Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN University

Law Institute, International Law Department

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

European system of human rights

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International Protection of Human Rights

higher education programme profile/specialisation title

2024

1. COURSE GOAL(s)

The aim of the course «European system of human rights» is to familiarize students with the historical and political contexts, the stages and motivating reasons for the emergence and evolution of the European system of human rights protection; to consider the mechanisms for the protection of human rights in the framework of the Council of Europe; to analyze the activities of the Commissioner for Human Rights, the European Court of Human Rights (ECtHR), focusing on the organization and competence of the latter to consider individual complaints; to study the conditions of complaint procedure of the ECtHR, the procedure for reviewing complaints and executing the decisions of the ECtHR made on the merits of the case, the amendments made by Protocol No. 14 to the Convention on Human Rights of 1950 and the directions for further reform of the ECtHR (Interlaken and Izmir Declarations); to assess the process of the European Union's accession to the 1950 Convention on Human Rights.

The main objectives of the course include the following: to instill skills of independent analysis of the content of applicable international legal sources; to give basic knowledge about the European system of human rights protection; to explain the essence, subject, meaning of the discipline "European system of Human Rights protection", as well as the main trends in the development of this discipline at the present stage; to study the norms of the legislation of the Council of Europe; to study the activities of the European Court of Human Rights; to analyze the activities of the European Court of Human Rights; to analyze the activities of the institutions of the European Union; to analyze the impact of the activities of the European Court of Human Rights and its decisions on the national legal order.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements	GPC-7.1. OPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity;
		GPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts	PC-5.3. Performs qualified interpretation of normative acts of domestic and international character from the position of international treaty law;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Discrimination and gender issues in contemporary international law" refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compet ence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements	History and Methodology of Law / История и методология юридической науки	Research Work / Научно-исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая) Internship / Производственная практика, в т.ч. преддипломная
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts	International Law and Development / Международное право и развитие (актуальные проблемы	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) **

Types of academic activities		TOTAL, academic hours	Semester / Module			
			5	6	7	8
Classroom learning, academic hours		*108*	*18*			
including:						
Lectures (LC)		-	-			
Lab work (LW)		-	-			
Seminars (workshops/tutorials) (S)		18	18			
Self-study (ies), academic hours		*81*	*81*			
Evaluation and assessment (exam or pass/fail grading)		*9*	*9*			
Course Workload	academic hours	**108**	**108**			
	credits	**3**	**3**			

*Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)**

Types of academic activities	TOTAL, academic hours	Semester / Module			
		5	6	7	8
Classroom learning, academic hours					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
Self-study (ies), academic hours					
Evaluation and assessment (exam or pass/fail grading)					
Course Workload	academic hours				
	credits				

* To be filled in regarding the higher education programme part-time training mode.

*Table 4.3. Types of academic activities during the periods of higher education programme mastering(**correspondence training**)**

Types of academic activities	TOTAL, academic hours	Semester / Module			
		5	6	7	8
Classroom learning, academic hours					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
Self-study (ies), academic hours					
Evaluation and assessment (exam or pass/fail grading)					
Course Workload	academic hours				
	credits				

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Respect for human rights and freedoms in the activities of the Council of Europe	Topic 1.1. The Council of Europe (CoE) as a forum for intergovernmental cooperation: history of creation, competence, structure.	S
	Topic 1.2. Respect for human rights as a value, principle and priority of the CoE. The Strasbourg Declaration of 1997, the Warsaw Declaration of 2005 and its Action Plan: Promotion and enforcement of human rights as a long-term	S

Course module title	Course module contents (topics)	Academic activities types
	goal of the Council of Europe, Madrid Declaration of 2010. Mechanisms of control of the CoE over the promotion and protection of human rights. Reform of the CoE and improvement of mechanisms for the protection of human rights of the Council of Europe.	
Section 2. The European Court of Human Rights: organization of activities and competence	Topic 2.1. Convention for the Protection of Human Rights and Fundamental Freedoms of 1950: structure and legal content.	S
	Topic 2.2. History of the establishment, powers and jurisdiction of the European Court of Human Rights (ECtHR) and the domestic law of the States parties to the Convention 1950. The procedure for filing a complaint with the ECtHR.	S
Section 3. Mechanisms of the Council of Europe for the protection of human Rights	Topic 3.1. European Social Charter, 1961, and Protocols: history of adoption, structure and legal content. The monitoring mechanism of the European Social Charter. Russia as a participant of the European Social Charter of 1996: a list of selected human rights and freedoms. The "introductory" report of Russia.	S
	Topic 3.2. CoE mechanisms to ensure access to social human rights. The right to health in CoE. CoE mechanisms ensuring social human rights in biomedical research. Steering Committee on Bioethics.	S
Section 4. Monitoring system for the promotion and protection of the rights of national minorities	Topic 4.1. National minority issue in the Framework Convention for the Protection of National Minorities, 1995: the history of adoption, structure and content. Advisory Committee of the 1995 Convention: functions, activities and competence. Committee of Experts on the Protection of the Rights of National Minorities.	S
Section 5. Protection of human rights under the law of the European Union	Topic 5.1. Promotion and protection of human rights in the EU: history of the formation and evolution. Core documents in the field of human rights in EU: EU Guidelines on Human Rights; The EU Charter of Fundamental Rights 2000; the EU Treaty as amended by the Lisbon Treaty. Mechanisms for the protection of human rights in the EU: the EU Agency for Fundamental Rights; European Initiative for Democracy and Human Rights; EIDHR Strategy for 2011-2013; European Data Protection Inspector; the EU Court of Justice.	S

Course module title	Course module contents (topics)	Academic activities types
Section 6. OSCE human rights protection mechanisms	Topic 6.1. The role and importance of the OSCE in ensuring and protecting human rights in Europe. Helsinki Final Act of 1975. The concept of "human dimension". The mechanisms provided for by the Vienna, Copenhagen, Moscow, Helsinki documents on the Human Dimension of the CSCE. Mechanisms in the field: Institute of the High Commissioner for National Minorities, Bureau for Democratic Institutions and Human Rights, Representative for ensuring freedom of the Media; OSCE cooperation with the Council of Europe and the European Union in the field of human rights.	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Specialized educational/laboratory equipment, software and materials for the development of the discipline
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Specialized educational/laboratory equipment, software and materials for the development of the discipline
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Specialized educational/laboratory equipment, software and materials for the development of the discipline
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable	Specialized educational/laboratory equipment, software and materials for the development of the discipline

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	wireless Internet connection.	
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Specialized educational/laboratory equipment, software and materials for the development of the discipline
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Specialized educational/laboratory equipment, software and materials for the development of the discipline

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RECOMMENDED SOURCES FOR COURSE STUDY
Main reading (sources):

1. William A. Schabas. The European Convention on Human Rights: A Commentary. Oxford: Oxforf University Press, 2015 (Resource Center on Human Rights, RUDN University).

2. Cohen-Jonathan G. "La protection des droits fondamentaux dans l'Union Européenne et la Convention européenne des droits de l'homme", in Les mutations contemporaines du droit public: mélanges en l'honneur de Benoit Jeanneau. Paris: Dalloz. 2002.

Additional (optional) reading (sources):

3. European court of human rights. Opinion of the Court on the Wise Person's Report: (as adopted by the Plenary Court on 2 April 2007) // European Court of Human Rights. – Strasbourg. Council of Europe. 2007.

4. Fribergh E. Pilot judgments from the Court's perspective. Towards stronger implementation of the European Convention on Human Rights at national level. Directorate General of Human Rights. Council of Europe, 2008. - P. 86.

5. Furrerans P. La contribution du Conseil de l'Europe à la construction européenne *in* Societé francaise pour le droit international. Les organizations internationals contemporaines: crise, mutation, developpement // Colloque de Strasbourg, 21-23 mai 1987. Paris. 1988.

6. Imbert, Pierre-Henri, De l' adhésion de l'Union Européenne à la CEDIH. Symposium des Juges au Chateau de Bourglinster, le 16.09.2002 // Droits fondamentaux. - №2. - janvier-décembre. – 2002. - p.3-8.

7. Jacobs, G. Human rights in the European Union // E.L. Rev. – 2001. - Aug. 26. - P. 331-341.

8. Le Bot, Olivier, Charte de l'Union Européenne et Convention de sauvegarde des droits de l'homme: la coexistence des deux catalogues de droits fondamentaux, *in* Revue trimestriells des droits de I'homme. - № 55/2003. - p.791-799.

9. Lenaerts Koen The Court of Justice of the European Communities and the European Court of Human Rights: an old couple in a new setting / by Koen Lenaerts. – *In*: La Cour de justice des Communautés européennes: 1952-2002: bilan et perspectives: actes de la conférence organisée dans le cadre du cinquantième anniversaire de la Cour de justice // Amicale des référendaires et anciens référendaires de la Cour de justice et du Tribunal de première instance des Communautés européennes. - Bruxelles: Bruylant. - 2004. – p. 89-104.

10. Krüger H.C. and Polakiewicz J. Propositions pour la creation d'un système coherent de protection de l'homme en Europe // Revue Universelle des Droits de l'homme. – Vol. 13. – Nos. 1-4. – 2001. – p. 1-9.

11. Scheer Hester The interaction between the ECHR and EC law: a case study in the field of EC competition law // Hester Scheer. – In: Zeitschrift für europarechtliche Studien (ZEuS), Jahrg. 7. – H. 4 (2004). – p. 663-691.

12. Le Bot, O. Charte de l'Union Europeenne et Convention de sauvegarde des droits de l'homme: la coexistence des deux catalogues de droits fondamentaux // Revue trimestriells des droits de I'homme. – 2003 - № 55 - P.791.

13. Lambert-Abdelgawad E. «Le protocole 14 et l'execution des arrest de la Cour europeene des droits de l'homme» in G. Cohen-Jonathan, J.F. Flauss «La Reforme du systeme de controle contentiux de la Convention europeene de droits de l'homme». Droit et Justice, Vol.61. Bruxelles: Bruylant, 2005. - P. 102.

14. Lenaerts Koen The Court of Justice of the European Communities and the European Court of Human Rights: an old couple in a new setting / by Koen Lenaerts. – *In*: La Cour de justice des Communautés européennes: 1952-2002: bilan et perspectives: actes de la conférence organisée dans le cadre du cinquantième anniversaire de la Cour de justice // Amicale des référendaires et anciens référendaires de la Cour de justice et du Tribunal de première instance des Communautés européennes. - Bruxelles: Bruylant. - 2004. – p. 89-104.

15. Renucci, J.-F. Droit européen des droits de l'homme / J.-F. Renucci/ - 2me éd. – Paris : LGDJ, 1999.

16. Shelton, D. The Boundaries of Human Rights Jurisdiction in Europe // Duke Journal of International and Comparative Law. - 2003. - Vol. 13, № 4. - P. 96.

17. Scheer Hester The interaction between the ECHR and EC law: a case study in the field of EC competition law // Hester Scheer. – In: Zeitschrift für europarechtliche Studien (ZEuS), Jahrg. 7. – H. 4 (2004). – p. 663-691.

18. Sudre, F. La Communauté européenne et les droits fondamentaux après le Traité d'Amsterdam: Vers un nouveau système européen de protection des droits de l'homme? // La Semaine Juridique. – 1998. – Jan. 7. N.Y., 1996.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru

- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:

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Position, Name of the Department	Signature	Full name

HEAD OF EDUCATIONAL DEPARTMENT

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