**Federal State Autonomous Educational Institution
of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

Law Institute
(educational division (faculty/institute/academy) as programme developer)

Department of International law
(department realizing the PhD program)

INTERNSHIP SYLLABUS

Pedagogical Training
(internship type)

Scientific specialty:

5.1.5 . International legal sciences
(scientific speciality code and title)

The PhD student's internship is implemented within the PhD programmes:

Legal sciences: Contemporary international law
(PhD program title)

Moscow

2025

1. INTERNSHIP GOALS:

The internship goal is to foster PhD students' professional competencies that ensure readiness for the pedagogical designing of the educational process in accordance with the focus of the preparation and conducting certain types of training sessions using innovative educational technologies, as well as to consolidate psychological and pedagogical knowledge in the field of Pedagogy.

The internship aims to create conditions for students to

- enhance and integrate theoretical knowledge in psychological, pedagogical, and special disciplines of the educational programme
- study the structure and content of normative documents of educational activities
- study the experience of teaching disciplines by leading teachers
- develop general pedagogical skills of PhD students, including the ability to reasonably select training material and organize training sessions
- develop students' skills to choose and use modern forms and teaching methods
- develop students' skills in using modern information training tools
-foster a creative approach of PhD students to pedagogical activities
- provide comprehensive training for educational and methodological activities in planning of professional education, etc.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Upon the teaching internship completion, in accordance with the recommendations of the supervisor, a PhD student is expected to

study:

- state educational standard and a working curriculum for one of the major educational programmes
- core educational programs implemented at the department
- educational and methodical literature, hardware, and software for laboratory workshops on recommended disciplines of the curriculum
- organizational forms and methods of training in a higher educational institution
- programmes of several of specialised disciplines of one of the core educational programmes implemented at the department recommended by the internship supervisor
- basics of developing a training course in one of the specialized disciplines of the core educational programme implemented at the relevant department
- job description of the assistant and other positions of the department staff.

become familiar with

current classroom teaching practices, namely various ways of structuring and presenting educational material, ways of enhancing educational activities, features of professional rhetoric, with various methods and techniques for assessing educational activities in higher education, with the specifics of interaction in the system "student -teacher".

master:

the basics of scientific, methodological, and educational work*,* namely the skills to structure and transform scientific knowledge into educational material, systematise teaching and educational tasks

-methods and techniques for compiling tasks, exercises, tests on various topics, oral and written presentation of subject material, a variety of educational technologies.

be able to

-formulate educational goals, choose the type of activity, use various forms of organization of educational activities of students; diagnosis, monitor and evaluate the educational activities effectiveness.

- develop a lesson plan (lecture) on the topic of the training course

- conduct practical and laboratory classes with students under the supervision of a leading teacher on the recommended topics of academic disciplines in the period before and during internship

- deliver lectures under the supervision of a leading teacher of the department

- implement the methodology of designing the educational process, using one of the specialized courses implemented at the department, as examples.

- develop independently new techniques and pedagogical approaches to teaching foreign languages, T&I skills for specific purposes within digitalization and implement them in educational process

- participate in professional team work to design educational environments for training skills in foreign languages, translation and interpreting for specific purposes within digitalisation.

3. INTERNSHIP WORKLOAD

The total workload of the internship amounts to 6 (six) credits (216 academic hours).

4. INTERNSHIP CONTENTS

Table 4.1. Internship contents

Stages of internship	Content of the units (topics)	Workload, acad. hours
Module 1 Introductory Stage	Orientation lecture to inform PhD Students about -safety instructions, -teaching internship goals, tasks, and scope - requirements regarding the standards of internship reporting documentation - recommendations regarding the communication with the university academic faculty	2
	Arrangement of the individual teaching internship programme with the internship supervisor	4
	PhD students' familiarization with training, educational and methodological tasks, with the administration, the teaching staff, existing educational technologies, with educational and methodological documentation on the disciplines, scheduled for teaching, with the current regulatory legal acts on educational activities in higher education, including educational standards, and curricula of the programmes implemented in the educational division (faculty/institute).	12
Module 2. Core Stage	Enhancing occupational experience through attending classes of leading teachers and / or supervisors in order to get acquainted with the educational technologies used, active and interactive teaching methods, organisation of independent work of students in the classroom, organisation of the current control of students' knowledge.	18
	Conducting seminar-type classes (seminars, practical exercises) and/or laboratory work together with the teacher leading the discipline.	72

Stages of internship	Content of the units (topics)	Workload, acad. hours
	Participation in the evaluation of the results of mastering the discipline (current and/or intermediate certification). Conducting an educational practice together with the teacher leading the practice. Participation in the organization and conduct of university events (career guidance, scientific and technical, student)	
	Participation in the preparation and updating of educational materials: work programs of disciplines, assessment funds, educational materials on the TUIS platform. Participation in the development of methods for conducting seminar-type classes and/or laboratory work (preparation of presentations, practical tasks, case studies, discussion questions, etc.) together with the teacher	36
	Conducting group and individual consultations for students	9
	Self-studies to enhance and deepen professional knowledge in the field of pedagogy	27
Writing an internship report		18
Preparing for defence and defending the internship report		18
	TOTAL:	**216**

5. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 5.1. Equipment and technical support requirements

Academic Activity Type	Classroom Equipment	Specialized training/ lab equipment and module learning resources
Computer Lab	Computer lab equipped with a set of specialized furniture; devices: portable multimedia projector, laptop, projection screen, Stable 10 Mbps wireless Internet connection. Software: Microsoft Windows 10 64-bit, MS Office / Office 365, MS Teams, Chrome (latest stable release).	set of specialized furniture; whiteboard; devices: PCs/laptops, portable multimedia projector, projection screen, Internet connection (Wi-fi)
Self-Study	Classroom for seminars and group work, group and individual consultations, equipped with a set of specialized furniture. Stable 10 Mbps wireless Internet connection.	set of specialized furniture; whiteboard; devices: PCs/laptops, Internet connection (Wi-fi)

6. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Management of the organization of the practice of promoting the employment of graduates in RUDN.

7. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Kazantseva E.V. Actualization of the ideas of narrative pedagogy in the conditions of personality-oriented education of higher school / Chekhov Taganrog Institute (Branch) of FSBEI of HE "Rostov State Economic University". // Gumanitarium. 2017. No1 (2). C. 26-28. ISSN 2500-1337 DOI: 10.21661/r-117229

2. Bea Staley, Leonard A. Freeman. Digital storytelling as student-centred pedagogy: empowering high school students to frame their futures / Charles Darwin University. // Research and Practice in Technology Enhanced Learning. 2017. No12.1. C. 1-17. ISSN 1793-7078 DOI: 10.1186/s41039-017-0061-9

3. Collins F. G. Physical Education Teachers' Attitudes and Understandings About Culturally Relevant Pedagogy and Teaching African American Male Students at Urban High Schools / The Ohio State University / OhioLINK [Электронныйресурс] 2011. URL: http://rave.ohiolink.edu/etdc/view?acc_num=osu1306941102.

Additional readings:

Bernad Cavero, O., Llevot-Calvet, N. Advanced Learning and Teaching Environments - Innovation, Contents and Methods [Электронный ресурс] 2018, https://www.intechopen.com/books/advanced-learning-and-teaching-environments-innovation-contents-and-methods

Fantinuoli C. Interpreting and technology [Электронный ресурс] 2019, http://library.oapen.org/bitstream/20.500.12657/25235/1/1004859.pdf

Willison J. The Models of Engaged Learning and Teaching [Электронный ресурс] 2020, http://library.oapen.org/bitstream/20.500.12657/37702/1/2020_Book_

Resources of the Internet information and telecommunication network:
1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:
☐ RUDN Electronic Library system: [website]. URL: http://lib.rudn.ru/MegaPro/Web
☐ EBS "University Library online": [website]. URL: http://www.biblioclub.ru /
☐ Yurayt educational platform: [website]. URL: https://urait.ru /
☐ EBS "Lan": [website]. URL: https://e.lanbook.com/
☐ Yurayt educational platform: [website]. URL: https://urait.ru /
☐ EBS Znanium [website]. URL: https://znanium.ru/

2. Databases and search engines:
☐ electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru /
☐ Yandex search engine: [website]. URL: https://www.yandex.ru /
☐ Google search engine: [website]. URL: https://www.google.ru /
☐ SPS Garant. Access mode: http://www.garant.ru /
☐ SPS Consultant Plus. Access mode: http://www.consultant.ru /
☐ Scientific Library eLibrary.ru . Access mode: http://www.elibrary.ru/

Dissertations of the Russian State Library (electronic). Access mode: https://dvs.rsl.ru /?
JSTOR – Collections I and VII /Arts & Sciences I and VII Collections. Access mode: http://www.jstor.org/
☐ PROQUEST DISSERTATIONS AND THESES GLOBAL .Access mode: http://search.proquest.com /
☐ SAGE Journals Online. Access mode: http://arch.neicon.ru/xmlui/handle/123456789/2757634/browse ?type=source
☐ SPRINGER. Electronic resources of Springer publishing house. Access mode: https://rd.springer.com/

A complete list of EBS, databases and search engines is available on the website of the Educational and Scientific Information Library Center (Scientific Library) of the RUDN https://lib.rudn.ru

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report*:
1. Safety regulations to do the internship (safety awareness briefing).
2. Guidelines for keeping an internship diary and writing an internship report.
*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.
* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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