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Информация о владельце:

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Должность: Ректор
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Уникальный программный ключ:

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Faculty of Economics

(name of the main educational unit (POU) - developer of the EP HE)

DISCIPLINE WORK PROGRAM

EAEU IN INTERNATIONAL TRADE

(name of discipline/module)

Recommended by MSSN for the area of training/specialty:

04/38/01 ECONOMY

(code and name of the area of training/specialty)

The discipline is mastered as part of the implementation of the main professional educational program of higher education (OP HE):

INTERNATIONAL TRADE

(name (profile/specialization) EP HE)

1. THE GOAL OF MASTERING DISCIPLINE

The discipline "EAEU in International Trade" is included in the master's program "International Trade" in the direction of 04.38.01 "Economics" and is studied in the 2nd semester of the 1st year. The discipline is implemented by the Department of International Economic Relations. The discipline consists of 4 sections and 12 topics and is aimed at studying the features of trade interaction between the EAEU and third countries

The purpose of mastering the discipline is to expand knowledge about the impact of the development of an integration association on foreign trade and trade policy, as well as the study of foreign trade relations of the Eurasian Union (EAEU).

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "EAEU in International Trade" is aimed at developing in students the following competencies (parts of competencies):

Table 2.1. List of competencies formed in students when mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
UK-1	Able to search, critically analyze problem situations based on a systematic approach, develop an action strategy	UK-1.1 Analyzes the task, highlighting its basic components; UK-1.2 Identifies and ranks the information required to solve the task; UK-1.3 Searches for information to solve a given problem using various types of requests; UK-1.4 Offers options for solving a problem, analyzes the possible consequences of their use; UK-1.5 Analyzes ways to solve problems ideological, moral and personal character based on the use of basic philosophical ideas and categories in their historical development and social cultural context;
UK-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the conditions of the digital economy and modern corporate information culture	UK-7.1 Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the received information to solve problems; UK-7.2 Evaluates information, its reliability, builds logical conclusions based on incoming information and data;
PC-1	Capable of conducting independent research in accordance with the developed program and, on their basis, prepare analytical materials for assessing measures in the field of economic policy and adopting strategic solutions at micro and macro levels	PC-1.1 Able to present the results of the conducted independent research in the form of an article or report at scientific conferences; PC-1.2 Able to conduct analytical research to evaluate measures in the field of economic policy; PC-1.3 Able to make a forecast of the main socio-economic indicators of the activity of an enterprise, industry, region and the economy as a whole; PC-1.4 Able to make strategic decisions at the micro- and macro-level based on independent research;
PC-2	Able to develop options for management decisions and justify their choice based on criteria socio-economic	PC-2.1 Able to select criteria for socio-economic efficiency; PC-2.2 Able to use the theory of management decision making in practice; PC-2.3 Able to justify and argue

Cipher	Competence	Indicators of Competency Achievement (within this discipline)	
	efficiency	proposed management solutions;	

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EP VO

The discipline "EAEU in international trade" refers to the part formed by the participants in educational relations of block 1 "Disciplines (modules)" of the higher education educational program.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "EAEU in International Trade".

Table 3.1. List of components of EP HE that contribute to achieving the planned results of mastering the discipline

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UK-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in professionalregion) in the conditions of the digital economy and modern corporate information culture	Microeconomics (advanced course); Professional foreign language**; International Databases (Advanced Course); Economics and organization of foreign trade activities (advanced level); Theory and practice of international business communication**; International corporate marketing strategies**; Customs aspects of the movement of goods in international trade; Conjuncture of world markets for goods and services; Russian as a foreign language in professional activities**; Professional foreign language (elective); Russian language in professional activities (elective); Research work;	International Finance; Professional foreign language**; International payments and currency transactions; International transport logistics**; Project management**; Currency regulation and currency control in foreign economic activity**; Exchange trading**; International Economics**; Electronic commerce**; Russian as a foreign language in professional activity**; Professionalforeign language (elective); Russian language in professional activities (elective); Undergraduate practice; Research work;
UK-1	Able to search, critically analyze problem situations based on a systematic approach, and develop an action strategy	Adaptive course on basic economics; Research work; Microeconomics (advanced course);	Undergraduate practice; Research work;
PC-1	Able to conduct independent research According to	Research work; Theory and practice of international business	Undergraduate practice; Research work; International Finance;

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	developedprogram and based on them prepare analytical materials for assessing economic policy measures and making strategic decisions at the micro- and macro-level	communications **; Internatio nal Databases (Advanced Course); Economics and organization of foreign trade activities (advanced level); Customs aspects of the movement of goods in international trade; Conjuncture of world markets for goods and services;	currency transactions; International labor market and
PC-2	Able to develop options for management decisions and justify their choice based on socio-economic criteria efficiency	International Databases (Advanced Course); Economics and organization of foreign trade activities (advanced level); Customs aspects of the movement of goods in international trade; Conjuncture of world markets for goods and services; Theory and practice of international business communication**; Research work;	International Finance; International payments and currency transactions; International labor market and migration; International transport logistics**; Project management**; Currency regulation and currency control in foreign economic activity**; Exchange trading**; International Economics**; Electronic commerce**; Undergraduate practice; Research work;

^{* -} to be filled out in accordance with the competency matrix and SUP EP VO
** - elective disciplines/practices

4. SCOPE OF DISCIPLINE AND TYPES OF STUDY WORK

The total labor intensity of the discipline "EAEU in International Trade" is "2" credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time study.

Type of educational work	TOTAL,ac.ch.		Semester(s)
Type of educational work			2
Contact work, ac.ch.	18		18
Lectures (LK)	ectures (LK) 0		0
Laboratory work (LR)	0		0
Practical/seminar sessions (SZ)	SZ) 18		18
Independent work of students, ac.ch.	k of students, ac.ch. 45		45
Control (exam/test with assessment), academic degree.	9		9
Total labor intensity of the discipline	ac.ch.	72	72
	credit units	2	2

5. CONTENT OF DISCIPLINE

Table 5.1. Contents of the discipline (module) by type of academic work

Section number	Name of the discipline section	Contents of the section (topic)		Type of educatio nal work*
Castian 1	Fundamentals of the	1.1	Main characteristics of the EAEU and institutional structure.	NW
Section 1	functioning of the EAEU	1.2	History of the creation of the EAEU.	NW
		1.3	The importance of trade for the EAEU economy.	NW
Section 2	Creation and regulation of a single market in the	2.1	The concept of a single market and freedom of movement of goods, services, capital and people in the EAEU.	NW
	EAEU	2.2	Stages of formation of the EAEU market	NW
		2.3	Legal regulation of the single market.	NW
	Consequences of creation integration block	3.1	Possible consequences of economic integrations for trade: trade creation effect, trade diversion effect and scale.	NW
Section 3	for global trade and its economic benefits for countries members of the EAEU	3.2	Dynamics of development of cross-border trade within the EAEU and the main advantages single market.	NW
		3.3	Trade policy of the EAEU: changes foreign trade policy within integration bloc and WTO rules.	NW
		4.1	The main foreign trade partners of the EAEU in the world. Trade relations of the EAEU with the USA, China, Switzerland, and the EU.	NW
Section 4		4.2	Structure of exported products and participation of participating countries in foreign trade of the EAEU.	NW
		4.3	Prospects for the development of foreign trade relations of the EAEU with other integration groups.	NW

^{* -} to be filled out only for full-time education: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Auditorium equipment	Specialized educational/laboratory hardware, software and materials for mastering the discipline (if necessary)
Seminar	Auditorium for conducting seminar-type, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	

For independent work	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set	
	specialized furniture and computers with access to EIOS.	

^{* -} the audience for independent work of students is MANDATORY!

7, EDUCATIONAL-METHODOLOGICAL AND INFORMATIONAL SUPPORT OF DISCIPLINE

Main literature:

1. Baldwin R., Wyplosz C. The Economics of European Integration. 5th edition, London: McGraw-Hill Education, 2015, 560 p.

Additional literature:

- 1. Arkhipov A.Yu. Interaction and prospects for the development of the European Union and the Eurasian Economic Union // Philosophy of Economics. Almanac of the center social sciences and economics faculty of Moscow State University. 2016. No. 5(107). pp. 49-59.
- 2. Russia, Belarus and Kazakhstan united into the Eurasian Economic Union//Russian newspaper. 2014. May 30.
- 3. Ziyadullaev N.S. CIS: the road to the third millennium. Development problems and Strengthening the Commonwealth/Foreword. acad. HELL. Nekipelova. M.: ISPI RAS, 2002.
- 4. Abramov V. L. Obstacles in mutual trade of the EAEU member states // Financial Economics. 2019. No. 9. P. 429-432
- 5. Abramov V. L. Dynamics of mutual trade of the EAEU countries: effects and growth opportunities // Bulletin of Economics, Law and Sociology. 2019. No. 3. P. 6-9. Text: direct.
- 6. Berezyuk L. V. EAEU at the present stage // Bulletin of the Diplomatic Academy of the Russian Foreign Ministry. Russia and the world. 2017. No. 2(12). pp. 87-93.
- 7. Vorontsova N. A. Trade liberalization within the Eurasian economic union (on the example of the EAEU-Vietnam Agreement) // Moscow Journal of International Law. 2015. No. 4. P. 103-113.
- 8. Guiliano A. A. The mechanism of state regulation of foreign trade in in order to improve interaction between the EAEU countries // Advances in modern science and education. 2017. No. 4. pp. 67-70. Text: direct.
 - 9. Egorova M. L. Trends in the development of mutual and foreign trade of the EAEU countries //

New science: from idea to result. 2016. No. 5-1(84). P. 5962.

- 10. Kazarenko D. S. EAEU yesterday, today, tomorrow // Student Bulletin scientific society of Donetsk National University. 2019. No. 11. pp. 268-272. Text: direct.
- 11. Karmanovich K. O. Foreign and mutual trade of the EAEU countries as the main indicator of economic development of integration // Siberian International. 2018. No. 20. pp. 155-159.

Resources of the information and telecommunications network "Internet":

- 1. RUDN EBS and third-party EBS to which university students have access based on concluded agreements
- Electronic library system of RUDN University EBS RUDN University http://lib.rudn.ru/MegaPro/Web
 - EBS "University Library Online" http://www.biblioclub.ru
 - EBS Lawhttp://www.biblio-online.ru
 - EBS "Student Consultant" www.studentlibrary.ru
 - EBS "Trinity Bridge"
 - 2. Databases and search engines

- electronic fund of legal and regulatory technical documentation http://docs.cntd.ru/
 - Yandex search engine https://www.yandx.ru/
 - Google search engine https://www.google.ru/
 - SCOPUS abstract database

http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for students' independent work mastering the discipline/module*:

- 1. A course of lectures on the discipline "EAEU in international trade".
- * all educational and methodological materials for students' independent work are posted in accordance with the current procedure on the discipline page in TUIS!

8. ASSESSMENT MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN A DISCIPLINE

Estimated materials And point-rating system* assessments levelformation of competencies (parts of competencies) based on the results of mastering the discipline "EAEU in International Trade" are presented in the Appendix to this Work Program of the

discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

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