplace student / teacher as part of the system unit, monitor, keyboard - 1 pcs. Intraoral Camera (10125230/221108/0006472 Korea.) - 1 pc. Ultrasonic scaler DTE- 7DLED - 4 pcs.			
Seminar	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Classroom, Equipped with a set of specialized furniture, wheteboard;a set of devices includes portable multimedia projector, laptop,projection screen,stable wireless Internet connection. Software: Microsoft Windows,MS Office\Office 365,MS TEAMS,Chrome Monitor LED LG 55" 55UF771V Ultra HD, 100Hz, DVB-T2, DVB-C, DVB-S2, USB, WiFi			

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Computer Lab	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Classroom, Equipped with a set of specialized furniture, wheteboard; a set of devices includes portable multimedia projector, laptop,projection screen,stable wireless Internet connection. Software: Microsoft Windows,MS Office\Office 365,MS TEAMS,Chrome Monitor LED LG 55" 55UF771V Ultra HD, 100Hz, DVB-T2, DVB-C, DVB-S2, USB, WiFi The workplace of the student / teacher as part of the system unit, monitor, keyboard - 8 pcs., there is an Internet connection. Software: Windows 8.1 Corporate (Microsoft Office Professional Plus 2007, Corporate Licensing Program (Microsoft Subscription) Enrollment for Education Solutions № 866268830T 01.04.2018 Γ.) Sirona Wibv-systems 1001- 02-160-0445 №№ 1)2-3067086, 2016 2)2-2707139, 2016 3)2-2707136, 2016 4)2-2707154, 2016
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational	6)2-2707122,2016 7)2-2695658,2016 8)2-2707144,2016

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	environment.	

7. RESOURCES RECOMMENDED FOR COURSE STUDY

a) Main readings:

1. Oral and Maxillofacial Surgery, Radiology, Pathology and Oral Medicine. Volume One.. - London : Elsevier, 2008. - 272 p.

b) Additional readings:

1. Anesthesia and Sedation in Dentistry [Text] : Monograph / Ed. by M.P. Coplans and R.A. Green. - Amsterdam ; New York : Elsevier, 1983. - 421 p.

2. Application of the International classification of diseases to dentistry and stomatology. ICD-DA [Tekct] - Geneva : World health organization, 1973. - 114p.

3. American Pocket medical dictionary [Text] : A dictionary of the Principal Terms Used in Medicine, Nursing, Pharmacy, Dentistry, Veterinary Science, and Allied Biological Subjects. - 19th ed. - Philadelphia-London : W.B. Saunders, 1953. - 639 p.

c) Internet sources:

Electronic libraries with access for RUDN students:

http://lib.rudn.ru/MegaPro/Web http://www.biblioclub.ru http://www.biblio-online.ru www.studentlibrary.ru http://e.lanbook.com/

Databases and search engines:

http://docs.cntd.ru/ https://www.yandex.ru/ https://www.google.ru/ http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course "Clinical Dentistry"

2. The laboratory workshop (if any) on the course "Clinical Dentistry"

3. The guidelines for writing a course paper / project (if any) on the course "Clinical Dentistry".

4.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system^{*} to evaluate the competences formation level (PC-6, PC-12, GPC-2, GPC-6) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate professor of		
Department of general and		E.N. Gvozdikova
clinical dentistry		
position, department	signature	name and surname
Head of Department of general		
and clinical dentistry		A.M. Avanesov
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HEAD OF EDUCATIONAL DEPA	RTMENT:	
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and clinical dentistry		A.M. Avanesov
name of department	signature	name and surname
HEAD OF HIGHER EDUCATION PROG Deputy Director of Institute of	RAMME:	
•		
Medicine for academic affairs		
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