Federal State Autonomous Educational Institution For Higher Education
«Peoples' Friendship University of Russia»
RUDN UNIVERSITY
Faculty of Philology

(наименование основного учебного подразделения (ОУП) – разработчика ОП ВО)

PRACTICE SYLLABUS

Scientific and Research Practice
(Practice title)

pre-deploma
(type of practice)

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology
(field of studies / speciality code and title)

The student's practice is implemented within the professional education programme of higher education:

Language and Culture: theory and Practice

(higher education programme specialisation title)

2024 г.

1. PRACTICE GOAL(s)

Scientific and research practice aims at getting practical skills of philological work with scientific and scientific-methodical papers, mastering basic methods of scientific and research work, deepening, systematization and consolidation of theoretical knowledge, involvement of students in analytical work on the basis of performance of complex target individual tasks under the guidance of a teacher, which contribute to a deeper understanding and development of future professional activities.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The scientific and research practice is aimed at the developing the following competences among (competences in part):

Table 2.1. List of competences that students acquire during the practice

Competence code	Competence descriptor	Competence formation indicators (within this course)
UC-1.	Able to search for, critical analysis of problem situations based on a systematic approach, to develop an action strategy.	UC-1.1. Analyzes the task and highlights its basic components; UC-1.2. Determines and ranks the information required to solve the problem; UC-1.3. Searches for information to do the task for various types of requests;
UC-2.	Able to manage a project at all stages of its life cycle.	UC-2.1. Formulates a problem, the solution of which is directly related to the achievement of the project goal; UC-2.2. Determines the links between the tasks set and the expected results of their solution; UC-2.3. Within the framework of the tasks set, determines the available resources, restrictions and current legal norms; UC-2.4. Analyzes the schedule for the implementation of the project as a whole and chooses the best way to do the tasks, based on the current legal norms, available resources and restrictions; UC-2.5 Controls the progress of the project, adjusts the schedule in accordance with the results of control.
UC-6.	Able to determine and implement the priorities of his own activities and ways to improve it basing on self-esteem.	UC-6.1. Controls the amount of time spent on specific activities; UC-6.2. Develops tools and methods of time management in the performance of specific tasks, projects, goals; UC-6.3. Analyzes his resources and their limits (personal, situational, temporary, etc.) for the successful completion of the task; UC-6.4. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.

Competence code	Competence descriptor	Competence formation indicators (within this course)
UC-7.	Able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; Able to assess information, its reliability, come to logical conclusions basing on incoming information and data.	UC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; UC-7.2. Evaluates information, its reliability, draws logical conclusions based on incoming information and data.
GPC-1.	Able to use in professional (including pedagogical) activities, fluency in communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques adopted in various areas of communication;	GPC-1.1. Easily differentiates functional styles of speech. GPC-1.2. Easily uses stylistic and linguistic norms and techniques in various types of oral and written communication.
GPC-2.	Able to use in professional (including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research;	GPC-2.1. Correctly applies various methods of research work. GPC-2.2. Possesses the skills of reading and interpreting scientific works in the chosen field of philology.
GPC-3.	Able to use in professional (including pedagogical) activities in-depth knowledge in the chosen specific field of philology and possession of a wide range of methods and techniques of philological work with various types of texts.	GPC-3.1. Correctly analyzes and interprets various types of texts depending on the tasks of professional activity. GPC-3.2. Correctly applies the techniques of linguistic and literary text analysis in the chosen field of philology.
GPC-4.	Able to use digital technologies and methods	GPC-4.2. Knows how to use digital technologies for the preparation of educational materials and the

Compete nce code	Competence descriptor	Competence formation indicators (within this course)
	in professional activities in the field of philology for the study and modeling of objects of professional activity, data analysis, presentation of information.	presentation of scientific information.
PC-1.	Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	PC-1.1. Independently finds scientific information in the field of philology and the humanities necessary for conducting his own research. PC-1.2. Able to apply the acquired knowledge for the selection, systematization and analysis of the collected data and information in accordance with the purpose and objectives of the study.
PC-2.	Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions;	PC-2.1. Able to solve research problems in the field of synchronous analysis of the language system, speech and acts of communication. PC-2.2. Knows how to solve research problems in the field of diachronic analysis of the language system, the development of speech genres and the evolution of the communicative environment.
PC-3.	Possesses the skills of qualified analysis, commenting and summarizing the results of scientific research using modern techniques and methodologies, advanced domestic and foreign experience;	PC-3.1. Able to present the results of research in the form of a scientific publication, oral presentation, abstract and summary. PC-3.2. Correctly analyzes the history of the study of the scientific problem.

3. PRACTICE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The Scientific and research practice is part of the Core component (Block 2) of the curriculum. It is based on the material from previous disciplines and practices. The practice is a basic one for mastering professional competences in research activity. The list of previous and subsequent disciplines and practices of the curriculum is presented in Table 3.1.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Compet ence code	Competence descriptor	Previous courses/modules, practices*	Subsequent courses/mod ules, practices*
UC-1.	Able to search for, critical analysis of problem situations based on a	Philology in the System of Modern Humanities	

Compet ence code	Competence descriptor	Previous courses/modules, practices*	Subsequent courses/mod ules, practices*
	systematic approach, to develop an action strategy.	Planning a Research Project General Linguistics Discourse Analysis Research Work	
UC-2.	Able to manage a project at all stages of its life cycle.	Planning a Research Project Research Work	
UC-6.	Able to determine and implement the priorities of his own activities and ways to improve it basing on self-esteem.	hilology in the System of Modern Humanities Research Work	
UC-7.	Able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; Able to assess information, its reliability, come to logical conclusions basing on incoming information and data.	Methods of Linguistic Analysis Sourcing and Referencing Research Work	
GPC-1.	Able to use in professional (including pedagogical) activities, fluency in communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques adopted in various areas of communication;	Theory of Intercultural Communication Academic English	
GPC-2.	Able to use in professional (including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research;	Philology in the System of Modern Humanities Planning a Research Project Theory and History of Linguistics Masterpieces of Russian Literature Comparative and Typological Linguistics Fundamentals of Foreign Language Teaching Research Work	
GPC-3.	Able to use in professional (including pedagogical) activities in-depth knowledge in the chosen specific field of philology and possession of a wide range of methods and techniques of philological work with various types	English Literature: cultural and historical approach Masterpieces of Russian Literature Fundamentals of Foreign Language Teaching Research Work	

Compet ence code	Competence descriptor	Previous courses/modules, practices*	Subsequent courses/mod ules, practices*
	of texts.		
GPC-4.	Able to use digital technologies and methods in professional activities in the field of philology for the study and modeling of objects of professional activity, data analysis, presentation of information.	Planning a Research Project Theory and History of Linguistics Methods of Linguistic Analysis Sourcing and Referencing	
PC-1.	Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	Philology in the System of Modern Humanities Planning a Research Project Multimodal Communication Methods of Linguistic Analysis Sourcing and Referencing Basics of Lexicography Lexicography Methods Research Work	
PC-2.	Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions;	General Linguistics Theory of Intercultural Communication Discourse Analysis Comparative and Typological Linguistics Contrastive Linguistics Comparative and Historical Linguistics Research Work	
PC-3.	Possesses the skills of qualified analysis, commenting and summarizing the results of scientific research using modern techniques and methodologies, advanced domestic and foreign experience;	Planning a Research Project Theory and History of Linguistics English Literature: cultural and historical approach Masterpieces of Russian Literature Contrastive Linguistics Research Work	

4. INTERNSHIP WORKLOAD

The total workload of the «Scientific and research practice» is 15 credits (540 hours).

5. PRACTICE CONTENTS

Table 5.1. Practice Contents*

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Module 1. Organization and preparatory	Getting an individual practical task from the supervisor	2
	Safety Instructions	6
	Advice on the use of teaching and learning materials. Acquaintance with the practice program, its main objectives	4
	Acquaintance with the reporting and protection requirements of the methodological reference materials.	4
	Making a plan of practice in accordance with the individual task.	4
Module 2. Educational and methodical stage	Studying the technology of scientific work in the field of philology and linguistics: modern trends and approaches.	12
	Formulating the goals and objectives of the study on the basis of analysis of modern literature.	20
	Studying various methods for searching and reading sources on selected scientific problem. Work with library databases, computer databases, reference publications, global systems of scientific information.	40
Module 3. Research	Selection of scientific texts in accordance with the topic of the graduate qualification work, acquaintance with scientific texts and information processing, reproductive and productive review of scientific texts necessary for independent scientific activity	80
	Development of methodological base and base of illustrative material.	80
	Gathering the results, filling the tables with research data (if necessary, statistical processing of the results), describing them.	100
	Conducting the final stage of the study on the topic. Formulation of conclusions and assessment of results obtained.	80
	Acquaintance with the activities of the research staff of the department, on the basis of which the practice takes place (including attendance of scientific seminars, conferences, round tables, master classes and scientific technical events for young scientists)	20
	Summarizing the material collected in accordance with the programme of practice, determining whether the material is sufficient and reliable, and preparing for the practice report.	60
Module 6. Reporting	Keeping a journal of practice	20
Writing an internship report		9
Preparing for defence and defending the internship report		9
	TOTAL:	540

* - the content of the practice by s through modules and types of practical activities shall be <u>FULLY</u> reflected in the student's report on practice..

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

The practice requires classrooms, including those equipped with a computer, projector and screen, a philological study room, access to the RUDN scientific library, Wi-Fi network.

7. INTERNSHIP LOCATION AND TIMELINE

Scientific and research training can be held both in the structural subdivisions of RUDN University or in organizations of Moscow (stationary), and at bases located outside of Moscow (exit).

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR PRACTICE

Main sources:
Representation in Scientific Practice [Текст] / Edited by Michael Lynch and Steve Woolgar. - Книга на английском языке. - Cambridge : The M.I.T. press, 1990. - 365 p. : il. - ISBN 0-262-62076-6
Doing Your Research Project : A Guide for First-time Researchers in Education, Health and Social Science / Bell Judith. - 5th ed. ; Книга на английском языке. - New York : McGraw-Hill, 2010. - 277 p. - (Open Up Study Skills). - ISBN 978-0335-23582-7 : 1803.40.

Additional sources:
RUDN Journal of Language Studies, Semiotics and Semantics
 http://journals.rudn.ru/semiotics-semantics
Russian Journal of Linguistics
http://journals.rudn.ru/linguistics

Internet sources:
RUDN electronic library system (ELS) and other ЭБС, to which university students have access on the basis of concluded contracts:
- RUDN electronic library system - http://lib.rudn.ru/MegaPro/Web
- ELS "Online University Library" http://www.biblioclub.ru
- ELS "You right" http://www.biblio-online.ru
- ELS "Student Consultant" www.studentlibrary.ru
- ELS "Lan" http://e.lanbook.com/

Databases and search engines:
- Electronic fund of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search
 https://www.yandex.ru/
- Google search https://www.google.ru/
- SCOPUS database http://www.elsevierscience.ru/products/scopus/

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report*:

1. Safety regulations to do the practice (safety awareness briefing).
2. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the practice are placed on the internship page in the university telecommunication training and information system under the set procedure.

9 . ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the practice results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

Authors:

Associate Professor of Foreign Languages Department		**L.V. Krivoshlykova**
position, educational department	signature	name and surname.

Head of Department:

General and Russian Linguistics		**V.N. Denisenko**
position, educational department	signature	name and surname.

Program director:

Associate Professor of Department of General and Russian Linguistics		**O.I. Alexandrova**
position, educational department	signature	name and surname.