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ФИО: Ястребов Олег Александрович  
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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Agrarian and Technological Institute**

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educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

Foreign language

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course title

**Recommended by the Didactic Council for the Education Field of:**

36.05.01 Veterinary

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

Veterinary

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higher education programme profile/specialisation title

## 1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Foreign language**" is the formation of students' practical skills of various types of speech activity: speaking, listening, reading and writing; the formation of skills of working with foreign-language scientific literature on the specialty.

### . REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Foreign language**" is aimed at creating the following competencies (parts of competencies) for students:

*Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)*

Code	Competence	Indicators of competence accomplishment (within the course)
GC-4	Is able to communicate in interpersonal and intercultural interaction in Russian as a foreign language and a foreign language on the basis of knowledge of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational-professional, official-business and scientific spheres of communication.	GC-4.1 Selects a style of business communication, depending on the language of communication, the purpose and conditions of the partnership;
		GC-4.2 Adapts speech, communication style, and body language to situations of interaction;
		GC-4.3 Seeks out the necessary information to solve standard communicative tasks in Russian and a foreign language;

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Foreign language**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Foreign language**".

*Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes*

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-4	Is able to communicate in interpersonal and		Russian as a foreign language

	intercultural interaction in Russian as a foreign language and a foreign language on the basis of knowledge of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational-professional, official-business and scientific spheres of communication.		Foreign language for special purposes Russian language for special purposes Study practice Preparation for and passing the state exam Russian language
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#### 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Foreign language**" is 10 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities		HOURS	Semesters				
			1	2	3	4	
Contact academic hours		136	34	34	34	34	
including							
Lectures		-	-	-	-	-	
Lab work		-	-	-	-	-	
Seminars (workshops/tutorials)		136	34	34	34	34	
Self-study		224	38	38	74	74	
Evaluation and assessment (exam/pass/fail grading)		-	-	-	-	-	
<b>Course workload</b>		Academic hour	<b>360</b>	<b>72</b>	<b>72</b>	<b>108</b>	<b>108</b>
		Credit unit	<b>10</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>

#### 5. COURSE CONTENTS

*Table 5.1 Content of the course (module) by type of academic work*

Modules	Content of the modules (topics)	Types of academic activities
Module 1 Foreign Language	Topic 1.1. Grammar. Repetition of the English verb tenses Present, Past, Future (Simple, Continuous, Perfect, Perfect Continuous). Passive voice. Modal	Seminar classes

	<p>verbs. Infinitive verb forms. Adjectives of time and condition, relative adjectives. Direct and indirect speech. Reconciliation of tenses.</p> <p>Vocabulary and idioms.</p> <p>Consolidation of the most frequently used general language vocabulary, reflecting broad and narrow specialization. Expansion of the vocabulary at the expense of lexical units forming the basis of the register of scientific speech. Familiarity with branch dictionaries and reference books. The stable word combinations most frequently encountered in scientific speech. Word combinations: free word combinations, morpho-syntactically and lexically-phraseologically related word combinations, idiomatic expressions. Comparison of "nonidiomatic" (free) combination of words and more idiomatic ways of expressing a thought.</p>	
Module 2. Foreign language for business communication	<p>Topic 2.1. Business communication and means of communication: Formation and style of business letters. Electronic messages. Basic types of commercial letter. Telephone conversations. Writing skills: CV. Business memo. Business plan. Review. Article. Report.</p> <p>Communicative skills: Communication with English-speaking partners. Resolving conflict situations. Success in negotiations. Successful presentations. Understanding of the peculiarities of intercultural contacts.</p>	Seminar classes

## 6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Material and technical support of the course*

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	<b>Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)</b>

Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

## 7. RESOURCES RECOMMENDED FOR COURSE STUDIES

### *Main readings:*

1. Soars J. Headway Upper-Intermediate. Student's book/Work book. Oxford, 2019.
2. Murphy R. English Grammar in Use. Upper-Intermediate. Cambridge, 2019.

### *Additional Readings:*

1. Norman Coe, Mark Harrison, Ken Paterson/ Oxford Practice Grammar (Basic)/Oxford University Press, 2020
2. John Eastwood/ Oxford Practice Grammar (Upper-Intermediate)/Oxford University Press, 2020

### *Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

### *2. Databases and search engines:*

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the course/ module\*:

1. A course of lectures on the course "**Foreign language**".

2. Seminary workshop on the course "**Foreign language**".

\* - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

**8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**DEVELOPER:**

Senior Lecturer in the Department of Foreign

Languages

Position, Basic curriculum

Signature

Byakhova V.M.

Full name.

**HEAD OF EDUCATIONAL DEPARTMENT:**

Department of Foreign Languages

Name Basic Curriculum

Signature

Notina E.A.

Full name.

**HEAD OF HIGHER EDUCATION PROGRAMME:**

Director of the Department of Veterinary Medicine

Position, Basic curriculum

Signature

Vatnikov Yu.A.

Full name