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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER
PATRICE LUMUMBA
RUDN University**

Law Institute
Educational Division

COURSE SYLLABUS

Fundamentals of Medicine Law

(Course title)

Recommended by the Didactic Council for the Education Field

40.03.01 Law

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose is to study normative legal acts regulating public relations in the field of public health; to develop the most pressing problems and legal gaps by students to better understand the specifics of the organization of the work of medical and pharmaceutical organizations of all organizational and legal forms, to acquire of practical skills necessary for further in-depth study of health problems in Russia and in the world.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Bachelor's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence Code	Competence descriptor	Competence formation indicators (within this course)
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law	<p>C-2.1. Demonstrates specific knowledge of the implementation of law, knows the procedure for carrying out the duties of jurisdictional bodies responsible for the implementation of law;</p> <p>C-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances;</p> <p>C-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation;</p> <p>C-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks;</p> <p>C-2.5. Develops options for legal actions in strict accordance with the legislation and makes decisions in the form prescribed by law.</p>
PC-4	Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional opinions and advice in specific legal areas	<p>C-4.1. Has mastered communication skills used with citizens and organizations to identify and formulate a legal problem as well as establish legally significant circumstances;</p> <p>C-4.2. Identifies the methods of solving specific legal issues provided by law, based on the obtained analytical data, assesses their risks, advantages and disadvantages in a correct way, and develops a plan for their implementation;</p> <p>C-4.3. Knows and applies the rules needed to prepare a legal opinion and provide consultations;</p> <p>C-4.4. Knows and follows the principles of professional ethics as well as the rules of effective communication while providing legal assistance and services.</p>

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the elective component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence Code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law	Civil and Arbitration Procedure Civil Law	Work Experience (Pre-graduation) Internship Workshop "Procedural Documents in Constitutional Procedure" Workshop "Procedural Documents in Administrative Cases"
PC-4	Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional opinions and advice in specific legal areas	Civil and Arbitration Procedure	Work Experience (Pre-graduation) Internship

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1) The total workload of the course is 3 credits (108 academic hours)

Table 4.1. Types of academic activities during the periods of higher education programme mastering (*full-time training*)*

Types of academic activities	TOTAL, academic hours	Semester / Module		
		A	B	C D
<i>Contact academic hours</i>	32			32
Lectures (LC)	16			16
Seminars (workshops/tutorials) (S)	16			16
<i>Self-studies</i>	31			31
<i>Evaluation and assessment (exam or pass/fail grading)</i>	9			9
Course Workload	academic hours	72		72
	credits	2		2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Topics contents	Academic activities types
Fundamentals of legislation on the protection of citizens' health in the Russian Federation	Topic 1.1. Medical law as a branch of law and academic discipline	Medical law is a relatively young and complex branch of law that regulates social relations arising in the field of healthcare, medical activity, protection of patients' rights, and the organization of the healthcare system. It combines norms of constitutional, administrative, civil, labor, criminal, and other branches of law, since medical relations are interdisciplinary by nature. Medical law is a relatively young and complex branch of law that regulates social relations arising in the field of healthcare, medical activity, protection of patients' rights, and the organization of the healthcare system. It combines norms of constitutional, administrative, civil, labor, criminal, and other branches of law, since medical relations are interdisciplinary by nature.	LC S
	Topic 1.2. Basic principles of health protection in the Russian Federation	The basic principles of health protection in the Russian Federation include observance of human and civil rights in the field of health protection, priority of preventive measures, and accessibility and quality of medical care. These principles also imply social justice, responsibility of the state for creating conditions that ensure citizens' health, and cooperation between public authorities, medical organizations, and the population. In practice, they form the legal basis for organizing the healthcare system and protecting the right of	LC S

Course module title	Course module contents (topics)	Topics contents	Academic activities types
		every person to medical assistance.	
	Topic 1.3. Organization of health protection in the Russian Federation	The organization of health protection in the Russian Federation is based on a system of state, municipal, and private healthcare institutions that together provide medical care to the population. Public authorities establish healthcare policy, standards, financing mechanisms, and control over the quality and accessibility of medical services. This system is aimed at protecting public health, preventing diseases, and ensuring timely medical assistance for citizens.	LC S
Rights and obligations of patients and medical workers	Topic 2.1. Legal status of the patient	The legal status of the patient includes a set of rights, duties, and guarantees established by law in the process of receiving medical care. It ensures the patient's right to informed consent, confidentiality, access to quality medical assistance, respect for dignity, and protection of health interests.	LC S
	Topic 2.2. Legal status of a medical worker	The legal status of a medical worker is defined by the rights, duties, guarantees, and responsibilities established by law in connection with the performance of professional medical activities. It includes the right to safe working conditions and professional protection, as well as the duty to provide qualified care, observe medical ethics, maintain confidentiality, and comply with legal and professional standards.	
Features of personal data protection in healthcare	Topic 3.1. Features of protection of personal data of patients and medical workers.	Protection of the personal data of patients and medical workers is based on strict confidentiality, limited access, and lawful processing of information only for medical and organizational purposes. Such data must be collected, stored, and	LC S

Course module title	Course module contents (topics)	Topics contents	Academic activities types
	<p>Topic 3.2. Medical secrecy and the principles of its protection</p>	<p>used in compliance with legal requirements in order to prevent disclosure and protect the privacy and rights of individuals.</p> <p>Medical secrecy is the duty not to disclose information about a patient's application for medical care, diagnosis, health condition, or treatment that becomes known to medical staff in the course of their professional activity. Its protection is based on limited access to such information, confidentiality, and disclosure only with the patient's consent or in cases expressly provided for by law.</p>	

* - filled in **only for full-time** education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

* - It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Jackson E. Medical Law: Text, Cases, and Materials (Sixth Edition). Oxford University Press. 2022.
2. Herring J. Medical law and ethics. Oxford University Press. 2022.
3. Graeme Laurie, Shawn Harmon, Edward Dove. Mason and McCall Smith's Law and Medical Ethics. Oxford University Press. 2019.
4. Simone Gold MD, JD (P). I don't consent. 2021 Post Hill Press
5. Marc Stauch, Kay Wheat. Text, Cases and Materials on Medical Law and Ethics. Routledge. 2018.

Additional readings:

1. Kerry J. Breen. Good Medical Practice: Professionalism, Ethics and Law. Cambridge University Press. 2014.
2. Reagan L. When Abortion Was a Crime: Women, Medicine, and Law in the United States, 1867-1973? University of California Press. 2022.
3. Dayna Bowen Matthew. Just Medicine: A Cure for Racial Inequality in American Health Care Paperback. NYU Press. 2018.
4. Muhsin, S.M. Medical Confidentiality Ethics: The Genesis of an Islamic Juristic Perspective. J Relig Health 61, 3219–3232 (2022). <https://doi.org/10.1007/s10943-021-01313-7>

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - The Lancet. <https://www.thelancet.com/>
 - National library of Medicine. <https://pubmed.ncbi.nlm.nih.gov/>

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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