Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA named after Patrice Lumumba

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Foreign Language

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International Private Law

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The course of mastering the discipline **is** the formation and development of a professionally oriented foreign language competence as part of the integral socio-professional competence of a master's student for subsequent effective professional activities in a multicultural legal field.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "Foreign language" is aimed at developing the following competencies among students:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	Ability to apply modern communication technologies, including in foreign language(s) for academic and professional interaction	GC -4.2 A student compiles, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.) , including in a foreign language
		GC-4.4 A student defends argumentatively and constructively his positions and ideas in academic and professional discussions in the state language of the Russian Federation and in a foreign language
GC-5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2 A student builds social professional interaction, taking into account the characteristics of the main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, of various social groups

Teaching a foreign language in the magistracy takes into account the areas of professional activity of a lawyer and is aimed at developing abilities for various types of professional activities in a foreign language, including law creation and law enforcement, expert and consulting, organizational and managerial, research and pedagogical activities.

The stated goal is achieved by solving the matters of developing of the general cultural and professional competencies of the master of jurisprudence as well as his <u>abilities for various types of foreign language professional activities</u> provides

• development of foreign language competence in various types of professionally oriented speech activities / scientific and professionally oriented business communication (listening, speaking, reading, writing, translation), based on the starting level of foreign language proficiency,

• development of the linguistic component of foreign language communicative competence by improving knowledge in the field of vocabulary, grammar, phonetics and intonation, and the corresponding skills for their use in professionally oriented speech activities;

• development of the sociolinguistic component of foreign language communicative competence in order to adequately select language forms, their use and transformation in accordance with the features of the extralinguistic context of interaction between specialists in the professional field;

• development of the pragmatic component of foreign language communicative competence, which ensures the successful achievement of communicative goals and objectives in accordance with the communicative intention of the speaker, the situation of communication, the traditions of speech etiquette

of the language being studied, the social and personal characteristics of the interlocutor based on the language material and in the amount determined by this program;

- development of the discursive component of foreign language communicative competence in order to adequately choose the strategy and tactics of speech behavior, the language design of intra-textual relations, the information-logical and communicative structures of a special / scientific text in accordance with the traditions in codified genres of foreign language speech interaction in the professional field;

- mastering the norms of etiquette in the professional and scientific sphere of cooperation between specialists;

- development of the socio-cultural component of foreign language communicative competence, which ensures the identification and presentation of national-cultural components of special / scientific information and their adequate interpretation by means of the native language and vice versa in professionally oriented communication.

- development of translation competence - the ability to translate orally and in writing fragments of special / scientific texts from a foreign language into Russian and from Russian into a foreign language in accordance with the norms of the native and studied languages on the language material and in the amount determined by the course program.

At the end of the course, students **should** *:*

- **master** the lexical minimum of at least 5,000 lexical units (depending on the starting level) on legal topics taking into account the specialization of the master's program;
- **master** basic morphological categories and syntactic units and structures in the amount established by the program, taking into account the specifics of the lexical and grammatical design of legal documents and scientific texts on legal topics;
- **be able** to identify language differences in genre and stylistic varieties of texts on jurisprudence (popular science text on legal issues, standard notification documents, an employment contract, a commercial contract), formulate statements according to the rules of the corresponding genre, in accordance with specific communicative and pragmatic tasks in codified situation of communication.

be able *to execute interrelated types of foreign language professionally oriented speech activities of a scientific / formal business character in the legal sphere, including :*
1) listening
The level of understanding is *critical,* which includes the following skills:

- to understand the explicit content of the audio text of scientific / official business professionally oriented topics
- to evaluate the content of the audio text in terms of the importance of information;
- *to understand* the original monologue and dialogue of a scientific / professionally oriented nature, based on the studied language material, background regional studies, special and general scientific knowledge, skills of linguistic and contextual guessing.
- To understand the content of a dialogic and monologue text presented at a speed of 120 - 130 syllables per minute with a duration of 5-7 minutes in the following genres: lecture, interview, scientific / official business professional topics), the ability to adequately perceive numbers, names, surnames and other details of the content when presentation of information repeatedly;
- to understand at least 90% of the audio information, which is built on the standard lexical and grammatical material of the standard literary language within the framework of the communicative areas of mastering the course, containing up to 20% of unfamiliar language material that is not directly related to the main topic of the message (at a sound rate of 120 - 130 syllables / min , lasting up to five to seven minutes of sound.
- To record in writing the main components of information in the listening to the text;
2) reading
- To possess introductory, searching, viewing abstract reading skills;

for introductory reading:

- To read texts (in accordance with the intonation and pronunciation norms of the language being studied) within the studied communicative fields at a speed of up to 100 words / min, with a dictionary; highlight the topic and main idea of the text; completeness of understanding is at least 80% of textual information;
  in viewing and searching reading of a text up to 2000 characters: while looking through the text, a student is able to extract the required basic information, understand the main idea of the text, predict the expansion of the text by its' title and keywords;
  in study-phase reading:
- To read aloud an unfamiliar text, which is built on the standard lexical and grammatical material of the literary language, a text within the studied communicative fields at a speed of at least 80 words per minute;
- To fully and accurately understand a 2000-character text adapted for this stage of learning while reading to oneself at a speed of 65-70 words per minute.
  In the exploratory abstract reading: to understand the general content of the text of 2000 signs,the main provisions, understand the main idea and correlate it with the topic and title of the text, highlight key sections of the text, organize it with a given degree of coherence in the form of annotations.

3) speaking

- *In general,* students are proficient in ethno-cultural and situationally determined norms of professional interaction etiquette, they are able to conduct a logically coherent conversation on standard topics within the framework of mastered communicative domains;
  on the monologue level:
- are able to reproduce and interpret the information of the read texts from the above-mentioned communicative spheres;
- are able to produce text messages up to 40 statements, build them in a certain logical sequence based on the choice of the necessary language tools; their rate of speech corresponds to the average rate of speech in the native language;
- are able to replicate prepared reports, presentations on the proposed topic;
- are able to give basic definitions of a fact, phenomenon, action, process;
- are able to review the processed information and draw conclusions.
  ***on the dialogue level* :**
- are able to participate in a conversation of a professionally oriented/scientific nature based on the language material and in the communicative spheres defined by the program;

4) writing

- are able to express (in 2 academic hours) in writing the content to the listened coherent text (duration up to 4 minutes) within the studied situational and communicative spheres using the passed lexical and grammatical material, without functionally significant lexical and grammatical errors with the author's assessment and comments;
- are able to make annotations of the text in writing;
- are able to compose scientific reports on professional topics on a given topic in accordance with the lexical and grammatical design and compositional structure of the report;
- are able to create a written review text of up to 2000 printed characters on the issues of scientific research in the legal field;

5) in translation

- are able to translate a scientific text on legal topics from a foreign language into Russian (text size 2000 pts);
- are aware of how to use dictionaries, reference books, and other sources of additional information.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course belongs to the compulsory part of Block 1 of the curriculum.
As part of the educational program, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

No.	Competence code and descriptor	Previous courses/modules*	Subsequent courses/modules*
Universal competencies			
1.	UC-4 Ability to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction		Research work
2.	UC-5 Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction		Educational practice (pedagogical practice)

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is **6** credits.

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities		Total academic hours	Semesters/training modules		
			1 (1 and 2 modules)	2 (3 and 4 modules)	3 (5 and 6 modules)
Contact academic hours		102	34	34	34
Including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)		102	34	34	34
Self-studies		60	20	20	20
Evaluation and assessment (exam/passing/failing grade)		54	18	18	18
Course workload	academic hours_	**216**	**72**	**72**	**72**
	credits	**6**	**2**	**2**	**2**

*Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)**

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
Contact work, ac. h.					

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
Self-studies					
Evaluation and assessment (exam/ passing/failing grade)					
Course workload	academic hours_				
	credits				

* To be filled in regarding the higher education programme part-time training mode.

*Table 4.3. Types of academic activities during the periods of higher education programme mastering(**correspondence training**)**

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
Contact academic hours					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
Self-studies					
Evaluation and assessment (exam/ passing/failing grade)					
Course workload	academic hours_				
	credits				

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Legal Systems	Development of industry terminology on the topic; development of syntactic constructions (types of phrases and sentences), types of statements, types of intertextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere. Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and legislative documents, correspondence and work with clients/representatives of the corporate environment,	Self-studies

Course module title	Course module contents (topics)	Academic activities types
	analytical and reporting documents within the stated topic)	
Sources of Law. Legal Norms	Development of industry terminology on the topic; development of syntactic constructions (types of phrases and sentences), types of statements, types of intertextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere. Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and title documents, correspondence and work with clients/representatives of the corporate environment, analytical and reporting documents within the stated topic)	Self-studies
Judicial Systems. Court documents	Development of industry terminology on the topic; development of syntactic constructions (types of phrases and sentences), types of statements, types of intertextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere. Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and title documents, correspondence and work with clients/representatives of the corporate environment, analytical and reporting documents within the stated topic)	Self-studies
Civil Law and Procedure	Development of industry terminology on the topic; development of syntactic constructions (types of phrases and sentences), types of statements, types of intertextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere. Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and title documents, correspondence and work with clients/representatives of the corporate environment, analytical and reporting documents within the stated topic)	Self-studies
Criminal Law and Procedure	Development of industry terminology on the topic; development of syntactic constructions (types of	Self-studies

Course module title	Course module contents (topics)	Academic activities types
	phrases and sentences), types of statements, types of intertextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere. Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and title documents, correspondence and work with clients/representatives of the corporate environment, analytical and reporting documents within the stated topic)	
Claims and Litigation	Development of industry terminology on the topic; development of syntactic constructions (types of phrases and sentences), types of statements, types of intextextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere. Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and title documents, correspondence and work with clients/representatives of the corporate environment, analytical and reporting documents within the stated topic)	Self-studies
Alternative Dispute Resolution	Development of industry terminology on the topic; development of syntactic constructions (types of phrases and sentences), types of statements, types of intertextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere. Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and title documents, correspondence and work with clients/representatives of the corporate environment, analytical and reporting documents within the stated topic)	Self-studies
International treaties and Conventions	Development of industry terminology on the topic; development of syntactic constructions (types of phrases and sentences), types of statements, types of intertextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere.	Self-studies

Course module title	Course module contents (topics)	Academic activities types
	Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and title documents, correspondence and work with clients/representatives of the corporate environment, analytical and reporting documents within the stated topic)	
Law Firms. Advocacy.	Development of industry terminology on the topic; development of syntactic constructions (types of phrases and sentences), types of statements, types of intertextual connections, logic of academic presentation of the material, specifics of the argumentation of professional and institutional discourse in the legal sphere. Systemic and structural organization of texts of various genres (oral and written speech, monologue, dialogue, polylogue, regulatory and title documents, correspondence and work with clients/representatives of the corporate environment, analytical and reporting documents within the stated topic)	Self-studies

Communicative areas of learning

The course provides development of skills to carry out foreign language speech activity in scientifically-oriented and official-business communicative spheres of interaction between lawyers.

The communicative sphere of scientifically oriented communication includes working with popular science materials in the field of law, mastering the basic legal terminology of various branches of law.

Studying of foreign language official business communication in the legal field includes the development of lexical and grammatical models for the preparation of standard legal documents.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Projector screen Marker borard WiFi

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Computer Lab	A computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of ____pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblocks Multimedia projector Projector screen Interactive board WiFi
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	A set of specialized furniture; technical means: Monoblocks WiFi

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Laszlo S. (2018). *A Practical Guide to English for Law.*. Premier Press
2. Roche M. (2022). *Master Legal English for Lawyers/English Writing, Grammar & Punctuation for Law.: Includes Expert Legal Documents & Templates*. Kindle Edition/
3. Krois-Lindner A. *International Legal English. Student's Book with Audio CDs. A Course for Classroom or Self-study Use* (first ed 2011). Cambridge

Additional readings:

1. Edgar, A., & Thwaites, R. (2018). Implementing treaties in domestic law: Translation, enforcement and administrative law. *Melbourne Journal of International Law*, *19*(1), 24-51.
2. Prieto Ramos, F. (2014). International and supranational law in translation: From multilingual lawmaking to adjudication. *The Translator*, *20*(3), 313-331.
3. Deng, W., & Zhang, K. (2017). Howard Goldblatt's three treaties or treatments of translation. *Theory and Practice in Language Studies*, *7*(1), 49.
4 . Chiocchetti, E., Wissik, T., Lušicky, V., & Wetzel, M. (2017). Quality assurance in multilingual legal terminological databases. *JoSTrans: The Journal of Specialized Translation* , *27* , 164-188. 5.

Internet sources:

1. PFUR ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- PFUR Electronic Library System - PFUR EBS http :// lib . rudn . en / MegaPro / Web
- ELS "Universitetskaya Biblioteka Online" http :// www . biblioclub . en
- EBS Yurayt http :// www . biblio - online . en
- EBS "Konsultant Studenta" www . studentlibrary . en
- EBS "Lan" http :// e . lanbook . com /
- EBS "Troitskiy most"
- International Law and Justice . http://www.un.org/en/sections/issues-depth/international-law-and-justice/
- International legal affairs, orders, advisory opinions. https :// www . icj - cij . org /
2. Databases and search engines:

- electronic fund of legal and normative-technical documentation http :// docs . cntd . en /
- Yandex search engine https :// www . yandex . en /
Google search engine https :// www . google . en /
- SCOPUS abstract database http:// www .elsevierscience.ru/ products / scopus /
Educational and methodological materials for independent work of students in the acquisition of the discipline/module*:
	* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

	* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

During the course of study, the main types of control are applied: *current and interim.*

current control can be conducted in the form of a survey (frontal, individual, combined, mutual), observations, interviews, questionnaires, testing, tests (oral, written), value judgments . It helps to make operational decisions on the correction of the program for the development of educational material. With current control, almost all control functions in teaching general disciplines are manifested : verification, evaluation, stimulating, disciplining, and others.

interim control - verification of progress, which is carried out for theoretical courses in general disciplines, as a rule, within the framework of seminars in oral or written form . The result of the midterm certification is expressed by the number of points scored by the student.

self control is the ability of an interpreter to consciously evaluate and regulate his actions. Self-correction of erroneous actions presupposes the presence of external and internal reference samples with which the performed actions are compared.

Control over the level of formation of foreign language communicative competence within the framework of a foreign language course is carried out in accordance with the general principles of organizing control according to the credit-modular system of education, based on the corresponding developed score -rating system for assessing knowledge.

Current control is provided by the program at each lesson and is carried out by checking the completion of homework, control exercises and test tasks based on the results of studying the lesson material.

Current control includes assessment of the performance of tasks for independent work, control surveys and test tasks to check the degree of mastering the material.

Checking the level of formation of speech abilities involves various types of tasks, taking into account the specifics of the type of speech activity

Listening:
- 	choosing the correct option (multiple choice);
- 	filling in the missing elements in the written version of the listened text.
- 	heard in a foreign language;
- 	transcription of audio text;

Speaking:
- 	retelling of the read/listened text;
- 	answers to questions on the topic, text;

- prepared case presentation based on preliminary analysis;

Reading:

- choice of an answer that characterizes the main idea of the text, compliance / non-compliance of the variant with the content of the paragraph

- search in the text of the statement corresponding to one of the proposed options regarding the content of the text.

Writing:

- presentation of the content of the information received in the form of an annotation, abstract;

- essay.

Translation:

- written translation of the text;

intermediate control conducted in the form of oral and written tests . Oral and written final examinations are held at the end of semesters. This type of control allows you to determine the level of formed skills and abilities in four types of speech activity in accordance with the requirements.

Guidelines for the organization of discipline:

This discipline is aimed at the formation of applied skills in the field of foreign language communicative competence of a lawyer.

The organization of educational material is based on the educational technologies of constructivism pedagogy, which combines problem-based, contextual active learning in cooperation, focused on solving professionally significant tasks in the process of studying cases, completing translation assignments, and learning in the format of an interactive workshop.

In practical classes, students work with texts of a specific genre in the scientific and legal sphere, in the professional and business sphere of interaction between lawyers - specialists in a particular branch of law, taking into account the need to obtain and process individually significant professionally oriented information in the foreign language being studied.

The teacher determines the general trajectory of the work, prepares recommendations on the use of various resources for the development and improvement of communication skills in a foreign language in the areas of professional interaction of lawyers defined by the program.

The student selects additional thematically significant material, uses individually selected resources to perform independent work, takes into account the recommendations of the teacher.

Guidelines for the teacher on the organization of the study of the discipline

The main types of organization of the study of the discipline are classroom work, independent work of students, controlled independent work of students, practical training, distance learning.

Classroom work is carried out under the guidance of a teacher in classrooms: lectures, seminars and other classes, controlled independent work (tutorate , individual counseling). Remote consultations/seminars are equated to classroom work.

Supervised independent work provides for training in small groups or individual counseling, during which ongoing assistance is provided in mastering topics that cause difficulties for this student(s), the general content of the subject is associated with the individual interests of the student(s), control over independent work is carried out .

Independent work of students provides for independent study by students of individual topics of the training course.

Practical classes are held under the guidance of a teacher, the knowledge and skills of students are tested in practice.

Distance learning allows you to introduce modern means of communication and information processing into the educational process and provides interaction between the teacher and the student, between the students, as well as between the students and educational resources.

of on-line consultation is recommended .

Teaching technologies recommended for use in the process of teaching a foreign language .

Among the modern technologies aimed at self-realization of the individual, it is recommended to use:

project technology, which is an independent, long-term group work on a topic-problem chosen by the students themselves, including the search, selection and organization of information. In the process of working on the project, speech communication in a foreign language is "woven into the intellectual and emotional context of other activities";

case technology, which is based on reflection, critical analysis and solution of specific social problems. Case technology allows you to organize teaching foreign languages, focused on developing the ability of students to solve certain life situations, important everyday problems that they directly encounter in life;

simulation, which, in relation to a foreign language, is an imitative, acted-out reproduction of interpersonal contacts organized around a problem situation as close as possible to a real one;

collaborative learning technology, which involves creating conditions for active joint learning activities of students in different learning situations. This is learning in the process of students communicating with each other and with the teacher in the presence of a common goal and individual responsibility of each member of the group for their own contribution to the common cause, for the fulfillment of a common task;

debate technology, which is a polemical dialogue that takes place according to a certain scenario and aims to convince a third party - judges or the audience.

computer technologies , involving the widespread use of Internet resources and multimedia educational programs. Computer technologies make it possible to intensify and activate the educational and cognitive activity of students, effectively organize and plan independent work, improve control and evaluation functions (computer testing).

GUIDELINES FOR ORGANIZING INDEPENDENT WORK OF STUDENTS

This course provides opportunities for interdisciplinary coordination. The study of a foreign language is carried out on the material of texts of an academic orientation, directly related to the subject area of the main specialty in which students study.

Independent work of students is aimed at developing individual and personal creative abilities of students and is based on the introduction of project methodology, case analysis technologies, the use of information and communication resources for analytical search and information processing.

Students compose the results of practical tasks, presentations according to the list of sources and resources recommended by the teacher, annotations of scientific articles in their specialty, review books in the specialty in English, learn to compile a bibliography in accordance with the English-language traditions of the genre,

Independent work of students provides for independent study by students of certain topics of the training course, analysis of recommended materials, completion of written assignments for translation, preparation of final abstracts or essays on the studied section, completion of current homework assignments, preparation for test assignments, various forms of current and midterm control, consolidation of the passed educational material, the formation of new areas of individually oriented knowledge

In the process of mastering this course in English, students write their own scientific articles and present them at a student scientific conference in English.

Guidelines for the student on the implementation of practical tasks.

Students are invited to complete a set of various tasks of a practical and analytical nature. During the work on the topic, students should read the material indicated in the recommended literature and give a summary of the main ideas in English, be able to ask questions and summarize the material read, indicating their point of view and arguing it.

In the process of studying the discipline, students should compile their own glossary, learn to ask questions and give extended answers to a given topic, develop and consolidate interpersonal communication skills.

Students are required to read the texts, write out unfamiliar words, and do the recommended exercises. The manuals include material on the topics of everyday communication, which contributes to the development of monologue and dialogic speech skills.

The student must remember that the language needs to be practiced daily, the brain needs constant training. The study of forgetting curves showed that forgetting occurs most intensively in the first 6 hours

after memorization. If the information needs to be captured for a long time, it is advisable to repeat it after 15-20 minutes, then after 8-9 hours and after 24 hours. The memorization is affected by the features of self-instruction or temporary installation. You can better remember the material you need to learn if you set yourself memory tasks:

- for completeness;
- for accuracy;
- for strength.

Personal installation will affect not only the memorization itself, but also the duration of memorization.

When working on a topic on their own, the student must read the necessary text, draw up a plan of the material read, select key words and expressions, compose 5-6 questions on the text, retell the text, be ready to discuss this text with classmates or a teacher during the intermediate and final certification.

Work on sections of the discipline involves the following steps:

- pre-text discussion of the stated problem - the development of oral speech communication skills in a foreign language;
- reading the text with the performance of a number of tasks for orientation in the semantic content of the text (fill in the gaps in the text with words / sentences from the proposed list, choose titles for paragraphs, etc.) - developing the skills of analyzing the content of a foreign language text, its semantic milestones;
- consolidation of lexico-grammatical units in the process of selecting equivalents in another language, their speech implementation in a question-answer form / in an assignment for oral translation - didactic translation;
- commenting on the basic concepts / provisions of the text, revealing its content - developing the skills of foreign language verbal communication in oral form;
- block of tasks for translation
- block of tasks for preparing an essay
- a block of tasks for the development of thematic projects - the development of public foreign speech skills, the development of translation skills.

In each section of the textbook, Internet technologies are used, on the basis of which students are invited to complete the following tasks:

- prepare projects based on work with various Internet sites;
- identify concepts that are significant for a particular legal branch using an explanatory dictionary / encyclopedia posted on the Web;
- view and comment on videos on legal topics posted on the Internet.

Independent work of students

Independent work of students is aimed at developing skills in the field of processing foreign (bilingual) legal texts of a specific genre.

Student's independent work includes doing homework according to the main textbook of the course.

Students are encouraged to complete assignments for the preparation of texts of documents based on the mastered terminology of lexical and grammatical models for describing the problems of a particular branch of law and relevant standard documents.

Students are invited to complete project assignments for the analysis of the language features of text fragments based on the mastered terminology of lexical and grammatical models for describing the problems of a particular branch of law and relevant standard documents.

Students are encouraged to complete assignments for the preparation of texts of documents based on the mastered terminology of lexical and grammatical models for describing the problems of a particular branch of law and relevant standard documents.

The student presents the results of independent work to the teacher in the format of classroom lessons and individually in the form of a portfolio.

DEVELOPERS:

Professor of Foreign Languages Department of Law Institute		Atabekova A.A.
	Signature	
Associate Professor of Foreign Languages Department of Law Institute		Stepanova V.V.
	Signature	
Associate Professor of Foreign Languages Department of Law Institute		Lutskovskaya L.Yu.
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HEAD OF EDUCATIONAL DEPARTMENT:

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