Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA

RUDN University

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

INTERNATIONAL LAW: ISSUES OF MIGRATION ANA ASYLUM

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL PROTECTION OF HUMAN RIGHTS

higher education programme profile/specialisation title

2024

1. COURSE GOAL(s)

The goal of the discipline 'International Law: Issues of Migration and Asylum' is to give a comprehensive knowledge about international legal regulation of migration covering the issues of migration as a subject of international legal regulation, system and sources of international legal regulation of migration, specific forms (instruments and mechanisms) of international cooperation in respect of certain types of migration (human rights protection of migrants, labour migration, etc.), international refugee law in a wide sense.

The main objectives of the course 'International Law: Issues of Migration and Asylum' are to give knowledge and skills in the issues of instruments and mechanisms of international legal regulation of migration, as well as specific kinds of migration.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) 'International Law: Issues of Migration and Asylum' intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of target competencies (parts of competencies)

Code (GC, GPC, PC)	Competence	Competence indicators
GPC-2	Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-2.1. Knows the rules of preparing expert legal opinions and the rules of of the examination of normative (individual) legal acts;
		GPC-2.2. Independently able to conduct a legal examination of normative (individual) legal acts
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity	PC-4.1 Aware of the specifics of international legal regulation and international law enforcement practice in specific areas of professional activity;
		PC-4.2. Applies international legal acts in specific areas of professional activity.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course 'International Law: Issues of Migration and Asylum' refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-2	Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	Comparative Law Research	Externship and Pre-Degree Internship
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity		African System of Human Rights / Африканская система защиты прав человека The Right to Health in International Law / Международно-правовые основы права на здоровье Inter-American System of Human Rights Externship and Pre-Degree Internship

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course 'International Law: Issues of Migration and Asylum' is 4 credits (144 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) **

Types of academic activities		TOTAL, academic hours	Semester / Module			
			1	2	3	4
Classroom learning, academic hours		*36*			*36*	
including:						
Lectures (LC)		-	-	-	-	-
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		36	-	-	36	-
Self-study (ies), academic hours		*99*	*-*	*-*	*99*	*-*
Evaluation and assessment (exam or pass/fail grading)		*9*	*-*	*-*	*9*	*-*
Course Workload	academic hours	**144**	**-**	**-**	**144**	**-**
	credits	**4**	**-**	**-**	**4**	**-**

*Table 4.2. Types of academic activities for **part-time** education**

Types of academic activities	TOTAL, academic hours	Semester / Module			
		13	14	15	16
Classroom learning, academic hours					
including:					
Lectures (LC)					

Types of academic activities	TOTAL, academic hours	Semester / Module			
		13	14	15	16
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
Self-study (ies), academic hours					
Evaluation and assessment (exam or pass/fail grading)					
Course Workload	academic hours				
	credits				

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. International legal regulation of migration: the sources, mechanisms. Specific issues of international legal cooperation in the field of migration.	1. Migration as a subject of international legal regulation. 2. Statistics of migration. 3. Migration and SDGs. 4. Sources of international legal regulation of migration and their system. 5. Mechanisms of international legal regulation of migration. 6. International legal protection of the rights of migrants. 7. Development of international legal migration management at the regional level.	S
Section 2. International legal protection of refugees and other groups of forced migrants.	1. International legal protection of refugees, genesis and sources. 2. Definition of a refugee: inclusion clauses. 3. Definition of a refugee: exclusion clauses. 4. Definition of a refugee: cessation clauses. 5. Status of refugees in accordance with international law, including the *non-refoulement* principle. 6. Complementary protection. 7. International law and internally displaced persons	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless	Multimedia projector, laptop, projection screen, stable wireless Internet connection.

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	Internet connection.	Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RECOMMENDED SOURCES FOR COURSE STUDY

Main reading (sources):
1. Foundations of International Migration Law / ed. by B.Opeskin, R.Perruchoud, J. Redpath-Cross. Cambridge: Cambridge University Press, 2012.

2. International Migration Law No. 34 - Glossary on Migration / IOM, 2019. URL: https://publications.iom.int/books/international-migration-law-ndeg34-glossary-migration

3. Goodwin-Gill G.S., McAdam J. The refugee in international law. 3rd ed. Oxford: Oxford University Press, 2007.

4. Migration and Human Rights: The United Nations Convention on Migrant Workers' Rights / Ed. by Cholewinski R., Guchteneire P. de, Pécoud A. UNESCO, Cambridge University Press, 2009.

5. Basic Documents on International Migration Law / Ed. by Plender R. Martinus Nijhoff Publishers, 2007.

6. Compendium of International Migration Law Instruments / Ed. by Perruchoud, Tomolova K. T.M.C. Asser Press, 2007.

Additional (optional) reading (sources):

1. Addressing the Irregular Employment of Immigrants in the European Union: Between Sanctions and Rights / Ed. by Kupiszewski M., Mattila H. IOM, 2008.

2. Bo B.P. Immigration control, law and morality: Visa policies towards visitors and asylum seekers: An evaluation of the Norwegian visa policies within a legal an moral frame of reference. Oslo: Unipub, 2001.

3. Boratynski J. et al. Visa policies of European Union Member States: Monitoring report. Warsaw, 2006.

4. Cholewinski R. Irregular Migration and Mixed Flows. World Migration 2010: Background Paper. IOM, 2010.

5. Christian B.P. Visa policy, inspection and exit controls: Transatlantic perspectives of migration management // Georgetown Immigration Law Journal. 1999-2000. Vol. 14. P. 215-237.

6. Common travel area between Ireland and the United Kingdom // Citizens Information Board, <http://www.citizensinformation.ie/categories/moving-country/moving-abroad/freedom-of-movement-within-the-eu/common_travel_area_between_ireland_and_the_UK>, последнее посещение 13 апреля 2007 г.

7. Djajic S. Illegal immigration trends, policies and economic effects // International Migration: Trends, Policies and Economic Impact / Ed. by Djajic S. London: Routledge, 2001. P. 137-161.

8. Environmentally-induced Population Displacements and Environmental Impacts Resulting from Mass Migration. International Symposium 21-24 April 1996. IOM, 1996.

9. Gender and Migration in 21st Century Europe / Ed. by Stalford H., Currie S., Velluti S. Ashgate Publishing, Ltd., 2009.

10. Ghosh B. The Global Economic Crisis and Migration: Where We Go from Here? IOM, 2010.

11. Global Migration and Education: School, Children, and Families / Ed. by Adams L.D., Kirova N. Routledge, 2007.

12. Goodwin-Gill G.S. International law and the movement of persons between states. Oxford: Oxford University Press, 1978.

13. Goodwin-Gill G.S., McAdam J. The refugee in international law. 3rd ed. Oxford: Oxford University Press, 2007.

14. Guild E. Immigration law in the European Community. The Hague: Kluwer Law International, 2001.

15. Hailbronner K. Immigration and asylum law and policy of the European Union. London: Kluwer Law International, 2000.

16. Hailbronner K. Visa regulations and third-country nationals in EC law // Common Market Law Review, Vol. 31, No. 5, 1994. P. 969-995.

17. Higgins R. The right in international law of an individual to enter, stay in and leave a country // International Affairs. 1973. № 49. P. 341-357.
18. Huddleston T. The Future of Integration Policy. World Migration 2010: Background Paper. IOM, 2010.
19. In search of Europe's borders / Ed. by K.Groenendijk, E.Guild and P.Minderhoud. The Hague: Kluwer Law International, 2003.
20. International comparative study of migration legislation and practice. International Organization for Migration, Ireland, April 2002.
21. International Migration Law: Developing Paradigms and Key Challenges / Ed. by Cholewinski R., Perruchoud R., MacDonald E. T.M.C. Asser Press, 2007.
22. International Migration, Remittances, and the Brain Drain / Ed. by Özden C., Schiff M.W. World Bank Publications, 2006.
23. Jileva E. The Europeanisation of the EU's visa policy // Helsinki Monitor. Vol. 15. 2004. No. 1. P. 23-31.
24. Khadria B. The Future of Health Worker Migration. World Migration 2010: Background Paper. IOM, 2010.
25. Kiseleva E. Visa access to an enclave from the point of international law // SJTU Human Rights Law Review. 2007. Vol. 2.
26. Klaczynski M. Readmission agreements concluded by Poland. Polish-German Seminar on the International Law. Krakow, 1997.
27. Köhler J., Hansen R. The Future of Migration Governance and Regional Consultative Processes. World Migration 2010: Background Paper. IOM, 2010.
28. Liberatore A. Balancing security and democracy: The politics of biometric identification in the European Union. EUI Working paper RSCAS No. 2005/30. Badia Fiesolana, San Domenico Di Fiesole: European University Institute, Robert Schuman Centre for Advanced Studies, October 2005.
29. Lloyd M. The passport: The history of man's most travelled document. Stroud, UK: Sutton Publishing, 2003.
30. Manning P. Migration in World History. Routledge, 2005.
31. Martin P. The Future of Labour Migration Costs. World Migration 2010: Background Paper. IOM, 2010.
32. Meloni A. Visa policy within the European Union structure. Berlin, Heidelberg: Springer, 2006.
33. Migration and international legal norms / Ed. by T.A.Aleinikoff, V.Chetail. The Hague: Asser Press, 2003.
34. Migration for Employment: Bilateral Agreements at a Crossroads. Federal Office of Immigration, Integration and Emigration (IMES), OECD. OECD Publishing, 2004.
35. Migration, Regional Integration And Human Security: The Formation And Maintenance of Transnational Spaces / Ed. by Kleinschmidt H. Ashgate Publishing, Ltd., 2006.
36. Neumeyer E. Unequal acess to foreign spaces: how states use visa restrictions to regulate mobility in a globalized world. Global migration prospectives. № 43. September 2005.
37. Nicol A. (QC) The Common travel area // Security of residence and expulsions / ed. by E.Guild, P.Minderhoud. London: Kluwer Law International. 2001. P. 83-89.
38. Plender R. International migration law. Dordrecht / Boston / London: Martinus Nijhoff Publishers, 1988.
39. Ryan B. The Common Travel Area between Britain and Ireland // Modern Law Review. Vol. 64. Issue 6. 2001. P. 855-874.
40. Salter M.B. Rights of passage: The passport in international relations. London: Boulder, Lynne Rienner publishers, 2003.
41. Schieffer M. Community readmission agreements with third countries – objectives, substance and current state of negotiations // European Journal of Migration and Law. 2003. № 5. P. 343-357.

42. The Human Rights of Migrants / Ed. by Appleyard R. Offprint of International Migration Vol. 38 (6) Special Issue 3/2000. Copublished by IOM, 2000.

43. The International Migration of Health Workers / Ed. by Connel J. Taylor & Francis, 2008.

44. Trachtman J.P. The International Law of Economic Migration: Toward the Fourth Freedom. W.E. Upjohn Institute, 2009.

45. Turack D.C. Brief review of the provisions in recent agreements concerning free movement issues in the modern world // Immigration and Nationality Law Review. Vol. 3. 1979-1980. P. 73-94.

46. Turack D.C. The Passport in International Law. Lexington, 1972.

47. Wilson P. Preparing for ePassports - laying the foundations for implementing secure, trustworthy and cost-efficient ePassport programmes // ICAO MRTD Report. Vol. 1. No. 1. 2006. P. 37.

48. World Migration Reports / IOM, different years.
Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the Department of International Law, Candidate of Legal Sciences

Ekaterina V. Kiseleva

Position, Name of the Department	Signature	Full name

HEAD OF THE DEPARTMENT

Head of the Department of of International Law, Full Professor		Aslan K. Abashidze
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