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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF  
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA (RUDN University)  
Faculty of Economics**

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**COURSE SYLLABUS**

**INTERNATIONAL ECONOMIC INTEGRATION**

**Recommended by the Didactic Council for the Education Field of  
38.03.01 Economics**

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(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education  
programme of higher education**

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International Economic Relations  
(profile/specialization)

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## 1. COURSE GOALS

The goal of mastering the discipline "International economic integration" is a comprehensive study of the objective prerequisites for the formation, essence, stages of development, theories, effects of integration, as well as the study of integration groupings in the regions of the world. Special attention is paid to the analysis of international economic integrations with the participation of Russia.

## 2. LEARNING OUTCOMES

Studying the discipline "International economic integration" is aimed at the formation of the following competencies (parts of competencies) in students:

*Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)*

Competence code	Competence	Competence indicators
GPC- 3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	GPC- 3 Know how to apply theoretical and methodological knowledge about the principles, laws and mechanisms of a market economy at the level of economic entities
		GPC- 3 Know how to apply the principles and methods of economic analysis in substantiating the mechanisms and patterns of functioning of the economy at the micro and macro levels
		GPC- 3 Able to analyze and explain the driving forces and essence of the nature of economic processes and events occurring in the economy
PC-2	Able to participate in the implementation of foreign economic projects	PC-2 Able to work in a multicultural environment and in an international team
		PC-2 Able to professionally and competently analyze and explain the position of Russia
		PC-2 Know how to use the techniques of establishing professional contacts and developing professional communication, including in foreign languages

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International economic integration" refers to the mandatory component disciplines

Within the framework of the educational program, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "International economic integration".

*Table 3.1. The list of the components of the educational program that contribute to the achievement of the planned results of the development of the discipline*

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GPC- 3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	Microeconomics; Macroeconomics; World Economy; Economical geography; Economics of interstate territorial disputes; International financial markets	Global financial centers; China in the global economy; International payment systems and instruments; Foreign trade insurance; Final state examination procedures; Degree thesis procedures
PC-2	Able to participate in the implementation of foreign economic projects	World commodity markets; Foreign Economic Activity; International logistics	Fragmentation of production and cross-border value chains; Foreign economic activity of Russian regions; World energy market; Project-technological internship; Undergraduate practice; Final state examination procedures; Degree thesis procedures

#### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "International economic integration" is 4 credits.

*TABLE 4.1. Types of academic activities during the period of the HE programme mastering*

Type of educational work		TOTAL, <i>academic hours</i>	Semester
<i>Contact,, ac.h</i>		34	34
Lectures		0	0
Lab work		0	0
Seminars (workshops/tutorials)		34	34
<i>Self-study (ies), academic hours</i>		58	58
<i>Evaluation and assessment academic hours</i>		18	18
<b>Overall laboriousness of the discipline</b>	<i>academic hours</i>	<b>144</b>	<b>144</b>
	<b>credits</b>	<b>4</b>	<b>4</b>

#### 5. COURSE MODULES AND CONTENTS

*Table 5.1. The content of the discipline (module) by type of academic work*

<b>Course Modules and Contents</b>	<b>Modules and Topics (Units/Themes)</b>	<b>Type of educational work*</b>
Section 1. Theoretical foundations of international integration processes	Topic 1. Prerequisites and essence of international economic integration. The main forms and stages of international economic integration.	Lectures, Seminars
	Topic 2. Theories of international economic integration. Statistical and dynamic effects of international economic integration.	Lectures, Seminars
Section 2. Integration processes in Europe	Topic 3. The European Union: features of integration and the mechanism of its regulation.	Lectures, Seminars
	Topic 4. Integration groupings of Europe (EFTA, BASST, CEFTA, CES, EFTA, CBSS, Benelux, BEAC).	Lectures, Seminars
Section 3. Economic integration in the post-Soviet space	Topic 5. The EAEU: features of integration and the mechanism of its regulation. Other integration blocks with the participation of Russia (CIS, the Union State of Russia and Belarus, SCO, BSEC, CSTO). Integration groups without the participation of Russia (GUAM and others).	Lectures, Seminars
Section 4. Integration processes in North and South America	Topic 6. The evolution of integration processes on the American continent. Integration processes in North America (UMCA) and Central and South America, the Caribbean (MERCOSUR, ANCOM, CAOR, OECS, CARICOM, LAAI, SELA, CAIS, G3, OAS). UNASUR.	Lectures, Seminars
Section 5. Integration processes in the Asia-Pacific region	Topic 7. Integration groups in the Asia-Pacific region: APEC, ASEAN, SAARC, etc.	Lectures, Seminars
Section 6. Integration processes in Africa and the Middle East	Topic 8. West Africa (ECO VAS, CPM, UEMOA), Central and East Africa (ECOCAS, LUMP, SIZE): features of integration processes. East, South, Central and North Africa. ((KOMESA, TAK, SADK, SAKU). Integration processes in Arab countries (BVZST, UMA, AFTA, GCC, CAEU).	Lectures, Seminars
Section 7. Modern meta-integration projects	Topic 9. Transatlantic trade and investment Partnership, Trans-Pacific Partnership, Economic Belt of the Great Silk Road.	Lectures, Seminars

## **6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS**

*Table 6.1. Material and technical support of the discipline*

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; a blackboard (screen) and technical means of multimedia presentations.	Asus F6A laptop, Casio XJ-S 400 UN Multimedia Projector, Casio XJ-V 100W Multimedia Projector, GEHA 244*244 Projection Screen, Draper 203*1 Wired Screen, Defender Mercury 35 Mkl1 Speaker System, Philips TV
Seminary	Auditorium 103 for seminar-type classes, group and individual consultations, continuous monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen
Computer class	Computer class 19 for conducting classes, group and individual consultations, ongoing monitoring and interim certification, equipped with personal computers (in the amount of 21 pcs.), a blackboard (screen) and multimedia presentation equipment.	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen

## RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main reading(sources)*

1. International economic integration. Textbook and workshop for universities / D.Z. Ikramov; edited by O.N. Misko. Moscow: Yurayt Publishing House, 2020. - 278 p

2. European integration: textbook / edited by O.V. Butorina. – M.: Publishing House "Business literature", 2011. – 720 p.
3. Misko O.N. International economic integration. – St. Petersburg: ITMO University, 2015. – 174 p.
4. Voronina T., International economic integration. Part 1. Part 2. - LAP Lambert Academic Publishing, 2014, 172 p.
5. Avdokushin E., Sizov V., Globalization and international economic integration. – M.: Master, Infra-M. – 2015 – 320 p.
6. Livensev N.N., International economic integration. – M.: Economist. – 2006 – 430 p .
7. Kostyunina G.M., Liventsev N.N., Integration associations of the world, // World economy and international economic relations: textbook / edited by A.S. Bulatov and N.N. Liventsev. – M., Master, 2008. – pp. 164-187.

**Additional (optional) reading (sources)**

1. Mendkovich N., On the way to the Eurasian economic miracle. Russia and integration in the post-Soviet space. – M.: Algorithm. – 2015 - 238 p.
2. Arapova E.Ya., Economic integration in the East Asian region. – M.: Prospect. – 2016 – 208 p.
3. Kostyunina G.M., Asia-Pacific Economic Integration. – M.: Russian Political Encyclopedia, MGIMO Ministry of Foreign Affairs of the Russian Federation. - 2002 – 208 p –
4. Sheblo O., Political Regionalism in East Asia. – LAP Lambert Academic Publishing. – 2011 – 164 p .
5. Shemyatenkov V.G., European integration. – M.: International Relations. - 2003 – 400 p –
6. Economic Cooperation Organization (ECO) Economic Cooperation Organization <http://www.ecosecretariat.org>
7. European Free Trade Association (EFTA) European Free Trade Organization <http://www.efta.int/>
8. International Chamber of Commerce (ICC) International Chamber of Commerce (ICC) <http://www.iccwbo.org>
9. Kuwait Fund for Arab Economic Development Organization for Economic Cooperation and Development, OECD <http://www.kuwait-fund.org/>
10. OPEC Fund for International Development OPEC Fund for International Development [http://www.opecfund.org /](http://www.opecfund.org/)
11. Organization for Economic Cooperation and Development (OECD) Organization for Economic Cooperation and Development, OECD <http://www.oecd.org/>
12. Organization of Arab Petroleum Exporting Countries (OAPEC) Organization of Arab Petroleum Exporting Countries, OAPEC <http://www.oapecorg.org>
13. United Nations Conference on Trade and Development (UNCTAD) United Nations Conference on Trade and Development (UNCTAD) <http://www.unctad.org/>
14. United Nations Development Program (UNDP) United Nations Development Program (UNDP) [http://www.undp.org /](http://www.undp.org/)
15. United Nations Economic and Social Commission for Asia and the Pacific (ESCAP) United Nations Economic and Social Commission for Asia and the Pacific (ESCAP) <http://www.unescap.org/>
16. United Nations Economic and Social Commission for Western Asia (ESCWA) United Nations Economic and Social Commission for the Era of Western Asia [http://www.escwa.org.lb /](http://www.escwa.org.lb/)
17. United Nations Economic Commission for Africa (UNECA) United Nations Commission on Africa <http://www.uneca.org/>

18. United Nations Economic Commission for Latin America and the Caribbean (ECLAC) United Nations Economic Commission for Latin America and the Caribbean (ECLAC) <http://www.eclac.org/default.asp?idioma=ing>
19. United Nations Industrial Development Organization (UNIDO) United Nations Industrial Development Organization (UNIDO) <http://www.unido.org/>
20. United Nations Latin American and Caribbean Institute for Economic and Social Planning (ILPES) United Nations Commission for Latin America and the Caribbean on Economic and Social Planning <http://www.eclac.cl/ilpes/>
21. World Bank Group World Bank Group <http://www.worldbank.org/>
22. World Food Program (WFP) World Food Program (WFP) <http://www.wfp.org/>
23. World Trade Organization (WTO) World Trade Organization (successor to GATT) (WTO) <http://www.wto.org/>
24. World Customs Organization (WCO) World Customs Organization <http://www.wcoomd.or> .

*Resources of the Internet information and telecommunication network:*

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN – EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library online" <http://www.biblioclub.ru>
- ABS Yurayt <http://www.biblio-online.ru>
- EBS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Doe" <http://e.lanbook.com/>
- EBS "Trinity Bridge"

*Databases and search engines:*

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- SCOPUS abstract database <http://www.elsevier.com/locate/scopus/>

*Educational and methodological materials for independent work of students during the development of the discipline/ module\*:*

1. A course of lectures on the discipline "International economic integration".
2. Source files with program code for completing seminar assignments.

\* - all teaching materials for independent work of students are placed in accordance.

*with the current procedure on the discipline page in the TUIS!*

## **ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "International economic integration" are presented in the Appendix to this Course Syllabus of the discipline.

### **DEVELOPERS:**

**Head of the Department  
of International  
Economic Relations,  
Doctor of Economics,  
Professor**

**Andronova I.V.**

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Position, ED

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Signature

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Surname I.O.

### **HEAD OF ED:**

**Head of the Department  
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Economic Relations,  
Doctor of Economics,  
Professor**

**Andronova I.V.**

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Name of ED

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Signature

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