Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

(educational division (faculty/institute/academy) as higher education programme developer)

Approved at the meeting of the Academic Council of RUDN University Protocol No 17 «23» October 2023	Opened by order of the Rector of RUDN University No. 587 «20 » Novembr 2023 г.

PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION
Field of Studies/ Speciality:

45.04.02 Linguistics

(field of studies / speciality code and title)

Profile/Specialisation:

Foreign Language of professional communication and specialized translation (eng.)

(higher education programme title)

The Educational Programme is developed in compliance with:
Educational Standard of RUDN University, approved by Order of the Rector No «21» dated May 2021
Federal State Educational Standard of Higher Education, approved by Order of the Ministry of Education and Science of Russian Federation No 371 dated "8" April 2015 «On approval of updated educational standards of higher education, independently established by the Peoples' Friendship University of Russia, according to the levels of bachelor's, specialist's and master's degrees».

Level of education:

Master's

(bachelor's / specialist's / master's – to fill in the required)

Graduate's Qualification::

Master

(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation dated September 12, 2013, No. 1061)

Length of Educational Programme:

2 года		-
(full-time education)	(part-time education)	(correspondence education)

Information about the features of the program: implemented in English
AGREED by:

Head of Educational Programme	Chairperson of Didactic Council	Head of Educational Department
Malyuga E.N.	**Ebzeeva Ju.N.**	**Andronova I.V.**
(signature)	(signature)	(signatue)
«___» _____20__ г.	«___» _____20__ г.	«___» _____20__ г.

2024

1. EDUCATIONAL PROGRAMME GOAL (MISSION)

The **social relevance (mission)** of the Educational Programme of the Master's Degree level in 45.04.02 Linguistics, profile *Foreign Language of Professional Communication and Specialized Translation,* its main goal in developing master's students' personal qualities, as well forming general cultural, professional, and specialized competencies in accordance with the requirements of the Educational Standard of RUDN University in the field of Foreign Language of Professional Communication and Specialized Translation*,* ensuring broad general scientific background knowledge, profound knowledge of linguistics and cross-cultural communication, high professional command of several foreign languages, and in-depth professional education allowing the graduates to successfully pursue various professional activities connected with cross-cultural communication; develop universal and subject-specific competencies conducive to social mobility and graduates' sustainability in the job marketplace. This Master Program's mission shall make it possible to prepare highly qualified linguists and translators/interpreters possessing extensive knowledge in the fields of translation theory and the studied foreign language, its stylistic resources and functional types in the context of expanding cooperation among countries, which has given a new motivation for studying the functional use of foreign languages in the framework of Bologna process recommendations.

Educational programme key **objectives**:
-        to provide necessary conditions providing for the students' individual and personal potential and conducive to developing their spiritual, mental and creative capabilities;
-        to create the necessary pre-conditions for forming motivation and interest for preserving and developing Russian linguistic experience, as well as studying foreign practice;
-        to develop cognitive interest in research and scientific and project-based activities in the linguistic area.

2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

To implement the competence-based approach, the Educational Programme envisages a wide use of active and interactive forms of classes (seminars in dialogue format, discussions, case study, group discussions, results of student research groups, teleconferences within and among educational institutions of higher learning) in combination with extramural activities aimed at forming and developing the learners' professional skills.

One of the key active forms of teaching professional competencies connected with pursuing a certain type (types) of activity that the master student is preparing to embark on (science and research, teaching, translation, editing and publishing, projects implementation and management) is the seminar held on a regular basis and featuring leading researchers and practitioners and serving as the basis for revising and correcting the master students' individual plans.

The academic courses involve meeting representatives of Russian and foreign companies, state and public organizations, participating in workshops given by experts and specialists.

The lectures for respective groups of students make up not more that 40% of intramural (classroom) time and involves using interactive forms of educational interaction.

The basic courses within the field's cycles comprise assignments conducive to the development of the competencies required in the graduate's future professional activity in the volume that allows forming respective systemic and professional competencies.

The Master Program includes electives accounting for at least 50% of theoretical training.

The maximum volume of the student workload is not more than 54 academic hours per week, including all types of intramural and extramural (autonomous) work targeted at completing the Educational Programme and electives that are set in addition to the Higher Education Programme and are therefore optional.

The maximum volume of intramural classes per week for the Higher Education Programme for full-time students is 20 academic hours.

The Program involves utilizing innovative teaching technologies aimed to develop skills of autonomous research, teamwork, interpersonal communication, decision-making and leadership qualities.

The Program envisages teaching digital original courses compliant to programs compiled in accordance with the requirements for digital courses developed on the MOODL platform and uploaded to RUDN's Telecommunication Education and Information System (TUIS).

3. LABOR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

Potential employers for the graduates of the Educational Programme are educational institutions of the system of Higher Professional Education that require teachers of foreign language of professional communication; international companies that need experts in cross-cultural communication specializing in translation in professional areas. Enterprises and internships for the Program's graduates are fulfilled in such companies as Coca-Cola HBC Eurasia, Parmalat MK, Unilever Rus, Lukoil Avia airline company, Adria Travel Group, MKM Prof company, Liga-Trans company, etc.

4. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

The applicant's previous level of education is higher professional education. The applicant must have a state-issued document on higher professional education (Bachelor's or Diploma Specialist, Master's degree). The applicant's language proficiency level is not lower than B2.

Enrollment in the training program is based on the results of professional interview and testing.

The testing takes place in the form of a written exam. The exam consists of 4 tasks and lasts for 3 hours.

5. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

5.1. The Educational Programme is implemented with the use of e-learning / distance learning technologies if necessary. The learning is realized with the system of distance learning, remote lectures and master classes held on the Teems platform, work with machine translation programs.

5.2. The language of the Educational Programme implementation is Russian/English/Spanish.

5.3. The program can be adapted to teach people with disabilities and people with disabilities. When teaching people with disabilities and people with disabilities, e-learning and distance learning technologies should provide for the possibility of receiving and transmitting information in forms accessible to them.

5.4. The Educational Programme is implemented by the Federal State Autonomous Educational Institution for Higher Education "Peoples' Friendship University of Russia".

The information about partner organisations involved in the implementation of the Educational Programme

Name of partner organisation	Interaction functionality (students' research at a partner organsation, internships, etc.)
NTP Inkor LLC Danone Trade LLC PepsiCo Holdings LLC	internships, traineeships

5.5. The information on the planned introductory/advanced field internships and (or) research and development internships

Internship*	Internship Location (organisation name and location)
Pedagogical Internship	Moscow State University (MGU), Moscow Moscow State Institute of International Relations (MGIMO), Moscow Moscow State Pedagogical University (MPGU), Moscow Moscow State Linguistic University (MGLU), Moscow
Educational Internship	NTP Inkor LLC, Moscow Danone Trade LLC, Moscow PepsiCo Holdings LLC, Moscow

* The section should indicate the type (introductory/advanced field internship), the kind (orientation, technological, research, pre-graduate, etc.), and the mode (intramural/ extramural) of internship

6. CHARACTERISTICS OF PROFESSIONAL ACTIVITIES OF EDUCATIONAL PROGRAMME GRADUATE

6.1. The field(s) of professional activities of the Educational Programme's graduate, where he/she can carry out his/her professional activities:
- education and science,
- the sphere of interlingual and cross-cultural communication.

6.2. The type(s) of professional activities tasks, which the graduate is trained to solve when mastering the Educational Programme:
- pedagogical
- translation
- consulting

6.3. The list of 4eneralized labour functions and labour functions which are related to the professional activities of the Educational Programme's graduate and are taken into account in the course of its development*:

Code and title of occupational standard	Generalised labor functions			Labor functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)
01 Education and science				Preschool education Primary general education Basic general education Secondary general education	01.001	"Pedagogue (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)"

Code and title of occupational standard	Generalised labor functions			Labor functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)
				Pedagogical activities in additional education of children and adults	01.003	"Pedagogue of additional education for children and adults"

* - the wording of labour functions is taken from the relevant Occupational Standards.

7. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

7.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following generic competencies (GCs):

Competence code and description of generic competence	Competence code and description of competence level indicator
GC-1. Ability to search for and to perform critical analysis of problematic situations based on the systemic approach, to develop a plan of action	GC-1.1. Analyzing a problem situation and its decomposition into individual tasks GC-1.2. Developing a strategy for solving the problem GC-1.3. Formulating possible options for solving the problem
GC-2. Ability to manage a project at all lifecycle stages	GC-2.1. Participating in project management at all stages of the life cycle
GC-3. Ability to organize and manage a team, developing a team strategy for achieving the set goal	GC-3.1 Demonstrating an understanding of teamwork principles GC-3.2. Leading team members to achieve a goal
GC-4. Ability to apply contemporary communication technologies including those in foreign languages to academic and professional interactions	GC-4.1. Performing academic and professional interactions, including in a foreign language GC-4.2. Translating academic texts (essays, abstracts, reviews, articles, etc.) from or into a foreign language GC-4.3. Using modern information and communication tools to communicate
GC-5. Ability to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	GC-5.1 Demonstrating an understanding of the characteristics of different cultures and nations GC-5.2. Building social interactions, taking into account the similarities and specificities of different cultures and religions
GC-6. Ability to identify and fulfil the priorities of one's activity and ways to improve it based on self-assessment	GC-6.1. Evaluating his/her own resources and their limits (personal, situational, and time) and using them optimally for successful completion of assigned tasks GC-6.2. Identifying priorities for personal growth and ways to improve his/her own performance based on self-assessment
GC-7. Ability to use technologies and methods of searching, processing, analyzing, storing and presenting information in the field of information and language culture	GC-7.1. Using technologies and methods of searching, processing, analyzing, storing and presenting information in the field of information and language culture

7.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competencies (GPCs):

Competence code and description of general professional competence	Competence code and description of competence level indicator
GPC-1. Mastery of a system of theoretical and empirical knowledge about the functioning of the system of the studied foreign language and its development trends, the system of values and perceptions inherent in the culture of the countries of the studied foreign language	GPC-1.1. Applying the values inherent in the culture of the countries of the studied foreign language GPC-1.2. Understanding the system of theoretical and empirical knowledge about the functioning of the system of the studied foreign language GPC-1.3. Competent applying of trends in the development of the foreign language system in his/her professional activity
GPC-2. Awareness of the specifics of the foreign language scientific worldview, mastering the main features of scientific discourse in Russian and the studied foreign language	GPC-2.1. Awareness of the specifics of the foreign language scientific worldview GPC-2.2. Recognizing and applying the specifics of scientific discourse in Russian and in the studied foreign language
GPC-3. Knowledge of the general theory of education and methodologies of teaching the courses of the chosen specialization of the Educational Programme, ability to use contemporary educational language technologies in practical activity	GPC-3.1. Demonstrating the skills of mastering the theory of teaching and methods of teaching specialty disciplines of the chosen area of the main educational program GPC-3.2. Using modern educational technologies in practice
GPC-4. Ability to produce and comprehend oral and written verbal texts in the studied language with regard to the formal, neutral and informal communication registers	GPC-4.1. Producing and understanding of speech products in studied the foreign language GPC-4.2. Mastery of oral and written forms in different spheres of communication
GPC-5. Ability to perform interlanguage and cross-cultural interactions in accordance with the conventions of speech communication in a foreign language society, the rules and traditions of cross-cultural professional communication with native speakers of the studied language	GPC-5.1. Carrying out cross-lingual and cross-cultural interaction in accordance with the conventions of speech communication in a foreign language society GPC-5.2. Knowledge and competent following of the rules and traditions of cross-cultural professional communication with native speakers of the target language
GPC-6. Mastery of contemporary technologies of collection, processing and interpretation of the aggravated experimental data, the techniques of compiling and formatting research/academic documentation (dissertation, report, summary, abstract)	GPC-6.1. Applying modern technologies of collection, processing and interpretation of experimental data in professional activity GPC-6.2. Applying various methods of compiling and organizing scientific documentation
GPC-7. Ability to work with the main information, search and expert systems and other systems of knowledge representation and verbal information processing	GPC-7.1. Working with basic information retrieval and expert systems GPC-7.2. Mastery of various systems of knowledge representation and verbal information processing.
GPC-8. Ability to apply digital technologies and methods of searching, processing, analyzing, storing and presenting information in the conditions of digital economy and modern	GPC-8.1. Applying modern digital technologie and methods of searching, processing, analyzing, storing and presenting information GPC-8.2. Orientating in the conditions of the

Competence code and description of general professional competence	Competence code and description of competence level indicator
corporate information culture	digital economy and modern corporate information culture

7.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)*:

Competence code and description of generic competence	Competence code and description of competence level indicator	Code and Title of Occupational Standard for relevant GC
PC-1. Ability to perform cross-cultural communication and language space in all types and formats, in all the areas of human and social activity	PC-1.1. Performing cross-cultural communication and language mediation in oral form in accordance with the norms of oral speech PC-1.2. Performing cross-cultural communication and language mediation in written form in accordance with written norms. PC-1.3. Performing cross-cultural communication and language mediation in the professional activities of individuals and society (mastery of professional terminology, professional jargon, and communication style in a given professional community) PC-1.4. Performing cross-cultural communication and language mediation in business communication (knowledge of the ethics of business communication taking into account the cultural peculiarities).	Standard: CEFR Companion Volume with New Descriptors. Council of Europe, 2018
PC-2. Ability to apply new pedagogical technologies in order to form the traits of a secondary linguistic identity in the students, develop the primary linguistic identity, form communication and cross-cultural competence of students	PC-2.1. Applying new pedagogical technologies of education and training in order to form secondary linguistic personality traits in students PC-2.2. Planning a lesson so that it contributes to the development of learners' primary linguistic personality. PC-2.3. Planning a lesson so that it develops learners' communicative and cross-cultural competence.	Standard: 01.004
PC-3. Ability to perform communication through the language studied, i.e. to convey thoughts and exchange them in various situations in the process of interaction with other participants of communication, correctly using a system of language and speech norms and choosing the communicative behavior adequate for an	PC-3.1 Communicating through the target language, transmitting and exchanging ideas in various situations in interaction with other communicators. PC-3.2. Using the system of linguistic and speech norms competently PC-3.3. Selecting of communicative behavior appropriate to authentic communication situations. PC-3.4. The used system of linguistic and speech norms and the chosen communicative behavior contribute to the effective achievement of the pragmatic task of communication.	Standard: CEFR Companion Volume with New Descriptors. Council of Europe, 2018

Competence code and description of generic competence	Competence code and description of competence level indicator	Code and Title of Occupational Standard for relevant GC
authentic communication situation		
PC-4. Mastery of conventions of verbal communication in a foreign-language society, rules and traditions of cross-cultural and professional communication with native speakers of the studied language	PC-4.1. Performing cross-cultural and professional communication in accordance with the conventions of speech communication in a foreign language society. PC-4.2. Following the rules and traditions of cross-cultural and professional communication with native speakers of the target language.	Standard: CEFR Companion Volume with New Descriptors. Council of Europe, 2018
PC-5. Ability to perform written translation in observance of the lexical equivalence, as well as of grammar, syntactic and stylistic norms	PC-5.1. Translating with following the lexical equivalence norms in accordance with the required level of equivalence. PC-5.2 Mastery of grammatical, syntactic, and stylistic norms of the target language in written translation (the absence of grammatical, syntactic, or stylistic errors in the target text). PC-5.3. Grammar, syntax, and stylistics of the target text are equivalent to those used in the original text	Standard: INTERNATIONAL STANDARD ISO 17100
PC-6. Mastery of methodologies of pre-translation analysis of the text conducive to the accurate perception of the original utterance, preparation for translation, including searching for information in reference and specialized literature and computer networks	PC-6.1. Using a variety of techniques for pre-translation analysis of a text PC-6.2 Demonstrating accurate comprehension of the source statement. PC-6.3. Searching for information in reference, specialized literature, and computer networks necessary for accurate comprehension of the source statement. PC-6.4. Selecting the most reliable and verified sources of information from reference and specialized literature and computer networks.	Standard: INTERNATIONAL STANDARD ISO 17100

* - The Educational Programme's developer formulates the PC, taking into account the requirements of occupational standards and the Educational Programme field of study.

8. MATRIX OF COMPETENCES that students acquire when mastering the Educational Programme "Linguistics", implemented under the RUDN University Academic Council decision dated "__" _____ 20__ (Protocol No. _____) in the field Foreign Language of Professional Communication and Specialized Translation.

Code	Titles of Courses/Modules that form students' competences	Generic Competences (GC)						
		GC-1. Ability to search for and to perform critical analysis of problematic situations based on the systemic approach, develop a plan of action	GC-2. Ability to manage a project at all lifecycle stages	GC-3. Ability to organize and manage a team, developing a team strategy for achieving the set goal	GC-4. Ability to apply contemporary communication technologies including those in foreign languages to academic and professional interactions	GC-5. Ability to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	GC-6. Ability to identify and fulfil the priorities of one's activity and ways to improve it based on self-assessment	GC-7. Ability to use technologies and methods of searching, processing, analyzing, storing and presenting information in the field of information and language culture
Block 1.	**Disciplines (Modules)**							
B1.O	**Mandatory Part**							
B1.O.01	**Core Component**							
B1.O.01.01	History and Methodology of Science	GC-1.1, GC-1.2, GC-1.3				GC-5.1, GC-5.2		
B1.O.01.02	Pedagogy and Psychology of Higher School	GC-1.1, GC-1.2, GC-1.3	GC-2.1	GC-3.1, GC-3.2			GC-6.1, GC-6.2	
B1.O.01.03	General Linguistics and History of Linguistic Theories	GC-1.1, GC-1.2, GC-1.3						
B1.O.01.04	Quantitative Linguistics and New Information Technologies	GC-1.1, GC-1.2, GC-1.3	GC-2.1					GC-7.1
B1.O.02	**Variable Component**							
B1.O.02.01	FLT Methodologies at a Non-Linguistic University	GC-1.1, GC-1.2, GC-1.3		GC-3.1, GC-3.2				
B1.O.02.02	Practice in Professional Communication (First Foreign Language)				GC-4.1, GC-4.2, GC-4.3			
B1.O.02.03	Theory of Translation							
B1.O.02.04	Theory and Practice of Specialized Interpretation							
B1.O.02.05	Theory and Practice of Specialized Translation							
B1.O.02.06	Practicum in Simultaneous Translation Workshop for Multinational Corporations							
B1.O.02.07	Theory and Practice of Cross-Cultural Business Communication	GC-1.1, GC-1.2, GC-1.3			GC-4.1, GC-4.2, GC-4.3	GC-5.1, GC-5.2		
B1.O.02.08	Practicum in Professional Verbal Communication (Second Foreign Language)				GC-4.1, GC-4.2, GC-4.3			

Code	Course						
B1.O.02.09	Practicum in Culture of Professional Verbal Communication (First Foreign Language)			GC-4.1, GC-4.2, GC-4.3	GC-5.1, GC-5.2		
B1.O.02.10	Practicum in Culture of Professional Verbal Communication (Second Foreign Language)			GC-4.1, GC-4.2, GC-4.3	GC-5.1, GC-5.2		
B1.O.02.11	Negotiation and Presentation Techniques						
B1.O.02.12	Digital Media						
B1.V.DV.01	**Elective Courses**						
B1.V.DV.01.01	Translation Abstracting of Specialized Texts						
B1.V.DV.01.02	Language of Media Texts						
B1.V.DV.02	**Elective Courses**						
B1.V.DV.02.01	Information and Communication Technologies						
B1.V.DV.02.02	Lexicography and Corpus-Based Linguistics						
B1.V.DV.03	**Elective Courses**						
B1.V.DV.03.01	Problems of Linguistic Semantics						
B1.V.DV.03.02	FLT Methodologies in International Examination Format						
B1.V.DV.04	**Elective Courses**						
B1.V.DV.04.01	Scientific Communication						
B1.V.DV.04.02	Abstracting and Annotating of Specialized Texts						
B1.V.DV.05	**Elective Courses**						
B1.V.DV.05.01	Translation Analysis of Specialized Texts						
B1.V.DV.05.02	Specialized Abstract Translation of Texts						
B1.V.DV.06	**Elective Courses**						
B1.V.DV.06.01	Professional Editing of Specialized Texts						
B1.V.DV.06.02	Translation of Business Documents						
B2.V.01	**Variable Component**						
B2.V.01.01	Scientific Research Paper	GC-1.1, GC-1.2, GC-1.3	GC-2.1			GC-6.1, GC-6.2	
B2.V.01.02	Pedagogical Internship		GC-2.1	GC-3.1, GC-3.2	GC-4.1, GC-4.2, GC-4.3	GC-6.1, GC-6.2	
Б2.В.01.03	Educational Internship					GC-6.1, GC-6.2	
B2.V.01.04	Pre-Graduation Research Internship					GC-6.1, GC-6.2	
B3	**State Final Examination (SFE)**	GC-1.1, GC-1.2, GC-1.3	GC-2.1	GC-3.1, GC-3.2	GC-4.1, GC-4.2, GC-4.3	GC-5.1, GC-5.2	GC-6.1, GC-6.2	GC-7.1

Code	Titles of Courses/Modules that form students' competences	GPC-1. Mastery of a system of theoretical and empirical knowledge about the functioning of the system of the studied foreign language and its development trends, the system of values and perceptions inherent in the culture of the countries of the studied foreign language	GPC-2. Awareness of the specifics of the foreign language scientific worldview, mastering the main features of scientific discourse in Russian and the studied foreign language	GPC-3. Knowledge of the general theory of education and methodologies of teaching the courses of the chosen specialization of the Educational Programme, ability to use contemporary educational language technologies in practical activity	GPC-4. Ability to produce and comprehend oral and written verbal texts in the studied language with regard to the formal, neutral and informal communication registers	GC-5. Ability to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	GPC-6. mastery of contemporary technologies of collection, processing and interpretation of the aggravated experimental data, the techniques of compiling and formatting research/academic documentation (dissertation, report, summary, abstract)	GPC-7. ability to work with the main information, search and expert systems and other systems of knowledge representation and verbal information processing	GPC-8. Ability to apply digital technologies and methods of searching, processing, analyzing, storing and presenting information in the conditions of digital economy and modern corporate information culture
Block 1.	**Disciplines (Modules)**								
B1.O	**Mandatory Part**								
B1.O.01	**Core Component**								
B1.O.01.01	History and Methodology of Science			GPC-3.1, GPC-3.2			GPC-6.1, GPC-6.2		
B1.O.01.02	Pedagogy and Psychology of Higher School			GPC-3.1, GPC-3.2			GPC-6.1, GPC-6.2		
B1.O.01.03	General Linguistics and History of Linguistic Theories	GPC-1.1, GPC-1.2, GPC-1.3					GPC-6.1, GPC-6.2	GPC-7.1, GPC-7.2	
B1.O.01.04	Quantitative Linguistics and New Information Technologies						GPC-6.1, GPC-6.2	GPC-7.1, GPC-7.2	GPC-8.1, GPC-8.2
B1.O.02	**Variable Component**								
B1.O.02.01	FLT Methodologies at a Non-Linguistic University			GPC-3.1, GPC-3.2					
B1.O.02.02	Practice in Professional Communication (First Foreign Language)	GPC-1.1, GPC-1.2, GPC-1.3			GPC-4.1, GPC-4.2	GPC-5.1, GPC-5.2			
B1.O.02.03	Theory of Translation	GPC-1.1, GPC-1.2, GPC-1.3							
B1.O.02.04	Theory and Practice of Specialized Interpretation	GPC-1.1, GPC-1.2, GPC-1.3			GPC-4.1, GPC-4.2	GPC-5.1, GPC-5.2			
B1.O.02.05	Theory and Practice of Specialized Translation	GPC-1.1, GPC-1.2, GPC-1.3							

Code	Course								
B1.O.02.06	Practicum in Simultaneous Translation Workshop for Multinational Corporations	GPC-1.1, GPC-1.2, GPC-1.3							
B1.O.02.07	Theory and Practice of Cross-Cultural Business Communication	GPC-1.1, GPC-1.2, GPC-1.3				GPC-5.1, GPC-5.2			
B1.O.02.08	Practicum in Professional Verbal Communication (Second Foreign Language)	GPC-1.1, GPC-1.2, GPC-1.3			GPC-4.1, GPC-4.2	GPC-5.1, GPC-5.2			
B1.O.02.09	Practicum in Culture of Professional Verbal Communication (First Foreign Language)	GPC-1.1, GPC-1.2, GPC-1.3			GPC-4.1, GPC-4.2	GPC-5.1, GPC-5.2			
B1.O.02.10	Practicum in Culture of Professional Verbal Communication (Second Foreign Language)								
B1.O.02.11	Negotiation and Presentation Techniques							GPC-7.1, GPC-7.2	
B1.O.02.12	Digital Media							GPC-7.1, GPC-7.2	
B1.V.DV.01	**Elective Courses**	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.01.01	Translation Abstracting of Specialized Texts	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.01.02	Language of Media Texts	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.02	**Elective Courses**	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.02.01	Information and Communication Technologies	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.02.02	Lexicography and Corpus-Based Linguistics	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.03	**Elective Courses**	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.03.01	Problems of Linguistic Semantics	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.03.02	FLT Methodologies in International Examination Format	GPC-1.1, GPC-1.2, GPC-1.3							

Code	Name	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8
B1.V.DV.04	**Elective Courses**	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.04.01	Scientific Communication	GPC-1.1, GPC-1.2, GPC-1.3	GPC-2.1, GPC-2.2		GPC-4.1, GPC-4.2	GPC-5.1, GPC-5.2			
B1.V.DV.04.02	Abstracting and Annotating of Specialized Texts	GPC-1.1, GPC-1.2, GPC-1.3	GPC-2.1, GPC-2.2		GPC-4.1, GPC-4.2	GPC-5.1, GPC-5.2			
B1.V.DV.05	**Elective Courses**	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.05.01	Translation Analysis of Specialized Texts	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.05.02	Specialized Abstract Translation of Texts	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.06	**Elective Courses**	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.06.01	Professional Editing of Specialized Texts	GPC-1.1, GPC-1.2, GPC-1.3							
B1.V.DV.06.02	Translation of Business Documents	GPC-1.1, GPC-1.2, GPC-1.3							
B2.V.01	**Variable Component**								
B2.V.01.01	Scientific Research Paper		GPC-2.1, GPC-2.2		GPC-4.1, GPC-4.2				
B2.V.01.02	Pedagogical Internship			GPC-3.1, GPC-3.2	GPC-4.1, GPC-4.2				
Б2.В.01.03	Educational Internship						GPC-6.1, GPC-6.2		
B2.V.01.04	Pre-Graduation Research Internship		GPC-2.1, GPC-2.2		GPC-4.1, GPC-4.2				
B3	**State Final Examination (SFE)**	GPC-1.1, GPC-1.2, GPC-1.3	GPC-2.1, GPC-2.2	GPC-3.1, GPC-3.2	GPC-4.1, GPC-4.2	GPC-5.1, GPC-5.2	GPC-6.1, GPC-6.2	GPC-7.1, GPC-7.2	GPC-8.1, GPC-8.2

Code	Titles of Courses/Modules that form students' competences	PC-1 Ability to carry out cross-cultural communication and language mediation in all forms and types, in all spheres of human and social activity	PC-2 ability to apply new pedagogical technologies in order to form the traits of a secondary linguistic identity in the students, develop the primary linguistic identity, form communication and cross-cultural competence of students	PC-3 Ability to communicate through the target language, i.e. to transmit and exchange thoughts in different situations in the process of interaction with other participants of communication, correctly using the system of language and speech norms and choosing communicative behavior adequate to the authentic situation of	PC-4 Mastering the conventions of speech communication in a foreign-language society, rules, and traditions of cross-cultural and professional communication with native speakers of the studied language	PC-5 ability to perform written translation in compliance/in observance of the lexical equivalence, as well as of grammar, syntax and style norms ability to perform written translation in compliance/in observance of the lexical equivalence, as well as of grammar, syntax and style norms	PC-6 mastery of methodologies of pre-translation analysis of the text conducive to the accurate perception of the original utterance, preparation for translation, including searching for information in reference and specialized literature and computer networks
Block 1.	**Disciplines (Modules)**						
B1.O	**Mandatory Part**						
B1.O.01	**Core Component**						
B1.O.01.01	History and Methodology of Science						
B1.O.01.02	Pedagogy and Psychology of Higher School						
B1.O.01.03	General Linguistics and History of Linguistic Theories						
B1.O.01.04	Quantitative Linguistics and New Information Technologies						
B1.O.02	**Variable Component**						
B1.O.02.01	FLT Methodologies at a Non-Linguistic University		PC-2.1, PC-2.2, PC-2.3				
B1.O.02.02	Practice in Professional Communication (First Foreign Language)	PC-1.1, PC-1.2, PC-1.3, PC-1.4		PC-3.1, PC-3.2, PC-3.3, PC-3.4	PC-4.1, PC-4.2		
B1.O.02.03	Theory of Translation	PC-1.1, PC-1.2, PC-1.3, PC-1.4				PC-5.1, PC-5.2, PC-5.3	PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.O.02.04	Theory and Practice of Specialized Interpretation	PC-1.1, PC-1.2, PC-1.3, PC-1.4		PC-3.1, PC-3.2, PC-3.3, PC-3.4	PC-4.1, PC-4.2		
B1.O.02.05	Theory and Practice of Specialized Translation	PC-1.1, PC-1.2, PC-1.3, PC-1.4				PC-5.1, PC-5.2, PC-5.3	PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.O.02.06	Practicum in Simultaneous Translation Workshop for Multinational Corporations	PC-1.1, PC-1.2, PC-1.3, PC-1.4					
B1.O.02.07	Theory and Practice of Cross-Cultural Business Communication	PC-1.1, PC-1.2, PC-1.3, PC-1.4			PC-4.1, PC-4.2		
B1.O.02.08	Practicum in Professional Verbal Communication (Second Foreign Language)	PC-1.1, PC-1.2,		PC-3.1, PC-3.2,	PC-4.1, PC-4.2		

Code	Name	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
		PC-1.3, PC-1.4		PC-3.3, PC-3.4			
B1.O.02.09	Practicum in Culture of Professional Verbal Communication (First Foreign Language)	PC-1.1, PC-1.2, PC-1.3, PC-1.4		PC-3.1, PC-3.2, PC-3.3, PC-3.4	PC-4.1, PC-4.2		
B1.O.02.10	Practicum in Culture of Professional Verbal Communication (Second Foreign Language)						
B1.O.02.11	Negotiation and Presentation Techniques				PC-4.1, PC-4.2		
B1.O.02.12	Digital Media				PC-4.1, PC-4.2		
B1.V.DV.01	**Elective Courses**						
B1.V.DV.01.01	Translation Abstracting of Specialized Texts	PC-1.1, PC-1.2, PC-1.3, PC-1.4					PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.V.DV.01.02	Language of Media Texts	PC-1.1, PC-1.2, PC-1.3, PC-1.4					PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.V.DV.02	**Elective Courses**						
B1.V.DV.02.01	Information and Communication Technologies						PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.V.DV.02.02	Lexicography and Corpus-Based Linguistics						PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.V.DV.03	**Elective Courses**						
B1.V.DV.03.01	Problems of Linguistic Semantics					PC-5.1, PC-5.2, PC-5.3	
B1.V.DV.03.02	FLT Methodologies in International Examination Format					PC-5.1, PC-5.2, PC-5.3	
B1.V.DV.04	**Elective Courses**						
B1.V.DV.04.01	Scientific Communication	PC-1.1, PC-1.2, PC-1.3, PC-1.4		PC-3.1, PC-3.2, PC-3.3, PC-3.4	PC-4.1, PC-4.2		
B1.V.DV.04.02	Abstracting and Annotating of Specialized Texts	PC-1.1, PC-1.2, PC-1.3, PC-1.4		PC-3.1, PC-3.2, PC-3.3, PC-3.4	PC-4.1, PC-4.2		
B1.V.DV.05	**Elective Courses**						
B1.V.DV.05.01	Translation Analysis of Specialized Texts						PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.V.DV.05.02	Specialized Abstract Translation of Texts						PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.V.DV.06	**Elective Courses**						
B1.V.DV.06.01	Professional Editing of Specialized Texts					PC-5.1, PC-5.2, PC-5.3	PC-6.1, PC-6.2, PC-6.3, PC-6.4
B1.V.DV.06.02	Translation of Business Documents					PC-5.1, PC-5.2, PC-5.3	PC-6.1, PC-6.2, PC-6.3, PC-6.4
B2.V.01	**Variable Component**						
B2.V.01.01	Scientific Research Paper					PC-5.1, PC-5.2, PC-5.3	
B2.V.01.02	Pedagogical Internship		PC-2.1, PC-2.2, PC-2.3	PC-3.1, PC-3.2, PC-3.3, PC-3.4			

Б2.В.01.03	Educational Internship	PC-1.1, PC-1.2, PC-1.3, PC-1.4				PC-5.1, PC-5.2, PC-5.3	PC-6.1, PC-6.2, PC-6.3, PC-6.4
B2.V.01.04	Pre-Graduation Research Internship					PC-5.1, PC-5.2, PC-5.3	
B3	**State Final Examination (SFE)**	PC-1.1, PC-1.2, PC-1.3, PC-1.4	PC-2.1, PC-2.2, PC-2.3	PC-3.1, PC-3.2, PC-3.3, PC-3.4	PC-4.1, PC-4.2	PC-5.1, PC-5.2, PC-5.3	PC-6.1, PC-6.2, PC-6.3, PC-6.4