

Документ подписан простой электронной подписью  
Информация о владельце:  
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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF  
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN UNIVERSITY  
Faculty of Economics**

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## **COURSE SYLLABUS**

### **Foreign language**

**Recommended by the Didactic Council for the Education Field of  
38.03.01 Economics**

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(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education  
programme of higher education**

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International Economic Relations

(name (profile/specialization))

**2025**

## 1. COURSE GOALS

The purpose of mastering the discipline "Foreign language (advanced)" is the formation and improvement of foreign professional communicative competence aimed at communication in the conditions of interpersonal and intercultural professional communication with native speakers.

## 2. LEARNING OUTCOMES

Studying the discipline "Foreign language" is aimed at the formation of the following competencies (part of competencies) among students:

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

| Competence code | Competence                                                                                                                                                                                                                                                                                                                                                                                                                | Competence indicators                                                                                                                                                                                                                                  |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GC-4 / YK-4     | Able to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life, socio-cultural, educational-professional, official-business and scientific spheres | GC-4 / YK-4.1 Know how to choose the style of business communication, depending on the language of communication, the purpose and conditions of the partnership                                                                                        |
|                 |                                                                                                                                                                                                                                                                                                                                                                                                                           | GC-4 / YK-4.2 Able to find the necessary information to solve standard communicative tasks in Russian and foreign languages                                                                                                                            |
|                 |                                                                                                                                                                                                                                                                                                                                                                                                                           | GC-4 / YK-4.3 Know how to use dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation |

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Foreign language" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and practices that contribute to the achievement of the planned results of mastering the discipline "Foreign language (advanced)".

*Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes*

| Code        | Competence                                                                                                                                                                                                                                                                                                                                                                                                                | Previous disciplines/modules, practices*                                                                                                      | Subsequent disciplines/modules, practices*                                                                                                                                                                                                                                                                                          |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GC-4 / YK-4 | Able to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life, socio-cultural, educational-professional, official-business and scientific spheres | International Economic Relations<br><br>Foreign language<br><br>Russian language as foreign<br><br>Second foreign language (practical course) | Russian language as foreign (advanced)<br><br>Foreign language in business communication<br><br>Professional communications in economics (foreign language)<br>Professional communications in economics (foreign language)<br><br>Introductory internship<br><br>Final state examination procedures<br><br>Degree thesis procedures |

### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

*TABLE 4.1. Types of academic activities during the period of the HE programme mastering*

| Type of educational work                 |     | TOTAL,<br>academic<br>hours | Semester |    |    |    |
|------------------------------------------|-----|-----------------------------|----------|----|----|----|
|                                          |     |                             | 1        | 2  | 3  | 4  |
| Contact academic hours                   |     | 204                         | 68       | 68 | 34 | 34 |
| Including:                               |     |                             |          |    |    |    |
| Lectures                                 |     |                             |          |    |    |    |
| Lab work                                 |     |                             |          |    |    |    |
| Seminars (workshops/tutorials)           |     | 204                         | 68       | 68 | 34 | 34 |
| Self-study (ies), academic hours         |     | 156                         | 4        | 76 | 38 | 38 |
| Evaluation and assessment academic hours |     |                             |          |    |    |    |
| Overall laboriousness of the discipline  | 360 | 72                          | 144      | 72 | 68 | 68 |
|                                          | 10  | 2                           | 4        | 2  | 3  | 3  |

## 5. COURSE MODULES AND CONTENTS

### *English language*

| Course Modules and Contents | Modules and Topics (Units/Themes)                                                                                   | Course Modules and Contents |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Chapter 1. Identity         | Topic 1.1. Grammar: question forms; repetition of verb tenses                                                       | C3                          |
|                             | Topic 1.2. Vocabulary: phrases on the topic of "relationships"; vocabulary for the interview                        | C3                          |
|                             | Topic 1.3. Reading: "Bilinguals: exotic birds or everyday people?"; "5 tips to help you do well at interviews"      | C3                          |
|                             | Topic 1.4. Listening: listen to 3 interviews and answer questions                                                   | C3                          |
|                             | Topic 1.5. Speaking: important stages in life; the difference between a man and a woman; simulation of an interview | C3                          |
|                             | Topic 1.6. Letter: official and unofficial letters                                                                  | C3                          |
| Chapter 2. Tales            | Topic 2.1. Grammar: Present Perfect tenses, Past Simple; narrative tenses                                           | C3                          |
|                             | Topic 2.2. Vocabulary: vocabulary on the topic of "news"; prepositions; verbs say/tell                              | C3                          |
|                             | Topic 2.3. Reading: "The world's best-known conspiracy theories"                                                    | C3                          |
|                             | Topic 2.4. Listening: a podcast about movies; news                                                                  | C3                          |
|                             | Topic 2.5. Speaking: life stories; retelling the news                                                               | C3                          |
|                             | Topic 2.6. Letter: an article for the newspaper                                                                     | C3                          |
| Chapter 3. Future           | Topic 3.1. Grammar: future tense (plans and predictions)                                                            | C3                          |

| Course Modules and Contents | Modules and Topics (Units/Themes)                                                                                                                 | Course Modules and Contents |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                             | Topic 3.2. Vocabulary: indicators of the future tense; idioms; vocabulary on the topic of "organization"                                          | C3                          |
|                             | Topic 3.3. Reading: “A better world”; “Are you a planner or a procrastinator?”                                                                    | C3                          |
|                             | Topic 3.4. Listening: listen to the conversation of people making plans; listen to examples of misunderstandings                                  | C3                          |
|                             | Topic 3.5. Speaking: discussing plans; predicting future events; explaining misunderstandings                                                     | C3                          |
|                             | Subject 3.6. Letter: offer letter (proposal)                                                                                                      | C3                          |
| Chapter 4. Jobs             | Topic 4.1. Grammar: Modal verbs must, have to, should; Grammatical constructions used to, would                                                   | C3                          |
|                             | Topic 4.2. Vocabulary: topic "personal qualities", adjectives of the extreme degree; business                                                     | C3                          |
|                             | Topic 4.3. Reading: “You don’t have to be born rich to be a millionaire”                                                                          | C3                          |
|                             | Topic 4.4. Listening: a conversation between people whose dream job did not go according to plan; recording a meeting where people make decisions | C3                          |
|                             | Topic 4.5. Speaking: simulation of a meeting; discussion of habits in the past; how important it is to become a millionaire                       | C3                          |
|                             | Topic 4.6. Letter: Cover letter                                                                                                                   | C3                          |
| Chapter 5. Solutions        | Topic 5.1. Grammar: comparative and superlative adjectives; polite requests                                                                       | C3                          |
|                             | Topic 5.2. Vocabulary: the topic of "technology"; problems and their solution                                                                     | C3                          |
|                             | Topic 5.3. Reading: Low tech solutions                                                                                                            | C3                          |
|                             | Topic 5.4. Listening: listen to a conversation about solving technical problems                                                                   | C3                          |
|                             | Topic 5.5. Speaking: discussion of inventions over the last 100 years; discussion of problems and their solutions                                 | C3                          |
|                             | Topic 5.6. Letter: essay                                                                                                                          | C3                          |
| Chapter 1. Emotion          | Topic 1.1. Grammar: conditional sentences Types 1 and 2                                                                                           | C3                          |
|                             | Topic 1.2. Vocabulary: topic "life events"; adjectives with endings –ed, -ing; phrases verb + noun                                                | C3                          |
|                             | Topic 1.3. Reading: “The people watchers”                                                                                                         | C3                          |
|                             | Topic 1.4. Listening: a radio program about therapy                                                                                               | C3                          |

| Course Modules and Contents | Modules and Topics (Units/Themes)                                                                                                               | Course Modules and Contents |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                             | Topic 1.5. Speaking: discussing emotions; a story about reactions in different situations                                                       | C3                          |
|                             | Topic 1.6. Letter: letter of advice                                                                                                             | C3                          |
| Chapter 2. Success          | Topic 2.1. Grammar: tenses Present Perfect Simple, Present Perfect Continuous; modal verbs of possibility in the present and past tense         | C3                          |
|                             | Topic 2.2. Vocabulary: the topic "success"; verb phrases                                                                                        | C3                          |
|                             | Topic 2.3. Reading: "The human computer"                                                                                                        | C3                          |
|                             | Topic 2.4. Listening: listen to a radio program about success; talk about memory                                                                | C3                          |
|                             | Topic 2.5. Speaking: discussion of the concept of "success"; talk about your abilities and opportunities                                        | C3                          |
|                             | Topic 2.6. Writing: summarizing the text                                                                                                        | C3                          |
| Chapter 3. Communities      | Topic 3.1. Grammar: articles; relative subordinate clauses                                                                                      | C3                          |
|                             | Topic 3.2. Vocabulary: the topic "Internet"; expressions with "getting on"; compound nouns                                                      | C3                          |
|                             | Topic 3.3. Reading: "Neighbors: the good, the bad and the bizarre"; "The Rise of YouTube"                                                       | C3                          |
|                             | Topic 3.4. Listening: listen to the description of online communities; listen to how people talk about their experience of traveling as a guest | C3                          |
|                             | Topic 3.5. Speaking: description of your area; comparison of activities in the physical world and on the Internet                               | C3                          |
|                             | Topic 3.6. Letter: review on the website                                                                                                        | C3                          |
| Chapter 4. History          | Topic 4.1. Grammar: conditional sentences 3 types; active and passive voice of the times                                                        | C3                          |
|                             | Topic 4.2. Vocabulary: topic "history"; description of people                                                                                   | C3                          |
|                             | Topic 4.3. Reading: "Giant leaps"                                                                                                               | C3                          |
|                             | Topic 4.4. Listening: listen to a description of the past decades; listen to a quiz about historical figures                                    | C3                          |
|                             | Topic 4.5. Speaking: discussion of important historical events; preparation and conduct of a quiz                                               | C3                          |
|                             | Topic 4.6. Letter: write an article for Wikipedia                                                                                               | C3                          |
| Chapter 5. World            | Topic 5.1. Grammar: indirect speech; verbal combinations                                                                                        | C3                          |
|                             | Topic 5.2. Vocabulary: the topic "environment"; word formation using prefixes; verbs for conveying other people's words                         | C3                          |

| Course Modules and Contents       | Modules and Topics (Units/Themes)                                                                                                         | Course Modules and Contents |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                                   | Topic 5.3. Reading: “Ethical man”                                                                                                         | C3                          |
|                                   | Topic 5.4. Listening: description of cities with the best cuisine                                                                         | C3                          |
|                                   | Topic 5.5. Speaking: discussion on "reducing plastic waste"; recommendation of the city on the quality of cuisine; ask/give travel advice | C3                          |
|                                   | Subject 5.6. Letter: Restaurant review                                                                                                    | C3                          |
| Chapter 1.<br>Corporate culture   | Topic 1.1. Grammar: tenses Past Simple, Past Continuous, Past Perfect; expressions should, ought to, it's good idea to                    | C3                          |
|                                   | Topic 1.2. Vocabulary: company departments, job titles, description of responsibilities                                                   | C3                          |
|                                   | Topic 1.3. Reading: “Monkey business”                                                                                                     | C3                          |
|                                   | Topic 1.4. Speaking: simulation of a meeting                                                                                              | C3                          |
|                                   | Subject 1.5. Letter: Internship report                                                                                                    | C3                          |
|                                   | Topic 1.6. Case study: “Counseling”. Discussion, reading, listening and writing on the topic of "counseling".                             | C3                          |
| Chapter 2.<br>Customer support    | Topic 2.1. Grammar: questions Yes/No, Wh-; modular designs have to, might have to, need to                                                | C3                          |
|                                   | Topic 2.2. Vocabulary: personal qualities, description of problems, phrasal verbs for talking on the phone                                | C3                          |
|                                   | Topic 2.3. Reading: “Manila calling”                                                                                                      | C3                          |
|                                   | Topic 2.4. Speaking: solving problems over the phone, simulating a technical problem over the phone                                       | C3                          |
|                                   | Topic 2.5. Letter: official and unofficial correspondence                                                                                 | C3                          |
|                                   | Topic 2.6. Case study: "Cybertartan Software". Discussion, reading, listening and presentation on the topic "                             | C3                          |
|                                   | Customer service Center in Scotland"                                                                                                      |                             |
| Chapter 3. Products and packaging | Topic 3.1. Grammar: relative subordinate clauses, articles, combinations of nouns                                                         | C3                          |
|                                   | Topic 3.2. Vocabulary: technical specifications and product description; expressions for product presentation                             | C3                          |
|                                   | Topic 3.3. Reading: “Wrap rage”                                                                                                           | C3                          |
|                                   | Topic 3.4. Speaking: Product presentation                                                                                                 | C3                          |
|                                   | Topic 3.5. Letter: Product description                                                                                                    | C3                          |
|                                   | Topic 3.6. Case study: “Big Jack's Pizza”. Discussion, reading, listening and presentation on the topic "pizza chain in Hong Kong"        | C3                          |
|                                   |                                                                                                                                           |                             |

| Course Modules and Contents      | Modules and Topics (Units/Themes)                                                                                                                         | Course Modules and Contents |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Chapter 1. Careers               | Topic 1.1. Grammar: tenses Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous                                                | C3                          |
|                                  | Topic 1.2. Vocabulary: verbs on the topic of "hiring" and "employment"; skills and qualities of employees                                                 | C3                          |
|                                  | Topic 1.3. Reading: "Ten tips for creating a career that lights your life"                                                                                | C3                          |
|                                  | Topic 1.4. Speaking: simulation of an interview                                                                                                           | C3                          |
|                                  | Topic 1.5. Letter: summary                                                                                                                                | C3                          |
|                                  | Topic 1.6. Case study: "Gap years and career breaks". Reading, listening and discussion on the topic "internships during academic leave and career break" | C3                          |
| Chapter 2. Making deals          | Topic 2.1. Grammar: conditional sentences of type 1 and 2; grammatical constructions with recommend, advise, suggest                                      | C3                          |
|                                  | Topic 2.2. Vocabulary: phrases for negotiations and sales                                                                                                 | C3                          |
|                                  | Topic 2.3. Reading: "Retail finds its new best friend"                                                                                                    | C3                          |
|                                  | Topic 2.4. Speaking: offers and making a deal; simulation of negotiations                                                                                 | C3                          |
|                                  | Topic 2.5. Letter: proposal                                                                                                                               | C3                          |
|                                  | Topic 2.6. Case study: "St. John's Beach Club". Reading, listening and discussion on the topic "encouraging travel to Antigua"                            | C3                          |
| Chapter 3. Company and community | Topic 3.1. Grammar: passive voice; indirect speech                                                                                                        | C3                          |
|                                  | Topic 3.2. Vocabulary: vocabulary on the topic of "meetings", "ethical behavior"                                                                          | C3                          |
|                                  | Topic 3.3. Reading: "The Johnson & Johnson Credo"                                                                                                         | C3                          |
|                                  | Topic 3.4. Speaking: simulation of a business meeting                                                                                                     | C3                          |
|                                  | Topic 3.5. Letter: writing a report                                                                                                                       | C3                          |
|                                  | Topic 3.6. Case study: "Phoenix". Reading, listening and discussion on the topic "Machine recycling plant in Australia"                                   | C3                          |

### Spanish language

| Course Modules and Contents | Modules and Topics (Units/Themes)                | Course Modules and Contents |
|-----------------------------|--------------------------------------------------|-----------------------------|
| Chapter 1. Presentaciones   | Tema 1.1. Gramática: Alfabeto. Nombre sustantivo | C3                          |
|                             | Tema 1.2. Lectura: Presentación                  | C3                          |



| Course Modules and Contents | Modules and Topics (Units/Themes)                                                  | Course Modules and Contents |
|-----------------------------|------------------------------------------------------------------------------------|-----------------------------|
|                             | Тема 1.3. Audición: ¿De qué país eres?                                             | C3                          |
|                             | Тема 1.4. Comunicación: Conversación de ¿qué país eres?                            | C3                          |
|                             | Тема 1.5. Escritura: Mapa de España                                                | C3                          |
| Chapter 2.<br>Saludos       | Тема 2.1. Gramática: Verbo. Conjugaciones. Pronombres personales/genero            | C3                          |
|                             | Тема 2.2. Lectura: Mi primer día en la universidad. Saludos                        | C3                          |
|                             | Тема 2.3. Audición: Conversación de ¿Cómo te llamas?                               | C3                          |
|                             | Тема 2.4. Comunicación: Conversación de ¿de dónde eres?                            | C3                          |
|                             | Тема 2.5. Escritura: Completar la ficha de datos                                   | C3                          |
|                             | Промежуточная аттестация                                                           |                             |
| Chapter 3. Familia          | Тема 3.1. Gramática: Artículo/Genero/ Pronombres                                   | C3                          |
|                             | Тема 3.2. Lectura: Familia                                                         | C3                          |
|                             | Тема 3.3. Audición: Familia                                                        | C3                          |
|                             | Тема 3.4. Comunicación: Familia hispana                                            | C3                          |
|                             | Тема 3.5. Escritura: Dibujar y describir su árbol geneológico                      | C3                          |
| Chapter 4. Día laboral      | Тема 4.1. Gramática: Pronombres personales /Complemento directo. Verbos reflexivos | C3                          |
|                             | Тема 4.2. Lectura: Día laboral                                                     | C3                          |
|                             | Тема 4.3. Audición: Trabajo                                                        | C3                          |
|                             | Тема 4.4. Comunicación: Comida y horarios                                          | C3                          |
|                             | Тема 4.5. Escritura: Mi horario                                                    | C3                          |
|                             | Аттестация                                                                         |                             |
| Chapter 5. Casa             | Тема 5.1. Gramática: Verbos: tener/ ser/hay/estar                                  | C3                          |
|                             | Тема 5.2. Lectura: Esta es mi casa                                                 | C3                          |
|                             | Тема 5.3. Audición: Vivir en una casa                                              | C3                          |
|                             | Тема 5.4. Comunicación: Mi habitación                                              | C3                          |
|                             | Тема 5.5. Escritura: Dibujar y describir su habitación                             | C3                          |
| Chapter 6. Hotel/Patios     | Тема 6.1. Gramática: Numerales ordinales/ Artículos                                | C3                          |
|                             | Тема 6.2. Lectura: Patios                                                          | C3                          |
|                             | Тема 6.3. Audición: En un hotel                                                    | C3                          |
|                             | Тема 6.4. Comunicación: ¿Vivir en el Sur o Norte?                                  | C3                          |
|                             |                                                                                    |                             |
| Chapter 7. Comer            | Тема 7.1. Gramática: Imperativo afirmativo                                         | C3                          |
|                             | Тема 7.2. Lectura: Restaurante                                                     | C3                          |
|                             | Тема 7.3. Audición: En el café                                                     | C3                          |
|                             | Тема 7.4. Comunicación: Comida española                                            | C3                          |
|                             | Тема 7.5. Escritura: Mi receta favorita                                            | C3                          |
| Chapter 8. Aficiones        | Тема 8.1. Gramática: ¿te gusta?// el verbo Gustar                                  | C3                          |

| Course Modules and Contents     | Modules and Topics (Units/Themes)                             | Course Modules and Contents |
|---------------------------------|---------------------------------------------------------------|-----------------------------|
|                                 | Tema 8.2. Lectura: Anuncios                                   | C3                          |
|                                 | Tema 8.3. Audición: Cine                                      | C3                          |
|                                 | Tema 8.4. Comunicación: Comer fuera de casa                   | C3                          |
|                                 | Tema 8.5. Escritura: Anuncio “Busco amigos”                   | C3                          |
|                                 |                                                               |                             |
| <b>2 семестр</b>                |                                                               |                             |
| Chapter 1. Mi barrio            | Tema 1.1. Gramática: Imperativo afirmativo verbos irregulares | C3                          |
|                                 | Tema 1.2. Lectura: Vida en la capital                         | C3                          |
|                                 | Tema 1.3. Audición: Un barrio tranquilo                       | C3                          |
|                                 | Tema 1.4. Comunicación: Metro de Madrid                       | C3                          |
|                                 | Tema 1.5. Escritura: Mi barrio                                | C3                          |
|                                 |                                                               |                             |
| Chapter 2. Salir con los amigos | Tema 2.1. Gramática: Gerundio//Presente                       | C3                          |
|                                 | Tema 2.2. Lectura: Salir con los amigos                       | C3                          |
|                                 | Tema 2.3. Audición: Hablar por teléfono                       | C3                          |
|                                 | Tema 2.4. Comunicación: Apariencia                            | C3                          |
|                                 | Tema 2.5. Escritura: Mi apariencia y carácter                 | C3                          |
|                                 | Промежуточная аттестация                                      |                             |
| Chapter 3. Tiempo               | Tema 3.1. Gramática: Preterito simple                         | C3                          |
|                                 | Tema 3.2. Lectura: Tiempo                                     | C3                          |
|                                 | Tema 3.3. Audición: ¿Qué hiciste ayer?                        | C3                          |
|                                 | Tema 3.4. Comunicación: Vacaciones en España                  | C3                          |
|                                 | Tema 3.5. Escritura: Mis vacaciones                           | C3                          |
| Chapter 4. Fiestas              | Tema 4.1 Gramática: Preterito simple irregulares              | C3                          |
|                                 | Tema 4.2. Lectura: Fiestas hispanas                           | C3                          |
|                                 | Tema 4.3. Audición: Vacaciones en México                      | C3                          |
|                                 | Tema 4.4. Comunicación: Vacaciones en España                  | C3                          |
|                                 | Tema 4.5. Escritura: Blog Mis vacaciones                      | C3                          |
|                                 |                                                               |                             |
| Chapter 5. Compras              | Tema 5.1. Gramática: Pronombres atonos// demostrativos        | C3                          |
|                                 | Tema 5.2. Lectura: Compras                                    | C3                          |
|                                 | Tema 5.3. Audición: En la tienda                              | C3                          |
|                                 | Tema 5.4. Comunicación: Moda                                  | C3                          |
|                                 | Tema 5.5. Escritura: Tu ropa y tu                             | C3                          |
| Chapter 6. Excursiones          | Tema 6.1. Gramática: Comparativos                             | C3                          |
|                                 | Tema 6.2. Lectura: Ciudades de España                         | C3                          |
|                                 | Tema 6.3. Audición: Mi ciudad                                 | C3                          |
|                                 | Tema 6.4. Comunicación: Pintura                               | C3                          |
|                                 | Tema 6.5. Escritura: Blog Excursiones                         | C3                          |
|                                 | Промежуточная аттестация                                      |                             |
| Chapter 7. Salud y enfermedades | Tema 7.1. Gramática: ir+ a+inf.                               | C3                          |
|                                 | Tema 7.2. Lectura: Salud                                      | C3                          |
|                                 | Tema 7.3. Audición: ¿Qué te duele?                            | C3                          |
|                                 | Tema 7.4. Comunicación: Medicos                               | C3                          |
|                                 | Tema 7.5. Escritura: Resfriado                                | C3                          |
| Chapter 8. Antes y ahora        | Tema 8.1. Gramática: Preterito imperfecto                     | C3                          |

| Course Modules and Contents        | Modules and Topics (Units/Themes)                                                   | Course Modules and Contents |
|------------------------------------|-------------------------------------------------------------------------------------|-----------------------------|
|                                    | Tema 8.2. Lectura: Descanso                                                         | C3                          |
|                                    | Tema 8.3. Audición: Vacaciones en las montañas                                      | C3                          |
|                                    | Tema 8.4. Comunicación: Vida antes y ahora                                          | C3                          |
|                                    | Tema 8.5. Escritura: Mi vida antes                                                  | C3                          |
| <b>3 семестр</b>                   |                                                                                     |                             |
| Chapter 1.<br>Repaso/<br>Encantado | Tema 1.1. Gramática: Pretérito de indicative/Gerundio/ pronombres atonos            | C3                          |
|                                    | Tema 1.2. Comunicación: Presentar /Saludar                                          | C3                          |
|                                    | Tema 1.3. Escritura: Vacaciones inolvidables                                        | C3                          |
| Chapter 2. Biografia               | Tema 2.1. Gramática: Numerales                                                      | C3                          |
|                                    | Tema 2.2. Comunicación: Biografia                                                   | C3                          |
|                                    | Tema 2.3. Escritura: Personalidades famosas                                         | C3                          |
|                                    | Промежуточная аттестация                                                            |                             |
| Chapter 3. Costumbres              | Tema 3.1. Gramática: Pretérito de perfecto compuesto // participios irregulares     | C3                          |
|                                    | Tema 3.2. Comunicación: Bodas                                                       | C3                          |
|                                    | Tema 3.3. Escritura: Balance de la vida                                             | C3                          |
| Chapter 4. Tiempo libre            | Tema 4.1. Gramática: Pretérito perfecto compuesto // Pretérito Simple de indicativo | C3                          |
|                                    | Tema 4.2. Comunicación: Casa                                                        | C3                          |
|                                    | Tema 4.3. Escritura: Cine                                                           | C3                          |
|                                    |                                                                                     |                             |
| <b>4 семестр</b>                   |                                                                                     |                             |
| Chapter 1. Cocina                  | Tema 1.1. Gramática: Imperativo                                                     | C3                          |
|                                    | Tema 1.2. Comunicación: Dieta mediterranea                                          | C3                          |
|                                    | Tema 1.3. Escritura: Receta Gaspacho                                                | C3                          |
|                                    | Tema 1.4. Audio: Cocina                                                             | C3                          |
| Chapter 2. Compra                  | Tema 2.1. Gramática: Comparativos                                                   | C3                          |
|                                    | Tema 2.2. Comunicación: Segunda mano                                                | C3                          |
|                                    | Tema 2.3. Escritura: Anuncio de venta                                               | C3                          |
|                                    | Промежуточная аттестация                                                            | C3                          |
| Chapter 3. Consejo                 | Tema 3.1. Gramática: Imperativo Afirmativo /Negativo                                | C3                          |
|                                    | Tema 3.2. Comunicación: Deporte                                                     | C3                          |
|                                    | Tema 3.3. Escritura: Mi deporte favorito                                            | C3                          |
|                                    | Tema 3.4. Audio: ¡Que te mejores!                                                   | C3                          |
| Chapter 4. Salud                   | Tema 4.1. Gramática: Subjuntivo / Oraciones simples                                 | C3                          |
|                                    | Tema 4.2. Comunicación: Edad de tu cuerpo                                           | C3                          |
|                                    | Tema 4.3. Escritura: Tus consejos                                                   | C3                          |
|                                    |                                                                                     |                             |

### Итальянский язык

| Наименование раздела дисциплины               | Содержание раздела (темы)                                        | Вид учебной работы* |
|-----------------------------------------------|------------------------------------------------------------------|---------------------|
| <b>1 семестр</b>                              |                                                                  |                     |
| Chapter 1.<br>Unità<br>introduttiva           | Tema 1.1. L'alfabetto italiano                                   | C3                  |
|                                               | Tema 1.2. I sostantivi (nomi)                                    | C3                  |
|                                               | Tema 1.3. Il verbo essere                                        | C3                  |
|                                               | Tema 1.4. L'articolo determinativo                               | C3                  |
|                                               | Tema 1.5. Il verbo avere                                         | C3                  |
|                                               | Tema 1.6. Plurale dei nomi                                       | C3                  |
| Chapter 2. Un nuovo inizio                    | Tema 2.1. Il presente indicativo                                 | C3                  |
|                                               | Tema 2.2. L'articolo indeterminativo                             | C3                  |
|                                               | Tema 2.3. Aggettivi in -e                                        | C3                  |
|                                               | Tema 2.4. Chiedere e fare informazioni                           | C3                  |
|                                               | Tema 2.5. Salutare                                               | C3                  |
|                                               | Tema 2.6. La forma di cortesia                                   | C3                  |
|                                               | Tema 2.7. Aspetto fisico, carattere                              | C3                  |
| Chapter 3. Come passi il tempo libero         | Tema 3.1. Presente indicative. Verbi irregolari                  | C3                  |
|                                               | Tema 3.2. Invitare. Accettare un invito. Rifiutare un invito.    | C3                  |
|                                               | Tema 3.3. I verbi modali                                         | C3                  |
|                                               | Tema 3.4. L'appartamento                                         | C3                  |
|                                               | Tema 3.5. Numeri ordinali                                        | C3                  |
|                                               | Tema 3.6. Le preposizioni                                        | C3                  |
|                                               | Tema 3.7. I giorni della settimana. L'ora.                       | C3                  |
| <b>2 семестр</b>                              |                                                                  |                     |
| Chapter 1. Scrivere e telefonare              | Tema 1.1. Le preposizioni articolate                             | C3                  |
|                                               | Tema 1.2. Il partitivo. Il plural dell'articolo indeterminativo. | C3                  |
|                                               | Tema 1.3. Le preposizioni del luogo                              | C3                  |
|                                               | Tema 1.4. C'è – ci sono.                                         | C3                  |
|                                               | Tema 1.5. I possessivi.                                          | C3                  |
|                                               | Tema 1.6. Ringraziare.                                           | C3                  |
| Chapter 2. Come hai passato il fine settimana | Tema 2.1. Passato prossimo                                       | C3                  |
|                                               | Tema 2.2. Participi passati irregolari                           | C3                  |
|                                               | Tema 2.3. Avverbi con il passato prossimo                        | C3                  |
|                                               | Tema 2.4. La particella <i>ci</i>                                | C3                  |
|                                               | Tema 2.5. Ordinare al bar                                        | C3                  |
| Chapter 3. Feste e viaggi                     | Tema 3.1. Futuro semplice                                        | C3                  |
|                                               | Tema 3.2. Futuro semplice. Verbi irregolari                      | C3                  |
|                                               | Tema 3.3. Futuro composto                                        | C3                  |
|                                               | Tema 3.4. In treno                                               | C3                  |
|                                               | Tema 3.5. Il tempo                                               | C3                  |
|                                               | Tema 3.6. Le feste                                               | C3                  |
| <b>3 семестр</b>                              |                                                                  |                     |
| Chapter 1. A cena fuori                       | Tema 1.1. I possessivi                                           | C3                  |
|                                               | Tema 1.2. La famiglia. Nomi di parentela e possessivi            | C3                  |
|                                               | Tema 1.3. Al ristorante                                          | C3                  |
|                                               | Tema 1.4. quello / bello                                         | C3                  |
|                                               | Tema 1.5. volerci / metterci                                     | C3                  |

| Наименование раздела дисциплины | Содержание раздела (темы)                          | Вид учебной работы* |
|---------------------------------|----------------------------------------------------|---------------------|
|                                 | Тема 1.6. La cucina italiana                       | C3                  |
| Chapter 2. Al cinema            | Тема 2.1. Imperfetto.                              | C3                  |
|                                 | Тема 2.2. Imperfetto irregolare.                   | C3                  |
|                                 | Тема 2.3. Imperfetto o passato prossimo?           | C3                  |
|                                 | Тема 2.4. I verbi modali al passato.               | C3                  |
|                                 | Тема 2.5. Il trapassato prossimo                   | C3                  |
|                                 | Тема 2.6. Esprimere accordo e disaccordo.          | C3                  |
|                                 | Тема 2.7. Il cinema italiano                       | C3                  |
| <b>4 семестр</b>                |                                                    |                     |
| Chapter 1. Fare la spesa        | Тема 1.1. Pronomi diretti                          | C3                  |
|                                 | Тема 1.2. Esprimere gioia, rammarico e disappunto  | C3                  |
|                                 | Тема 1.3. Il pronome partitivo <i>ne</i>           | C3                  |
|                                 | Тема 1.4. I pronomi diretti nei tempi composti     | C3                  |
|                                 | Тема 1.5. Offrire, accettare e rifiutare aiuto     | C3                  |
|                                 | Тема 1.6. I pronomi diretti con I verbi modali     | C3                  |
|                                 | Тема 1.7. Ce l'hai                                 | C3                  |
|                                 | Тема 1.8. Prodotti italiani                        | C3                  |
| Chapter 2. In giro per i negozi | Тема 2.1. I verbi riflessivi                       | C3                  |
|                                 | Тема 2.2. I verbi riflessivi nei tempi composti    | C3                  |
|                                 | Тема 2.3. Chiedere il prezzo. Esprimere un parere. | C3                  |
|                                 | Тема 2.4. Capi di abbigliamento                    | C3                  |
|                                 | Тема 2.5. I verbi riflessivi con I verbi modali    | C3                  |
|                                 | Тема 2.6. La forma impersonale                     | C3                  |
|                                 | Тема 2.7. La moda italiana                         | C3                  |

## French

| Наименование раздела дисциплины     | Содержание раздела (темы)                                                          | Вид учебной работы* |
|-------------------------------------|------------------------------------------------------------------------------------|---------------------|
| <b>1 семестр</b>                    |                                                                                    |                     |
| Chapter 1.<br>Parler de soi         | Тема 1.1. Grammaire: Les verbes en -ER                                             | C3                  |
|                                     | Тема 1.2. Compréhension écrite. Les activités, le temps qu'il fait                 | C3                  |
|                                     | Тема 1.3. Compréhension orale: Faire connaissance                                  | C3                  |
| Chapter 2.<br>Ma journée de travail | Тема 2.1. Grammaire: Les verbes en -IR, les verbes <i>pouvoir</i> et <i>devoir</i> | C3                  |
|                                     | Тема 2.2. Compréhension écrite: Faire des propositions                             | C3                  |
|                                     | Тема 2.3. Expression écrite: Bien rédiger ses courriels professionnels             | C3                  |
| Chapter 3.<br>Ma famille            | Тема 3.1. Grammaire: Les pronoms interrogatifs, les expressions impersonnelles     | C3                  |
|                                     | Тема 3.2. Compréhension orale: La communication téléphonique et informatique       | C3                  |

| Наименование раздела дисциплины                | Содержание раздела (темы)                                                   | Вид учебной работы* |
|------------------------------------------------|-----------------------------------------------------------------------------|---------------------|
|                                                | Tema 3.3. Expression orale: Les activités de loisirs                        | C3                  |
| Chapter 4. La ville                            | Tema 4.1. Grammaire: Les adjectifs démonstratifs                            | C3                  |
|                                                | Tema 4.2. Compréhension écrite: Les transports en commun                    | C3                  |
|                                                | Tema 4.3. Expression orale: Des actions de déplacement                      | C3                  |
| Chapter 5. Mes loisirs                         | Tema 5.1. Grammaire: le future proche                                       | C3                  |
|                                                | Tema 5.2. Expression orale: Une invitation chez des Français                | C3                  |
|                                                | Tema 5.3. Expression écrite: Les activités de loisirs                       | C3                  |
| <b>2 семестр</b>                               |                                                                             |                     |
| Chapter 1. Mes études                          | Tema 1.1. Grammaire : le passé immédiat                                     | C3                  |
|                                                | Tema 1.2. Compréhension orale: Les activités de l'enseignement              | C3                  |
|                                                | Tema 1.3. Expression orale: Les études à l'université                       | C3                  |
| Chapter 2. Un cours de français                | Tema 2.1. Grammaire : le passé composé, l'auxiliaire avoir                  | C3                  |
|                                                | Tema 2.2. Compréhension écrite: L'enseignement en France                    | C3                  |
|                                                | Tema 2.3. Compréhension orale: Des cours de français en CES                 | C3                  |
| Chapter 3. Les principales fêtes en France     | Tema 3.1. Grammaire : le passé composé, l'auxiliaire être                   | C3                  |
|                                                | Tema 3.2. Expression orale: Les fêtes traditionnelles en France             | C3                  |
|                                                | Tema 3.3. Expression écrite: Ma fête préférée                               | C3                  |
| Chapter 4. Faire-parts et événements familiaux | Tema 4.1. Grammaire : le passé composé, les verbes du 3 <sup>e</sup> groupe | C3                  |
|                                                | Tema 4.2. Compréhension écrite: L'anniversaire des parents                  | C3                  |
|                                                | Tema 4.3. Expression orale: une sortie en famille                           | C3                  |
| Chapter 5. Vie de famille et tâches ménagères  | Tema 5.1. Grammaire : le passé composé, les verbes pronominaux              | C3                  |
|                                                | Tema 5.2. Compréhension orale: En famille                                   | C3                  |
|                                                | Tema 5.3. Expression écrite: les activités familiales                       | C3                  |
| <b>3 семестр</b>                               |                                                                             | C3                  |
| Chapter 1. Mon métier                          | Tema 1.1. Grammaire : le futur simple                                       | C3                  |
|                                                | Tema 1.2. Compréhension écrite: Des activités professionnelles              | C3                  |
|                                                | Tema 1.3. Compréhension orale: Des partenaires professionnels               | C3                  |
| Chapter 2. Les vacances                        | Tema 2.1. Grammaire : le passé simple                                       | C3                  |
|                                                | Tema 2.2. Expression écrite: Les activités de loisirs                       | C3                  |

| Наименование раздела дисциплины            | Содержание раздела (темы)                                    | Вид учебной работы* |
|--------------------------------------------|--------------------------------------------------------------|---------------------|
|                                            | Тема 2.3. Expression orale: Parler de loisirs                | C3                  |
| Chapter 3.<br>Les vacances                 | Тема 3.1. Grammaire : le plus-que-parfait                    | C3                  |
|                                            | Тема 3.2. Compréhension orale: Faire connaissance            | C3                  |
|                                            | Тема 3.3. Expression orale: Parler de ses activités          | C3                  |
| Chapter 4.<br>Les saisons, le climat       | Тема 4.1. Grammaire: Les adjectifs possessifs                | C3                  |
|                                            | Тема 4.2. Compréhension orale: Les activités saisonnières    |                     |
|                                            | Тема 4.3. Expression orale: parler du temps qu'il fait       |                     |
| <b>4 семестр</b>                           |                                                              | C3                  |
| Chapter 1.<br>Voyages                      | Тема 1.1. Grammaire: les adverbes en et y                    | C3                  |
|                                            | Тема 1.2. Compréhension écrite: Les transports de voyages    | C3                  |
|                                            | Compréhension orale: Les voyages dans un train               | C3                  |
| Chapter 2.<br>Les habitudes alimentaires   | Тема 2.1. Grammaire: l'article contracté de                  | C3                  |
|                                            | Тема 2.2. Expression écrite: Les repas traditionnels         |                     |
| Chapter 3.<br>La mode, l'image personnelle | Тема 3.1. Grammaire: l'article contracté à                   | C3                  |
|                                            | Тема 3.2. Compréhension écrite: La mode et la mode de vie    | C3                  |
|                                            | Тема 3.3. Compréhension orale: L'image personnel             | C3                  |
| Chapter 4.<br>Les occasions des cadeaux    | Тема 4.1. Grammaire: la négation                             | C3                  |
|                                            | Тема 4.1. Expression orale: Une invitation chez des Français |                     |

## German

| Наименование раздела дисциплины        | Содержание раздела (темы)                                                   | Вид учебной работы* |
|----------------------------------------|-----------------------------------------------------------------------------|---------------------|
| <b>1 семестр</b>                       |                                                                             |                     |
| Chapter 1. Guten Tag. Mein Name ist... | Тема 1.1. Грамматика: Personalpronomen. Говорение: Begrüßung                | C3                  |
|                                        | Тема 1.2. Грамматика: W-Fragen. Говорение: Aussagen. Abschied.              | C3                  |
|                                        | Тема 1.3. Грамматика: Verbkonjugation. Чтение, говорение: Alphabet.         | C3                  |
|                                        | Тема 1.4. Грамматика: Präposition aus. Письмо: Visitenkarten                | C3                  |
| Chapter 2.<br>Familie und Freunde      | Тема 2.1. Грамматика: Possessivartikel. Чтение: Familienmitglieder.         | C3                  |
|                                        | Тема 2.2. грамматика: Präposition in. Говорение: Wohnort.                   | C3                  |
|                                        | Тема 2.3. Слушание, письмо: Zahlen 0-20.                                    | C3                  |
| Chapter 3. Essen und Trinken           | Тема 3.1. Грамматика: Ja/nein-Fragen. Говорение: Dinge und Mengen benennen. | C3                  |

| Наименование<br>раздела<br>дисциплины      | Содержание раздела (темы)                                                                           | Вид учебной<br>работы* |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------|
|                                            | Тема 3.2. Грамматика: Nullartikel. Слушание, говорение: Einkaufsgespräche führen.                   | C3                     |
|                                            | Тема 3.3. Письмо, слушание, говорение: Zahlen 21-100. Грамматика: Negation.                         | C3                     |
| Chapter 4.<br>Meine<br>Wohnung             | Тема 4.1. Чтение, письмо: Wohnung beschreiben.                                                      | C3                     |
|                                            | Тема 4.2. Грамматика: Der bestimmte Artikel.                                                        |                        |
|                                            | Тема 4.3. Говорение, письмо: Möbel und Elektrogeräte benennen.                                      | C3                     |
|                                            | Тема 4.4. Слушание, письмо: Zahlen 100-1000000                                                      | C3                     |
| <b>2 семестр</b>                           |                                                                                                     |                        |
| Chapter 1. Mein Tag                        | Тема 1.1. Говорение: Uhrzeit. Грамматика: Verbpräfixe.                                              | C3                     |
|                                            | Тема 1.2. Чтение: Tagesablauf. Грамматика: Wortfolge in dem einfachen Satz                          | C3                     |
|                                            | Тема 1.3. Говорение: Alltagsaktivitäten nennen. Грамматика: Starke Verben.                          | C3                     |
| Chapter 2. Freizeit                        | Тема 2.1. Чтение, слушание: Wetter, Jahreszeiten beschreiben.                                       | C3                     |
|                                            | Тема 2.2. Грамматика: Akkusativ. Говорение: Gespräche im Restaurant führen                          | C3                     |
|                                            | Тема 2.3. Говорение: Freizeit und Hobby besprechen.                                                 | C3                     |
| Chapter 3. Lernen<br>- ein Lebenlang       | Тема 3.1. Говорение: Fähigkeiten.                                                                   | C3                     |
|                                            | Тема 3.2. Чтение, говорение: Vergangenes besprechen. Грамматика: Perfekt.                           | C3                     |
|                                            | Тема 3.3. Грамматика: Modallverben.                                                                 | C3                     |
| <b>3 семестр</b>                           |                                                                                                     |                        |
| Chapter 1. Beruf<br>und Job.               | Тема 1.1. Чтение: Berufe. Грамматика: Präteritum.                                                   | C3                     |
|                                            | Тема 1.2. Говорение, слушание: Praktikumbörse.                                                      | C3                     |
|                                            | Тема 1.3. Грамматика: Wortbildung (Nomen).                                                          | C3                     |
| Chapter 2. In<br>einer fremden<br>Stadt    | Тема 2.1. Чтение: Im Hotel. Грамматика: Pronomen man. Satzklammern.                                 | C3                     |
|                                            | Тема 2.2. Говорение: Anweisungen und Ratschläge geben.                                              | C3                     |
|                                            | Тема 2.3. Грамматика: Imperativ.                                                                    | C3                     |
| Chapter 3. Gesundheit                      | Тема 3.1. Чтение: Körperteile. Грамматика: Imperativ                                                | C3                     |
|                                            | Тема 3.2. Говорение: Über das Befinden sprechen.                                                    | C3                     |
| Chapter 4.<br>Das<br>Aussehen              | Тема 4.1. Письмо, говорение: Das Aussehen beschreiben.                                              | C3                     |
|                                            | Тема 4.2. Грамматика: Unbestimmter Artikel                                                          | C3                     |
| <b>4 семестр</b>                           |                                                                                                     |                        |
| Chapter 1. ...In<br>der Stadt<br>unterwegs | Тема 1.1. Говорение: Den Weg beschreiben. Грамматика: Präpositionen mit Dativ.                      | C3                     |
|                                            | Тема 1.2. Письмо: Fahrpläne. Чтение: Am Bahnhof. Грамматика: Präpositionen mit Dativ und Akkusativ. | C3                     |
| Chapter 2. Der Kunde<br>ist König          | Тема 2.1. Слушание: Zeitangaben. Грамматика: Höflichkeitsform Konjunktiv II.                        | C3                     |



| Наименование<br>раздела<br>дисциплины | Содержание раздела (темы)                                                              | Вид учебной<br>работы* |
|---------------------------------------|----------------------------------------------------------------------------------------|------------------------|
|                                       | Тема 2.2. Говорение: Serviceleistungen bitten.<br>Грамматика: Temporale Präpositionen. |                        |
| Chapter 3.<br>Neue Kleider            | Тема 3.1. Говорение: Kleidungsstücke benennen.<br>Грамматика: Demonstrativpronomen.    | C3                     |
|                                       | Тема 3.2. Чтение: Im Kaufhaus. Грамматика: Verben mit Dativ.                           | C3                     |
| Chapter 4. Feste                      | Тема 4.1. Чтение: Feste und Feiern. Грамматика: Ordinalzahlen.                         | C3                     |
|                                       | Тема 4.2. Письмо: Einladungen. Грамматика: Konjunktion denn.                           | C3                     |

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

| №  | Name of discipline (module), practices in accordance with the curriculum | Name of special * placements and placements for independent work                                                                                                                                                                                                              | Equipment of special placements and placements for independent work                                                                                                                         | List of licensed software. Details of the confirming document                                                                                                                                                                        |
|----|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Basics of international trade                                            | Moscow, Miklouho-Maclay, 6,<br>Classroom for lectures and seminars, current control and interim assessment of students<br>Classroom 105<br>Classroom for group and individual consultations- the location of the Department of International Economic Relations Classroom 114 | Multimedia projector<br>Casio XJ-M250 – 1 PC screen 1 PC.<br>ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007<br>Rus Sch. K3447-1/IV dated 17.12.08 | 1. MS Windows 10 64 bit, license 86626883<br>2. Microsoft Windows 8.1 license 8512275<br>3. Microsoft Office 2016 license 86626883<br>4. Microsoft Excel 2010 license 5190227<br>5. Mentor<br>6. Garant System<br>7. Consultant plus |

## 1. RESOURCES RECOMMENDED FOR COURSE STUDY

*Main literature:*

### English language

Allison J., Emmerson P. The Business 2.0 Coursebook. – Macmillan, 2013.

Clare A., Wilson JJ. Speakout Coursebook. – Pearson Education, 2015.

Cunningham S., Moor P. NewCutting Edge. – Longman, 2014

David Cotton, David Falvey, Simon Kent. New Language Leader Intermediate Coursebook. –

Pearson Education, 2014.

David Cotton, David Falvey, Simon Kent. New Market Leader. Intermediate. Course Book. – Longman, 2014

### **German**

Shritte 1. International [Текст] : Kursbuch+arbeitsbuch / D. Niebisch [и др.]. - Книга на немецком языке. - Munchen : Hueber Verlag, 2019.

Shritte 2. International [Текст] : Kursbuch+arbeitsbuch / D. Niebisch [и др.]. - Книга на немецком языке. - Munchen : Hueber Verlag, 2019.

Банщикова Мария Александровна. Учебно-методическое пособие для домашнего чтения по новелле Томаса Зилвина "Анна. Берлин" [Электронный ресурс] = Hueber Lese-Novelas. Anna, Berlin. Von Thomas Silvín : Для студентов, изучающих немецкий язык по программе "Образовательный стандарт" / М.А. Банщикова. - Электронные текстовые данные. - М. : Изд-во РУДН, 2015. - 48 с.

[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=445216&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=445216&idb=0)

### **Italian**

T. Marin, L. Ruggieri, S. Magnelli. Nuovissimo Progetto italiano. Corso di lingua e civiltà italiana. – Edizioni Edilingua, 2019.

Т. Буэно, А.Л. Илларионова. Современный итальянский. Практикум по грамматике. – АСТ, 2021. 448 с.

### **Spanish**

Учебник с диском: Libro del alumno + CD Nuevo Espanol en marcha. A1 (Nivel Inicial)

авт: Francisca Castro, Pilar Diaz, Ignacio Roderо, Carmen Sardinero ISBN: 9788497783736

Рабочая тетрадь с диском: Nuevo Espanol en marcha 1 (A1) Cuaderno de ejercicios + CD

Авт: Francisca Castro, Pilar Diaz, Ignacio Roderо, Carmen Sardinero ISBN: 9788497783743

Учебник с диском: Nuevo Espanol en marcha 2 (A2) Libro del alumno+ CD

Авт: Francisca Castro, Pilar Diaz, Ignacio Roderо, Carmen Sardinero ISBN: 9788497783781

Рабочая тетрадь с диском: Nuevo Espanol en marcha 2 (A2) Cuaderno de ejercicios + CD

Francisca Castro, Pilar Diaz, Ignacio Roderо, Carmen Sardinero ISBN: 9788497783798

### **French**

Dominique Abry, Marie-Laure Chaladron. La grammaire des premiers temps CD. Volume 1. – PUG, 2019.

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Vicher Anne. Grammaire progressive du francais pour les adolescents. Niveau debutant. – CLE, 2019.

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### *Further reading:*

### **English language**

Beaumont D., Granger C. The Heinemann ELT English Grammar. New Edition. – 2013.

Hawings M. Advanced Grammar in Use with Answers. 2nd Edition. – Cambridge University Press, 2013.

Carter R., McCarthy M. Cambridge Grammar of English. – Cambridge University Press, 2013

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Entwood J. Oxford Practise Grammar. With Tests. (+CD). – Oxford university press, 2014.

Prodromou L. Grammar and Vocabulary for First Certificate. – Longman, 2014.

### **German**

Swerlowa O. **Grammatik & Konversation**. – Langenscheidt, 2019.

Hering A., Matussek M. Em Übungsgrammatik. – Hueber, 2017.

Hirschfeld U., Kessler Ch., Langhoff B., Reinke K. Phonetik intensiv. – Langenscheidt, 2018.

### **Italian**

Monica Piantoni, Rosella Bozzone Costa, Luisa Fumagalli. Volentieri! Corso di lingua e cultura italiana. – Loescher Editore, 2021.

Грейзбард Л.И. Основы итальянского языка. – Филоматис, 2021.

Буэно Т. Итальянский – это просто! Italiano facile. – АСТ, 2020.

Буэно Т., Шевлякова Д.А. Полный курс итальянского языка для начинающих. – АСТ, 2020.

### **Spanish**

Родригес – Данилевская Е.И., Степунина И.Л., Патрушев А.И. Учебник испанского языка. – Черо, 2018.

Дышлевая Ирина Анатольевна. Курс испанского языка для начинающих [Текст] / И.А. Дышлевая. - 2-е изд., испр. и доп. - СПб. : Юникс, 2014, 2015, 2017, 2020. - 390 с. : ил. - (Изучаем иностранные языки). - ISBN 978-5-91413-010-4 : 350.00. (216)

### **French**

A. Georges S. Maigret se fâche. – Просвещение, 2019.

B. Maurois A. Nouvelles. – М., 2020.

C. Moliere. Le malade imaginaire. – Gallimard, 2019.

D. Georges S. Malempin. – Gallimard, 2019.

### *Resources of the information and telecommunication network "Internet":*

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University  
<http://lib.rudn.ru/MegaPro/Web>

- EBS University Library Online <http://www.biblioclub.ru>

- EBS Jurait <http://www.biblio-online.ru>

- EBS Student Consultant [www.studentlibrary.ru](http://www.studentlibrary.ru)

- EBS "Lan" <http://e.lanbook.com/>

- EBS Troitsky Bridge

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation [of the http://docs.cntd.ru/](http://docs.cntd.ru/)

- Yandex search engine [https:// www.yandex.ru/](https://www.yandex.ru/)

- Google <https://www.google.ru/> search engine

- Abstract database SCOPUS [http:// www.elsevierscience.ru/products/scopus/](http://www.elsevierscience.ru/products/scopus/)

*Educational and methodical materials for independent work of students when mastering the discipline / module\*:*

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Basics of international trade" are presented in the Appendix to this Course Syllabus of the discipline.

### **AGREED**

Developer:

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Head of the Higher Education Program(me)

Doctor of Economics, Professor of International economic relations \_\_\_\_\_ I.V. Andronova

