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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution of Higher Education
"Russian Peoples' Friendship University named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (POU) - developer of the EP HE)

COURSE SYLLABUS

HISTORY OF RELIGIONS IN RUSSIA

(name of discipline/module)

Recommended by the Didactic Council for the Education Field of:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the area of training/specialty)

The course instruction is implemented within the professional education programme of higher education:

DATA ENGINEERING AND SPACE SYSTEMS CONTROL

(name (profile/specialization) EP HE)

1. GOAL OF DISCIPLINE MASTERING

The discipline “History of Religions in Russia” is included in the bachelor’s program “Data Engineering and Space Systems Control” in the direction of 27.03.04 “Control in Technical Systems” and is studied in the 1st semester of the 1st year. The discipline is implemented by the Department of History of Philosophy. The discipline consists of 3 sections and 16 topics and is aimed at studying the religious traditions of Russia in the context of the formation of traditional Russian spiritual and moral values and all-Russian civic identity

The purpose of mastering the discipline is to obtain the knowledge, skills and abilities necessary to understand the historical foundations of formation and development, as well as the current state of religious traditions in the Russian Federation, their doctrinal, cult, cultural, value and legal characteristics relevant to the traditional spiritual and moral values of the Russian Federation , state-religious relations in the Russian Federation.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline “History of Religions of Russia” is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed in students when mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
GC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	GC-5.1 Interprets the history of Russia in the context of world historical development; GC -5.2 Finds and uses information about the cultural characteristics and traditions of various social groups in social and professional communication; GC -5.3 During social and professional communication on a given topic, takes into account the historical heritage and sociocultural traditions of various social groups, ethnic groups and faiths, including world religions, philosophical and ethical teachings; GC -5.4 Collects information on a given topic, taking into account ethnic groups and confessions that are most widely represented at the points where the research is being conducted; GC -5.5 Justifies the features of project and team activities with representatives of other ethnic groups and (or) religions; GC -5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration;

3. PLACE OF DISCIPLINE IN THE STRUCTURE OF HE EP

Discipline “History of Religions in Russia” refers to the mandatory part of block 1 “Disciplines (modules)” of the educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline “History of Religions of Russia.”

Table 3.1. List of components of EP HE that contribute to achieving the planned results of mastering the discipline

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts		Undergraduate practice / Pre-graduate practice; Research work / Scientific research work; Philosophy; <i>Business Communications**</i> ; <i>Culture of scientific and business speech**</i> ;

* - to be filled out in accordance with the competency matrix and SUP EP VO

** - elective disciplines/practices

4. SCOPE OF DISCIPLINE AND TYPES OF STUDY WORK

The total labor intensity of the “History of Religions in Russia” discipline is “2” credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time study.

Type of educational work	TOTAL,ac.ch.		Semester(s)
			1
<i>Contact work, ac.ch.</i>	36		36
Lectures (LC)	18		18
Laboratory work (LR)	0		0
Practical/seminar sessions (SZ)	18		18
<i>Independent work of students, ac.ch.</i>	27		27
<i>Control (exam/test with assessment), academic degree.</i>	9		9
Total labor intensity of the discipline	ac.ch.	72	72
	credit units	2	2

5. CONTENT OF DISCIPLINE

Table 5.1. Contents of the discipline (module) by type of academic work

Section number	Name of the discipline section	Contents of the section (topic)		Type of educational work*
Section 1	Historical and religious studies section	1.1	What is religion. The role and significance of religion in history and in the life of society. Religiosity. Historically early forms of religion. Religions and confessions. Religion in Unliterate Societies and the Ancient World	LC, NW
		1.2	Prehistory of Christianity: The Middle East in the 1st millennium BC. Old Testament Judaism. Judaism of the Second Temple Period. Formation and codification of the Old Testament canon. Judaism and antiquity. Modern Judaism	LC, NW
		1.3	The emergence of Christianity. Formation of the New Testament canon. Ecumenical councils. Symbol of faith. Christian doctrine. Ancient Eastern churches. Christianity before the division of churches	LC, NW
		1.4	The Great Schism. Features of Eastern and Western Christianity. World Orthodoxy. Catholicism. Protestantism. Local Orthodox churches. Ancient Eastern churches	LC, NW
		1.5	The emergence of Islam. Quran and Sunnah. Pillars of Islam and the foundations of faith. Sunnism, Shiism, Kharijism, Sufism. Spread of Islam. Modern Islam	LC, NW
		1.6	Buddhism: origins and basic ideas. Theravada, Mahayana, Vajrayana. Basic Buddhist texts. Buddhism in Tibet and Central Asia. Modern Buddhism	LC, NW
		1.7	The religious situation in the modern world. New religious movements. Religious radicalism and extremism. Risks and threats in the religious sphere	LC, NW
Section 2	Historical aspects of the formation of Russia as a multi-confessional state-civilization	2.1	From Ancient Rus' to the Russian State. Baptism of Alanya. Baptism of Rus'. The adoption of Islam by the peoples of Volga Bulgaria. Formation of a unified cultural space. Russia and the Horde. Fight against the expansion of the Crusaders. Formation of a unified Russian state. Establishment of autocephaly of the Russian Church	LC, NW
		2.2	Russia in the 16th – 17th centuries: from the Grand Duchy to the Kingdom. Russia as a multinational and multi-confessional power. Establishment of the patriarchate. The role of the Russian Church in overcoming the Troubles. Reforms of Patriarch Nikon and the emergence of the Old Believers. Integration of peoples traditionally professing Islam. Development of the Orthodox and Muslim clergy. Missionary work and Christianization in the context of Russian geographical discoveries	LC, NW
		2.3	Russia at the end of the 17th - 18th centuries: from kingdom to empire. Church reform of Peter the Great. Strengthening religious tolerance. Recognition of Buddhism. Russian Empire in the 19th – early 20th centuries. Religious life at the beginning of the 20th century.	LC, NW

Section number	Name of the discipline section	Contents of the section (topic)		Type of educational work*
		2.4	Russia in the “years of great upheaval.” Religion in Soviet society. All-Russian Local Council of 1917 and the restoration of the patriarchate. Decree on the separation of church from state and school from church. Renovationism. The policy of the Soviet state regarding religion. The role of religious organizations in the Great Patriotic War. Revival of religious life in the 1980s - 1990s.	LC, NW
		2.5	Religious life in modern Russia. State-religious and interreligious relations. Traditional religions of the Russian Federation.	LC, NW
Section 3	Religious traditions of Russia and traditional Russian spiritual and moral values¶	3.1	Man and his place in the world. Christian, Islamic, Buddhist and Jewish religious anthropology. Body and consciousness. Birth and death. The value of human earthly life and its meaning. Human dignity. Religion and ethics. Posthumous existence. Memory of ancestors.	LC, NW
		3.2	The concept of traditional Russian spiritual and moral values. Community of spiritual and moral values for believers and non-believers. Christianity, Islam, Buddhism and Judaism about public morality. Ethics of creative work and philanthropy. Family values. Religious traditions of Russia about mercy, social justice, collectivism, mutual assistance and mutual respect.	LC, NW
		3.3	Religious traditions of Russia and all-Russian civil identity. Service to the Fatherland and responsibility for its fate. Historical memory of the joint peaceful creation and joint defense of the Motherland. The historically established spiritual and moral unity of the peoples of Russia. Russia as a multi-confessional state-civilization	LC, NW
		3.4	Russian legislation on religious associations. Missionary activity. Property for religious purposes. Objects of cultural heritage. State-religious relations. Council for Interaction with Religious Associations under the President of the Russian Federation. Interreligious Council of Russia. Religious expertise. Religious organizations of the Russian Federation and the tasks of preserving and strengthening traditional Russian spiritual and moral values.	LC, NW

* - to be filled out only for full-time education: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Auditorium equipment	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
For independent work	An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

* - the audience for independent work of students is MANDATORY!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF DISCIPLINE

Main literature:

1. Religious studies: a textbook for academic undergraduate studies / M. M. Shakhnovich [et al.]; edited by M. M. Shakhnovich. — 3rd ed., revised. and additional — Moscow: Yurayt Publishing House, 2024

2. Yablokov I. N. Religious studies: a textbook for universities / I. N. Yablokov; edited by I. N. Yablokov. — 2nd ed., revised. and additional - Moscow: Yurayt Publishing House, 2023.

3. Dmitriev V.V., Dymchenko L.D. Religious Studies. Textbook manual for academic bachelor's degree. 2nd ed., add. and corr. M.: Yurayt, 2024.

4. Poletaeva T. A. Orthodox culture: traditions and history. In 2 parts. Textbook manual for universities. 3rd ed., trans. and additional M.: Yurayt, 2018—2019.

5. Lozinsky, S. G. History of the papacy / S. G. Lozinsky. — Moscow: Yurayt Publishing House, 2021.

6. Zhudinova E.V. Judaism. Moscow: World of Books, 2006.

7. Buddhism in the sociocultural and political processes of Russia, Inner and East Asia: a comparative context / rep. ed. L. E. Yangutov. Ulan-Ude: Publishing house BSC SB RAS, 2018.

Additional literature:

1. Alekseeva SI. The Holy Synod in the system of higher state institutions of post-reform Russia. 1856-1904 St. Petersburg, 2003.

2. Alikberov A.K., Bobrovnikov V.O., Bustanov A.K. Russian Islam: Essays on history and culture. 2nd ed., rev. and additional M., 2019.

3. Arapov D.Yu. The system of state regulation of Islam in the Russian Empire (last third XVIII - early XX centuries). M., 2004.

4. Balagushkin E. G. Non-traditional religions in modern Russia. M., 2002.

5. Vasilyeva O.Yu., Trofimchuk N.A. History of religions in Russia. Textbook. M., 2004.

6. Vikhnovich V.V. Judaism. St. Petersburg, 2006.

7. Islam in the Russian Empire (legislative acts, descriptions, statistics) / Compilation, comments, introductory article by D.Yu. Arapov. M., 2001.

8. Islam on the territory of the former Russian Empire. Encyclopedic Dictionary. M., 1998-2004. Vol. 1-4.

9. Melnik S.V. Interreligious dialogue: typology, methodology, forms of implementation. Monograph. Moscow, 2022.

10. Religions of Russia: Information and analytical materials on issues of state-confessional relations / general. ed. O.Yu. Vasilyeva. M., 2013.

Resources of the information and telecommunications network "Internet":

1. EBS of RUDN University and third-party EBS, to which university students have access based on concluded agreements

- Electronic library system of RUDN University - EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>

- EBS "University Library Online" <http://www.biblioclub.ru>

- EBS Law <http://www.biblio-online.ru>

- EBS "Student Consultant" www.studentlibrary.ru

- EBS "Trinity Bridge"

2. Databases and search engines

- electronic fund of legal and regulatory technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- search system Google <https://www.google.ru/>

- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for students' independent work when mastering a discipline/module:*

1. A course of lectures on the discipline "History of Religions in Russia."

* - all educational and methodological materials for students' independent work are posted in accordance with the current procedure on the discipline page in TUIS!

8. ASSESSMENT MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCIES FOR A DISCIPLINE

Evaluation materials and point-rating system* for assessing the level of development of competencies (parts of competencies) based on the results of mastering the discipline "History of Religions in Russia" are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

DEVELOPER:

Assistant professor

Position,

Signature

Martseva Anna
Vladimirovna

Last name I.O.

HEAD OF DEPARTMENT:

Head of the department

Position

Signature

Kirabaev Nur Serikovich
[M] Head of the
department, d

Last name I.O.

HEAD OF EP HE:

Professor

Position,

Signature

Razumny Yuri Nikolaevich

Last name I.O.