Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

RUSSIAN AS A FOREIGN LANGUAGE

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The discipline "Russian as a Foreign Language" is included in the specialty program "Dentistry" in the direction of 31.05.03 "Dentistry" and is studied in semesters 1 and 2 1course. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 3 sections and 9 topics and is aimed at studying educational and professional communication in Russian language.

The goal of the course is to develop and improve professional and communicative competence of foreign students, including as the main components linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral,

info communication and other competencies, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professional communicative tasks using the target language.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "**Russian as a foreign language**" is aimed at the development of the following competences /competences in part: GC-4.

Competence	Competence descriptor	Competence formation indicators		
code		(within this course)		
code GC-4	GC-4. Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	 (within this course) GC-4.1. Establishing and developing professional contacts in accordance with joint activity requirements, including information exchange and common communication strategy development. GC-4.2. Making up, translating from a foreign language into the state language of the Russian Federation and vice versa, and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language. GC-4.3. Presenting the results of the academic and professional activity at various public events, including the international ones, choosing the most suitable format. GC-4.4. Defending their stance and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language. 		
		GC-4.5. Choosing a style of business communication in the state language of the Russian Federation and in a foreign language in accordance with the purpose and		

Table 2.1. List of competences that students acquire through the course study

Competence codeCompetence descriptorCompetence for (within this course)		Competence formation indicators (within this course)
		conditions of the partnership; adapting their speech, communication style and sign
		language to the communication situations.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the <u>core/variable/elective*</u> component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compet ence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.		 (professionallevel)**; Russian language for foreign students; Foreign language (elective); Russian language and culture speeches; Basics of translation; Method of teaching Russian language as foreign; Foreign language (professional level)**;

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Russian as a foreign language" is 3 credits (108 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

	Total	Semesters/training modules			
Type of academic activities	academic hours	1	2	3	4
Contact academic hours	68	68			

Type of academic activities		Total	Sem	nesters/training modules		
		academic hours	1	2	3	4
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		68	68			
Self-studies		22	22			
Evaluation and assessment (exam/passing/failing grade)		18	18		-	
Course workload academic		108	108			
	hours_	100	100 100			
	credits	3	3			

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Course module title	Course module contents (topics)	Academic activities types	
Sections 1. OBJECT AND ITS	Topics 1.1. The structure of an object	S	
CHARACTERISTICS	Topics1.2. Qualitative and quantitative characteristics, properties of the object	S	
	Topics 1.3. The function of the object	S	
	Topics 1.4. Classification of objects	S	
Sections 2. BIOLOGICAL OBJECT (PATHOGENIC MICROORGANIZM)	Topics 2.1 . General characteristics of the object	S	
AND ITS CHARACTERISTICS	Topics 2.2. Development (life-cycle) of a biological object	S	
	Topics 2.3. General characteristic of a disease caused by pathogenic microorganism	S	

Table 5.1. Course contents and academic activities types

* - to be filled in only for **<u>full</u>**-time training: *LC* - *lectures; LW* - *lab work; S* - *seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Computer Lab	Audiences for conducting entrance testing, final testing. Comp. medical school classes	Set of specialized furniture, Electric wall screen Cactus MotoExpert 150x200cm (CS-PSME-200X150- WT), Projector BenQ MH550, Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams)
Seminar	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	multimedia projector; personal computer, audio and video materials.
Self-studies	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Progress. Practical grammar. Elementary and basic level (A1, A2): textbook / N.I. Soboleva, I.I. Gadalina, A.S. Ivanova, L.A. Kharlamov. - 3rd ed., revised. and additional; 5th ed., erased. ; Electronic text data. - Moscow: RUDN, 2016, 2018, 2019, 2023. - 220 p. : ill.URL:

https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=447484&idb=0

2. We talk about medicine in Russian. 2nd certification level of proficiency in Russian as a foreign language educational and social-professional macrospheres: textbook / V.B. Kurylenko, L.A. Titova, T.A. Smoldyreva, M.A. Makarova. - 5th ed., 8th ed., stereotype. - Moscow: Flinta: Science, 2013, 2015, 2016, 2017, 2018, 2019, 2020, 2022, 2023. - 392 p.: ill. -(Russian as a foreign language).

3. Khvorikova Elena Georgievna. Language of specialty: textbook on the Russian language for foreign students / E.G. Khvorikova, E.N. Khvorikova, M. Romero. -

Electronic text data. - Moscow: RUDN, 2020. - 141 p.: ill.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=486686&idb=0

Additional readings:

1. Lexico-grammatical minimum in the exercise system. Classification. Measurement. Process (scientific style of speech, technical profile). (To the textbook by T.E. Aroseva and others. "Manual on the scientific style of speech"): educational and methodological manual on the Russian language for foreign students / O.A. Gracheva, A.A. Beloglazov,

P.A.Kopylova [and others]. - Electronic text data. - M.: RUDN, 2019. - 40 p.: ill.URL: <u>https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=477883&idb=0</u>

2. Russian language - for a future specialist. Medical and biological profile. Introductory linguistic course. Basic stage of training: textbook / T.V. Shustikova, I.A. Voronkova, N.V. Zhurkina [and others]; edited by T.V.Shustikova, E.N.Shorkina. - 6th ed., rev. and additional ; Electronic text data. - Moscow: RUDN, 2022. - 167 p.: ill. <u>URL:https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=505331&idb=0</u>

3. Training test in Russian as a foreign language: 2 certification level: study guide / E.N. Khvorikova, O.V. Bondareva, Kh.E.Ismailova, E.A. Kuvshinova. - Electronic text data. - M. : RUDN, 2018. -73 pp.URL: <u>https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=470183&idb=0</u>

4. Tests to prepare for the exam in Russian as a foreign language.

Elementary level. Common ownership / N.M. Rumyantseva, L.B. Terechik, Yu.V. Yurova [and others]. - Moscow: Russian language. Courses, 2020. - 114 p. : ill.

Electronic educational resources, databases, information and reference and search systems

RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

1. RUDN University Electronic Library System - RUDN University EBS <u>http://lib.rudn.ru/MegaPro/Web</u>

- 1. EBS "University Library Online"<u>http://www.biblioclub.ru</u>
- 2. EBS Urayt <u>http://www.biblio-online.ru</u>
- 3. EBS "Student Advisor"<u>www.studentlibrary.ru</u>
- 4. EBS "Lan"<u>http://e.lanbook.com/</u>
- 5. EBS "Trinity Bridge" Databases and search systems:
- 6. electronic fund of legal and regulatory and technical documentation <u>http://docs.cntd.ru/</u>
- 7. Yandex search engine https://www.yandex.ru/
- 8. Google search engine <u>https://www.google.ru/</u>

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course "Russian as a foreign language".

2. The laboratory workshop (if any) on the course "Russian as a foreign language"

3. The guidelines for writing a course paper / project (if any) on the course "Russian as a foreign language".

4.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GC-4) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Dup

Associate Professor of the Russian Language Department N5

position, department

signature

Yu. N. Biryukova

name and surname

HEAD OF THE

DEPARTMNET

Head of Department of the Russian Language №5 of the Institute of the Russian Language

name of department

10%

signature

V.B. Kurylenko

HEAD OF HIGHER EDUCATION PROGRAMME:

Deputy Director of MI in the field of study Dentistry

position, department

signature

S.N. Razumova

name and surname