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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE  
LULUMBER  
(RUDN University)**

**Department of National economy**

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**COURSE SYLLABUS**

**INTERNATIONAL LABOUR AND MIGRATION MARKET**

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**Recommended by MSSN for the field:**

**38.04.01 «Economy»**

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The course instruction is implemented within the professional education programme of higher education

**«International Business»**

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**2025 г.**

## 1. THE COURSE GOALS

The goal of the course: to acquaint students with theoretical and practical issues of the functioning of the international labor market and international migration of the population.

The objectives of the course are:

to show the features of the demographic development of countries and its impact on the formation of labor resources;

- to reveal the principles of functioning of the international labor market in the context of globalization;

- to give an idea of approaches to the regulation of national labor markets;

- introduce key theories and classifications of migration;

- to give an idea of the factors, trends and consequences of international migration in the context of globalization;

- to show the impact of international migration on the socio-economic and demographic development of countries;

- to reveal the features of the functioning of instruments for regulating international migration (passport systems, visa systems, the institute of citizenship);

- to give an idea of approaches to the regulation of migration and the principles of the formation of migration policy.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

**Mastering the course "INTERNATIONAL LABOUR AND MIGRATION MARKET " is aimed at developing the following competencies (parts of competencies):**

**Table 2.1. The list of competencies formed by students in the mastering the COURSE**

Competence code	Competence	Competence achievement indicators (within this course)
UC-3	Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	UC-3.1. Determines its role in the team based on the strategy of cooperation to achieve the goal; UC-3.2. Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal; UC-3.3. Analyzes the possible consequences of personal actions and plans its actions to achieve a given result; UC-3.4. Exchanges information, knowledge and experience with team members; UC-3.5. Argues his point of view regarding the use of ideas of other team members to achieve the goal; UC-3.6. Participates in team work on the execution of assignments.

Competence code	Competence	Competence achievement indicators (within this course)
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	<p>UC-5.2. Finds and uses information about cultural peculiarities and traditions of various social groups in social and professional communication;</p> <p>UC-5.3. Takes into account the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings, in social and professional communication on a given topic;</p> <p>UC-5.4. Collects information on a given topic, taking into account the ethnicities and confessions most widely represented at the points of the study;</p> <p>UC-5.5. Substantiates the specifics of project and team activities with representatives of other ethnicities and (or) confessions;</p> <p>UC-5.6. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.</p>
GPC-3.	Able to generalize and critically evaluate scientific research in economics.	<p>GPC- 3.1. Develops a program of applied and/or fundamental research in the field of economics based on the evaluation and generalization of the results of scientific research conducted by other authors.</p> <p>GPC- 3.2. Prepares an analytical note on the results of applied and/or fundamental research in the field of economics.</p> <p>GPC- 3.3. Summarizes conclusions, prepares conclusions and formulates recommendations based on the results of applied and/or fundamental research in the field of economics.</p>
PC-1.	Able to analyze and forecast the main socio-economic indicators of the enterprise, industry, region and the economy as a whole	<p>PC 1.1. Able to prepare analytical materials for the evaluation of economic policy measures and strategic decision-making at the micro and macro levels;</p> <p>PC 1.2. Able to analyze and use various sources of information for economic calculations</p> <p>PC 1.3 Able to make a forecast of the main socio-economic indicators of the enterprise, industry, region and the economy as a whole;</p>
PC-2.	Able to develop design solutions, strategies for the behavior of economic agents and evaluate their effectiveness.	<p>PC-2.1 Able to independently prepare assignments and develop design solutions taking into account the uncertainty factor, as well as proposals and measures for the implementation of developed projects and programs;</p> <p>PC-2.2. Able to evaluate the effectiveness of projects taking into account the uncertainty factor</p> <p>PC-2.3 Able to develop strategies for the behavior of economic agents in various markets.</p>

Competence code	Competence	Competence achievement indicators (within this course)
PC-3.	Able to independently carry out research activities and critically evaluate the results obtained	PC-3.1 Able to generalize and critically evaluate the results obtained by domestic and foreign researchers, identify promising areas, and draw up a research program; PC-3.2 Able to substantiate the relevance, theoretical and practical significance of the chosen topic of scientific research; PC-3.3 Able to conduct independent research in accordance with the developed program and present the results to the scientific community in the form of an article or report

### 3. Course in Higher Education Programme Structure

**The Course "INTERNATIONAL LABOUR AND MIGRATION MARKET " refers to the Optional Disciplines formed by the participants in the educational relations of the block Higher Education Programme Structure**

As part of the Higher Education Programme Structure , students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the Course "INTERNATIONAL LABOUR AND MIGRATION MARKET ".

*Table 3.1. The list of components of the Higher Education Program Structure that contribute to the achievement of the planned results of mastering the Course*

Competence code	Competence	Previous Disciplines (Modules) *	Subsequent Disciplines (Modules)*
UC-3	Able to organize and manage the work of the team, developing a team strategy to achieve the goal.		Corporate finance Intellectual property management
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	International trade	Corporate finance Intellectual property management
GPC-3.	Able to generalize and critically evaluate scientific research in economics.	International trade	Corporate finance
PC-1.	Able to analyze and forecast the main socio-economic indicators of the enterprise, industry, region and the economy as a whole	Business' evaluation and company's cost management International business management	Doing business in Russia Corporate governance
PC-2.	Able to develop design solutions, strategies for the behavior of	Business' evaluation and company's cost management	Doing business in Russia Corporate governance

Competence code	Competence	Previous Disciplines (Modules) *	Subsequent Disciplines (Modules)*
	economic agents and evaluate their effectiveness.	International business management	
PC-3.	Able to independently carry out research activities and critically evaluate the results obtained	Business' evaluation and company's cost management International business management	Doing business in Russia Corporate governance

\* - filled in in accordance with the matrix of competencies

#### 4. Course Workload and Academic Activities

Course Workload and Academic Activities 4 credits.

*Table 4.1. Types of academic activities during the period of the HE program(me) mastering*

Types of academic activities during the period of the HE programmastering		Course workload, academic hours	Semesters			
			1	2	3	4
<i>Contact academic hours</i>		36			36	
lectures						
Seminars		36			36	
<i>Self-study, academic hours</i>		63			63	
<i>Evaluation and assessment</i>		46			46	
<b>Course workload</b>	academic hours	<b>144</b>			<b>144</b>	
	credits	<b>4</b>			<b>4</b>	

#### 5. CONTENT OF THE DISCIPLINE

*Table 5.1. The content of the course (module) by type of educational work*

Name of the course module	Contents of the module (topic)	Types of academic activities
Module 1. international labor market	Demographic development and formation of labor resources	lectures Seminars
	Statistics and trends in the development of the international labor market	lectures Seminars
	Questions of theory and classification of migration	lectures Seminars
	Statistics and accounting of international migration	lectures Seminars
Module 2. International migration	Factors and trends of international migration	lectures Seminars
	International migration in the regions of the world	lectures Seminars

Name of the course module	Contents of the module (topic)	Types of academic activities
	The impact of international migration on the socio-economic and demographic development of territories	lectures Seminars
	Instruments for regulating international migration: passports, visas, statuses, citizenship	lectures Seminars
	Migration policy: foreign and Russian experience. International cooperation in the field of regulation of international migration.	lectures Seminars

## 6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
Lecture	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection..	Laptop, projector, board, screen Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Laptop, projector, board, screen Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype
Self-studies	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Laptop, projector, board, screen Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype

## 7. Recommended Sources for Course Studies

### • Main reading(sources)

1. Nikiforova Elena Aleksandrovna. *Migration law of Russia [Text] : Textbook for bachelors* / E.A. Nikiforova, I.A. Tsindeliani; Edited by I.A. Tsindeliani. - M. : Prospect, 2020. - 464 p. - <http://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1>

2. Fedyakina Laura Nikolaevna. *International Economic relations [Text] : Textbook and workshop for academic Bachelor's degree. Part 2* / L.N. Fedyakina. - 2nd ed., reprint. and additional - M. : Yurayt, 2021. - 374 p. <http://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1>

### • Electronic libraries with access for RUDN students .

[www.wto.org](http://www.wto.org) – Official website of the World Trade Organization (WTO)

[www.worldbank.org](http://www.worldbank.org) – Official website of the World Bank (WB)

www.ilo.org – Official website of the International Labour Organization (ILO)  
 www.imf.org – Official website of the International Monetary Fund (IMF)  
 http://www . iom.int / - Official website of the International Organization for Migration (IOM)

http://www.un.org / - Official website UN

http://www.unctad.org / - Official website of UNCTAD

Databases and search engines

. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>

- ELS "University Library Online" <http://www.biblioclub.ru>

- EBS Yurayt <http://www.biblio-online.ru>

- ELS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)

- EBS "Lan" <http://e.lanbook.com/>

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation

<http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>-

*Educational and methodological materials for independent work of students in the development of the discipline/module\*:*

1. A course of lectures on the discipline "INTERNATIONAL LABOUR AND MIGRATION MARKET".

2. Topics for independent reports

3. Essay Topics

\* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

<https://esystem.rudn.ru/course/index.php?categoryid=833>

## **8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE COURSE**

**Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competences) based on the results of mastering the discipline "INTERNATIONAL LABOUR AND MIGRATION MARKET " are presented in the Appendix to this Work Program of the discipline.**

**\* - OM and BRS are formed on the basis of the requirements of the relevant local normative act of the Peoples' Friendship University of Russia.**

Professor of the MEO Department \_\_\_\_\_

S.V. Ryazantsev.

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E. A. Egorycheva

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