**Federal State Autonomous Educational Institution of Higher Education
"Russian Peoples' Friendship University named after Patrice Lumumba"**

Engineering Academy

(name of the main educational unit (POU) - developer of the EP HE)

DISCIPLINE WORK PROGRAM

RUSSIAN LANGUAGE FOR FOREIGN STUDENTS

(name of discipline/module)

Recommended by MSSN for the following areas of training/specialty:

01.04.02 APPLIED MATHEMATICS AND INFORMATION SCIENCE

(code and name of the area of training/specialty)

The discipline is mastered as part of the implementation of the main professional educational program of higher education (OP HE):

BALLISTIC DESIGN OF SPACE COMPLEXES AND SYSTEMS

(name (profile/specialization) EP HE)

2024G.

1. GOAL OF DISCIPLINE MASTERING

The discipline "Russian for Foreign Students" is included in the master's program "Ballistic Design of Space Complexes and Systems" in the direction 01.04.02 "Applied Mathematics and Computer Science" and is studied in the 1st semester of the 1st year. The discipline is implemented by the Department of Russian Language 4. The discipline consists of 3 sections and 29 topics and is aimed at studying the Russian language at basic and elementary levels as a means of communication in a Russian-speaking language environment and a way of getting to know Russia, its social, scientific, economic and cultural life.

The goal of mastering the discipline is to obtain knowledge, skills and abilities in the field of Russian-language communication in order to master socio-cultural competencies, develop the ability to integrate into the Russian-speaking environment and communicate in it (everyday, everyday and cultural communication) with a minimum level of proficiency in the Russian language.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Russian language for foreign students" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed in students when mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
UK-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	UK-4.1 Selects the style of business communication, depending on the language of communication, the purpose and conditions of the partnership;; UK-4.2 Adapts speech, communication style and body language to interaction situations;; UK-4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages;; UK-4.4 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and informal letters and sociocultural differences in the format of correspondence;; UK-4.5 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, the degree of formality of the situation;; UK-4.6 Forms and argues one's own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities.;

3. PLACE OF DISCIPLINE IN THE STRUCTURE OF HE EP

Discipline "Russian language for foreign students" refers to the part formed by the participants in educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Russian language for foreign students."

Table 3.1. List of components of EP HE that contribute to achieving the planned results of mastering the discipline

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UK-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction		Pre-Graduation Internship in Industry;

* - to be filled out in accordance with the competency matrix and SUP EP VO
** - elective disciplines/practices

4. SCOPE OF DISCIPLINE AND TYPES OF STUDY WORK

The total labor intensity of the "Russian for Foreign Students" discipline is "6" credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time study.

Type of educational work	TOTAL,ac.ch.		Semester(s)
			1
Contact work, ac.ch.	50		50
Lectures (LK)	0		0
Laboratory work (LR)	0		0
Practical/seminar sessions (SZ)	50		50
Independent work of students, ac.ch.	139		139
Control (exam/test with assessment), academic degree.	27		27
Total labor intensity of the discipline	**ac.ch.**	**216**	216
	credit units	**6**	6

5. CONTENT OF DISCIPLINE

Table 5.1. Contents of the discipline (module) by type of academic work

Section number	Name of the discipline section		Contents of the section (topic)	Type of educational work*
Section 1	Introductory phonetics and grammar course	1.1	Pronunciation and spelling	NW
		1.2	Introductory Listening and Speaking Course	NW
		1.3	Formation of the plural of nouns. Expressing a request	NW
Section 2	Elementary level	2.1	Gender of nouns. Possessive pronouns.	NW
		2.2	Expressing time in a simple sentence	NW
		2.3	The concept of the Russian verb. Instrumental case of nouns.	NW
		2.4	Instrumental case of nouns. Verb WANT.	NW
		2.5	A model for the formation of the past tense from verbs with constant stress based on	NW
		2.6	Model of past tense formation from verbs with variable stress	NW
		2.7	Constructions need + infinitive, can + infinitive, What is needed (can) + infinitive	NW
		2.8	Complex future tense of verbs.	NW
		2.9	Verb to study in present, past and future tenses	NW
		2.10	The verb to speak is in the present, past and future tense. Imperative	NW
		2.11	The verb to teach in the present, past and future tenses	NW
		2.12	Expressing the absence of the subject (he is not there). Telephone etiquette.	NW
		2.13	Constructions I have (was, will be) and I don't have (didn't have, won't).	NW
		2.14	I like the design. Comparison of typical contexts of use of the verbs love and like	NW
		2.15	Prepositional case of place	NW
		2.16	Expressing time in a simple sentence. Prepositional verbs	NW
		2.17	Telephone etiquette. Formation of simple comparative degree of adverbs	NW
		2.18	The instrumental case in the meaning of compatibility of action	NW
		2.19	General idea of verbs of motion. Accusative case to indicate direction of movement. Accusative case to indicate direction of movement.	NW
		2.20	The verbs of the group go and walk in the future and past tense. Names of months and seasons.	NW
Section 3	A basic level of	3.1	Systematization of cases. Prepositional case and its meanings. Prepositional case of place and verbs of position (lie, sit, stand, hang). Prepositional case in the meaning of the object of thought (about whom? about what?).	NW
		3.2	Genitive case and its meanings. Genitive case with prepositions for, without, from, about, from, at, with, around, by.	NW
		3.3	Types of verb. The use of NSV and SV in the past tense, in the infinitive and imperative. Accusative case and its meanings. Accusative case of the object. Transitive verbs read-read, write-write, watch-look, see-see, ask-ask, wait-wait, hear-hear, invite-invite, eat-eat, drink-drink, buy-buy, receive-receive, search-find, take-take	NW

Section number	Name of the discipline section	Contents of the section (topic)		Type of educational work*
		3.4	Accusative case of direction. Verbs leave-leave, come-come, enter-enter, exit-exit, leave-leave, arrive-arrive.	NW
		3.5	Dative case and its meanings. Dative case of the addressee of the action (to whom?). Verbs give - give, send - send, pay - pay, answer - answer, help - help. Dative case in impersonal constructions (I'm cold, etc.). Predicative adverbs denoting a person's feelings and state.	NW
		3.6	The instrumental case and its meanings. The instrumental case in the meaning of an instrument of action (writing with a pen). Instrumental case with prepositions with, next to, above, under, beside, before, between. Verbs meet - meet.	NW

* - to be filled out only for full-time education: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Auditorium equipment	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	Computer/laptop with access to the Internet and the University's electronic educational environment, browser, PDF viewing software, MS Teams.
For independent work	An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Computer/laptop with access to the Internet and the University's electronic educational environment, browser, PDF viewing software, MS Teams.

* - the audience for independent work of students is MANDATORY!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF DISCIPLINE

Main literature:
1. Russian language: beginning: educational and methodological manual for English speakers / N.S. Novikova, - M.: RUDN, 2023
2. Novikova N.S. Russian language for beginners. A manual for undergraduates studying in English. M.: RUDN, 2018
3. Novikova N.S. , Shustikova T.V. Russian grammar in tables and diagrams. A reference guide for English-speaking students. Russian Grammar in Tablesand Charts. Reference book for foreigner learners. - 8th ed., - M.: Russian language. Courses. 2022
Additional literature:

1. Shustikova T.V., Atabekova A.A., Kurmaeva N.M., Novikova N.S., Skorokhodov M.S. Russian verbs: forms and contextual use: textbook. M.: Flinta-Nauka, 2017.

2. Budiltseva M.B., Tsareva N.Yu. Russian as a foreign language: Elementary level. – M.: Olympus: Astrel, 2010

Resources of the information and telecommunications network "Internet":

1. EBS of RUDN University and third-party EBS, to which university students have access based on concluded agreements

- Electronic library system of RUDN - EBS RUDN http://lib.rudn.ru/MegaPro/Web

- EBS "University Library Online" http://www.biblioclub.ru

- EBS Yurayt http://www.biblio-online.ru

- EBS "Student Consultant" www.studentlibrary.ru

- EBS "Trinity Bridge"

2. Databases and search engines

- electronic fund of legal and regulatory technical documentation http://docs.cntd.ru/

- Yandex search engine https://www.yandex.ru/

- Google search engine https://www.google.ru/

- SCOPUS abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for students' independent work when mastering a discipline/module*:

1. A course of lectures on the discipline "Russian language for foreign students."

* - all educational and methodological materials for students' independent work are posted in accordance with the current procedure on the discipline page in TUIS!

8. ASSESSMENT MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCIES FOR A DISCIPLINE

Evaluation materials and point-rating system* for assessing the level of development of competencies (parts of competencies) based on the results of mastering the discipline "Russian language for foreign students" are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

DEVELOPER:

Associate Professor, Department of Russian Language 4		Novikova Natalya Stepanovna
Position, PBU	*Signature*	*Last name I.O.*

HEAD OF BUP:

Head of the department		Kalinina Yulia Mikhailovna
Position PBU	*Signature*	*Last name I.O.*

HEAD OF OP VO:

		Razumny Yuri Nikolaevich
Position, PBU	*Signature*	*Last name I.O.*