

Документ подписан простой электронной подписью  
Информация о владельце:  
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Должность: Ректор  
Дата подписания: 29.05.2025 12:40:32  
Уникальный программный ключ:  
ca953a0120d891083f939619470f1a9d94e486

**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF HIGHER  
EDUCATION  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA (RUDN UNIVERSITY)  
Faculty of Economics**

**INTERNSHIP SYLLABUS**

Introductory internship  
(name of the practice)

educational  
(type of practice: educational, industrial)

**Recommended by the Didactic Council for the Education Field of:**

38.03.01 Economics  
(code and name of the direction of training/specialty)

**The student's internship is implemented within the professional education programme of higher education:**

International Economic Relations  
(name (profile/specialization))

**2025**

## 1. INTERNSHIP GOAL(s)

The goal of the "Introductory Practice" is to consolidate and deepen the theoretical training of students, teach the skills of research and practical work, ways of finding, analyzing, processing and applying scientific, special and statistical information.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Conducting the "Introductory Practice" is aimed at forming the following competencies (part of the competencies) among students:

*Table 2.1. List of competences that students acquire during the internship*

| Competence code | Competence descriptor                                                                                                | Competence formation indicators<br>(within this course)                                                                                                                                                                                                                                                                                                |
|-----------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GC-1 /          | Able to search for, critically analyze, and synthesize information, applying a systematic approach to solving tasks. | GC-1 / Know how to search for information to solve the task for different types of requests.<br>GC-1 / : Able to analyze and contextually process information to solve problems with the formation of their own opinions and judgments.<br>GC-1 / : Able to offer solutions to problems, analyze possible consequences of using them.                  |
| GC-3            | Able to carry out social interaction and realize their role in the team.                                             | GC-3 / Able to determine the role in the team based on a strategy of cooperation to achieve the goal.<br><br>GC-3 Know how to analyze the possible consequences of personal actions and plan their actions to achieve a given result.<br><br>GC- 3 Able to argue about your own point of view on using ideas from other team members to achieve goals. |
| GC-4 /          | Able to communicate in interpersonal and intercultural interaction in Russian as a foreign and                       | GC-4 / Know how to choose the style of business communication, depending on the language of communication, the purpose and conditions of the Partnership.                                                                                                                                                                                              |

| Competence code | Competence descriptor                                                                                                                                                                                                                                                                                                       | Competence formation indicators<br>(within this course)                                                                                                                                                                                                                                                                                                                                        |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life, socio-cultural, educational-professional, official-business and scientific spheres. | GC-4 / Able to search the necessary information to solve standard communicative tasks in Russian and foreign languages.<br>GC-4 / Know how to use dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation.                    |
| GC-6            | Able to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life.                                                                                                                                                                                         | GC-6 / YK-6.1 Able to analyze self-resources and their limits (personal, situational, temporary, etc.) to successfully complete the task.<br>GC-6 / YK-6.2 Know how to find and use sources of additional information to increase the level of general and professional knowledge.<br>GC-6 / YK-6.3 Able to define the tasks of self-development, goals and priorities of professional growth. |

| Competence code | Competence descriptor | Competence formation indicators<br>(within this course) |
|-----------------|-----------------------|---------------------------------------------------------|
|                 |                       |                                                         |

### 3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

**The internship refers to the core/variable/elective\* component of (B2) block of the higher educational program curriculum.**

*Table 3.1. The list of the higher education program components that contribute to the achievement of the expected learning outcomes as the internship results.*

| Competence code | Competence descriptor                                                                                                                                                     | Previous courses/modules, internships*                                                                                      | Subsequent courses/modules, internships*                                                                                                                         |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GC-1 /          | Able to search, critical analysis and synthesis of information, apply a systematic approach to solve tasks.                                                               | Mathematics<br>Computer science<br><br>Philosophy<br>Economical geography<br>International Law<br>Private International Law | Technological internship<br><br>Project-technological internship<br><br>Undergraduate practice<br>Final state examination procedures<br>Degree thesis procedures |
| GC-3 /<br>YK-3  | Able to carry out social interaction and realize their role in the team.                                                                                                  | Management<br><br>International Labour market and Migration<br><br>International Law<br><br>International Marketing         | Final state examination procedures.<br><br>Degree thesis procedures.                                                                                             |
| GC-4 /<br>YK-4  | Able to communicate in interpersonal and intercultural interactions in Russian as a foreign language, based on the possession of interrelated and interdependent types of | International Economic Relations.<br><br>Foreign language.                                                                  | Introductory internship<br>Final state examination procedures                                                                                                    |

|  |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                               |                          |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|  | reproductive and productive foreign language activities, such as listening, speaking, reading, writing, and translation, in everyday life, socio-cultural, educational, professional, official business, and scientific fields. |                                                                                                                                                                                                                                                                                                                                                               |                          |
|  |                                                                                                                                                                                                                                 | <p>Russian language as foreign</p> <p>Second foreign language (practical course)</p> <p>Foreign language (advanced)</p> <p>Russian language as foreign (advanced)</p> <p>Foreign language in business communication</p> <p>Professional communications in economics (foreign language)</p> <p>Professional communications in economics (foreign language)</p> | Degree thesis procedures |

|                |                                                                                                                                     |                                                                                        |                                                                                                  |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| GC-6 /<br>YK-6 | Able to manage his time, build and implement a trajectory of self-development based on the principles of education throughout life. | Variable component<br>Interdisciplinary coursework<br>Interdisciplinary course project | Project-technological internship<br>Undergraduate practice<br>Final state examination procedures |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

#### 4. INTERNSHIP WORKLOAD

1) The total workload of the internship is 3 credits (108 academic hours).

#### 5. INTERNSHIP CONTENTS

| Modules                                                          | Contents (topics, types of practical activities)                                                                                                                                                                                                                                                                                                       | Workload, academic hours |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Section 1. Stationary Classroom Stage.                           | Topic 1.1: Understanding Electronic Libraries and Institutional Subscriptions                                                                                                                                                                                                                                                                          | 10                       |
|                                                                  | Topic 1.2: Mastering the Art of Scientific Abstracting                                                                                                                                                                                                                                                                                                 | 10                       |
|                                                                  | Topic 1.3: Exploring Statistical and Economic Research Tools                                                                                                                                                                                                                                                                                           | 10                       |
| Section 2. Research stage                                        | Topic 2.1: Examining the Technical and Economic Aspects of Enterprises                                                                                                                                                                                                                                                                                 | 20                       |
|                                                                  | Topic 2.2: Investigating Socio-Economic Issues in Territorial Development                                                                                                                                                                                                                                                                              | 18                       |
|                                                                  | Topic 2.3: Analyzing Regional Socio-Economic Indicators<br><br>- Project: Collaborating with the Urbanism Foundation Gorod and the National Research Center for Therapy and Preventive Medicine of the Ministry of Health, we will assess the impact of Obruchevsky district's infrastructure on the health of its residents, employees, and students. | 18                       |
| Section 3. The Cameral Stage                                     | Topic 3.1: Preparing Reports on Introductory Practice                                                                                                                                                                                                                                                                                                  | 4                        |
| Preparation of the internship report                             |                                                                                                                                                                                                                                                                                                                                                        | 9                        |
| Preparation for protection and protection of the practice report |                                                                                                                                                                                                                                                                                                                                                        | 9                        |
| <b>ALTOGETHER:</b>                                               |                                                                                                                                                                                                                                                                                                                                                        | <b>108</b>               |

\* - the content of the practice by sections and types of practical training is FULLY reflected in the student's report of the practice.

#### 6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

To conduct an introductory practice, classrooms equipped with individual computers for each student are required.

Means of ensuring the development of the introductory practice program: presentation materials, visual aids - a practice diary, analytical information systems, operating systems (Windows of the latest version); computer networks and software tools (Microsoft Office latest version) to solve applied problems that arise in the process of studying at the university and in the course of future professional activities.

## 7. INTERNSHIP LOCATION AND TIMELINE

"Introductory practice" can be carried out both in the structural units of the RUDN University or in the organizations of Moscow (stationary), and at bases located outside Moscow (visiting).

Conducting practice on the basis of an external organization (outside the RUDN University) is carried out on the basis of an appropriate contract, which specifies the terms, place and conditions of practice in the basic organization.

The terms of the internship correspond to the period specified in the calendar training schedule of the OP HE. The timing of the internship can be adjusted in coordination with the Department of Educational Policy and the Department of Practice Organization and Employment of Students at RUDN University.

## 8. RESOURCES RECOMMENDED FOR INTERNSHIP

### *Main literature:*

1. Glushkova V.G., Lopatnikov D.L., Prokopov F.T., Vetrova E.Yu., Leonard K.S., Abashkin V.L., Plisetsky E.E., Ilyina I.N., Khoreva O.B., Rakhmanova O.V. Regional Economics and Territorial Development Management (textbook), 2019 <https://elibrary.ru/item.asp?id=41250860>

2. Oding N.Yu., Rusetskaya O.V., Limonov L.E., Zhikharevich B.S. Regional Economics and Spatial Development (textbook, volume 1), 2019 <https://elibrary.ru/item.asp?id=41250472>

3. Oding N.Yu., Rusetskaya O.V., Limonov L.E., Zhikharevich B.S. Regional Economics and Spatial Development (textbook, volume 2), 2019 <https://elibrary.ru/item.asp?id=41250787>

4. World Development Report 2021 // World Bank <https://openknowledge.worldbank.org/bitstream/handle/10986/36883/9781464817304.pdf>

5. Sustainable Development Goals Report, 2020 UN <https://unstats.un.org/sdgs/report/2020/The-Sustainable-Development-Goals-Report-2020-Russian.pdf>

6. World Economic Outlook 2021 // International Monetary Fund <https://www.imf.org/en/Publications/WEO/Issues/2021/10/12/world-economic-outlook-october-2021>

### *Additional literature:*

1. Abramov A.E., Bobylev Y., Vasilkovsky S., Zubarevich N., Ignatov A., Kaukin A., Kolmar O., Kosyrev A., Larionova M., Miller E., Ponomareva O., Popova I., Radygin A., Sakharov A., Flegontova T., Florinskaya Y., Chernova M., Shelepov A. Monitoring of the economic situation in Russia: trends and challenges of socio-economic development, 2020 <https://elibrary.ru/item.asp?id=42938134>

2. Aksyuk S., Zubarevich N., Koval A., Levashenko A., Mikhailova T., Mkrtchyan N., Florinskaya Y. Monitoring of the economic situation in Russia, 2018 <https://elibrary.ru/item.asp?id=32588201>

3. Gurevich V.S., Kolesnikov A.V., Kudrin A.L., Mau V.A., Radygin A.D., Sinelnikov-Murylev S.G.. Economic Policy of Russia. Turbulent Decade, 2020 <https://www.iep.ru/ru/publikacii/publication/ekonomicheskaya-politika-rossii-turbulentnoe-desyatiletie-2008-2018.html>

4. Zubarevich N.V. Opportunities and Limitations of Quantitative Assessment of Factors of Economic Development of Russian Regions, 2020 <https://elibrary.ru/item.asp?id=43065715>

5. Zubarevich N.V. Development of Russian agglomerations: trends, resources and management capabilities, 2017 <https://elibrary.ru/item.asp?id=30503023>

6. Latin America and the Caribbean. Consolidating the Recovery: Seizing Green Growth Opportunities 2022 // World Bank <https://openknowledge.worldbank.org/bitstream/handle/10986/37244/9781464818677.pdf?sequence=2&isAllowed=y>

7. An Analysis Of Issues Shaping Africa's Economic Future // World Bank <https://openknowledge.worldbank.org/bitstream/handle/10986/37281/9781464818714.pdf?sequence=2&isAllowed=y>

#### *Resources of the information and telecommunication network "Internet":*

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
- EBS University Library Online <http://www.biblioclub.ru>
- EBS Jurait <http://www.biblio-online.ru>

2. Databases and search engines:

- Scientific Electronic Library <https://elibrary.ru>
- Website of the Federal State Statistics Service. – Access mode: <http://www.gks.ru>
- Website of the Ministry of Economic Development of the Russian Federation. – Access mode: <http://www.economy.gov.ru>
- Website of the Ministry of Regional Development of Russia: <http://www.minregion.ru>
- World Bank Statistical Database <https://databank.worldbank.org/source/world-development-indicators>
- United Nations Development Programme Statistical Database <https://hdr.undp.org/en/data>
- International Monetary Fund Statistical Database <https://data.imf.org>
- Электронный фонд правовой и нормативно-технической документации <http://docs.cntd.ru/>

*Educational and methodical materials for internship, filling out a diary and issuing a report on practice* \*:

1. Safety rules when passing the "Introductory practice" (initial instruction)..
2. The general structure and principle of operation of technological production equipment used by students during the internship; technological maps and regulations, etc. (if necessary).
3. Guidelines for students to fill out a diary and draw up a report on practice.
4. All educational and methodical materials for the passage of introductory practice are posted on the page of practice in Electronic system:  
<https://esystem.rudn.ru/course/view.php?id=11565>.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

|                                                                                                          |           |                       |
|----------------------------------------------------------------------------------------------------------|-----------|-----------------------|
| <b>Assistant at the Department of<br/>Regional Economics and<br/>Geography, Faculty of<br/>Economics</b> |           | <b>Massarova A.R.</b> |
| name of department                                                                                       | signature | name and surname      |

Head of the Higher Education Program(me)

Doctor of Economics, Professor of International economic relations \_\_\_\_\_I.V. Andronova