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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)
Faculty of Economics

COURSE SYLLABUS

RUSSIA AND BRICS IN THE GLOBAL ECONOMY

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

38.03.01 Economics

(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

International economic relations

(name (profile/specialization))

1. COURSE GOALS

The purpose of mastering the discipline "Russia and BRICS in the global Economy" is to form an understanding of the most important patterns of functioning of such participants in the world economy and international economic relations as global clubs (summits), one of which is BRICS.

2. LEARNING OUTCOMES

Studying the discipline "Russia and BRICS in the global economy" is aimed at developing the following competencies (parts of competencies):

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5.1 Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC-5.2 Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC-5.3 Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
PC-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations	PC-3.1 Implement standard algorithms for projects and campaigns in the field of international economic relations
		PC-3.2 Know how to prepare basic documents to support the project in the field of international economic relations
		PC-3.3 Able to use the results of research to plan the foreign economic policy of the Russian Federation

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Russia and BRICS in the global economy" refers to the variable part, formed by the participants in the educational relations block B1 of the EP.

As part of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline " Russia and BRICS in the global economy".

Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History Philosophy History of Economic Thought World Economy Economics of interstate territorial disputes International Labour market and Migration International economic organizations Global food security Foreign economic relations between Russia and Latin American and Caribbean countries Foreign economic relations between Russia and Asian and African countries	Russia and G7 countries in the world economy Global financial centers China in the global economy Demographic processes and politics Gas wars in the 21st century Passport and visa diplomacy Geopolitical and economic interests of Russia in the world Business protocol and etiquette in international business Final state examination procedures Degree thesis procedures
PC-3	Able to participate in the implementation of an individual and (or) collective project in the field of international economic relations	World Economy International Economic Relations International trade in high-tech products and technology transfer Theory and practice of international business between Russia and Latin American and Caribbean countries Foreign economic relations between Russia and Asian and African countries	Russia and G7 countries in the world economy Demographic processes and politics Gas wars in the 21st century Project-technological internship Undergraduate practice Final state examination procedures Degree thesis procedures

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "Russia and BRICS in the global Economy" is 3 credits.

TABLE 4.1. Types of academic activities during the period of the HE program(me) mastering

Type of educational work	TOTAL, academic hours	Semester(s)			
		1	2	3	4
<i>Contact academic hours</i>	34		34		
Including					
Lectures					
Lab work					

Type of educational work		TOTAL, academic hours	Semester(s)			
			1	2	3	4
Seminars (workshops/tutorials)		34		34		
<i>Self-study (ies), academic hours</i>		56		56		
<i>Evaluation and assessment academic hours</i>		18		18		
Overall labor intensity of the discipline	<i>academic hours</i>	108		108		
	credit	3		3		

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Contents of the section (topic)
Section 1. Theoretical and methodological approaches to the “BRICS phenomenon”	Topic 1. Prerequisites for the emergence of BRICS on the world stage.
	Topic 2. Versatility of views towards BRICS: criticism and support of the club.
	Topic 3. On the issue of competitiveness and prospects of the BRICS.
Section 2. Features and practice of functioning of the BRICS	Topic 4. Brazil in the BRICS system
	Topic 5. Russia in the BRICS system
	Topic 6. India in the BRICS system
	Topic 7. China in the BRICS system
	Topic 8. South Africa in the BRICS system

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

Classroom type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	Asus F6A laptop, Casio XJ-S400UN multimedia projector, Casio XJ-V100W multimedia projector, GEHA 244*244 projection screen, Draper 203*1 electric cable screen, Defender Mercury 35 Mkl speaker system, Philip TV
Seminary	Auditorium 103 for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Motorized screen Digis Electra MW DSEM - 1105

Classroom type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Computer Lab	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21), a board (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Motorized screen Digis Electra 200*150 Dsem-4303
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Monoblock Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio XJ-V100W, Motorized screen Digis Electra 200*150 Dsem-4303

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading(sources):

1. World economy and international economic relations: current state, problems and main development trends: textbook / E. D. Frolova [and others]; under total ed. E. D. Frolova, S. A. Lukyanova. - Yekaterinburg: UrFU, 2016 - 184 p.

2. World economy and international economic relations: textbook. – M.: Financial University, 2017 – 112 p.

3. A new direction of Russian foreign and foreign economic policy - interaction in the BRICS / Otv. ed. S.P. Glinkin; coll. authors. - M.: Institute of Economics of the Russian Academy of Sciences, 2014 - 220 p.

4. Development of the BRICS countries in the global space: Part I: Potential for cooperation... Part II: Socio-cultural. aspect: Monograph / Ed. L.N. Borisoglebskaya and others - Moscow: INFRA-M, 2014. - 224 p.

5. BRICS. Contours of a multipolar world: monograph / [S. E. Naryshkin and others]; resp. ed. T. Ya. Khabrieva; Institute of Legislation and Comparative Law under the Government of the Russian Federation. - Moscow: Institute of Legislation and Comparative Law under the Government of the Russian Federation, 2015. - 295 p.

Additional (optional) reading (sources):

1. Public participation in government in the BRICS countries: monograph / [D. A. Avdeev and others; ed. E. F. Gladun, G. N. Chebotareva]; Ministry of Science and Higher Education of the Russian Federation, Tyumen State University. - Tyumen: Tyumen State University Publishing House, 2019 - 288 p. (BRICS: law, economics and politics; book 3)

Resources of the information and telecommunication network "Internet":

1. <https://nkibrics.ru/> - National BRICS Research Committee
2. https://mid.ru/ru/foreign_policy/briks/ - Ministry of Foreign Affairs of Russia
3. <https://customs.gov.ru/> - Federal Customs Service of Russia
4. <https://www.cbr.ru/> - Central Bank of Russia
5. <https://commerce.gov.in/> - Ministry of Industry and Trade of India
6. <https://www.investindia.gov.in/about-us> - Investment Portal of India
7. <http://english.customs.gov.cn/Statistics/Statistics?ColumnId=1> - Chinese Federal Customs Service
8. <https://www.statssa.gov.za/> - Bureau of Statistics of South Africa
9. <https://www.ibge.gov.br/en/home-eng.html> - Brazilian Bureau of Statistics
10. <https://infobrics.org/> - BRICS Information Portal

Databases and search engines:

- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodical materials for independent work of students when mastering the discipline / module:*

All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS <https://esystem.rudn.ru/course/view.php?id=18846>

1. A course of lectures on the discipline "BRICS in the global economy".
2. List of homework for the discipline "BRICS in the global economy".
3. List of open electronic resources for the course "BRICS in the global economy".
4. Data on the main and additional literature on the course "BRICS in the world economy".

** - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!*

8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Russia and BRICS in the global economy" are presented in the Appendix to this Course Syllabus of the discipline.

* - EP are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

Developer:

**Associate Professor of the
Department of International
Economic Relations**



Konovalova Yu.A.

Head of the Higher Education Program(me):

**Doctor of Economics, Professor
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A handwritten signature in blue ink, appearing to be 'I. V. Andronova', written over a horizontal line.

Andronova I. V.