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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

WORLD TRADE ORGANISATION LAW

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL PRIVATE LAW

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goal of the course «World Trade Organisation Law» is:
to acquire knowledge of the theoretical-legal, institutional and contractual framework of the multilateral trading system within the WTO, as well as
to develop students' ability to apply their knowledge of the discipline in practice.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «World Trade Organisation Law» intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
UC-7	UC-7. Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	UC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; UC-7.2. Evaluates information, its reliability, builds logical conclusions based on incoming information and data.
GPC-1	GPC-1. Able to analyze non-standard situations of law enforcement practice and offer the best options for their solution	GPC-1.1. Possesses general and special knowledge to identify and resolve non-standard situations (situations in which uniform approaches to the application of the law have not been formed) in law enforcement practice; GPC-1.2. Analyzes non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; GPC-1.3. Develops optimal options for solving non-standard situations of law enforcement practice, taking into account possible legal consequences and draws up these decisions in the form prescribed by law.
GPC-2	GPC-2. Able to independently prepare expert legal opinions and conduct an examination of normative (individual) legal acts	GPC-2.1. Knows the rules for preparing expert legal opinions and the rules for conducting an examination of normative (individual) legal acts; GPC-2.2. Able to independently conduct a legal examination of normative (individual) legal acts; GPC-2.3. Possesses the skills of preparation and execution of expert legal opinions and expert examinations of normative (individual) legal acts.
GPC-3	GPC-3. Able to competently interpret legal acts, including in situations where there are gaps and conflicts of law	GPC-3.1. Knows the essence and specifics of the ways and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2 Has the skills to interpret legal acts, including in situations where there are gaps and conflicts of law

Competence code	Competence descriptor	Competence formation indicators (within this course)
		GPC-3.3 Gives qualified explanations on the content and application of the law
GPC-4	GPC-4. Able to argue in writing and orally the legal position on the case, including in adversarial processes	GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem; GPC-4.2. Able to argue in writing and orally the legal position on the case, including taking into account the principle of adversarial proceedings; GPC-4.3. Possesses the skills of drafting legal documents on the case and the skills of public speaking with the argumentation of the position for the professional conduct of polemics in the trial.
GPC-5	GPC-5. Able to independently draw up legal documents and develop drafts of normative (individual) legal acts	GPC-5.1. Possesses general and specific legal knowledge necessary for the preparation of legal documents for various purposes and the development of draft normative (individual) legal acts; GPC-5.2. Independently draws up legal documents and develops drafts of normative (individual) legal acts GPC-5.3. Possesses skills in drafting legal documents and drafting normative (individual) legal acts in accordance with the profile of his professional activity
GPC-7	GPC-7. Able to apply information technologies and use legal databases to solve problems of professional activity, taking into account the requirements of information security	GPC-7.1. Knows the basic information technologies and legal bases for solving problems in various areas of legal activity; GPC-7.2. Applies information technologies and uses legal databases to solve the problems of professional activity, taking into account the requirements of information security; GPC-7.3. Owns the skills of information service and data processing to solve the problems of professional activity, taking into account the requirements of information security.
PC-3	PC-3. Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity	PC-3.1. Knows the specifics of legal regulation and law enforcement practice in specific areas of legal activity; PC-3.2. Correctly establishes legal facts, as well as facts and circumstances of legal significance, carries out their comprehensive analysis, taking into account the specifics of the evidence process in specific areas of legal activity; PC-3.3. Correctly carries out legal qualification, correctly and reasonably applies the norms of substantive and procedural law in professional activities; PC-3.4. Takes a law enforcement decision in the form prescribed by law in compliance with its sectoral affiliation, requirements for the structure, procedure for adoption and competence of the subject of law enforcement.

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-4	PC-4. Able to provide qualified legal advice in specific areas of legal activity	PC-4.1. Knows the specifics and methodology of consulting in specific areas of legal activity; PC-4.2. Provides qualified advice in specific areas of legal activity; PC-4.3. Possesses the skills of legal consulting in specific areas of legal activity

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the elective component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
UC-7	UC-7. Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	Comparative Law Research Current Issues of Private International Law Introduction to Private International Law: Theoretical and Historical Aspect	Law Applicable to Cross-Border Contractual Obligations Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad Cyberspace: Jurisdiction and Dispute Resolution/ Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship
GPC-1	GPC-1. Able to analyze non-standard situations of law enforcement practice and offer the best options for their solution	Philosophy of Law / History and Methodology of Legal Science / Comparative Law Research / Current Issues of Private International Law / International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Cyberspace: Jurisdiction and Dispute Resolution/ Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-2	GPC-2. Able to independently prepare expert legal opinions and conduct an examination of normative (individual) legal acts	Comparative Law Research /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-3	GPC-3. Able to competently interpret legal acts, including in situations where there are gaps and conflicts of law	Philosophy of Law / Comparative Law Research / Current Issues of Private International Law / International Commercial Arbitration and Other ADR	Philosophy of Law / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Cyberspace: Jurisdiction and Dispute Resolution/ Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-4	GPC-4. Able to argue in writing and orally the legal position on the case, including in adversarial processes	Philosophy of Law / Current Issues of Private International Law / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-5	GPC-5. Able to independently draw up legal documents and develop drafts of normative (individual) legal acts	Comparative Law Research / Current Issues of Private International Law / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Cyberspace: Jurisdiction and Dispute Resolution/ Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-7	GPC-7. Able to apply information technologies and use	History and Methodology of Legal Science /	Law Applicable to Cross-Border Contractual Obligations /

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	legal databases to solve problems of professional activity, taking into account the requirements of information security	Comparative Law Research / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR /	Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Cyberspace: Jurisdiction and Dispute Resolution/ Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship /
PC-3	PC-3. Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity	Current Issues of Private International Law / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Cyberspace: Jurisdiction and Dispute Resolution/ Academic Practice and Legal Consulting and Scientific Research Internship /
PC-4	PC-4. Able to provide qualified legal advice in specific areas of legal activity	International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Academic Practice and Legal Consulting and Scientific Research Internship /

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours)

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) **

Type of academic activities		Total academic hours	Semesters/training modules			
			1/1	1/2	2/3	2/4
<i>Contact academic hours</i>		108			144	
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		36			36	
<i>Self-studies</i>		99			99	
<i>Evaluation and assessment (exam/passing/failing grade)</i>		9			9	
Course workload		academic hours	144		144	
		credits	4		4	

Table 4.2. Types of academic activities during the periods of higher education programme mastering (part-time training) *

Type of academic activities		Total academic hours	Semesters/training modules			
			1/1	1/2	2/3	2/4
<i>Contact academic hours</i>						
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
<i>Self-studies</i>						
<i>Evaluation and assessment (exam/passing/failing grade)</i>						
Course workload		academic hours				
		credits				

* To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education programme mastering (correspondence training) *

Type of academic activities		Total academic hours	Semesters/training modules			
			1/1	1/2	2/3	2/4
<i>Contact academic hours</i>						
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
<i>Self-studies</i>						
<i>Evaluation and assessment (exam/passing/failing grade)</i>						
Course workload		academic hours				
		credits				

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
<p>TOPIC 1. INTRODUCTION TO WTO LAW: HISTORY OF MULTILATERAL TRADING SYSTEM, MAIN PRINCIPLES OF ITS FUNCTIONING. SOURCES OF WTO LAW</p>	<ol style="list-style-type: none"> 1. History of multilateral trading system: the Final Act of the General Agreement on Tariffs and Trade (GATT) on 30 October 1947 (23 countries); from Havana (1948) to Marrakesh (1994) rounds: multilateral trading system liberalizing. Additions in the form of a section on development, Anti-Dumping Agreement, added in the 1960s, “<u>plurilateral</u>” agreements (i.e. with voluntary membership) in the 1970s. 2. The Tokyo Round during the 1970s: the first major attempt to tackle trade barriers that do not take the form of tariffs. 3. The Uruguay Round of 1986-94: the WTO and a new set of agreements. 4. The concept and main principles of WTO. The rules of conduct for the international trade of goods and services and for intellectual property rights. WTO as a forum for multinational negotiations to resolve trade problems. WTO as a formal mechanism for dispute settlement. 5. Principle of reciprocity, the most favored nation principle, terms-of-trade theory, enforcement, preferential trade agreements, labor and environmental standards, competition policy, and agricultural export subsidies. 6. Sources of WTO Law 7. Law-making and decision-making in WTO. 8. Trade Review Mechanism 	<p>S</p>

Course module title	Course module contents (topics)	Academic activities types
TOPIC 2. RESOLUTION OF DISPUTES	<ol style="list-style-type: none"> 1. The WTO Dispute Settlement System: Structure, Principles and Process. 2. Understanding on rules and procedures governing the settlement of disputes. 3. Applicable law and interpretation of law by DSB. 4. Status of the parties. Third party status. 5. Implementation and Enforcement of decisions. 6. Negotiations on reform of DSB. Problems of Appellate Body functioning. 	S
TOPIC 3 Trade in Goods	<ol style="list-style-type: none"> 1. Description and analysis of General Agreement on Tariffs and Trade 1994 (GATT): 2. Most favoured nation treatment and National treatment in trade of goods; 3. Tariff concessions (Article II); Valuation for customs purposes (Article VII); customs fees and formalities (Article VIII); marks of origin (Article IX); 4. Quantitative restrictions (Article XI); 5. Restrictions to safeguard the balanced of payment (Article XII); governmental assistance to economic development (Article XVIII); 6. Safeguard measures (Article XIX); 7. General exceptions (Article XX); 8. Security exceptions (Article XXI) 	S
TOPIC 4. SPS and TBT measures	<ol style="list-style-type: none"> 1. The SPS measures: Sanitary (human and animal health); Phytosanitary (plant health) measures. 2. The purposes of the measures: to protect human or animal life from risks arising from additives, contaminants, toxins or disease-causing organisms in their food, to protect human life from plant- or animal-carried 	S

Course module title	Course module contents (topics)	Academic activities types
	<p>diseases, to protect animal or plant life from pests, diseases, or disease-causing organisms, to prevent or limit other damage to a country from the entry, establishment or spread of pests.</p> <p>3. Principles and grounds for introduction SPSmeasures</p> <p>4. Technical regulations and standards and technical barriers to trade.</p> <p>5. A conformity assessment procedure, process and production methods, test for technical measures</p>	
TOPIC 5. GATS	<p>1. Scope of application and structure of GATS.</p> <p>2. Classification of services.</p> <p>3. General principles of GATS.</p> <p>4. Access to the market.</p> <p>5. Special regulation of financial and telecommunication services, other special regimes of trade of services.</p>	S
TOPIC 6. TRIPS	<p>1. TRIPS: categories of IP.</p> <p>2. General and special principles of TRIPS.</p> <p>3. Scope of otection of IP rights under the Agreement.</p> <p>4. Specific obligations.</p> <p>5. Exceptions</p> <p>6. Enforcement of IP rights</p>	S
TOPIC 7. ANTIDUMPING AND COUNTERVAILNIG MEASURES	<p>1. Measures to protect internal market.</p> <p>2. Subsidies and countervailing measures. Definition and criteria of subsidies.</p> <p>3. Rules and procedure of application of countervailing measures.</p> <p>4. Definition of dumping.</p>	S

Course module title	Course module contents (topics)	Academic activities types
	5. Antidumping investigation. 6. Terms and review of the measures.	
TOPIC 8. WTO AND RTA.	1. Art.XXIV GATT, art.V GATS: rules and exceptions. 2. Notified Regional trade agreements: an overview 3. The EAEU as an RTA. Case-law of DSB related to the EAEU instruments. 4. Rules of the Treaty on the EAEU regulating application of WTO law within the EAEU. The hierarchy of the universal and regional norms. 5. Case-law of the Court of the EAEU, its predecessor the Eurasian Economic Court. 6. Other RTA (EU, ex-Nafta) and WTO law application and dispute settlement.	S

* - to be filled in only for full -time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminars	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	A classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to MANDATORY mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Bossche, P. van den. The Law and Policy of the World Trade Organization. - Cambridge University Press. - 4th edition. - 2017.
2. Narlikar, A. The World Trade Organization: A Very Short Introduction. - Oxford University Press, 2005.
3. Bossche, P. van den, Prévost, D. Essentials of WTO Law. - Cambridge University Press, 2016.
4. Grasstek, C. van. The History and the Future of the World Trade Organization. – WTO, 2013. – 698 p.

Additional (optional) reading (sources):

1. Mavroidis, P.C. Trade in Goods. - Oxford University Press, 2013.
2. Jackson, J.H., Davey, W.J., Sykes, A.O. Legal Problems of International Economic Relations: Cases, Materials and Text on the National and International Regulation of Transnational Economic Relations. - West Group, 4th edition, 2002.

3. Lester, S., Mercurio, B., Davies, A. World Trade Law: Text, Materials and Commentary. - Hart Publishing, 2nd edition, 2012.
4. Matsushita, M. Schoenbaum, S., Mavroidis, P.C. The World Trade Organization: Law, Practice and Policy. - Oxford University Press, 2nd edition, 2006.
5. Trebilcock, M., Howse, R., Eliason, A. The Regulation of International Trade. – Routledge, 4th edition, 2012.
6. Howse, R. The World Trade Organisation 20 Years On: Global Governance by Judiciary. – EJIL. – 2016. – Vol. 27. – Iss.1. <https://academic.oup.com/ejil/article/27/1/9/2756327>
7. Jansen, M. Developing countries, standards and the WTO, The Journal of International Trade & Economic Development. – 2010. – Vol. 19, Iss.1. – P. 163-185.
8. Cottier T., Foltea M. Constitutional Functions of the WTO and Regional Trade Agreements / Bartels L., Ortino F. (eds.) Regional Trade Agreements and WTO Legal System. Oxford: OUP, 2010. P. 43–76.
9. Hsu L. Applicability of WTO Law in Regional Trade Agreements: Identifying the Links' / L. Bartels, F. Ortino (eds.). Regional Trade Agreements and WTO Legal System. Oxford: OUP, 2010. P. 525–552.
10. Krajewski M. Services Liberalization in Regional Trade Agreements: Lessons for GATS “Unfinished Business?” / Bartels L., Ortino F. (eds.) Regional Trade Agreements and WTO Legal System. Oxford: OUP, 2010. P. 175–200.
11. Kwak K., Marceau G. Overlaps and Conflicts of Jurisdiction between the World Trade Organization and Regional Trade Agreements / Bartels L., Ortino F. (eds.) Regional Trade Agreements and the WTO Legal System Oxford: OUP, 2010. P. 465–524.
12. McRae D. The WTO in International Law: Tradition Continued or New Frontier? // JIEL. 2000. № 3. P. 21–47. Marceau G. Conflicts of Norms of Jurisdictions: The Relationship between the WTO Agreement and MEAs and Other Treaties // Journal of World Trade. 2001. Vol. 35. № 6. P. 1081–1131.
13. Pauwelyn J. Conflict of Norms in Public International Law: How WTO Law Relates to Other Norms of International Law. Cambridge: Cambridge University Press, 2003. 554 p.
14. Pauwelyn J. The Puzzle of WTO Safeguards and Regional Trade Agreements // Journal of International Economic Law. 2004. № 7. P. 109–142.
15. Qureshi A. Interpreting WTO Agreements: Problems and Perspectives. Cambridge: Cambridge University Press, 2015. 452 p.
16. Van den Bossche P., Zdouc W. The Law and Policy of the World Trade Organization. Cambridge: Cambridge University Press, 2015. 1045 p

Internet sources:

1. 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
 - EL "University Library Online" <http://www.biblioclub.ru>
 - EL "Yurayt" <http://www.biblio-online.ru>
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" <http://e.lanbook.com/>
 - EL "Trinity Bridge"
- The Uruguay Round agreements (all available at https://www.wto.org/english/docs_e/legal_e/legal_e.htm)
- World Trade Organization [Electronic resource] www.wto.org.
- WTO Documents Online [Electronic resource] https://docs.wto.org/dol2fe/Pages/FE_Search/FE_S_S005.aspx.

- Preferential Trade arrangements [Electronic resource]
<http://ptadb.wto.org/>
- Regional trade agreements database [Electronic resource]
<http://rtais.wto.org/UI/PublicMaintainRTAHome.aspx>
- Dispute settlement [Electronic resource]
https://www.wto.org/english/tratop_e/dispu_e/dispu_e.htm

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevier.com/scopus/>
- World Trade Review (2000 - ...) <https://www.cambridge.org/core/journals/world-trade-review>.
- Journal of World Trade (1967 - ...) <https://kluwerlawonline.com/Journals/Journal+of+World+Trade/408>

Training toolkit for self- studies to master the course *:

1. The set of additional learning materials, video, case-law, reading on the course.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Professor of the Department of
Civil Law and Procedure and
Private International Law

T.N. Mikhailiova

position, department

signature

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of
Civil Law and Procedure and
Private International Law,
Full Professor

Evgenia E. Frolova

name of department

signature

name and surname

**HEAD
OF HIGHER EDUCATION PROGRAMME:**

Head of the Department of
Civil Law and Procedure and
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Full Professor

Evgenia E. Frolova

position, department

signature

name and surname