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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Faculty of economics

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

History of Economic Thought

course title

Recommended by the Didactic Council for the Education Field of:

38.03.01 Economics

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International Economic Relations

higher education programme profile/specialisation title

2026

1. COURSE GOALS

The goal of the study course on the history of economic doctrines is to introduce the student to the circle of knowledge that makes up the foundations of the professional culture of an economist.

Objectives of the course: to acquaint with the main stages and directions of development of economic thought, to show the richness and diversity of the ideological and methodological arsenal of economic science, to promote understanding of the contribution of the largest economists of the past, the most important scientific schools to the knowledge modern economic reality.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the discipline "History of Economic Thought" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5.1 Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings GC-5.2 Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions GC-5.3 Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "History of Economic Thought" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline " History of Economic Thought".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	Russian History; History of Religions of Russia; Russian Language and Speech Culture;	Technological Training; Undergraduate practice; Russia and its Regions: Geography, Economy and Geopolitics; International Labour Market and Migration; International Economic Organisations; International Economic Security; <i>Passport and Visa Diplomacy**</i> ;

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (*full-time training*)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>	51	51			
Including:					
Lectures (LC)	34	34			
Seminars (workshops/tutorials) (S)	17	17			
<i>Self-studies</i>	3	3			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	18	18			
Course workload	academic hours	108	108		
	credits	3	3		

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
1. Economic Thought of Early Civilizations and the Early Middle Ages	Topic 1. The subject and method of the discipline "History of Economic Thought". Stages of formation of economic science. Topic 2. Economic thought of early civilizations and the Middle	LC/S

	<i>Ages (relation to labor, wealth, money, interest).</i>	
2. Economic ideas and schools of the XV-XIX centuries.	<p>Topic 3. The processes of systematization of economic knowledge (mercantilism, the main predecessors of classical political economy, the school of physiocrats, the "Economic Table" by F. Quesnay).</p> <p>Topic 4. Classical bourgeois political economy: A. Smith and D. Ricardo.</p> <p>Topic 5. The Economic Theory of Marxism. Neo-Marxism. Topic 6. The Historical School and the Marginalist Revolution. Opposition to the classical school.</p>	LC/S
3. Formation and evolution of the main directions of economic thought XX- XXI ^{BB} .	<p>Topic 7. Keynesianism (<i>theories of effective demand, money and credit, the role and methods of state regulation of the economy; manifestations of the uncertainty factor in the economy; the main directions of modern Keynesianism</i>) and its evolution in the twentieth century.</p> <p>Topic 8. Institutionalism and evolutionary economics (<i>American institutionalism of the early twentieth century, the ratio of "old" and "new" institutionalism, the theory of transaction costs and property rights, J. Schumpeter on the role of innovation and the main directions of modern economic evolutionism</i>).</p> <p>Topic 9. Formation and evolution of the main directions of modern economic thought. The Diversity of Modern Economic Theory. Nobel Laureates.</p>	LC/S
4. The contribution of Russian scientists to the development of world economic thought	<p>Topic 10. Features of the development of economic science in pre-revolutionary Russia (<i>conservatism, liberalism, radicalism</i>) Topic 11. Features of the development of economic science in the Soviet period (<i>scientific contribution of N. Kondratiev, discussions on the theory of planned economy in the 20s of the XX century; traditions of the economic and mathematical school in Russia and the USSR</i>).</p>	LC/S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading(sources)

1. Serf A.B. History of Economic Research (for Bachelors). A.B. Serfa. Moscow: KnoRus Publishing, 2019. 336 pages.
2. Harry Landreth, David C. Colander History of Economic Thought. Houghton Mifflin, 2002 - 511p.
https://books.google.ru/books/about/History_of_Economic_Thought.html?id=ojZZAAAAYAAJ&redir_esc=y
3. History of Economic Thought. A Critical Perspective. By E. K. Hunt, Mark Lautzenheiser. New York. 2015.
<https://www.taylorfrancis.com/books/mono/10.4324/9781315703688/history-economic-thought-hunt-mark-lautzenheiser>

Additional literature

1. History of Economic Thought Website <https://www.hetwebsite.net/het/introd.htm>
2. ECONOMIC THEORY in retrospect. Fourth edition. MARK BLAUG. University of London Institute of Education and University of Buckingham. 2014. <https://pratclif.com/2014/blaug-economic-theory-in-retrospect.pdf>
3. Schumpeter J. A History of Economic Analysis. Transl[.](fix::ed by In) Ed. Avtonomo. St Petersburg: Economics School, 2001.
4. Heilbroner P. Philosophers of the World. Great Economic Thinkers. Their Lives, Epochs and Ideas. Moscow: Kolibri, 2008.
5. Panorama of Economic Thought of the Late Twentieth Century. Transl[.](fix::ed by In With Avtonomova and S A) Avtonoma. St Petersburg. Economic School, 2002.
6. World Economic Thought through the Prism of Centuries. Ed. Fetisova, G. G., Khudokorova, A. G. T.15. M.: Thought, 2004.

7. History of Russia from the IX-XI centuries from Rurik to Medvedev. M.: Publishing Center "March", 2012. 720 pages.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevier.com/locate/scopus/>

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "History of Economic Thought" are presented in the Appendix to this Course Syllabus of the discipline.

Developer:

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