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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE  
LUMUMBA  
RUDN University**

**Law Institute International Law Department**

educational division (faculty/institute/academy) as higher education programme developer

**INTERNSHIP SYLLABUS**

**Research work**

internship title

**Intership**

internship type

**Recommended by the Didactic Council for the Education Field of:**

40.04.01 Jurisprudence

field of studies / speciality code and title

**The student's internship is implemented within the professional education programme of higher education:**

«International Protection of Human Rights»

higher education programme profile/specialisation title

**2024 г.**

## 1. INTERNSHIP GOAL(s)

The purpose of the research work is the formation of universal, general professional and professional competencies among undergraduates in accordance with the requirements of the RUDN University and the educational program of the magistracy, as well as the formation of skills for independent conduct of research work.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Conducting the "Research Work" is aimed at the formation of the following competencies (part of the competencies) among students:

*Table 2.1. List of competences that students acquire during the internship*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators</b> (within this course)
GC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	GC-1.1. Analyses the problem situation as a system, identifying its components and the connections between them; GC-1.2. Identifies gaps in information which is needed to solve the problem situation and designs processes to address them; GC-1.3. Critically assesses the reliability of information sources, works with conflicting information from different sources; GC-1.4. Develops and substantiates a problem-solving strategy based on systemic and interdisciplinary approaches, and presents an assessment of the prospects and risks of implementing this strategy; GC-1.5. Uses logical-methodological tools to critically evaluate contemporary concepts of a philosophical and social nature in their subject area.
GC-2	Able to manage a project through all stages of its life cycle.	GC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management; GC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of application; GC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability; GC-2.4. Develops a project implementation plan using planning tools; GC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, clarifies the areas of responsibility of the project participants.
GC-4	Able to use modern communication technologies in the official (national) language of the Russian Federation	GC-4.1. Establishes and develops professional contacts according to the needs of joint activities, including the exchange of information and the development of a common communication strategy;

	and foreign language(s) for academic and professional interaction.	GC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language; GC-4.3. Presents the results of academic and professional activities at various public events, including international events, choosing the most appropriate format; GC-4.4. Argues and constructively defends positions and ideas in academic and professional discussions in the official (national) language of the Russian Federation and in a foreign language.
GC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task; GC-6.2. Identifies priorities for professional development and ways to improve own performance based on self-assessment according to selected criteria; GC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	GC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in order to use the information efficiently to solve problems; GC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data.
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice; GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; GPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these

		solutions in the form prescribed by law.
GPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-3.1. Knows the essence and specifics of methods and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2. Has skills in interpreting legal acts, including in situations where there are gaps and conflicts in the law; GPC-3.3. Provides qualified explanations of the content and application of legal norms.
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity; GPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements; GPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.
PC-2	Able to conduct scientific research in the field of law in a qualified manner.	PC-2.1. Knows the procedure and rules of substantive and technical design and presentation of the results of various types of research work in various branches of law; PC-2.2. Able correctly to conduct and present the results of scientific research in various fields of law; PC-2.3. Has skills to conduct scientific research in various branches of law in a qualified manner.

### 3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the variable \* component of (B2) block of the higher educational programme curriculum.

\* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

*Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Previous courses/modules, internships*</b>	<b>Subsequent courses/modules, internships*</b>
GC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	Philosophy of Law Comparative Law Research	Externship and Pre-Degree Internship
GC-2	Able to manage a project through all stages of its life cycle.	History and methodology of Law	Educational Internship (Teaching) Externship and Pre-Degree Internship
GC-4	Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction.	History and methodology of Law Foreign language Russian language Foreign Language for Legal Purposes Russian Language for Legal Purposes	
GC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	History and methodology of Law	Educational Intership (Teaching) Externship and Pre-Degree Internship
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data.	Comparative Law Research	Educational Intership (Teaching) Externship and Pre-Degree Internship
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Philosophy of Law History and Methodology of Law Comparative Law Research International law and Development	Educational Intership (Teaching) Externship and Pre-Degree Internship
GPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	Philosophy of Law. Protection of Human Rights in the UN System	Externship and Pre-Degree Internship

GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	Comparative Law Research Environmental Protection and Human Rights International	Externship and Pre-Degree Internship
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	History and methodology of Law European System of Human Rights	Educational Internship (Teaching) Externship and Pre-Degree Internship
PC-2	Able to conduct scientific research in the field of law in a qualified manner.	Comparative Law Research	

\* To be filled in according with the competence matrix of the higher education programme.

#### 4. INTERNSHIP WORKLOAD

##### Possible wording

1) The total workload of the research work is 27 credits (972 academic hours).

#### 5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents\**

\* - is filled in accordance with the competence matrix and the SPMS OP VO

N <sup>o</sup>	Name of the practice section	Contents (topics, types of practical activities)	Workload, academic hours
<b>1 module (6 f.e.) 216 ac.h.</b>			
1.	Section 1. Preparatory phase	Initial safety briefing. Consultation with the supervisor or responsible for research at the department on the purpose, objectives and content of research work, the main methods of research work, documentation. Preparation of an individual task with a supervisor.	3
2.	Section 2. Main stage	Familiarization with the subject of research works and selection of research topic for the FQW	213
<b>2 module (6 f.e.) 216 ac.h.</b>			
1.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	27
2.	Section 2. Main stage	Preparation of the concept of Master's FQW. Preparation of a preliminary bibliography of the FQW. Preparation of a preliminary FQW plan. Participation in scientific events in RUDN University and outside RUDN University (if necessary)	189

3.		Design of the report	3
4.		Prepare to protect and secure a report	3
<b>3 module (3 f.e.) 108 ac.h.</b>			
1.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	9
2.	Section 2. Main stage	Study of the possibilities of the UNIBC (NB) of RUDN University to select sources for writing FQW. Preparation of a bibliography (at least 20 sources) on the research topic for the last 5 years	99
<b>4 module (6 f.e.) 216 ac.h.</b>			
1.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	18
2.	Section 2. Main stage	Conducting an empirical study for the preparation of a scientific article on any aspect of the FQW topic. Coordination with the supervisor of the title of the scientific article. Preparation of a scientific article on the topic of FQW. Participation in scientific events in RUDN University and outside RUDN University (if necessary)	198
3.		Design of the report	3
4.		Prepare to protect and secure a report	3
<b>5 module (3 f.e.) 108 ac.h.</b>			
1.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	9
2.	Section 2. Main stage	Conducting an empirical study for the preparation of the first chapter of the FQW. Coordination with the supervisor of the first chapter of the FQW. Participation in scientific events in RUDN University and outside RUDN University (if necessary)	99
<b>6 module (3 f.e.) 108 ac.h.</b>			
1.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	9
2.	Section 2. Main stage	Conducting an empirical study for the preparation of the first paragraph of the	99

		second chapter of the FQW. Coordination with the supervisor of the first paragraph of the second chapter of the FQW. Participation in scientific events in RUDN University and outside RUDN University (if necessary)	
3.	Writing an internship report		3
4.	Preparing for defence and defending the internship report		3
	<b>TOTAL:</b>		<b>972</b>

\* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

## 6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom Equipment and Technology Support Requirements*

<b>Classroom for Academic Activity Type</b>	<b>Classroom Equipment</b>	<b>Specialized hardware and software (if necessary)</b>
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* - It is necessary to specify a classroom for self-study of students

The infrastructure and technical support necessary for the internship implementation include: specially equipped classrooms designed for conducting the educational process using software and hardware and devices, screen, Interactive whiteboard, Internet access, household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment.

## 7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.



## 8. RESOURCES RECOMMENDED FOR INTERNSHIP

### *Main readings:*

1. Emelyanova, I.N. Fundamentals of student's scientific activity. Master's thesis: textbook for universities / I.N. Yemelyanova. – Moscow: Yurayt Publishing House, 2022. – 115 p. - (Higher education). – ISBN 978-5-534-09444-2. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/494080>
2. International legal and foreign official sources and scientific literature: search, design, citation: educational and methodical manual / ed. S.V. Bakhin, E.A. Yatsuk, I.I. Karandashova. – St. Petersburg: Publishing House of St. Petersburg University, 2016. - 88 p. // Archive of Open access of St. Petersburg State University [website]. – URL: <https://dspace.spbu.ru/bitstream/11701/1851/1/%D0%9C%D0%B5%D0%B6%D0%B4%D1%83%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D0%BE-%D0%BF%D1%80%D0%B0%D0%B2%D0%BE%D0%B2%D1%8B%D0%B5%20%D0%B8%D1%81%D1%82%D0%BE%D1%87%D0%BD%D0%B8%D0%BA%D0%B8.pdf>
3. Professional skills of a lawyer: textbook and workshop for secondary vocational education / M.V. Nemytina [et al.]; edited by M.V. Nemytina. – Moscow: Yurayt Publishing House, 2022. – 211 p. - (Professional education). – ISBN 978-5-534-08160-2. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/48966>

### *Additional literature:*

1. Abashidze, A.H. International law. Peaceful settlement of disputes: a textbook for universities / A.H. Abashidze, A.M. Solntsev. – 3rd ed., ispr. and add. – Moscow: Yurayt Publishing House, 2022. – 221 p. - (Higher education). – ISBN 978-5-534-07334-8. – Text: electronic // Yurayt Educational Platform [website]. — URL: <https://urait.ru/bcode/491325>
2. Academic writing. From research to text: textbook and workshop for universities / Yu.M. Kuvshinskaya, N.A. Zevakhina, Ya.E. Akhapkina, E.I. Gordienko; edited by Yu.M. Kuvshinskaya. – Moscow: Yurayt Publishing House, 2022. – 284 p. - (Higher education). -ISBN 978-5-534-08297-5. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/494312>
3. Korotkina, I.B. Models of teaching academic writing. Foreign experience and domestic practice: a monograph / I.B. Korotkina. – Moscow: Yurayt Publishing House, 2022. – 219 p. - (Current monographs). – ISBN 978-5-534-06854-2. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/493850>
4. International air law: textbook for universities / A.I. Travnikov [et al.]; edited by A.I. Travnikov, A.H. Abashidze. – Moscow: Yurayt Publishing House, 2022. - 444 p. - (Higher education). – ISBN 978-5-534-05643-3. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/493585>
5. International space law: textbook for universities / G.P. Zhukov [et al.]; edited by G.P. Zhukov, A.H. Abashidze. – 2nd ed., erased. – Moscow: Yurayt Publishing House, 2022. – 528 p. - (Higher education). – ISBN 978-5-534-07175-7. – Text: electronic // Yurayt Educational Platform [website]. — URL: <https://urait.ru/bcode/490768>
6. International law in 2 h. Part 1: textbook for universities / A.N. Vylegzhanin [et al.]; executive editor A.N. Vylegzhanin. – 4th ed., reprint. and additional – Moscow: Yurayt Publishing House, 2022. – 329 p. - (Higher education). – ISBN 978-5-534-13874-0. – Text: electronic // Educational platform Yurayt [website]. – URL: <https://urait.ru/bcode/490782>
7. International law in 2 h. Part 2: textbook for universities / A.N. Vylegzhanin [et al.]; responsible editor A.N. Vylegzhanin. – 4th ed., reprint. and additional – Moscow: Yurayt Publishing House, 2022. – 343 p. - (Higher education). – ISBN 978-5-534-13876-4. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/490783>
8. The law of international organizations: textbook and workshop for universities / A.H. Abashidze [et al.]; edited by A.H. Abashidze. – Moscow: Yurayt Publishing House, 2022. – 505 p. - (Higher

education). – ISBN 978-5-534-03839-2. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/489140>

9. The law of international organizations. Regional, interregional, sub-regional intergovernmental organizations: textbook for universities / A.H. Abashidze [et al.]; edited by A.H. Abashidze, A.M. Solntsev. – Moscow: Yurayt Publishing House, 2022. – 331 p. - (Higher education). – ISBN 978-5-534-05411-8. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/473589>

10. Regional human rights protection systems: textbook for universities / A.H. Abashidze [et al.]; edited by A.H. Abashidze. – 2nd ed., reprint. and additional – Moscow: Yurayt Publishing House, 2022. – 378 p. - (Higher education). – ISBN 978-5-9916-9435-3. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/490765>

*Resources of the information and telecommunication network "Internet":*

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

1.1. Electronic library system RUDN University – EBS RUDN University. Access mode: <http://lib.rudn.ru/MegaPro/Web>

1.2. EBS "University Library Online". Access mode: <http://www.biblioclub.ru>

1.3. EBS Yurait. Access mode: <http://www.biblio-online.ru>

1.4. EBS "Student Consultant". Access mode: [www.studentlibrary.ru](http://www.studentlibrary.ru)

1.5. EBS "Lan". Access mode: <http://e.lanbook.com/>

1.6. EBS "Troitsky Bridge". Access Mode: <http://www.trmost.com/tm-main.shtml?lib>

1.7. Dissertations of the Russian State Library (electronic). Access mode: <https://dvs.rsl.ru/>

1.8. Cambridge Journals. Access mode: : <https://www.cambridge.org/core>

1.9. JSTOR – коллекции I и VII /Arts & Sciences I and VII Collections. Access mode: : <http://www.jstor.org/>

1.10. OxfordJournals. Access mode: : <https://academic.oup.com/journals/>

1.11. Proquest Dissertations and Theses Global. Access mode: : <http://search.proquest.com/>

1.12. SAGE Journals Online. Access mode: : <http://arch.neicon.ru/xmlui/handle/123456789/2757634/browse?type=source>

1.13. SPRINGER. Электронные ресурсы издательства Springer. Access mode: : <https://rd.springer.com/>

Databases and search engines:

3.1. Electronic fund of legal and regulatory and technical documentation Access mode: <http://docs.cntd.ru/>

3.2. The Yandex search engine. Access mode: <https://www.yandex.ru/>

3.3. Google search engine. Access mode: <https://www.google.ru/>

3.4. SCOPUS abstract database. Access mode: <http://www.elsevierscience.ru/products/scopus/>

3.5. SPS Guarantor. Access mode: <http://www.garant.ru/>

3.6. SPS Consultant Plus. Access mode: <http://www.consultant.ru/>

3.7. Dag Hammarskjold Library. Access mode: <https://digitallibrary.un.org/?ln=ru>

3.8. Collection of UN treaties. Access mode: <https://treaties.un.org/>

3.9. Library of Audiovisual Materials of the United Nations. Access mode: <https://legal.un.org/avl/intro/introduction.html?tab=4>

*The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report\*:*

1. Safety regulations to do the "Research work" (safety awareness briefing).

2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).

3. Guidelines for keeping an internship diary and writing an internship report.

\*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

## **9. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Assistant-Professor of the  
Department of International Law

S.M. Kopylov

\_\_\_\_\_  
position, educational department

\_\_\_\_\_  
signature

\_\_\_\_\_  
name and surname

### **HEAD OF EDUCATIONAL DEPARTMENT:**

Head of the Department of  
International Law, Full  
Professor

A.Kh. Abashidze

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### **HEAD OF HIGHER EDUCATION PROGRAMME:**

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