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ФИО: Ястребов Олег Александрович
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Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University
Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Psychology and Pedagogy

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

General Medicine

higher education programme profile/specialisation title

2023-2024

1. COURSE GOAL(s)

The goal of the course “Psychology and Pedagogy” is to equip students with the fundamental theoretical knowledge and practical skills in the study of mental processes, personality, interpersonal interaction, clinical aspects of communication and methods of psychological correction; to master the skills of pedagogical activity for preventive work with patients and their relatives, the principles of medical and general ethics and deontology.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) “Psychology and Pedagogy” is aimed at the development of the following competences /competences in part: (GC)-1,6, (SPC)-5

Table 2.1. List of competences that students acquire through the course study

| Competence code | Competence descriptor | Competence formation indicators (within this course) |
|------------------------|--|---|
| GC-1. | Able to carry out critical analysis of problem situations on the basis of a systematic approach, to develop an action strategy | GC-1.1. Analyzes scientific and technical literature and regulatory documentation of medical organizations |
| | | GC-1.2. Critically evaluates the reliability of information sources, works with conflicting information from different sources |
| | | GC-1.3. Understands trends, strategic objectives, problems in the field of healthcare. It is guided in the legislative framework for the development of strategies |
| | | GC-1.4. Analyzes and evaluates the economic potential, financial stability and risks of the organization. |
| GC-6. | Able to identify and implement the priorities of their own activities and ways to improve them on the basis of self-esteem and education throughout life | GC-6.1. Evaluates its resources and their limits (personal, situational, temporary), optimally uses them for the successful implementation of the assigned task |
| | | GC-6.2. Analyzes the results obtained in the course of his professional activities, carries out self-control and self-analysis of the process and results of professional activity, critically evaluates them, makes objective conclusions on his work, correctly defends his point of view |
| | | GC-6.3. Determines the priorities of professional growth and ways to improve their own activities on the basis of self-assessment according to the selected criteria |

| | | |
|------------------------|---|--|
| SPC-5. | Capable of carrying out and monitoring the effectiveness of measures for the prevention and | SPC-5.1. Able to organize and conduct medical examinations taking into account age, state of health, profession in accordance with applicable regulatory legal acts and other documents |
| Competence code | Competence descriptor | Competence formation indicators (within this course) |
| | formation of a healthy lifestyle and sanitary and hygienic education of the population | <p>SPC-5.2. Able to organize and monitor the prophylaxis of infectious diseases in the adult population in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care</p> <p>SPC-5.3. Able to carry out medical examination of the adult population for the purpose of early detection of chronic non-communicable diseases and the main risk factors for their development in accordance with the current regulatory legal acts and other documents</p> <p>SPC-5.4. Able to conduct dispensary observation of patients with identified chronic non-communicable diseases</p> <p>SPC-5.5. Able to prescribe preventive measures to patients taking into account risk factors in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care</p> <p>SPC-5.6. Able to monitor compliance with preventive measures</p> <p>SPC-5.7. Able to determine medical indications for the introduction of restrictive measures (quarantine) and indications for referral to a specialist in the event of infectious (parasitic) diseases</p> <p>SPC-5.8. Able to issue and send to the territorial body of the Federal Service for Supervision of Consumer Rights Protection and Human Welfare an emergency notification when an infectious or occupational disease is detected</p> <p>SPC-5.9. Able to carry out anti-epidemic measures in the event of a focus of infection, including quarantine measures in the detection of especially dangerous (quarantine) infectious diseases</p> <p>SPC-5.10. Able to form healthy lifestyle programs, including programs to reduce the consumption of alcohol and tobacco, prevent and combat the non-medical use of narcotic drugs and psychotropic substances</p> <p>SPC-5.11. Able to assess the effectiveness of preventive work with patients</p> |

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|------------------------|--|--|------------------------------------|
| GC-1 | Able to carry out critical analysis of problem situations on the basis of a systematic approach, to develop an action strategy | Jurisprudence, history of medicine, history of the fatherland, biology | Bioethics, philosophy, economics |
| GC-6. | Able to identify and implement the priorities of their own activities and ways to improve them on the basis of self-esteem and education throughout life | Jurisprudence, history of medicine, history of the fatherland, biology | Bioethics, philosophy, economics |
| SPC-5. | Capable of carrying out and monitoring the effectiveness of measures for the prevention and formation of a healthy lifestyle and sanitary and hygienic education of the population | Jurisprudence, Biology | Bioethics, philosophy |

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “Psychology and Pedagogy” is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

| Type of academic activities | Total academic hours | Semesters/training modules | | | |
|------------------------------------|-----------------------------|-----------------------------------|----------|----------|----------|
| | | 3 | - | - | - |
| | | | | | |

| <i>Contact academic hours</i> | | 68 | 68 | | | |
|---|--|----------------------|----------------------------|-----|---|---|
| including: | | | | | | |
| Type of academic activities | | Total academic hours | Semesters/training modules | | | |
| | | | 3 | - | - | - |
| Lectures (LC) | | | | | | |
| Lab work (LW) | | | | | | |
| Seminars (workshops/tutorials) (S) | | 68 | 68 | | | |
| <i>Self-studies</i> | | 32 | 32 | | | |
| <i>Evaluation and assessment (exam/passing/failing grade)</i> | | 8 | 8 | | | |
| Course workload | | academic hours | 108 | 108 | | |
| | | credits | 3 | 3 | | |

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

| Course module title | Course module contents (topics) | Academic activities types |
|--|---|---------------------------|
| Module 1 Introduction to Psychology | History of Psychology. The subject and methods of psychology. Branches of psychology. Categories of psychology. Functions of the psyche. Basic mental processes | S |
| Module 2 Development of the psyche. Zoo psychology | Zoo psychology from ancient times to the creation of the first evolutionary doctrine. The main methods of zoo psychological research. The importance of zoo psychology in medicine | S |
| Module 3 Sensation. Perception. Attention | Cognitive mental processes in the cognition of reality. Perception of objects, time of relations between objects of space, a person. Attention. Types of attention | S |
| Module 4 Memory | Memory and its significance. Types of memory. Basic memory processes and mechanisms. Individual features of memory. Typological features of memory. The importance of memory for human life | S |

| | | |
|--|--|----------------------------------|
| Module 5 Thought process. Speech. Imagination | Development of thinking in ontogeny. Laws of logic and thinking. Thinking disorders. Pathopsychological and clinical classification of thinking disorders. Kinds of imagination. Pathological forms of imagination. Types and functions of speech. The ratio of thinking and speech. Speech disorders | S |
| Course module title | Course module contents (topics) | Academic activities types |
| Module 6 Will | Will. The concept of the will. Volitional acts. Functions of the will. The development of the will in a person. Strong-willed personality traits | S |
| Module 7 Emotions | The concept and classification of emotions. The James-Lange Theory. Emotions generated by the social environment. The role of emotions in the mental organization of a person | S |
| Module 8 Personality. Motivation | The concept of personality in various psychological approaches. Personality structure. Levels, rules and ways of constructing psychological characteristics of personality. Analysis of general concepts about the orientation of the personality. Classification of needs in the orientation of the individual. Classification of motives in the orientation of the personality. Determination of the forms of orientation of the personality | S |
| Module 9 Temperament. Character. Abilities. Intelligence | Types of temperament and their psychological characteristics. The role of temperament in activity. Character Classification of character traits. Character types. Accentuation of character. Determination of abilities. Types of abilities. Structure of abilities. Ability levels. Talent. Inclinations and abilities. Inclination | S |
| Module 10 Communication. Ethics. Deontology in Medicine. Clinical aspects of communication | Relationship levels: doctor - patient; doctor - nurse; doctor - doctor; nurse - patient; nurse - nurse; Doctor - Administration; doctor - junior medical staff | S |

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

| Type of academic activities | Classroom equipment | Specialised educational / laboratory equipment, software, and materials for course study (if necessary) |
|-----------------------------|---|---|
| Lecture | Auditorium (272) for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations. | Microsoft Products (OS, Suite of Office Applications) (Enrollment for Education Solutions (EES) Subscription No 56278518 of 23/04/2019) |
| Seminar | An auditorium (273) for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations. | Microsoft Products (OS, Suite of Office Applications) (Enrollment for Education Solutions (EES) Subscription No 56278518 of 23/04/2019) |
| Lab work | An auditorium (271) for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture | Microsoft Products (OS, Suite of Office Applications) (Enrollment for Education Solutions (EES) Subscription No 56278518 of 23/04/2019) |

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Practicum on General and Medical Psychology: A Textbook / V.V. Marilov [et al.]. - 2nd ed., ispr. i dop. - M. : Izd-vo RUDN, 2011. - 229 p.
2. Practicum on Psychiatry [text] : Textbook / M.V. Korkina [et al.]; Ed. by M.V. Korkina. - 6-e ed., pererab. i dop. - M. : Izd-vo RUDN, 2011. - 332 p. : ill. - ISBN 978-5-209-05582-2 : 130.33.
3. The ABC of Psychology: A Textbook for Foreign Students / Z.V. Boyko, E.N. Polyanskaya. - M. : FORUM, 2013. - 192 s
4. Orientation of the personality. Communication: Methodical manual on psychology for students of the medical faculty of specialties "General Medicine", "Dentistry", "Pharmacy" / A.E. Bryukhin. - M. : Izd-vo RUDN, 2011. - 30 p.
5. Lectures on psychology [electronic resource]: Uchebnoe posobie / P.Y. Galperin. - 5th ed. ; Electronic text data. - M. : KDU, 2011.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=363798&idb=0
6. Obshchaya psikhologiya [elektronnyi resurs]: Methodical recommendations to the study of the course / Babaev Tosif Muzaffar oglu, N.V. Kargina. - Electronic text data. - M. : Izd-vo RUDN, 2012. - 142 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=379176&idb=0

Additional readings:

1. Technologies of problem-modular training: theory and practice [electronic resource]: Monograph / E.A. Sokolov. - Electronic text data. - M. : Logos, 2012. - 384 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=403808&idb=0
2. Psychology and Pedagogy: A Textbook for Universities / A.A. Rean, N.V. Bordovskaya. - SPb. ; M. : Piter, 2009. - 432 p.
3. General psychology: Textbook for universities / A.G. Maklakov. - SPb. : Piter, 2012. - 582 s
4. Pedagogy [electronic resource]: Uchebnoe posobie dlya students-foreigners / L.S. Astaf'eva, L.M. Astaf'ev. - M. : Izd-vo RUDN, 2010. - 121 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=352535&idb=0
5. Psychology: Textbook for university students studying in non-psychological specialties / R.S. Nemov. - M. : Yurayt, 2010. - 639 p.
6. Pedagogy and psychology of higher education: from activity to personality [electronic resource]: Uchebnoe posobie dlya vuzov / S.D. Smirnov. - 5th ed., stereotype. ; Electronic text data. - M. : Akademiya, 2010. - 400 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=365921&idb=0
7. Motivation and personality: Per. with eng. / A. Maslow. - 3rd ed. - SPb. : Piter, 2010. - 352 p.
8. Fundamentals of General Psychology: Textbook / S.L. Rubinstein. - SPb. : Peter, 2010, 2011. - 713 p.
9. Kasimova, E.G. Psychology and pedagogy of communication : textbook / E.G. Kasimova ; Ufa State University of Economics and Service. – 2nd ed. – Ufa : Ufa State University of Economics and Service, 2013. – 112 p.

Internet (based) sources:

1. Electronic libraries with access for RUDN students:
 - Electronic library network of RUDN – ELN RUDN <http://lib.rudn.ru/MegaPro/Web>
 - ELN «University Library online» <http://www.biblioclub.ru>
 - ELN Urait <http://www.biblio-online.ru>
 - ELN «Student Advisor» <http://www.studentlibrary.ru>
 - ELN «Lan» <http://e.lanbook.com/>
2. Databases and search engines:
 - electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
 - search system Yandex <https://www.yandex.ru/>
 - search system Google <https://www.google.ru/>
 - abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course “Psychology and Pedagogy”

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GC-1,6; SPC-5) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Professor of Psychiatry

and Medical Psychology, Ph.D.

M.S. Artemieva

position, department

signature

name and surname

**Associate Professor of
Psychiatry**

and Medical Psychology

A.G. Lazukova

position, department

signature

name and surname **HEAD OF**

EDUCATIONAL DEPARTMENT:

of Psychiatry and Medical

Psychology, Ph.D.

A.Yu. Ter-Israelyan

name of department

signature

name and surname

HEAD

OF HIGHER EDUCATION PROGRAMME:

First Deputy Director of MI for

Academic Affairs

Iv.V. Radysh

position, department

signature

name and surname