Federal State Autonomous Educational Institution for Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA (RUDN University)

Institute of Environmental Engineering

(name of the main educational unit (POU) - developer of the EP HE)

COURSE SYLLABUS

Foreign language

(name of discipline/module)

Recommended by the Didactic Council for the Education Field for the specialization:

05.04.06 "Ecology and Nature Management"

(code and name of the area of training/specialty)

The mastering of the course is carried out as part of the implementation of the main professional syllabus (Higher Education programme, specialization)

«Integrated Solid Waste Management»

(name (profile/specialization) EP HE)

2024

1. COURSE GOAL(s)

The purpose of mastering the discipline **Russian (foreign) language / Foreign (Russian) language** is to obtain knowledge, abilities, skills and experience in the field of communication in a Russian-speaking language environment, characterizing the stages of developing competencies and ensuring the achievement of the planned results of mastering the educational program.

The main **objectives** of the discipline are:
- mastery of universal competencies;
- ability to communicate in a professional Russian language environment (everyday, everyday and cultural communication);
- the opportunity to join a professional Russian-speaking environment in Russian with a minimum level of Russian language proficiency.

• 2. REQUIREMENTS FOR COURSE OUTCOMES

Mastering the discipline " **Russian (foreign) language / Foreign (Russian) language** " is aimed at developing the following competencies (parts of competencies) in students: **UK-4; UK-5**

The process of studying the discipline is aimed at the formation of the following competencies:

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
GC-4 .	Able to use modern communication technologies, including in foreign language(s) for academic and professional interaction	**GC -4.1** can establish contacts and organize communication in accordance with the needs of joint activities, using modern communication technologies
		GC -4.2 knows the basics of business documentation and uses professional vocabulary in foreign and Russian languages
		GC -4.3 is capable organize a discussion of the results and present the results of research and project activities at various public events in Russian or a foreign language, choosing the most appropriate format.
GC -5.	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	**GC -5.1.** knows the basic categories of philosophy, the laws of historical development, the basics of intercultural communication
		GC -5.2 is able to communicate in a world of cultural diversity and demonstrate mutual understanding between students representing different cultures in compliance with ethical and intercultural standards
		GC -5.3. has practical skills in analyzing philosophical and historical facts, assessing cultural phenomena; ways to analyze and revise your views in case of disagreements and conflicts in intercultural communication

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

Discipline *Russian (foreign) language / Foreign (Russian) language* refers **to the core part of Unit 1 of the curriculum** .

The list of the higher education programme components that contribute to the achievement of the expected learning outcomes

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-4 .	Able to use modern communication technologies, including in foreign language(s) for academic and professional interaction	No (because the course starts from zero)	No, because In accordance with the curriculum of the specialty, the dissertation research is written in English. The Russian language course is of an auxiliary nature for socialization in the Russian-speaking environment
GC-5 .	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.		State final certification

The result of training in the discipline is knowledge, abilities, skills and (or) experience that characterize the stages of developing competencies and ensuring the achievement of the planned results of mastering the educational program:

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the discipline is 6 credit units.

Table 4.1. Types of academic activities during the period of the HE program(me) mastering

Types of academic activities		Total hours	Semester(s)			
			1	2	3	4
Contact academic hours		*6*	*2*	*2*	*2*	
Lectures						
Lab works						
Seminars (workshops/tutorials)			34	34	34	
Self-study			*20*	*20*	*20*	
Evaluation and assessment (exam; pass/fail grading)			*18*	*18*	*18*	
The total course workload	hours		**72**	**72**	**72**	
	credits		**2**	**2**	**2**	

5. COURSE CONTENT

Table 5.1. The content of the discipline (module) by type of educational work

Title of Course Modules	Content	Types of academic activities
Section No. 1. Introductory phonetics and grammar course	Topic 1.1. Pronunciation and spelling	NW
	Topic 1.2. Introductory Listening and Speaking Course	NW
	Topic 1.3. Formation of the plural of nouns. Expressing a request	NW
Section No. 2. A basic level of	Topic 2.1. Gender of nouns. Possessive pronouns.	NW
	Topic 2.2. Expressing time in a simple sentence *)*	NW
	Topic 2.3. The concept of the Russian verb. Instrumental case of nouns.	NW
	Topic 2.4 Instrumental case of nouns. Verb WANT .	NW
	Topic 2.5. A model for the formation of the past tense from verbs with constant stress based on	NW
	Topic 2.6. A model for the formation of the past tense from verbs with variable stress.	NW
	Topic 2.7. Constructions *need + infinitive, can + infinitive, What is needed (can) + infinitive*	NW
	Topic 2.8. Complex future tense of verbs.	NW
	Topic 2.9. The verb *to study* is in the present, past and future tenses.	NW
	Topic 2.10. The verb *to speak is* in the present, past and future tenses. Imperative.	NW
	Topic 2.11. The verb *to teach is* in the present, past and future tenses.	NW
	Topic 2.12. Expressing the absence of a subject (*he does not exist*). Telephone etiquette.	NW
	Topic 2.13. Constructions *I have (was, will be)* and *I don't have (didn't have, won't).*	NW
	Topic 2.14. *I like* the design . Comparison of typical contexts of use of the verbs *love* and *like* .	NW
	Topic 2.15. Prepositional case of place.	NW
	Topic 2.16. Expressing time in a simple sentence. Prepositional case verbs.	NW
	Topic 2.17. Telephone etiquette. Formation of simple comparative degree of adverbs	NW
	Topic 2.18. The instrumental case in the meaning of compatibility of action	NW
	Topic 2.19. General idea of verbs of motion. Accusative case to indicate direction of movement.	NW
	Topic 2.20. The verbs of the group *go* and *walk* in the future and past tenses.	NW
	Topic 2.21. Ordinals. Constructions of time.	NW
	Topic 2.22. Genitive case to indicate direction (with the question *from where?)* .	NW
	Topic 2.23. Verbs of motion *go, go, go, go, come, arrive, walk, ride* .	NW
	Topic 2.24. Verb *to return.* Features of conjugating verbs with the particle –*xia* . .	NW
	Topic 2.25. Telephone etiquette. Formation and use of imperative forms with the word *let* .	NW

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Classroom for Academic Activity Type	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the course (if necessary)
Lecture	Classroom, equipped with a set of specialized	No

Classroom for Academic Activity Type	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the course (if necessary)
	furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless	
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless	Auditoriums of the Engineering Academy
Computer Lab	Computer Lab for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 12), a board (screen) and technical devices of multimedia presentations.	Auditoriums of the Engineering Academy

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Novikova N.S. Russian language for English speakers. Materials for the manual for English speakers. First level. Preparing for publication.
2. Russian grammar in tables and diagrams [Text]: A reference guide for foreign students / N.S. Novikova, T.V. Shustikova. - M.: Russian language. Courses, 2013, 2017. - 176 p. - ISBN 978-5-88337-310-6. - ISBN 978-5-88337-310-6 : 250.00. 30 copies in the library, 400 in the RYaOD library
3. Russian verbs. Forms and contextual use [Text]: Textbook / T.V. Shustikova [and others]; Ed. T.V. Shustikova. - 15th ed., erased. - M.: Flinta: Nauka, 2018. - 392 p. : ill. - (Russian as a foreign language). - ISBN 978-5-89349-434-1. - ISBN 978-5-02-002939-2 : 400.00. 3 copies in the library, 297 in the RYaOD library

Additional reading:

1. Amazing stories. 116 texts for reading, studying and entertainment: Textbook / N.S. Novikova, O.M. Shcherbakova. - 7th ed. - M.: Flinta: Nauka, 2008. - 368 p. - (Russian as a foreign language). - ISBN 978-5-89349-393-1 : 215.93. 2 copies in library
2. Ladder. Let's start learning Russian: Textbook-book / M.N. Anikina. - 7th ed., stereotype. - M.: Russian Language-Media: Bustard, 2010. - 341 p. : ill. - ISBN 978-5-358-08529-9: 248.00.150 copies. in library
3. Ladder. Let's start learning Russian: Workshop book / M.N. Anikina. - 8th ed., stereotype. - M.: Russian Language-Media: Bustard, 2010. - 259 p. : ill. - ISBN 978-5-9576-0534-8: 328.00.138 copies. in library
4. Russian language in exercises: Textbook (for English speakers) / S.A. Khavronina , A.I. Shirochenskaya . - 17th ed., stereotype. - M.: Russian language. Courses, 2008. - 384 p. : ill. - ISBN 978-5-88337-155-3: 310.00.1008 copies in the RYaI OD library, 4 copies. in library.

Resources of the information and telecommunications network "Internet":
1. EBS of RUDN and third-party EBS, to which university students have access on the basis of concluded agreements:

- Electronic library system of RUDN - EBS RUDN http://lib.rudn.ru/MegaPro/Web
- EBS "University Library Online" http://www.biblioclub.ru
- EBS Yurayt http://www.biblio-online.ru
- EBS "Student Consultant" www.studentlibrary.ru
- EBS "Lan" http://e.lanbook.com/

2. Websites of ministries, departments, services, manufacturing enterprises and companies whose activities are core to this discipline:
- Website of the Russian Language Department of the Faculty of Engineering on the RUDN Educational Portal.

- **www . gramma . ru** – electronic materials on the Russian language and written language culture (spelling, lexical and grammatical norms, drafting scientific texts and documents), free Russian language help service
- **www . gramota . ru** - electronic materials on the Russian language and speech culture, rhetoric, free Russian language help service
- **www . ruslang . ru** – website of the Russian Language Institute named after. V.V. Vinogradov RAS
3. Databases and search engines:
- Yandex search engine https:// www .yandex.ru/
Google search engine https://www.google.ru/
- SCOPUS abstract database http:// www .elsevierscience.ru/products/scopus/
Software:
The use of specialized software when studying the discipline is not provided.

Methodological materials for independent work of students and studying the discipline are posted in the TUIS RUDN in the corresponding section of the discipline

8. MID-TERM ASSESSMENT AND EVALUATION TOOLKIT

The assessment toolkit and the grading system to evaluate the level of competences (competences in part) formation as results of mastering the discipline are specified in the Appendix to the syllabus.

DEVELOPER:

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