

Документ подписан простой электронной подписью  
Информация о владельце:  
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Должность: Ректор  
Дата подписания: 19.05.2025 10:41:47  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
(RUDN UNIVERSITY)**

**FACULTY OF PHILOLOGY**

## **COURSE SYLLABUS**

### **BASICS OF LEXICOGRAPHY**

**Recommended by the Didactic Council for the Education Field of:  
45.04.01 Philology**

**The course instruction is implemented within the professional education programme  
of higher education:**

**“Language and Culture: Theory and Practice”  
(in English)**

## 1. COURSE GOALS:

The course Basics of Lexicography is designed to introduce students to methodological base of Lexicography. Dictionary research will also be exposed. As this is a graduate level module, students are expected to deal with the linguistic analysis of dictionaries, corpus and database in a critical way. Students should master general problems of Lexicology and its Methods.

### Course goals:

- to determine methodological background and concepts of the lexicology;
- to study basic of principles of dictionary production;
- to study words corpus and databases of different types;
- to analyze tools and methods of developing corpus, database.

## 2. REQUIREMENTS TO LEARNING OUTCOMES

The process of studying discipline “Basics of Lexicography” is aimed to form the following competences:

Table 2.1. The list of competencies got by students in the course of mastering the discipline (the leaning outcomes):

Code	Competence	Competence indicators
PC-1	Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	PC-1.1. Independently finds scientific information in the field of philology and the humanities necessary for conducting his own research. PC-1.2. Able to apply the acquired knowledge for the selection, systematization and analysis of the collected data and information in accordance with the purpose and objectives of the study.

## 3. COURSE IN THE EDUCATIONAL PROGRAMME STRUCTURE::

The course is one of [the elective disciplines of Block 1](#) from the academic curriculum.

As part of the EP VO, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "[Basics of Lexicography](#)".

*Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline*

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
PC-1	Philology in the System of Modern Humanities Planning a Research Project Multimodal Communication Methods of Linguistic Analysis Sourcing and Referencing	Scientific and Research Training Research Work

## 4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 4 credits .

*Table 4.1 Types of **academic activities** by periods of the Academic Programme mastering for **full-time** education*

Types of academic activities		Total	Semesters
			3
<i>Classroom-based studies, academic hours</i>		34	34
<i>including:</i>			
Lectures (L)		17	17
laboratory work (LW)			
practical work (PW)/ seminars (S)		17	17
Self-studies, <i>academic hours</i>		92	92
Control, <i>academic hours</i>		18	18
Total	<i>academic hours</i>	144	144
	<i>credits</i>	4	4

## 5. COURSE CONTENT

### 5.1. Content of the course by the type of activity:

<b>Title of course unit</b>	<b>Content of the course unit</b>	<b>Type of academic activities</b>
Lexicography as a theory and practice	Lexicography as the theory and practice of compiling dictionaries.	L, S
	Main Issues of lexicography.	L, S
General typology of dictionaries. classification	The type of any dictionary according to the choice of items included in this dictionary and its practical meaning.	L, S
	Types of dictionaries: general, specialized, restricted, unilingual / monolingual, translating: bilingual / multilingual, explanatory / defining, universal	L, S
Modern trends in lexicography	Modern trends in English lexicography, connected with the appearance and rapid development of such branches of linguistics as corpus (or corpus-based) linguistics and computational linguistics.	L, S
	Corpus (or corpus-based) linguistics. Compiling various electronic corpora.	L, S
	Investigations in different linguistic fields (phonetics, phonology, grammar, stylistics, graphology, discourse, Corpora as systematic enterprises: texts, sections of text, conversations, magazine articles, brochures, newspapers, lectures, sermons, broadcasts, chapters of novels, etc.)	L, S
	Computational linguistics. Computation Techniques applied to the analysis and synthesis of language and speech.	L, S

## 8. TECHNICAL SUPPORT

Table 6.1. Technical Support of the course

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

## 7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Books and manuals:

### A) Main

1. International journal of Lexicography Oxford University Press Online ISSN 1477-4577 - Print ISSN 0950 3846 <http://ijl.oxfordjournals.org>
2. Russian Journal of Lexicography <https://journals.tsu.ru//lex/en/&pageid=96>

### B) Additional

1. Polguere Alain. A Lexicographic Approach to the Study of Copolysemy Relations / A. Polguere // Vestnik RUDn Linguistics - 2018. - № Т. 22 (4). - С. 788 — 820.  
<http://journals.rudn.ru/linguistics/article/view/20165/16433>
2. Vinogradova Olga Ilinichna. Automated Vocabulary Evaluation in a Learner Corpus // Полилингвистичность и транскультурные практики. - 2018. - № Т. 15 (3). - С. 372 — 380.  
[http://lib.rudn.ru/MegaPro/UserEntryAction=Rudn\\_FindDoc&id=476698&idb=0](http://lib.rudn.ru/MegaPro/UserEntryAction=Rudn_FindDoc&id=476698&idb=0)
3. Nesova N.M. Stylistic qualification of words in English // Актуальные проблемы гуманитарных и естественных наук: журнал научных публикаций. - 2014. - 01(60) часть 2. - Р. 9-11 [http://lib.rudn.ru/MegaPro/UserEntryAction=Rudn\\_FindDoc&id=439961&idb=0](http://lib.rudn.ru/MegaPro/UserEntryAction=Rudn_FindDoc&id=439961&idb=0)

Internet sources

<https://lexicography.online>

<http://almacosta.wordpress.com/2007/03/22/guinea-ecuatorial-el-pais-africano-que-habla-espanol>

[http://www.tlfg.ulaval.ca/axl/afrique/guinee\\_equat-lois.htm#Décret-loi\\_1/2010](http://www.tlfg.ulaval.ca/axl/afrique/guinee_equat-lois.htm#Décret-loi_1/2010)

[http://histlit.fas.harvard.edu/files/histlit/files/postcolonial\\_sample\\_orals.pdf](http://histlit.fas.harvard.edu/files/histlit/files/postcolonial_sample_orals.pdf)

<http://www.ruscorpora.ru/>

RUDN library online site <http://lib.rudn.ru>

*Databases, search engines and reference data:*

<https://scholar.google.com/>

<https://www.researchgate.net/>

*Educational and methodological materials for independent work of students in the development of the discipline/module\*:*

Guidelines for the implementation of a final assignment of the course.

**\* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in RUDN TEIS!**

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS**

professor of the General & Russian Linguistics Department		Chulkina N.L.
<b>HEAD OF THE DEPARTMENT:</b>		
General & Russian Linguistics Department		Denisenko V.N.
<b>HEAD OF THE ACADEMIC PROGRAM:</b>		
Ass-professor of the General & Russian Linguistics Department		Aleksandrova O.I.