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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

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LAW INSTITUTE, Department of International Law  
educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

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**HUMAN RIGHTS, SDGs AND CHALLENGES OF THE XXI CENTRY**  
course title

**Recommended by the Didactic Council for the Education Field of:**

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**40.04.01 JURISPRUDENCE**  
field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

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**INTERNATIONAL PROTECTION OF HUMAN RIGHTS**  
higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The main purpose of the course is to make students acquainted with the categorical apparatus that allows to describe the human rights, SDGs and challenges of the XXI century; thereupon, to introduce students various sources of regulatory and doctrinal nature; to give an idea of the various legal remedies and observance of human rights at national and international levels. In the presentation of the course the basic concepts of the public international law, the international human rights law and the international environmental law are used.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

*Table 2.1. List of competences that students acquire through the course study*

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-6.	Able to give qualified legal advice in specific areas of international legal regulation.	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation.

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-6.	Able to give qualified legal advice in specific areas of international legal regulation.	Protection of Human Rights in the UN System / Защита прав человека в системе ООН Environmental Protection and Human Rights / Защита экологических прав человека International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика	International Business and Human Rights / Международный бизнес и права человека Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств International Humanitarian Law / Международное гуманитарное право Externship and Pre-Degree Internship / Производственная

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			практика, в т.ч. преддипломная

\* - filled in based on the competency matrix

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) \*

Types of academic activities	TOTAL, academic hours	Semester / Module			
		1	2	3	4
<i>Classroom learning, academic hours</i>	18	-	-	18	-
including:					
Lectures (LC)	-	-	-	-	-
Lab work (LW)	-	-	-	-	-
Seminars (workshops/tutorials) (S)	18	-	-	18	-
<i>Self-study (ies), academic hours</i>	81	-	-	81	-
<i>Evaluation and assessment (exam or pass/fail grading)</i>	9	-	-	9	-
<b>Course Workload</b>	academic hours	<b>108</b>	-	-	<b>108</b>
	credits	<b>3</b>	-	-	<b>3</b>

Table 4.2. Types of academic activities for **part-time** education\*

Types of academic activities	TOTAL, academic hours	Semester / Module			
		1	2	3	4
<i>Classroom learning, academic hours</i>	-		-		
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	-		-		
<i>Self-study (ies), academic hours</i>	-		-		
<i>Evaluation and assessment (exam or pass/fail grading)</i>	-		-		
<b>Course Workload</b>	academic hours	-	-		
	credits	-	-		

\* To be filled in regarding the higher education programme correspondence training mode.

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Part I. SDGs and Human rights.	Topic 1.1. Human rights, SDGs and migration.	S
	Topic 1.2. SDGs and developing countries.	S
	Topic 1.3. Health, human rights and SDGs.	S

Course module title	Course module contents (topics)	Academic activities types
Part II. Climate change, disasters, and SDGs. International economic law and SDGs.	Topic 2.1. Reducing inequality and SDGs.	S
	Topic 2.2. Energy and SDGs.	S
	Topic 2.3. International economic law and SDGs.	S

\* - to be filled in only for **full** -time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* The premises for students' self-studies are subject to **MANDATORY** mention

## **7. RESOURCES RECOMMENDED FOR COURSE STUDY**

### *Main reading (sources):*

1. SDGs and human rights / ed. by A.Abashidze. M,2020.
2. Boyle Alan. Human Rights or Environmental Rights? A Reassessment' // 18 Fordham Environmental Law Review. 2007. P. 471–511.
3. Donald K. Anton, Dinah L. Shelton. Environmental Protection and Human Rights. Cambridge University Press, 2011.
4. Environmental Rights. The Development of Standards / ed. By Stephen J. Turner, Dinah L. Shelton, Jona Razzaque, Owen McIntyre, James R. May. Cambridge University Press,2019.
5. Environmental Law and Justice in Context / ed. by Jonas Ebbesson and Phoebe Okowa. Cambridge University Press, 2009.
6. Hayward Tim. Constitutional Environmental Rights. Oxford University Press, 2004.
7. Hiskes Richard P. The Human Right to a Green Future. Environmental Rights and Intergenerational Justice. Cambridge University Press, 2009.
8. International Environmental Law Reports. Volume 3, Human Rights and Environment / Edited by Cairo A. R. Robb. Cambridge University Press, 2001.
9. Merrills J. Environmental Rights // in Oxford Handbook of international environmental law. D. Bodansky, J. Brunnée and E. Hey eds, 2007.

### *Internet-(based) sources:*

1. Electronic libraries with access for RUDN students
  - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
  - Electronic library system «University Library online» <http://www.biblioclub.ru>
  - Electronic Library «URAIT» <http://www.biblio-online.ru>
  - Electronic library system «Student. Consultant»[www.studentlibrary.ru](http://www.studentlibrary.ru)
  - Electronic library system «Lan» <http://e.lanbook.com/>
  - Electronic library system "Troitskiy most"
  - UN Audiovisual Library of International Law (<http://legal.un.org/avl/>)
  - The Dag Hammarskjöld Library (<http://digitallibrary.un.org/>)
  - Springer (<https://rd.springer.com/>)
2. Databases and search engines:
  - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
  - Search system Yandex <https://www.yandex.ru/>
  - Search system Google <https://www.google.ru/>
  - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

### *Training toolkit for self- studies to master the course \*:*

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Associate Professor of the  
Department of International  
Law, Candidate of Legal  
Sciences

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Position, Name of the Department

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Signature

A. Solntsev

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Full name

### **HEAD OF THE DEPARTMENT**

Head of the Department of  
International Law, Full  
Professor

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Position, Name of the  
Department

---

Signature

Aslan K. Abashidze

---

Full name

### **HEAD OF THE HIGHER EDUCATION PROGRAM**

Associate professor of the  
Department of International  
Law, Candidate of Legal  
Sciences

---

Position, Name of the  
Department

---

Signature

S.M. Kopylov

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Full name

