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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)

Faculty of Economics

COURSE SYLLABUS

INTERNATIONAL ECONOMIC ORGANIZATIONS

Recommended by the Didactic Council for the Education Field of

38.03.01 Economics

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

International Economic Relations

(name (profile/specialization))

1. COURSE GOALS

The purpose of mastering the discipline "International Economic Organizations" is to master the basic issues of the theory and practice of the leading international economic organizations

2. LEARNING OUTCOMES

Studying the discipline "International Economic Organizations" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GPC-4	Able to offer economically and financially justified organizational and managerial decisions in professional activities	GPC-4.1 - Knows the basic technologies for developing organizational and managerial decisions at the level of an enterprise / organization
		GPC-4.2 Able to economically and financially justify the proposed organizational and managerial decisions at the enterprise/organization level

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International Economic Organizations" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "International Economic Organizations".

Table 3.1. List of Higher Education Program

Шифр	Наименование компетенции	Предшествующие дисциплины/модули, практики*	Последующие дисциплины/модули, практики*
GPC-4	Able to offer economically and financially justified organizational and managerial decisions in professional activities	Finance;	Money, credit, Bank;

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "International Economic Organizations" is 3 credit units.

TABLE 4.1. Types of academic activities during the period of the HE program(me) mastering

Type of educational work	TOTAL, academic hours	Semester			
		5	6	7	8
<i>Contact academic hours</i>	51			51	
including:					
Lectures	17			17	
Lab work					
Seminars (workshops/tutorials)	34			34	
<i>Self-study (ies), academic hours</i>	39			39	
<i>Evaluation and assessment academic hours</i>	18			18	
Overall labor intensity of the discipline	<i>academic hours</i>	72		108	
	credit units	2		3	

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work.

Наименование раздела дисциплины	Содержание раздела (темы)	Вид учебной работы*
Section 1. Global economic regulation	Topic 1. The importance of international economic organizations. Formation of an international system for solving global economic problems	LC, SC
	Topic 2. UN: history of creation, goals, principles, main bodies, the problem of reforming the UN. Un Specialized Agencies	LC, SC
Section 2. Modern system of international financial organizations	Topic 3. History of the formation of the modern system of international financial organizations	LC, SC
	Topic 4. International Monetary Fund	LC, SC
	Topic 5. World Bank Group	LC, SC
	Topic 6 Regional Development Banks and New Regional Development Banks	LC, SC
Section 3. International trade organizations	Topic 7. History of the establishment of the institutional system governing international trade (WTO)	LC, SC
	Topic 8. United Nations Conference on Trade and Development (UNCTAD)	LC, SC
	Topic 9. Multilateral trade agreements	LC, SC

* - is filled only in the **full-time** form of training: LC - lectures; LR - laboratory work; SC - seminar classes

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Multimedia projector Casio XJ-V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1, Speaker system Defender Mercury 35 Mkl1, TV Philip
Seminary	Auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Screen motorized Digis Electra MW DSEM - 1105
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Screen motorized Digis Electra 200*150 Dsem-4303
For independent work of students	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Monoblock Lenovo AIO-510-22 ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio XJ-V 100W, Screen motorized Digis Electra 200*150 Dsem-4303

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading(sources)

1. Portansky A.P. World Trading System: Challenges of the 21st Century. Publishing Houseson International Relations, 2021.

2. Global Institutes of Regulation: Textbook / Ed. Zueva V.N. - M : Magister, SIC INFRA-M, 2018. - 576 p.
3. Global economic regulation. Ed. Zueva V.N. M.: Magister, 2009, p. 574.
4. Andronova I.V. International financial organizations. M., Ekon-Inform, 2007.
5. Actual problems of global governance: Group of Eight and multilateral international institutions. Ed. Larionova M.V.. M.: Logos, 2007

Additional (optional) reading (sources)

1. Astapovich A.Z., Vatanabe Ts., Myagkov M.B., Panich M., Proskuryakova T.A., Syrmolotov D.V. Reform of the International Financial System. Bureau Econ. Analysis.- Moscow: TEIS, 2011
2. Katasonov V. Bretton Woods. A key event in recent financial history
Publisher: Oxygen, ISBN 978-5-901635-43-8; 2014
3. Lebedev A.E. Debt problems and challenges of globalization. Moscow, "Finstatinform", 2002.
4. Smyslov D.V. External financing of Russia in the transition period. Moscow – 2001
5. Smyslov D.V. International Monetary Fund: Current Trends and Our Interests. Moscow, "Finance and Statistics", 1993.
6. Smyslov D.V. International Monetary Fund: at the Turn of the Century. Money and Credit, No. 7-10,12 1999.
7. Solonenko V. IMF and the global financial crisis. Financial Business No. 8-9, 1999.
8. Comparative analysis of stabilization programs of the 90s. Holes. Editor Vasiliev; The Moscow Center of Carnegie.- M.: Gandalf, 2003.
9. Stiglitz J. More diverse tools, wider goals: moving towards the post-Washington consensus // Issues of Economics, No 8, 1998
10. Todaro M.P. Economic Development, translated from English edited by S.M. Yakovlev and L.Z. Zevin. Moscow, 1997.
11. Fedyakina L.N. International Finance. Moscow, "Business and Service" 2013.
12. Sheremetyev I.K., Teperman V.A., Bobrovnikov A.V. Latin American experience of modernization: results of economic reforms of the first generation. Moscow: ILARAN, 2012.
13. L . P. Borodulina, I. A. Kudryashova, V. A. Yurga. International Economic Organizations. The Economist, 2011
14. Journals: MEIMO, USA and Canada EPI, Latin America

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
 - ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University
<http://lib.rudn.ru/MegaPro/Web>
 - EBS University Library Online <http://www.biblioclub.ru>
 - EBS Jurait <http://www.biblio-online.ru>
 - EBS Student Consultant www.studentlibrary.ru
 - EBS "Lan" <http://e.lanbook.com/>

2. Databases and search engines:

1. www.imf.org – website of the International Monetary Fund
2. www.worldbank.org – World Bank website
3. www.un.org – United Nations site
4. www.ebrd.com - website of the European Bank for Reconstruction and Development
5. www.unctad.org – website of the UN Conference on Trade and Development
6. www.wto.org - World Trade Organization website
7. www.wto.ru – Russia and WTO website
8. www.adb.org - website of the Asian Development Bank
9. www.undp.org - United Nations Development Programme
10. www.opec.org – website of the Organization of the Petroleum Exporting Countries
11. www.icj-cij.org - website of the International Court of Justice
12. www.iaea.org - IAEA website
13. www.rnpec.fareast.ru/Guide/r_Guidelist.htm - A Guide to International Organizations in the Asia-Pacific Region
14. www.unsystem.org - International organizations within the UN system
15. www.geneva.intl.ch/gi/egimain/ety03.htm - Representations of international organizations in Geneva
16. www.unesco.org - UNESCO Official Website
17. www.cisstat.com - Official website of the CIS Interstate Statistical Committee
18. www.iom.int - Official website of the International Organization for Migration
19. www.oecd.org - Organisation for Economic Co-operation and Development
20. www.iadb.org- Official website of the Inter-American Development Bank
21. www.aladi.org- Official website of the Association for Latin American Integration
22. www.sela.org- Official website of the Latin American Economic System
23. www.afdb.org - Official website of the African Development Bank.
24. <https://cyberleninka.ru> – scientific electronic library

Educational and methodical materials for independent work of students when mastering the discipline / module:*

All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS <https://esystem.rudn.ru/course/view.php?id=2318>

8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Evaluation materials and a grading system for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "International Economic Organizations" are presented in the Appendix to this Course Syllabus of the discipline

DEVELOPERS:

**Заведующая кафедрой
международных
экономических отношений
д.э.н., профессор**



Андропова И.В.

position, educational department

signature

name and surname.

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