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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF  
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN UNIVERSITY  
Faculty of Economics**

**COURSE SYLLABUS**

**BASICS OF THE INTERNATIONAL TRADE**

**Recommended by the Didactic Council for the Education Field of  
38.03.01 Economics**

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(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education  
programme of higher education “ International Economic Relations”**

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(name (profile/specialization))

## **1. COURSE GOALS**

The purpose of studying the discipline is to form the student's comprehensive knowledge about the system of regulation of international trade, foreign trade policy at the country and customs unions level, a holistic structured perception of the mechanisms and tools for the implementation of foreign trade policy, their theoretical justification and practical application.

The objectives of the discipline are:

- to study the theoretical aspects of protectionism, neoprotectionism, free trade, fair trade;
- to study the system of agreements of the World Trade Organization and their transformation;
- to study the goals, objectives and principles of trade policy, directions and mechanisms for its implementation;
- to study the set of institutions of customs and tariff regulation of foreign trade and their economic value;
- to study the system of non-tariff measures regulating foreign trade (quantitative restrictions, technical barriers, special measures);
- to conduct a comparative analysis of the trade regimes of different countries.

## **2. LEARNING OUTCOMES**

Studying the discipline "Basics of international trade" is aimed at the formation of the following competencies (part of competencies) among students:

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

YK-12	ms; evaluate information, its reliability, build logical conclusions based on incoming information and data	<p>GC-12 / YK-12.1 Know how to search sources in order to effectively use the information received to solve problems</p> <p>GC-12 / YK-12.2 Able to evaluate and data</p>
GPC-2 / OIK-2	Able to collect, process and statistically analyze the data to solve the set economic tasks	<p>GPC-2 / OIK-2.1 Able to manage technical and economic assessment of activities in the field of professional activity /</p> <p>GPC-2 / OIK-2.2 Understand the information and bibliographic culture, allowing to select relevant information required for conducting technical and economic calculations in professional activity.</p>

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Basics of international trade" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Basics of international trade".

*Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes*

<b>Code</b>	<b>Competence</b>	<b>Previous disciplines/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
GC-12 / YK-12	Is able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	The basic component Computer science  Economic statistics  Variable component	Basics of international trade  Electronic commerce in international business  Big Data

		<p>Economic informatics</p> <p>International statistical databases</p> <p>Interdisciplinary coursework</p> <p>Interdisciplinary course project</p> <p>Business process modeling</p> <p>Geographic Information</p> <p>Systems: Visualization of Spatial Data</p>	<p>Project-technological internship</p> <p>Undergraduate practice</p> <p>Final state examination procedures</p> <p>Degree thesis procedures</p>
GPC-2 / OIK-2	It is able to collect, process and statistically analyze the data to solve the set economic tasks	<p>Economic statistics</p> <p>Econometrics</p> <p>Variable component</p> <p>Economic informatics</p>	<p>Electronic commerce in international business</p> <p>Technological internship</p> <p>Final state examination procedures</p>

## 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

TABLE 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work	TOTAL, academic hours	Semester			
		4			
Contact academic hours	34				
including:					
Lectures					
Lab work					
Seminars (workshops/tutorials)	34	34			
Self-study (ies), academic hours	65	65			
Evaluation and assessment academic hours	8	8			
Overall laboriousness of the discipline		<b>108</b>	<b>108</b>		
	credits	<b>3</b>	<b>3</b>		

## 5. COURSE MODULES AND CONTENTS

Course Modules and Contents	Modules and Topics (Units/Themes)
	<p>The concept, goals and objectives of foreign trade policy. Comparative analysis of the goals and objectives of foreign trade policy in the EAEU and the Russian Federation.</p> <p>Theoretical aspects of protectionism, neoprotectionism, free trade, fair trade. Points for and against. Impact on the country's economy (potential effects).</p> <p>Directions, mechanisms and instruments of foreign trade policy. The system of measures of customs-tariff and non-tariff regulation of foreign trade.</p> <p>The system of WTO agreements and their relationship with measures of customs-tariff and non-tariff regulation of foreign trade. Directions of transformation of the system of WTO agreements. The Doha Round of multilateral trade negotiations, agenda items, country positions and agreements reached.</p>
Customs and tariff regulation of foreign trade	<p>Instruments of customs tariff regulation of foreign trade: customs tariff, commodity nomenclature of foreign economic activity, system of preferences, rules for determining the country of origin of goods, customs value, customs procedures, customs payments, customs clearance and control.</p> <p>The economic importance and potential effects of the use of instruments of customs and tariff regulation of foreign trade.</p>

Non-tariff regulation of foreign trade	<p>The system of measures of non-tariff regulation of international and foreign trade: international classifications and approach of the EAEU (RF).</p> <p>Quantitative restrictions on trade: bans, quotas, licensing, voluntary export restrictions.</p> <p>Technical barriers to trade: veterinary, phytosanitary, sanitary and hygienic norms and rules, technical regulations and standards, other measures of technical regulation.</p> <p>Special measures in trade: antidumping, countervailing and safeguard measures.</p> <p>The practice of using non-tariff barriers to trade in the context of groups of countries and industries.</p> <p>The economic significance and potential effects of the use of instruments of non-tariff regulation of foreign trade.</p>
s	Trade wars: concept, causes, forms and consequences. Analysis of modern trade wars between countries and examples of trade wars in a historical retrospective.
A comparative analysis of the trade regimes of the countries of the world	The circuit analysis of trade regimes of the country according to the methodology applied by the WTO, particularly on trade policies reports. Comparative analysis of the trade regimes of the world.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

<b>Name of special * placements and placements for independent work</b>	<b>Equipment of special placements and placements for independent work</b>	<b>List of licensed software. Details of the confirming document</b>
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.	
For independent work of students	<p>Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.</p> <p>Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.</p>	Computer with Internet access

## 1. RESOURCES RECOMMENDED FOR COURSE STUDY

### Main reading(sources)

1. Gantz, D. (2013). *Liberalizing International Trade after Doha: Multilateral, Plurilateral, Regional, and Unilateral Initiatives* (Cambridge International Trade and Economic Law). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139525282
2. Beverelli, C., Kurtz, J., & Raess, D. (Eds.). (2020). *International Trade, Investment, and the Sustainable Development Goals: World Trade Forum*. Cambridge: Cambridge University Press. doi:10.1017/9781108881364
3. Acharya, R. (Ed.). (2016). *Regional Trade Agreements and the Multilateral Trading System* (WTO Internal Only). Cambridge: Cambridge University Press. doi:10.1017/CBO9781316676493
4. Bacchus, J. (2022). *Links to the Global Economy*. In *Trade Links: New Rules for a New World* (pp. 16-51). Cambridge: Cambridge University Press. doi:10.1017/9781009105941.002
5. Goode, W. (2020). *Dictionary of Trade Policy Terms* (6th ed., WTO Internal Only). Cambridge: Cambridge University Press. doi:10.1017/9781108913638

### Additional (optional) reading (sources)

4. Keshner MV, economic sanctions in modern international law. - M.: Prospect, 2015. - 184 p, 3 pieces.  
Journal "World Economy and International Economic Relations";
5. Journal "Russian Foreign Economic Bulletin";
6. Journal "Bulletin of the Russian Peoples' Friendship University. A series of Economics ";
7. Journal "Herald of the Russian Peoples' Friendship University. A series of International Relations ";
8. Other Russian and foreign scientific journals on the profile of the world economy and international economic relations.

### *Electronic libraries with access for RUDN Students*

- [www.wto.org](http://www.wto.org) - World Trade Organization website;
- [www.cisstat.com](http://www.cisstat.com) - Interstate Stat site. CIS Committee;
- [www.oecd.org](http://www.oecd.org) - the site of the Organization for Economic Cooperation and Development;
- [www.unctad.org](http://www.unctad.org) - site of the United Nations Conference on Trade and Development;
- [www.eurasiancommission.org](http://www.eurasiancommission.org) - the site of the Eurasian Economic Commission;
- [ec.europa.eu](http://ec.europa.eu) - European Commission website
- Electronic catalog - a database of books and periodicals in the library of the RUDN Library.
- Electronic resources - including:
  - Section: Licensed resources UNIBTS (NB);
  - University library ONLINE;
  - SPRINGER. Book collections of publishers;
  - Bulletin of RUDN;
  - East View
- Universal databases:
  - eLibrary.ru
  - Cyberleninka.ru

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline

"Basics of international trade" are presented in the Appendix to this Course Syllabus of the discipline.

**AGREED**

Developer:

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