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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

INTERNSHIP SYLLABUS

Observing and Assisting a Dentist (Oral Surgery)

internship title

productive

internship type

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The student's internship is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialization title

2024-2025

1. INTERNSHIP GOAL(s)

The goal of the Internship “Observing and Assisting a Dentist (Oral Surgery)” is to deepen theoretical knowledge and gain professional skills and experience in professional activities in the diagnosis, treatment and prevention of surgical dental diseases; mastering manual skills during various types of examinations, anesthesia, various surgical procedures and surgical interventions; familiarization with the work of the surgical department.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship “Observing and Assisting a Dentist (Oral Surgery)” implementation is aimed at the development of the following competences (competences in part):
PC-1, PC-2, PC-3, PC-5.

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-1	Able to diagnose children and adults with dental diseases, establish a diagnosis	PC-1.1. Conducts initial and/or follow-up examinations of a patient to establish a preliminary diagnosis.
		PC-1.2. Receives information from patients (their relatives/legal representatives), conducts patient questionnaires on general health status, identification of comorbidities in order to establish a preliminary diagnosis.
PC-2	Able to prescribe and administer treatment for children and adults with dental diseases, monitor its effectiveness and safety	PC-2.1. Organizes medical care in emergency and urgent forms for acute dental diseases, conditions, exacerbation of chronic diseases that are life-threatening to the patient or without clear signs of life-threatening to the patient.
		PC-2.2. selects medications and medical devices (including dental materials) for the treatment of dental diseases, evaluating the possible side effects of taking medications.
PC-3	Able to provide medical care in an emergency and urgent form	PC-3.1 Provides qualified medical care in their specialty using modern rehabilitation methods approved for use in medical practice.
		PC-3.2 Make an individual rehabilitation plan for a patient with maxillofacial diseases.
PC-5	Able to conduct medical examinations of children and adults with dental diseases	PC-5.1. Motivates patients (their relatives/legal representatives) to lead a healthy lifestyle and give up harmful habits.
		PC-5.2. develops positive behavior in patients (their relatives/legal representatives) aimed at preserving

		and improving health.
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3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core/variable/elective* component of (B2) block of the higher educational programme curriculum.

* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
PC-1.	Able to diagnose children and adults with dental diseases, establish a diagnosis	Local anesthesia and anesthesiology in dentistry, Oral surgery, Propaedeutics of dental diseases, Cariesology, Endodontics	Maxillofacial and Gnathic surgery, Maxillofacial Prosthetics, Diseases of head and neck, Implantology and Reconstruction surgery
PC-2.	Able to prescribe and administer treatment for children and adults with dental diseases, monitor its effectiveness and safety	Local anesthesia and anesthesiology in dentistry, Oral surgery, Propaedeutics of dental diseases, Cariesology, Endodontics	Maxillofacial and Gnathic surgery, Maxillofacial Prosthetics, Diseases of head and neck, Implantology and Reconstruction surgery
PC-3.	Able to provide medical care in an emergency and urgent form	Local anesthesia and anesthesiology in dentistry, Oral surgery, Propaedeutics of dental diseases, Cariesology, Endodontics	Maxillofacial and Gnathic surgery, Maxillofacial Prosthetics, Diseases of head and neck, Implantology and Reconstruction surgery
PC-5.	Able to conduct medical examinations of children and adults with dental diseases	Local anesthesia and anesthesiology in dentistry, Oral surgery, Propaedeutics of dental diseases, Cariesology,	Maxillofacial and Gnathic surgery, Maxillofacial Prosthetics, Diseases of head and neck, Implantology and Reconstruction

		Endodontics	surgery
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* To be filled in according with the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the internship is 3 credit units (108 academic hours).

5. THE COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline and types of academic activities

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Module 1. Organization of the surgical dental office	1.1 Organization of the surgical department (office) in dental polyclinic.	18
Module 2. Performance of the scope of dental surgeon's assistant work	2.1 Performance of local anesthesia	18
	2.2 Simple tooth extraction	18
	2.3 Complex tooth extraction	18
Module 3. Filling out medical documentation	3.1 Disease history	18
	3.2 Outpatient card	18

* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following (to be specified)....

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow).

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

1. Main readings:

2. Surgical Dentistry : textbook / ed. by V.V. Afanasiev. Afanasiev. - 3rd ed. revised. - M. : GEOTAR-Media, 2016. - 400 c. - ISBN 978-5-9704-3704-9.

3. Surgical Dentistry and Maxillofacial Surgery : National Guide / edited by A.A. Kulakov, T.G. Robustova, A.I. Nerobeev. - Moscow : GEOTAR-Media, 2015. - 928 c. - (National guidelines). - ISBN978-5-9704-3727-8.

4. Bezrukov V.M., Robustova T.G. "Guidelines for Surgical Dentistry and Maxillofacial Surgery" 2nd ed., revised, and additional, Moscow, "Medicine", 2000. T1. pp. 245-280.

5. Oral and maxillofacial surgery: textbook / ed. A.Yu. Drobysheva, O.O. Yanushevich. - M. : GEOTAR-Media, 2018. - 880 p. - ISBN 978-5-9704-4081-0.

Additional readings:

1. Shargorodsky A.G. "Inflammatory diseases of the tissues of the maxillofacial region and neck" Moscow GOUVUNM Ministry of Health of the Russian Federation 2001, pp. 5-14, 118-191,237-254.

2. Mukovozov I.N. Differential diagnosis of diseases of the maxillofacial region. - L., "Medicine", 1982.

3. Yanushevich O.O. Periodontology: national guide-M.: GEOTAR-Media, 2018. - 752 p.

4. Rabukhina N.A., Arzhantsev A.P. X-ray diagnostics in dentistry, 2nd edition, stereotypical // M.: MIA, 2003. - 451 p.

5. Plastic surgery of soft tissues of the oral cavity. / Ed. Giovanni Zucchelli - M.: Azbuka, 2014 - 816 p.

6. Combined dentofacial anomalies and deformities: a guide for doctors / Ed. Andreishcheva A.R. - M.: GEOTAR-Media, 2008. - 224 p.

Internet (based) sources

1. Electronic libraries with access for RUDN students:

PFUR Libraries and third-party Libraries, to which university students have access on the basis of contracts:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
- University Library Online Libraries <http://www.biblioclub.ru> - Yurite

Libraries <http://www.biblio-online.ru>

- Student's Consultant EBS www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>

2. Databases and search engines:

- electronic collection of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- SCOPUS abstract database

<http://www.elsevierscience.ru/products/scopus/WHODocumentationCenter> <http://whodc.mednet.ru/>

- -Surgery Digital Library <http://surgerylib.ru/>

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (PC-1, PC-2, PC-3, PC-5) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the
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surgery and surgical dentistry

V.D. Trufanov

position, educational department

signature

name and surname

Assistant of the
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HEAD OF EDUCATIONAL DEPARTMENT:

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S. N. Razumova

position, educational department

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