

**Federal State Autonomous Educational Institution of High Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

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**High School of Management**

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(name of the basic educational unit (BEU) - the developer of the postgraduate program)

***RUDN University Russian Language  
Department of Russian Language № 6***

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(name of the basic educational unit (BEU) - the developer of the postgraduate program)

**COURSE SYLLABUS**

**RUSSIAN AS A FOREIGN LANGUAGE**

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(name of discipline)

**2024 г.**

## 1. DISCIPLINE (MODULE) GOAL

The objective of mastering the discipline « Russian as a foreign language » is to prepare for the candidate's examinations, as well as the development of competencies: (AC - academic competencies, RC - research competencies).

The foreign postgraduate student must understand and use correctly language means at implementation of communicative speech activity (including taking into account its situational and stylistic character).

The system of training is defined by the purpose of training assuming realization of a complex of tasks. Problems of ensuring free receptive and productive activity in the framework defined for this stage:

- 1) acquisition by pupils of fundamental economic knowledge in a master study;
- 2) improvement of speech activity in Russian;
- 3) development of professional skills and abilities;
- 4) writing and the correct execution of the thesis in Russian;
- 5) creation of the monological statement (report, presentation, message, scientific report);

6) writing and execution of scientific articles, summaries, a performance at scientific conferences of an economic profile. The course of Russian as a foreign language belongs to the Basic part of the program. Knowledge and skills acquired in the study of this course will be used in the study of other disciplines, in writing papers and Master Thesis, in scientific research of students.

Table No. 1 shows the previous and subsequent disciplines aimed at the formation of the competencies of the discipline in accordance with the competency matrix of OP VO.

### Previous and subsequent disciplines aimed at the formation of competencies

Competence	Preceding	Subsequent
readiness for communication in oral and written forms in Russian and foreign languages for solving tasks of professional activity (GPC-1).	Microeconomics, Econometrics, Technology transfer in Russia and abroad, International advertising, Doing business in Russia	Macroeconomics, International monetary relations, Corporate innovation policy, International business management, Corporate security, International project management, International payment systems, Corporate



		finance. Company's FEA, Research practice.
ability to develop options for management decisions and justify their choice based on criteria of social and economic efficiency (	Microeconomics, Econometrics, Technology transfer, Technology transfer in Russia and abroad, International advertising, Doing business in Russia	Macroeconomics, International monetary relations, Corporate innovation policy, International business management, Corporate security, International project management, International payment systems, Corporate finance. Company's FEA, Research practice.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline "Russian as a foreign language" is aimed at preparing for the candidate's examinations, as well as mastering the following competencies:

### **AK - academic competencies: RC - research competencies:**

A graduate student must have general, universal properties of the personality of a research scientist (professional orientation, activity, psychological preparedness, etc.); carry out professional development and research activities; use the system of internal personal resources necessary to build effective communicative interpersonal interaction.

Language competence of a graduate student consists of general language proficiency and knowledge of lexical and grammatical material relevant to professionally oriented speech activities, for scientific style and language of specialty, mastering the culture of thinking, behavior, ability to summarize, analyze, perceive information logically correctly, reasonably and clearly construct oral and written speech; analyze socially significant problems and processes; correctly and fully reflect the results of professional activities in economic and other reports

### **The process of studying the discipline aims to form the following competencies:**

UC-6 ability to plan and solve problems of own professional personal development (for postgraduate program Finance, Money Circulation and Credit)

PC-1.1 ability to identify stable, recurring relationships in socio-economic phenomena and processes, their structural characteristics, patterns of functioning and trends in economic relations, explanation on this basis of the existing facts and processes of socio-economic life, understanding and anticipation of economic and political events (for graduate program Economic Theory)

PC-2.1 ability to study economic systems, their genesis, formation, development and forecasting (for postgraduate program Economics and Management of National Economy)

PC-4.1 - ability to research the doctrine and theory revealing the essence and



methodology of accounting, analysis, audit, statistics (for postgraduate program Accounting, Statistics)

PC-5.1 - ability to study modern problems of world economy, patterns of internationalization and globalization of economic relations, mechanisms of their regulation at regional, national and global levels (for postgraduate program World Economy)

**In results of studying of a course foreign students have to:** to show the communicative competence realized in Russian which is understood as set of knowledge, abilities, skills in the field of the organization of interaction and cooperation in the business sphere; as system of the internal personal resources necessary for creation of effective communicative interpersonal interaction.

***RC - research competencies include:***

- general, universal properties of the identity of the master student (professional orientation, activity, psychological readiness and so forth);
- the special properties characterizing internal structure of communicativeness:
  - informative,
  - expressional,
- the operating properties,
- communicative knowledge, abilities, skills and habits of communicative activity.

All professional activity of the economist is very closely connected with people, is implemented in the course of interpersonal communications. Situations and subjects of communication of foreign students of specialty "Economy", are generated by the needs for the joint activity including exchange of information, elaboration of uniform strategy of interaction, perception and understanding of other person.

This communication is considered as independent process of interaction for the purpose of realization of other kinds of activity in Russian as the most important component of communicative and speech competence. consists of the general language proficiency and possession of the lexical and grammatical material urgent for professionally focused speech activity, for scientific style and language of specialty, ability to generalization, the analysis, perception of information is logically true, with deep arguments and clearly to build an oral and written language; to analyze socially important problems and processes; correctly and fully to reflect results of professional activity in economic and other documentation. Training in Russian is conducted with the obligatory accounting of economic practice in new social conditions for the purpose of formation of skills and abilities of rational speech behavior in various situations of professional communication.

***AK - academic competencies that a student should acquire:***

The process of studying the discipline aims to form the following competencies: UC-4 readiness to use modern methods and technologies of scientific communication in the state and foreign languages, including readiness to communicate orally and in writing in Russian and foreign languages to solve professional problems, knowledge of foreign language communication competence in official business, educational-professional, scientific, socio-cultural, everyday

sphere of foreign language communication.

№ n/a	Number and name of the competence	Previous disciplines	Subsequent disciplines
<b><i>RC - research competencies</i></b>			
1	UC-4	A foreign learner must have knowledge, skills, and competences within the certification level of proficiency in Russian as a foreign language and have a vocabulary of 4000 lexical units, which allows him to meet the basic communication needs in real situations of communication with native speakers in everyday and socio-cultural spheres.	International economic relations; political economics; regional economics and geography; management; marketing; national economics; accounting, auditing and statistics; finance and credit; customs.
	UC-4		
	UC-4		
	UC-4		

As a result of studying of a course the master student will be able

***to know:***

- Basic common lexicon; general scientific terminology. To know terms, elements, term combinations of profile subject matters in volume of a terminological minimum: 900 terminological units - active possession, 2000 terminological units - passive possession;
- Structure of the word
- Adjectives with suffixes
- Verbs with form-building and prefixes, word-formation models
- The lexical and grammatical categories of nouns (animated - inanimate, own - nominal, abstract - collective - material - concrete). Categories of a sort, number, case; shaping.

***to be able:***

- to understand the main thematic contents, and also the most functionally significant semantic information reflecting the intention speaking;



- to reach necessary levels of understanding in various spheres and situations of communication according to the set parameters of social and behavioural characteristics of professional communication;

- to be able to listen and to completely understand information of the oral message

- to analyze texts from the educational and professional sphere.

***to master:***

- language means, clichés which are making out the summary, the scientific article, the thesis, the paper, the report, a scientific discussion, professional and business correspondence, etc.

- adequately perceive necessary educational and professional in formation of the written and sounding texts with the subsequent its processing statement in an oral or written form;

- to participate in communication of educational and professional character

**3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES**

The total labor intensity of the discipline "Innovation Economics" is 3 CU.

**Table 4. Types of educational work by periods of mastering the postgraduate program**

Credit hours for the discipline are **3 credit units (two semesters)**

Type of school work	Total hours	Semester			
		1	2	3	4
	72	36	36		
Including:	-		-	-	-
Lectures					
Seminars (C)		36	36		
Self-study (total)	144				
Including:				-	-
Course project (individual project)	72	36	36		
Cash and graphics					
Review	-	-	-		
<i>Other types of independent work:</i>					
Preparation of 2 creative projects					

Independent study of recommended literature	40	20	20		
Preparation for the final certification					
Type of interim assessment (test, exam)	32	16	16		
The overall credit hours					
	216	108	108		

**Table 5.1. The content of the discipline (module) by type of educational work**

Name of the discipline section	Contents of the section (topic)	Type of study work
<b>Section 1.</b> Word formation.	<p><b>Theme 1.1.</b> Word formation. Morphology. Structure of the word: basis of the word and termination, root, suffix, prefix. Semantic potential of affixes. Economic discourse. work with academic text</p> <p><b>Theme 1.2</b> Reading articles in the specialty and to public disciplines with extraction of necessary information and its transfer in summary form in an oral and written form. Creation of the monological statement (report, message, scientific report).</p>	LS.
<p><b>Section 2,</b> Word-formation characteristics of nouns.</p> <p>Economic discourse. work with academic text</p>	<p><b>Theme 2.1.</b> Word-formation characteristics of nouns.</p> <p><b>Theme 2.2.</b> Names of the person by profession, to occupations, tendencies, anationality, characteristic properties.</p>	C3
<p><b>Section 3.</b> Abstract concepts.</p> <p>Economic discourse. work with</p>	<p><b>Theme 3.1</b> Names of abstract concepts, qualities, signs, properties, actions</p>	LS, C3



<p>academic text</p>	<p>Strategy and tactics of the choice of the language means (a language synonymy) used in educational, educational and scientific and professional activity.</p> <p>Means of communication of offers and parts of the text (composite, logical, structural, etc.), and also language means, cliches which are making out the summary, the paper, the report, a scientific discussion.</p>	
<p><b>Section 4.</b> An adjective with suffixes.</p> <p>Economic discourse. Work with academic text</p>	<p><b>Theme 4.1</b> Coordination. Categories. Full and short forms. Functions.</p> <p><b>Theme 4.2.</b> Means of communication of offers and parts of the text (composite, logical, structural, etc.), and also language means, cliches which are making out the summary, the paper, the report, a scientific discussion.</p>	<p>C3</p>
<p><b>Section 5.</b> Verbs with form-building and word formation prefixes with particles</p>	<p><b>Theme 5.1</b> Strategy of reading: to be able to understand fully and precisely information which is contained in the text; fully and briefly to state the idea and the main contents of the apprehended information; to make the semantic analysis of the scientific text on the basis of the analysis of its structure; to take the main and target information when reading; to operate with the full and compressed informative contents of the text for real communication (with a support on written fixing).</p>	<p>LS, C3</p>



<p><b>Section 6.</b> The lexical and grammatical categories of nouns</p> <p>Economic discourse. Work with academic text</p>	<p><b>Theme 6.1.</b> The lexical and grammatical categories of nouns (animated - inanimate, own - nominal, abstract - collective - material - concrete).</p> <p><b>Theme 6.2</b> Creative tasks. The composition / report on the basis of the obtained information and own experience with assessment and the developed argument, observing structure of construction, correctly making out the bibliography and quotes. Type of the produced text: texts of official character; the official and informal letter of descriptive and narrative type with reasoning elements. Art of the speech of the economist/</p>	<p>LS, C3</p>
<p><b>Section 7.</b> Categories of aspect, number, case.</p>	<p><b>Theme 7.1.</b> Categories of aspect, number, case. Prepositional case paradigm. Use of cases. Correction of a prepositional and case paradigm of Russian; the major case importance, use of cases, declensional endings for a masculine, feminine, neutral gender, the only thing and plural; the pretexts used with different cases.</p>	<p>LS, C3</p>
<p><b>Section 8.</b> Long and short forms of adjectives and participles</p>	<p><b>Theme 8.1.</b> Use of full and short forms of adjectives and participles, functions and ways of formation; active and passive designs; transformations in subordinate clauses attributive.</p> <p><b>Theme 8.2.</b> Formulation and justification of requirements, statements, petitions, consultation, etc. To perceive dialogue (polylogue), to be able to differentiate and compare the points of view of participants of dialogue</p>	<p>C3</p>

	(polylogue); to perceive oral speech incentives of the interlocutor, adjustment remarks which specify communicative tasks stimulate continuation of dialogue or the monological statement.	
<b>Section 9.</b> Action course expression.	<b>Theme 9.1.</b> Action course expression. The designs with verbs of imperfective and perfective aspect designating duration - effectiveness, repeatability - momentariness, simultaneity - the sequence of action.	LS, C3
<b>Section 10.</b> Verbs of imperfective aspect. Modal words and verbs of imperfective.	<b>Theme 10.1.</b> The designs with verbs of imperfective aspect with an infinitive designating the beginning the end, action continuation/ <b>Theme 10.2.</b> Modal words and verbs of imperfective aspect in an infinitive with value of undesirability, inexpediency of action, prohibition and their use in language of economic documents.	LS, C3
<b>Section 11.</b> Systematization of grammatical skills. Reflexive verbs  Requirements to drawing up and paperwork (standardization and unification, text cliché, block-making).	<b>Theme 11.1.</b> Reflexive verbs. Groups. Verbs of quantitative and high-quality changes. Features of use in an economic discourse.  <b>Theme 11.2.</b> .Concept of the business document and its composite and language features. Requirements to drawing up and paperwork (standardization and unification, text cliché, block-making). Methods of editing.	LS, C3



	<p>Forms and requisites of documents. Execution of scientific articles and thesis. Registration of citing and list of references.</p> <p>The productive written scientific language with a producing the written text relating to the official sphere of communication (the statement, an explanatory note, the power of attorney, the recommendation inquiry, etc.). Structural models.</p>	
<p><b>Section 12.</b> The characteristic of the person. Structure of a dissertation research.</p>	<p><b>Theme 12.1.</b> Concept of a subordinate clause about the word the use in an additional part of the word, <i>which</i>, belonging to one of nouns of a body and on dependence of a case of the word, <i>which</i> from its function in an additional part of a difficult design.</p>	LS, C3
<p><b>Section 13.</b> The characteristic of the person, a concept of a subordinate clause with connective words <i>when, where, where, from where</i>.</p>	<p><b>Theme13.1.</b> The characteristic of the phenomenon, thought, intention by means of an infinitive. Features of use. Transformations.</p> <p><b>Theme13.2.</b> Structure of a dissertation research. Stages of the correct registration of scientific work: to prove relevance of a research, to prove novelty, a subject, a research object, theoretical value and the practical importance, etc. theses.</p>	LS, C3

<p><b>Section 14.</b> Expression of the adverbial relations</p>	<p><b>Theme14.2.</b>The designs expressing the temporary relations: with value of the period of time with pretexts <i>in, in time, during the period, during, in the course, in process, at;</i> designating the interval of time preceding action or following after action with pretexts <i>for to, through, later;</i> time of action and term of performance of action without pretext and with a pretext <i>for;</i> action regularity.</p>	<p>C3</p>
<p><b>Section 15.</b> The general concept. Work with the scientific and publicistic text</p>	<p><b>Theme 15.1.</b> The general concept about process, qualification, phases, stages, stages of process, dynamics of course of a process/even/t/  <b>Theme 15.2.</b> To write the composition / report on the basis of the obtained information and own experience with assessment and the developed argument, observing structure of construction, correctly making out the bibliography and quotes. Type of the produced text: texts of official character; the official and informal letter of descriptive and narrative type with reasoning elements/</p>	<p>LS, C3</p>
<p><b>Section 16.</b> The factors causing change of separate parameters of course of process.</p>	<p><b>Theme16.1.</b> The factors causing change of separate parameters of course of process, a deviation of process of its course from stable, normal parameters of functioning of an object (processviolation). The phenomena which are the cornerstone of process, the phenomena accompanying process or preceding it, process/phenomenon assessment.</p>	<p>LS, C3</p>



<p><b>Section 17.</b> Designs of personalized and verbal type</p>	<p><b>Theme 17.1.</b>Designsof personalized and verbal type; structure of a compound sentence designation of attribute, circumstances, time, condition, cause and effect, purpose, concession, image of action, measure and degree.</p>	<p>C3</p>
<p><b>Section 18.</b> Dissertation research Form and content.</p>	<p><b>Theme 18.1.</b> Structure of a dissertation research. Technique of collecting material of Russian-speaking economic sources. Stages of registration of scientific work: justification of relevance of a research, novelty, subject, object of a research, theoretical value and practical importance, etc. theses.</p>	<p>LS, C3</p>
<p><b>Section 19</b> .Specifics of language and structure of the statement, receipt, power of attorney, explanatory note, autobiography, summary.</p>	<p><b>Theme19.1.</b>Composite and language features of private official papers of the educational and professional sphere. Compliance of terminology of official papers to the established legislative and legal acts, functions and requisites of official papers.  <b>Theme19.2.</b>Specifics of language and structure of the statement, receipt, power of attorney, explanatory note, autobiography, summary. Creative tasks. Drawing up dialogues on the offered subject with the purpose to convince, for example, to sponsor the large sum on a charity event/</p>	<p>LS, C3</p>

## 6. EQUIPMENT REQUIREMENTS AND TECHNOLOGY SUPPORT

a) Microsoft Office software, Mentor

b) databases, reference and search systems

1 <http://lib.rudn.ru/> - site of the RUDN University library

Sections:

a) electronic catalog - a database of books and periodicals in the collection of the RUDN University library.

## **7. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS**

### *a) Core literature*

1. Survival Russian: a Course in Conversational Russian. pdf files – 308 p. –

<https://www.pdfdrive.com/russian-textbook-books.html>

2. Ultimate Russian Beginner-Intermediate. pdf files – 308 p. – <https://www.pdfdrive.com/russian-textbook-books.html>

1. Anisimova L.V. Textbook on the adjustment and systematization of grammatical knowledge. Moscow: RUDN, 2012.

2. Anisimova LV, Tikhomirova NA Manual for abstracting. Moscow: RUDN, 2016.

3. Balykhina T.M. What is the Russian test? M.: Publishing house "Russian language". Courses. 2006.

4. Baryshnikova E.N., Klepach EV, Krass N.A. Speech culture of a young specialist. Moscow: Flint, 2008.

5. Demidova A.K. Scientific style. Registration of scientific work. M.: Publishing house "Russian language", 2006.

6. Zhuravleva L.S. Workshop on the Russian language of business communication. M.: Publishing house "Russian language", 2006.

7. Koltunova M.V. Language and business communication. Business letter. Moscow: Publishing house "Russian language", 2012.

8. Lukicheva V.V. Textbook on the Russian language for foreign students studying economic theory (economics). I and II. Moscow: RUDN, 2007.

9. Nedosugova A.B. Learning to listen in the educational and professional sphere. Moscow: RUDN, 2006.

### *b) Supplementary literature*

1. Skibitskaya I. Yu. Russian language for economists. M.: Urait, 2017. – 184 p. – biblio-online.ru – ISBN 978-5-534-06494-0

2, Stambulian I.M, Shabalina NG We'll talk at the seminars. M., RUDN, 2008., M., RUDN, 2009.

### *c) Internet resources:*

#### **Databases, reference and search engines**

The National Corpus of the Russian Language <http://www.ruscorpora.ru/search-main.html>

Electronic journals on the platform [www.elibrary.ru](http://www.elibrary.ru)



PFUR electronic resources <http://Lib/rudn.ru>

Reference portal. Normative documents on the Russian language, spelling dictionary, explanatory dictionary, dictionary of difficulties of the Russian language  
<http://www.gramota.ru/>

[langrus.ru](http://langrus.ru)

. Magazine "Economy of Russia: 21st century"

<<http://www.ruseconomy.ru/>>

. "Economic Science of Modern Russia" magazine

<<http://www.cemi.rssi.ru/ecr/>>

Magazine of sociological and market researches

<http://auditorium.ru/aud/navigator/jump.php?nowrap=1&url>

8. <https://cyberleninka.ru/>

9. <https://scholar.google.ru/>

### Software

OC MS Windows (XP), MS Office 2010, Mentor

#### Logistical support discipline:

- classrooms (rooms) at the workplace for lectures (depends on the number of students) and for seminars (the number of students in separate groups);
- board;
- desktop PC with Microsoft Office 2007;
- multimedia projector;
- portable equipment - a laptop and a projector;
- screen (stationary or portable floor).

№ aud.	Name-equipped classrooms	List of main equipment
17	Classroom	Multimedia Projector - 2 pcs., Sound Tribune - 1 pc., Screen - 2 pcs.
19	Computer Class	Computers Pentium 4-1700/256MB/cd/audio - 21 pcs., Multimedia projector PanasonicPT-LC75 - 1 pc., The screen is 1 unit.
103	Classroom	Multimedia Projector - 1 pc.,
105	Classroom	Multimedia Projector - 1 pc.,
1	Classroom	Multimedia Projector - 1 pc.,
2	Classroom	Multimedia Projector - 1 pc.,
Conference hall	Classroom	Multimedia Projector - 1 pc., Sound equipment
Hall 4 Library	Classroom	Multimedia Projector - 1 pc.,

There are 770 library workstations in the reading rooms of PFUR library. Reading and lending rooms of the Academic and Research Library are located in 5 university buildings. Some rooms are used for group work, 3 rooms are equipped with multimedia devices. Internet access is provided in the library via Wi-Fi.

There are more than 17000 Library readers. Library fund contains 1.800.000 books and is increased monthly. The funds are universal, they are formed by the discipline principle. It is increased due to departments' orders. The library staff counts 43, 36 of them have university degrees, 90% are computer competent.

Electronic catalogue has been compiled since 1990. Since 2010 PFUR e-library system has provided readers with information and full-text document access.

Book lending is done automatically. The free access room is equipped with self-service lending station applying RFIT-technology.

All PFUR computers provide access to PFUR e-library system and electronic sources.

The platform for information, service and resource access is available at the library website <http://lib.rudn.ru/>.

## **8 Methodical instructions for students on mastering the discipline (module)Types of classes and teaching methods/**

### **Practical training.**

Form of an educational practical training at which foreign master students with the assistance of the teacher perform lexical and grammatical and creative tasks on the subjects presented in the program on the basis of the text material urgent for professionally focused speech activity, for scientific style and language of specialty of the master student.

On a practical training systematization of lexical and grammatical knowledge, the analysis of language features of the foreign-language Russian professionally focused text is carried out. The master student has to take the actual information from the text, select the main and minor information, understand explicitly expressed author's relation; to take information on contents of the text in general, to define a subject and the idea, and also to submit the logical scheme of expansion of the text, to watch the course of the events stated in the text, to qualify a way of the message.

At discussion of messages and discussion of creative tasks to participate in dialogue inquiry, to participate in a discussion on a subject, to take the actual information from the text, to oppose, polemize, discuss, approve, to blame, etc., to select the main and minor information of the message.

### **Methodical models of training process**

Technologies of training of master students are based on the didactic general for training in higher education institution and the methodical principles, specific to training. The principle of consciousness and activity in training assumes creation of such conditions under which the pupil consciously and actively acquires a training material, consciously operates process of assimilation of professional knowledge and acquisitions of the corresponding abilities. The principle of durability assumes assimilation of knowledge and abilities which are result of conscious vigorous cogitative activity of pupils.

**Self-study.** Self-study is a set of all independent activity of trainees both in the absence of the



teacher, and in contact with it, in educational audience, and beyond its limits (including during studies), including studying of structure of an economic discourse as culturally regulated meaning creation activity, its key parameters (target, subject, language, cognitive, text, contextual and communicative), the description of their values and identification of the specific communications between them allowing to consider an economic discourse as a dynamic whole. Here also work on deepening and systematization of grammatical skills, abstract reviews of economic magazines, reading additional literature joins. The implementation of the course includes interactive lectures, practical sessions (workshops) including multimedia equipment and an interactive tutorial, the independent creative works and their subsequent presentation, testing, group discussions on topics of the course.

Lectures	The classroom form of instruction in which the main provisions of the academic discipline are given. The ultimate goal of the lectures is the achievement by students of the degree of mastering the theoretical knowledge they need for further professional activity. The form of the lecture can be both traditional and interactive.
Seminars	A classroom dialogue form of classes on one of the course topics, involving the active participation of students (all or some of them), aimed at developing their skills of independent theoretical analysis of the problems addressed in the course, including by studying texts of primary sources, accumulating practical experience in solving typical professional tasks.
Group academic counseling	The main task of group academic counseling is a detailed or in-depth examination of some theoretical course topics, the development of which, as a rule, makes it difficult for some students. At the request of students, it is possible to introduce additional ones for discussion: topics of particular interest to them that do not receive sufficient coverage in the lecture course. This form of study is mandatory for the teacher, the student has the right not to take part in such a consultation if he has successfully mastered this section of the course on his own or the additional topic being discussed does not interest him.
Individual consultations	An out-of-class form of a teacher's work with an individual student, implying discussion of those sections of the discipline that were not clear to the student, or caused by the student's desire to work on writing a course or final qualifying work for the course being studied.
Master class	Lecture and / or group counseling by a guest of well-known and highly qualified foreign or domestic scholar (or practice in this field). The task is to show the real side of research and applied work in science and demonstrate to students the standards of professional thinking in their chosen specialty.



Independent work	Reading the recommended literature (mandatory and optional), preparing for oral presentations, preparing for written examinations (midterm, final tests), writing essays, essays, term papers and final qualifying works; as well as other types of work required to complete the curriculum
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### Terms and criteria for grading

From students are required to attend lectures and seminars, mandatory participation in the certification tests, the performance of the teacher's assignments. Especially appreciated is the active work at the seminar (the ability to lead a discussion, a creative approach to the analysis of materials, the ability to clearly and concisely formulate their thoughts), as well as the quality of the preparation of quizzes (tests) and reports.

Evaluation of the discipline being taught is based on the results of the study, demonstrated by students throughout the entire period of study (usually a semester). The final grade is determined by the amount of points received by students for various types of work during the entire period of study provided by the curriculum.

All types of educational work are carried out exactly in the terms stipulated by the training program. If a student, without good reason, did not complete any of the study tasks (he missed the test, passed the abstract later, etc.), then points are not awarded for this type of study, and the works prepared after the due date are not evaluated.

### Score-rating system of knowledge assessment, rating scale

BRS points	Traditional RF ratings	ECTS
95 – 100	Excellent - 5	A (5+)
86 – 94		B (5)
69 – 85	Good – 4	C (4)
61 – 68	Satisfactory - 3	D (3+)
51 – 60		E (3)
31 – 50	Unsatisfactory - 2	FX (2+)
0 – 30		F (2)
51 – 100	Test	Passed

## 9. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF PHD STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

Materials for assessing the level of mastering the educational material of the discipline "Russian as a Foreign language (assessment materials), including a list of competencies indicating the stages of their formation, description of indicators and criteria for assessing competencies at various stages of their formation, description of assessment scales, standard control tasks or other materials necessary for assessing knowledge, skills, skills and (or) experience of activity, characterizing the stages of the formation of competencies in the process of mastering the educational program,



methodological materials that determine the procedures for assessing knowledge, skills.

**Sample. Final assessment. Creative tasks on the offered topics (essay type questions).**

1. Yesterday, today, tomorrow my country. Economic problems and ways of their decision.
2. The problems concerning mankind today.
3. My scientific interests.
4. Relevance and novelty of my thesis.
5. Globalization: pros and cons.
6. Presentation of your company.
7. If I was the director of the company.
8. Drawing up your summary.
9. The review of periodicals on the perspective connected from theses of the master student.
10. Role-playing games. Opening of the new company. Advertising company of positioning of your business. Involvement of sponsors. Assignment for charity, etc.

**Developers:**

Full Professor of the Department  
of Russian Language



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M.L. Novikova

Head of the Department of Russian  
Language, Full Professor



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V.V. Vorobyov