Документ подписан простой электронной подписью Информация о владельце: ФИО: Ястребов Олег Александрович Должность: Ректор Federal State Autonomous Educational Institution of Higher Education Дата подписания: 30.05.2024 13:48:58 an Peoples' Уникальный программный ключ: са953a0120d891083f939673078ef1a989dae18a Engineering Academy

(name of the main educational unit (POU) - developer of the EP HE)

DISCIPLINE WORK PROGRAM

SIMULATION AND VALIDATION

(name of discipline/module)

Recommended by MSSN for the following areas of training/specialty:

01.04.02 APPLIED MATHEMATICS AND INFORMATION SCIENCE

(code and name of the area of training/specialty)

The discipline is mastered as part of the implementation of the main professional educational program of higher education (OP HE):

BALLISTIC DESIGN OF SPACE COMPLEXES AND SYSTEMS

(name (profile/specialization) EP HE)

2024G.

1. GOAL OF DISCIPLINE MASTERING

The discipline "Modeling and Validation" is included in the master's program "Ballistic Design of Space Complexes and Systems" in the direction 01.04.02 "Applied Mathematics and Computer Science" and is studied in the 1st semester of the 1st year. The discipline is implemented by the Department of the Partner University. The discipline consists of 3 sections and 13 topics and is aimed at studying the fundamental principles of deterministic systems, system identification, stochastic systems; analysis of the basic methods for solving typical problems and familiarization with the scope of their application in professional activities.

The purpose of mastering the discipline is to develop fundamental knowledge and skills in applying problem-solving methods necessary for professional activities, increasing the overall level of students' literacy in the discipline of Modeling and Validation.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Modeling and Validation" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed in students when mastering the discipline (results of mastering the discipline)

| Cipher | Competence | Indicators of Competency Achievement (within this discipline) |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| UK-7 | Able to search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data | UK-7.1 Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the received information to solve problems;; UK-7.2 Evaluates information, its reliability, builds logical conclusions based on incoming information and data.; |
| PC-1 | Able to formulate goals and objectives of scientific research in the field of applied mathematics and computer science, computer technology and modern programming technologies, select methods and means for solving problems | PC-1.1 Has fundamental knowledge acquired in the field of mathematical and (or) natural sciences, programming and information technology;; PC-1.2 Can find, formulate and solve standard problems in their own research activities in the field of applied mathematics and computer science, computer technology and modern programming technologies;; PC-1.3 Has practical experience in research activities in the field of applied mathematics and computer science, computer science, computer technologies;; |
| PC-2 | Able to apply modern theoretical and experimental methods for developing mathematical models of studied objects and processes related to professional activities in the field of training and participate in their implementation in the form of software products | PC-2.1 Knows modern theoretical and experimental methods for developing mathematical models, innovative design tools and elements of architectural solutions of information systems;; PC-2.2 Can develop and implement algorithms for mathematical models based on languages and application packages for modeling;; PC-2.3 Has practical experience in developing options for implementing information systems using innovative tools.; |

3. PLACE OF DISCIPLINE IN THE STRUCTURE OF HE EP

Discipline "Modeling and Validation" refers to the part formed by the participants in educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Modeling and Validation".

Table 3.1. List of components of EP HE that contribute to achieving the planned results of mastering the discipline

| Cipher | Name of competency | Previous disciplines/modules, practices* | Subsequent disciplines/modules, practices* |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| UK-7 | Able to search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data | | Advanced Methods of Remote Sensing and Geoinformation Systems; Pre-Graduation Internship in Industry; Practical Training and Research in Dynamics and Control of Space Systems (online from RUDN Mission Control Center) / Research work; Technological Training; |
| PC-1 | Able to formulate goals and objectives of scientific research in the field of applied mathematics and computer science, computer technology and modern programming technologies, select methods and means for solving problems | | Pre-Graduation Internship in Industry; Practical Training in Receiving Remote Sensing Data from Satellites and its Interpretation (online from RUDN Mission Control Center) / Research; Practical Training and Research in Dynamics and Control of Space Systems (online from RUDN Mission Control Center) / Research work; Technological Training; Advanced Methods of Remote Sensing and Geoinformation Systems; System Design; Dynamics and Control of Space Systems; |
| PC-2 | Able to apply modern theoretical and experimental methods for developing mathematical models of studied objects and processes related to professional activities in the field of training and participate in their | | Advanced Methods of Remote Sensing and Geoinformation Systems; System Design; Project "Drone Systems Engineering. Part 1"; Pre-Graduation Internship in Industry; |

| Cipher | Name of competency | Previous disciplines/modules, practices* | Subsequent disciplines/modules, practices* |
|--------|----------------------------|---------------------------------------------|--------------------------------------------------|
| | implementation in the form | | Practical Training in |
| | of software products | | Receiving Remote Sensing |
| | | | Data from Satellites and its |
| | | | Interpretation (online from |
| | | | RUDN Mission Control |
| | | | Center) / Research; |
| | | | Practical Training and |
| | | | Research in Dynamics and |
| | | | Control of Space Systems |
| | | | (online from RUDN Mission |
| | | | Control Center) / Research |
| | | | work; |
| | | | Technological Training; |

* - to be filled out in accordance with the competency matrix and SUP EP VO ** - elective disciplines/practices

4. SCOPE OF DISCIPLINE AND TYPES OF STUDY WORK

The total labor intensity of the "Modeling and Validation" discipline is "4" credit units. *Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time study.*

| Type of advectional work | TOTAL,ac.ch. | | Semester(s) | |
|-------------------------------------------------------|--------------|---|-------------|--|
| Type of educational work | | | 1 | |
| Contact work, ac.ch. | 20 | | 20 | |
| Lectures (LK) | 10 | | 10 | |
| Laboratory work (LR) | 10 | | 10 | |
| Practical/seminar sessions (SZ) | 0 | | 0 | |
| Independent work of students, ac.ch. | 88 | | 88 | |
| Control (exam/test with assessment), academic degree. | 36 | | 36 | |
| Total labor intensity of the discipline | ac.ch. 144 | | 144 | |
| | credit units | 4 | 4 | |

5. CONTENT OF DISCIPLINE

| Table 5.1. Contents of the discipline (module) by type of academic work | | | | |
|-------------------------------------------------------------------------|--------------------------------------|---------------------------------|----------------------------------------------------------|-------------------------------------|
| Section numbe r | Name of the discipline section | Contents of the section (topic) | | Type of educatio nal work* |
| | | 1.1 | Difference and Differential Equations | |
| Section 1 | Deterministic Systems | 1.2 | Solution of Linear Difference and Differential Equations | |
| | | 1.3 | Numerical Simulation Methods for ODEs | |
| | | 1.4 | Stability and Sensitivity Analysis | |
| | | 1.5 | Hybrid Dynamical Systems | |
| Section 2 | System Identification | 2.1 | Parameter Fitting | |
| | | 2.2 | Linear Regression | |
| | | 2.3 | Least Squares Method | |
| | | 2.4 | Nonlinear Optimization Methods | |
| Section 3 | Stochastic Systems | 3.1 | Probability Distributions | |
| | | 3.2 | Generating Random Variables | |
| | | 3.3 | Monte Carlo Simulation | |
| | | 3.4 | Markov Processes and Discrete Event Systems | |

Table 5.1. Contents of the discipline (module) by type of academic work

* - to be filled out only for full-time education: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

| Audience type | Auditorium equipment | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Lecture | An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations. | |
| Computer class | A computer class for conducting classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with personal computers ([Parameter] pcs.), a whiteboard (screen) and technical means for multimedia presentations. | |
| For independent work | An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS. | |

Table 6.1. Material and technical support of the discipline

* - the audience for independent work of students is MANDATORY!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF DISCIPLINE

Main literature:

1. Introduction to Dynamic Systems: Theory, Models, and Applications. DG Luenberger, 1979.

2. Numerical Analysis, R. L. Burden and J. D. Faires, 1993

Additional literature:

1. Modeling and Simulation of Systems Using Matlab and Simulink., DK Chaturvedi, 2010

2. CATIA V5 Tutorials Mechanism Design & Animation Release 21 - By Jonathan M. Weaver, Nader G. Zamani, Published August 23, 2012

Resources of the information and telecommunications network "Internet":

1. EBS of RUDN University and third-party EBS, to which university students have access based on concluded agreements

- Electronic library system of RUDN - EBS RUDN

http://lib.rudn.ru/MegaPro/Web

- EBS "University Library Online" http://www.biblioclub.ru

- EBS Yurayt http://www.biblio-online.ru

- EBS "Student Consultant" www.studentlibrary.ru

- EBS "Trinity Bridge"

2. Databases and search engines

- electronic fund of legal and regulatory technical documentation

http://docs.cntd.ru/

- Yandex search engine https://www.yandex.ru/

- Google search engine https://www.google.ru/

- SCOPUS abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for students' independent work when mastering a discipline/module:*

1. A course of lectures on the discipline "Modeling and Validation".

* - all educational and methodological materials for students' independent work are posted in accordance with the current procedure on the discipline page in TUIS!

8. ASSESSMENT MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCIES FOR A DISCIPLINE

Evaluation materials and point-rating system* for assessing the level of development of competencies (parts of competencies) based on the results of mastering the discipline"Modeling and Validation" are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

DEVELOPER:

| Position, PBU | Signature | Last name I.O. |
|-------------------------|-----------|--------------------------|
| HEAD OF BUP: | | |
| Position PBU | Signature | Last name I.O. |
| HEAD OF OP VO: | | |
| Professor Position, PBU | Signature | Razumny Yuri Nikolaevich |