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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF HIGHER
EDUCATION
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA (RUDN UNIVERSITY)**

Faculty of Economics

educational division (faculty/institute/academy) as higher education program developer

International Economic Relations

(name of the basic educational unit (BEU)-developer of the postgraduate program)

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field of:

38.03.01 Economics

field of studies / specialty code and title

The final state examination is implemented within the professional education program of higher education:

International Economic Relations

higher education program profile/specialization title

1. FINAL STATE EXAMINATION GOAL AND TASKS

The purpose of the final state examination within the framework of the implementation of the EP HE "International Economic Relations (in English)" is to determine whether the results of mastering the EP HE by students correspond to the relevant requirements of the Federal State Educational Standard or the RUDN standards.

The objectives of the state final certification are:

- checking the quality of personal education in basic humanitarian knowledge, natural science laws and phenomena necessary in professional activity;
- determination of the level of theoretical and practical preparedness of the graduate to perform professional tasks in accordance with the qualification received;
- establishing the degree of a person's desire for self-development, improvement of their qualifications and skills;
- checking the formation of a graduate's stable motivation for professional activity in accordance with the types of tasks of professional activity provided for by the OS in the RUDN/FGOS;
- assessment of the level of graduates' ability to find organizational and managerial solutions in non-standard situations and willingness to take responsibility for them;
- ensuring the integration of education and scientific and technical activities, increasing the efficiency of the use of scientific and technical achievements, reforming the scientific sphere and stimulating innovation;
- ensuring the quality of specialist training in accordance with the requirements of the Educational Standard in the RUDN/FGOS IN.

2. REQUIREMENTS FOR HIGHER EDUCATION PROGRAMME COMPLETION AND LEARNING OUTCOMES

A student who does not have academic debt and has fully completed the curriculum or individual curriculum of the OP HE is allowed to join the Final state examination.

Upon completion of the development of the EP HE, the graduate must have the following **generic competences** (GC):

Code and descriptor of the generic competences	
GC-1 / YK-1	Able to search, critical analysis and synthesis of information, apply a systematic approach to solve tasks /
GC-2 / YK-2	Able to determine the range of tasks within the set goal and choose the best ways to solve them, based on current legal regulations, available resources and restrictions
GC-3 / YK-3	Able to carry out social interaction and realize their role in the team
GC-4 / YK-4	Able to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life, socio-cultural, educational-professional, official-business and scientific spheres общения
GC-5 / YK-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts
GC-6 / YK-6	Able to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life
GC-7 / YK-7	Able to maintain the proper level of physical fitness to ensure full-fledged

Code and descriptor of the generic competences	
social and professional activities	
GC-8 / YK-8	Able to create and maintain safe living conditions in everyday life and in professional activities to preserve the natural environment, ensure the sustainable development of society, including in the event of a threat and the occurrence of emergencies and military conflicts
GC-9 / YK-9	Able to use basic defectological knowledge in social and professional areas
GC-10 / YK-10	Able to make reasonable economic decisions in various areas of life
GC-11 / YK-11	Able to form an intolerant attitude towards corrupt behavior
GC-12 / YK-12	Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data

- general professional competences (GPC):

Code and descriptor of the general professional competences	
GPC-1 / OIHK-1	Able to apply knowledge (at an intermediate level) of economic theory in solving applied problems
GPC-2 / OIHK-2	Able to collect, process and statistically analyze the data necessary to solve the set economic problems
GPC-3 / OIHK-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels
GPC-4 / OIHK-4	Able to offer economically and financially justified organizational and managerial decisions in professional activities
GPC-5 / OIHK-5	Able to understand the principles of operation of modern information technologies and use them to solve problems of professional activity

- professional competences (PC):

Code and descriptor of the professional competences	
PC-1 / PIKO-1	Able to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators
PC-2 / PIKO-2	Able to participate in the implementation of foreign economic projects
PC-3 / PIKO-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations
PC-4 / PIKO-4	Able to analyze and make forecasts of the conjuncture of world markets for goods and services

3. FINAL STATE EXAMINATION PROCEDURE

The final state examination can be conducted both in in-person format (students and the state examination committee are at RUDN University during the examination), and through the use of distance learning technologies (DLT) available in the RUDN Electronic Information and Educational Environment.

The procedure for in-person or DLT-facilitated final state examination is regulated by the relevant local normative act of the RUDN University.

The final state examination within the framework of the higher education program includes:

- state exam
- defense of the graduation qualifying paper (degree thesis).

4. STATE EXAM PROCEDURE

The total workload of the State Exam is 3 credits.

The state exam is held in one or more disciplines and (modules) of the higher education program, whose mastery bears a decisive importance for graduates' occupational performance.

The state exam is held in two stages:

The first stage includes the assessment of the level of a graduate's theoretical training in the form of **computer testing** through the tools available in the RUDN Electronic Information and Educational Environment (EIEE).

The second stage focuses on the assessment of the graduate's practical preparation for future occupational activities in the form of **solving work-related situational problems (cases)**.

In order to prepare students for taking the state exam, the head of the educational program (no later than one calendar month before the start of the final state examination) shall familiarise the graduate students with the final state examination syllabus, the comprehensive list of theoretical issues included in the state exam, examples of work-related (occupational) situational tasks (cases) that the students will have to solve in the process of taking the state exam, as well as with the procedure for each stage of the state exam and the grading system for evaluating its results (with assessment materials).

Before the state exam, students are offered consultations on issues and tasks included in the state exam (mandatory pre-exam consultation).

The procedure for conducting the computer testing within the final state examination is as follows:

- The main test consists of two elements:
- Test (first part) of 50 closed-type questions, which are randomly selected from the database of questions.
- Test (second part) in the form of one open question (case, practical task), randomly selected from the database or predetermined (single question).
- The time of passing the main test on closed questions is 1 hour 30 minutes + 15 minutes to connect to the test (technical issues). The time of passing the main test on an open question is 40 minutes.
- The time of the beginning of testing will be determined by the schedule of the Final state examination in the profile of training / master's program.
- Evaluation of the results is made by the number of points scored. One correct answer to closed-type questions is 1 point, an open-type question is 50 points. Thus, the maximum score of the main Final state examination test is 100 points.
- Settings of the parameters of the main Final state examination test (the first part) in TUIS are carried out similarly to the test of trial testing. Test completion time = start time + test time (1 hour 30 min) + 15 min reserve

- After completing the first part of the main Final state examination test, the student performs the second part. To do this, he receives tasks in the form of one open question.
- The evaluation of the results of the GoE shall be carried out in accordance with the methodology set out in the evaluation materials presented in the Annex to this Final state examination program.

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND PROCEDURE FOR ITS DEFENCE

The degree thesis is a graduation qualifying paper that the student (several students in a team) prepare to demonstrate his/her/their level of competence and work readiness.

The list of degree theses themes offered to students for further work is approved by the order of the head of the educational division (faculty/institute/academy) that runs the higher education program, the respective information is delivered to the students by the program head no later than six months before the date of the final state examination start.

The students are allowed to suggest their own themes for the theses, under the set procedure.

The student who has passed the state exam is admitted to defend the graduation degree thesis *(if there is a state exam in the final state examination procedure)*.

The student (students) is/are allowed to defend his/ her/their thesis only if this fully completed degree paper is signed by the respective graduate (s), the supervisor, the consultant (if any), the heads of the educational department and educational division; the thesis is also subject to the external review procedure (mandatory for master's and specialist's programs) and the plagiarism check (in the "Anti-plagiarism" system). The review of the graduation qualifying paper supervisor shall be attached as well, with a specific emphasis laid on the graduate's activities in the course of the degree thesis drafting.

No later than 14 days before the date of the thesis defense, a rehearsal of the procedure is held at the presence of the degree thesis supervisor and other academic staff of the educational department, in order to timely identify and eliminate shortcomings in the structure, content and design of the degree thesis.

The degree theses are introduced to the State Examination Board members at the public defense procedure. It includes the students' oral reports with mandatory multimedia (graphic) presentations that introduce the thesis main content.

At the end of the reports, the students reply orally to the State Examination Board members' questions regarding the subject, structure, content of the paper and the profile/specialization of the higher education program. The reports and / or answers to the Board members' questions may be delivered in a foreign language.

The stages of the graduation qualifying paper preparation, the requirements for its structure, volume, contents and design, as well as the list of mandatory and recommended documents submitted for defense are specified in the relevant guidelines.

The evaluation of the degree thesis defense results is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to the syllabus.

6. REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STATE EXAMINATION

Audience type	Equipping the audience	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Seminary	Auditorium 103 for seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	Asus F6A Laptop, Casio XJ-S400UN Multimedia Projector, Digis Electra MW DSEM - 1105 Motorized Screen
Computer class	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a blackboard (screen) and multimedia presentation equipment.	Lenovo Intel I5 10160T/8 GB/256 GB/audio Monoblock, 24" monitor, Casio XJ-V 100W Multimedia Projector, Digis Electra 200*150 Dsem-4303 motorized Screen
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION

Main readings to prepare for the state exam and/or degree thesis defence:

1. McConnell, C.R., Brew S.L., Flynn, S.M. Economics. 19th Edition. Lane. s eng. - M.: Infra-M, 2018.
2. Ivanitsky, V. L. Istoriya ekonomicheskikh ucheniya : uchebnik dlya vuzov / V. L. Ivanitsky. — Moscow : Izdatelstvo Yurait, 2021. — 282 s.
3. Finance : textbook and practicum for universities / L. A. Chaldaeava [i dr.] ; pod redaktsiya L. A. Chaldaeava. — 3-e izd., pererab. i dop. — Moscow : Izdatelstvo Yurayt, 2021. — 491 p.
4. Finance, Money Circulation and Credit: A Textbook for Secondary Vocational Education / L. A. Chaldaeava [i dr.] ; edited by L. A. Chaldaeava. — 4th ed., ispr. i dop. — Moscow : Yurayt Publishing House, 2021. — 434 p.
5. Mirovaya ekonomika i mezhdunarodnye ekonomicheskie otnosheniya. Polnyi kurs : uchebnik / A.S. Bulatov pod red. i dr. — Moskva : KnoRus, 2019.
6. International Economic Relations. Textbook and Practicum for Academic Bachelor/L.N. Fedyakina. – M.: Yurayt Publishing House, 2015. – 461 p. – Series: Bachelor. Academic Course.

7. Dougerty K. Introduction to econometrics: Textbook for universities: Per. s angl.. - 3rd ed.. - M.: INFRA-M., 2019. (University textbook).
8. Buhalkov M.I. Planning at the enterprise: Textbook. M.: Infra-M, 2015. – 416 p.
9. Finance, money circulation and credit : textbook / ed. L. I. Yuzvovich, M. S. Maramygina, E. G. Knyazeva. – Ekaterinburg : Izd-vo Ural. feder. un-ta, 2019.
10. Vasilyeva L.S., Petrovskaya M.V. Analysis of economic activity. M.: Knorus, 2015
11. Volgina N.A. Mezhdunarodnaya trgovaya : uchebnik / N.A. Volgina. — Moscow: KNORUS, 2019. — 274 s.
12. Volgian N.A. International Finance. M., Knorus 2021.
13. Misko O.N. International Economic Integration. – St. Petersburg: ITMO University, 2015. – 174 p.
14. International monetary and credit relations: a textbook for students of universities / N. P. Gusakov, I. N. Belova, M. A. Strenina; ed. by N. P. Gusakova; 3rd ed. - M. : INFRA-M, 2017

Additional literature for preparing for the GoE and/or implementing and defending WRC:

1. Mankiew N.G., Taylor Mark P. Macroeconomics. 2-e ed. Per. s eng. - SPb.: Piter, 2020.
2. Nureev R.M. Course of Microeconomics. – M.: Norma-Infra-M, 2015
3. Blaug M. Ekonomicheskaya mysl v retrospektive. M. 1995.
4. Finance, money circulation and credit: textbook / collective of authors; ed. by T.M. Kovaleva. —M.: KNORUS , 2016
5. Kropin, Y. A. Dengi, kredit, banki : uchebnik i praktim dlya akademicheskogo bakonteriata / Y. A. Kropin. — M. : Izdatelstvo Yurait, 2017. — 364 p.
6. Eliseeva I.I. Econometrica: Uchebnik dlya vuzov/ Pod red. I.I.Eliseeva.- 3-e izd., pererab. i dop.. - M.: Prospekt, 2011.- 576 s.: il.
7. Matyushok V.M., Balashova S.A., Lazanyuk I.V. "Fundamentals of econometric modeling using Eviews". – M.: Izd-vo RUDN, 2015.
8. Nosko V.P. Econometrica. Book 1, 2.- M.: Izdatel'skii dom «Delo» RANEPА, 2011.
9. Economics of enterprise: a textbook for universities / ed. by prof. V.Y. Gorfinkel. — 5-e ed., pererab. i dop. — M.: UNITI-DANA, 2020. – 767
10. Bychkova S.M. Accounting and Analysis Publisher: Piter, 2018
11. Bogachenko V.M. Osnovy accounting. Izdatelstvo: Fenix, 2015.
12. Zhukov V.N. Osnovy accounting. Izdatelstvo: Piter, 2013.
13. Kamordzhanova N.A., Kartashova I.V., Shablya A.P. Financial accounting. Publisher: Piter, 2018.
14. Kondrakov N.P. Accounting (financial and managerial) M.: Infra-M, 2017.
15. Plaskova N.S. Financial analysis of the organization's activities: textbook. M.: Vuzovsky textbook: INFRA-M, 2017
16. Markaryan, E.A. Economic analysis of economic activity: Uchebnoe posobie / E.A. Markaryan, G.P. Gerasimenko, S.E. Markaryan. - M.: KnoRus, 2013. - 536 p.
17. Savitskaya, G.V. Complex analysis of the economic activity of the enterprise: Textbook / G.V. Savitskaya. - M.: SIC INFRA-M, 2013

18. Marshavina, L. Y. Taxes and Taxation : textbook for SPO / L. Y. Marshavina, L. A. Tchaikovskaya ; ed. by L. Y. Marshavina, L. A. Tchaikovskaya. — M. : Izdatelstvo Yurayt, 2021. — 503 s.

19. Alekseycheva, E.Y. Taxes and Taxation : textbook / E.Y. Alekseycheva, E.Y. Kulomzina, M.D. Magomedov. - M. : Publishing and Trade Corporation «Dashkov and Co.», 2017. - 300 p.

20. Akhmedov F.N. Taxes and taxation. Educational and methodical manual. M., MAKS Press, 2013.

21. Rodionova I. A. Economic and social geography of the world. Textbook M.: YURAIT, 2016. - 694 p.

22. Kholina V.N. Public geography of the modern world. Electronic textbook (disk). – M.: Drofa, 2010. <http://school-collection.edu.ru/catalog/rubr/e89f9c43-a79d-11db-abbd-0800200c9a66/>

23. Kholina V.N., Naumov A.S., Rodionova I.A. Geography. Profile level. Atlas. – M.: Drofa, 2016.

24. Volgina N.A. Mezhdunarodnaya ekonomika: Uchebnoe posobie, M.: Eksmo, 2006. — 736 s.

25. 1.Belova I.N. International trade. /educational-methodical complex: -M., RUDN, 2012.

26. Practical Demography: a manual for managers and specialists of public administration bodies engaged in the analysis of the demographic situation and the implementation of demographic policy / Edited by S.V. Ryazantsev and O.E. Liseychikov. – Minsk, 2017. – 343 p.

27. Vorobyova O.D., Rybakovskiy L.L., Rybakovskiy O.L. Migration policy of Russia: history and modernity. - M.: Ekon-Inform, 2016. – 192 p.

28. The World Labor Market and International Migration: A Textbook / S.V. Ryazantsev, M.F. Tkachenko. – M.: Ekonomika, 2010.

29. Migration, forced migration and statelessness : posobie po voprosiviviv / A. V. Selivanov [i dr.]. — Minsk : Four quarters, 2020. — 200 p.

30. Shkvarya L.V., International Economic Integration in the World Economy: A Textbook, 2016

31. Voronina T., International Economic Integration. Part 1. Part 2. - LAP Lambert Academic Publishing, 2014, 172 p.

32. Avdokushin E., Sizov V., Globalization and International Economic Integration. – M.: Magister, Infra-M. – 2015 – 320 p.

33. Nikitinskaya Yu., Nechaeva T. International settlements and currency transactions. Textbook. - M: INFRA-M, 2017.

3 4.Methodical journal International Banking Operations 2017

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>

- EL "Trinity Bridge"

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2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation

<http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- Scopus abstract database

<http://www.elsevierscience.ru/products/scopus/>

*Educational and methodological materials for independent work of students in preparation for the exam and/ or the implementation of the Final thesis and preparation of work for the defense *:*

1. The guidelines for drafting and formatting the degree thesis within the higher education program

2. The procedure for the degree thesis check in the "Anti- plagiarism" system.

3. The procedure for conducting the final state examination under the higher education program through the proctoring system.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF GRADUATES' COMPETENCES LEVEL

Evaluation materials and a point-rating system* for assessing the level of competence formation based on the results of mastering the discipline of the EP HE "International Economic Relations " are presented in the Appendix to this Final state examination program.

DEVELOPERS:

**Head of the
Department of
International
Economic Relations,
Doctor of Economics,
Professor**

Position, BEU



Signature

Andronova I.V.

Surname I.O.

HEAD OF BEU:

**Head of the Department
of International
Economic Relations,
Doctor of Economics,
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Name of BEU



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