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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia
named after Patrice Lumumba**

RUDN University

LAW INSTITUTE

Educational Division

INTERNSHIP SYLLABUS

Work Experience (Investigation-Prosecution) Internship

(internship title)

Technological Internship

(internship type)

Recommended by the Didactic Council for the Education Field of:

40.03.01 Jurisprudence

(field of studies / speciality code and title)

The student's internship is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

(higher education programme profile/specialisation title)

2026

1. INTERNSHIP GOALS

The internship is designed to help students to

- form generic professional and specialized professional competences;
- facilitate the acquisition of independent professional activity experience;
- improve the quality of professional training;
- learn how to apply theory and enhance their own practice

2. REQUIREMENTS FOR LEARNING OUTCOMES

The Work Experience (Investigation-Prosecution) Internship implementation is aimed at the development of the following competences (competences in part):

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns;
		GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law;
		GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law;
		GPC-2.2. Identifies and analyzes facts of law, legally significant facts and circumstances to apply specific norms of substantive and procedural law;
		GPC-2.3. Makes legally relevant decisions and formalizes them in strict accordance with the norms of substantive and procedural law.
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem;
		GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position;
		GPC-5.3. Correctly uses legal terminology in professional communication.
GPC-7	Can comply with the principles of legal ethics, doing so in terms of anti-corruption behavior standards.	GPC-7.1. Is ready to carry out professional duties in an honest way and good faith based on the principles of legality, impartiality and justice, with respect and dignity, protecting human and civil rights and freedoms;

		GPC-7.2. Demonstrates a high level of personal and legal culture, maintains high levels of professional expertise and qualifications;
		GPC-7.3. Identifies corruption risks, assesses and prevents corrupt behavior, develops and implements measures to identify and eliminate conflicts of interest.
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal;
		GPC-8.2. Uses information technology to complete specific professional tasks;
		GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements
GPC-9	Can understand the principles of modern information technology and use them to complete professional tasks.	GPC-9.1. Is aware of modern hardware and software and knows the principles, based on which they operate;
		GPC-9.2. Knows how to choose modern technology necessary to solve specific professional problems
		GPC-9.3. Has mastered the skills of using modern technology necessary to solve specific professional problems.
PC-3	Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms	PC-3.1. Has mastered the methods of detection, prevention, disclosure and investigation of crimes and other offenses;
		PC-3.2. Has mastered the skills of categorizing crimes and other offenses;
		PC-3.3. Knows and has mastered the ways and methods of informing and protecting the rights and freedoms as well as the interests of citizens and organizations protected by law;
		PC-3.4. Is able to present the results of detecting, preventing, investigating and solving crimes and other offenses in legal and other types of documents, analyzes their professional activities, identifies and eliminates the causes and conditions that contribute to committing crimes and other offenses, while also using the international experience

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The Work Experience (Investigation-Prosecution) Internship refers to the variable component of (B2) block of the higher educational programme curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
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GPC-1	Can analyze the main patterns of formation, implementation and development of law.	Theory of State and Law History of State and Law of Foreign Countries History of Russian State and Law Roman Law Comparative Constitutional Law and Justice Comparative Administrative Law and Justice Comparative Criminal Law Comparative Civil and Commercial Law Comparative Criminal Procedure Comparative Civil Procedure Comparative Financial and Tax Law Philosophy of Law: Fundamental Course Interdisciplinary Course Paper	Work Experience (Pre-graduation) Internship
GPC-2	GPC-2. Can apply the norms of substantive and procedural law to solve professional problems.	Administrative Law Civil Law Civil and Commercial Procedure Financial Law and Tax Law International Public Law Labor Law International Private Law Commercial Law and Corporations Interdisciplinary Course Paper	Work Experience (Pre-graduation) Internship
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	Foreign Language for Legal Purposes Russian Language for Legal Purposes (for foreign students) Theory of State and Law Foundations of Rhetoric and Communication Civil and Commercial Procedure Criminal Procedure and Forensic Science Legal Research and Reasoning Comparing Legal Techniques Philosophy of Law: Fundamental Course Logic for Lawyers Language and Law Legal Documents in English Legal Argumentation	Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases" Workshop "Procedural Documents in International Disputes" Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts" Work Experience (Pre-graduation) Internship

		<u>Interdisciplinary Course Paper</u>	
GPC-7.	GPC-7. Can comply with the principles of legal ethics, doing so in terms of anti-corruption behavior standards.	Theory of State and Law Administrative Law Criminal Law Civil and Commercial Procedure Criminal Procedure and Forensic Science Civil Liberties and Human Rights Educational Internship	
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements	Information Technologies in Legal Practice (Fundamentals of Legal Tech) Administrative Law Constitutional Law Civil Law Civil and Commercial Procedure Financial Law and Tax Law Labor Law International Private Law Commercial Law and Corporations Computer Science Comparative Constitutional Law and Justice Comparative Administrative Law and Justice Comparative Criminal Law Comparative Civil and Commercial Law Comparative Criminal Procedure Comparative Civil Procedure Comparative Financial and Tax Law Law and Artificial Intelligence Data Regulation and Protection in Digital Age Communications and Internet Law and Policy Legal Design Legal Tech: Advanced Course	Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases" Workshop "Procedural Documents in International Disputes" Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts" Interdisciplinary Course Paper Work Experience (Pre-graduation) Internship
GPC -9	Can understand the principles of modern information technology and use them to complete professional tasks.	Information Technologies in Legal Practice (Fundamentals of Legal Tech) Civil and Commercial Procedure Computer Science Data Regulation and Protection in Digital Age	Work Experience (Pre-graduation) Internship

		Legal Design Legal Tech: Advanced Course	
PC-3	Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms	Criminal Law	

* To be filled in according with the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the Technological (Investigative and Prosecutorial) Internship amounts to 3 credits (108 academic hours).

5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents**

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Preliminary module	- Health and safety briefing, including fire safety; - Introductory lecture detailing the main goals, objectives, internship form and procedure; - Planning (individual assignment introduction).	3
Main module	1. Familiarization with the operation of the law enforcement agency structural unit chosen for the internship. 2. Completing the individual assignment; 3. Filling in the internship diary; 4. Writing an internship report; 5. Receiving feedback from the head of the structural unit responsible for internship	96
Final module	- analysis of the internship results; - submitting the necessary documents upon completion of the internship; - preparing for defence and defending the internship report.	9
TOTAL:		108

* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

Stage 1 (preparatory):

An introductory lecture is held at the institute, during which students are introduced to the goals, objectives, and content of the internship. Students also receive advice on documentation preparation and instructions on communicating with the judicial staff.

An individual internship assignment is prepared with the internship supervisor.

Stage 2 (main):

In court, students become familiar with the structure of the court and the work of its departments, as well as the judges.

The assistant to the presiding judge determines the student's assignment to a specific judge. During the internship, students must: expand their professional knowledge through self-study; perform specific assignments from the judge or court staff; attend court hearings; draft procedural documents and other legal documents; record the completion of assignments daily in the internship diary; receive feedback on the internship from the internship supervisor in court. The third (final) stage involves summing up the internship:

Completing a report on the internship, signing the diary with the internship supervisor in court, and receiving feedback on the internship from the internship supervisor in court.

Submitting all documents to the internship supervisor from the department and defending the report through an oral examination.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Classroom for Academic Activity Type	Classroom Equipment	Specialized educational / laboratory equipment, safety requirements and materials for mastering the discipline (if necessary)
Lecture Classroom	A lecture classroom, equipped with a set of specialized furniture; a whiteboard, special equipment including a portable multimedia projector, a laptop, a projection screen, stable wireless Internet connection.	Multimedia projector, projection screen, audio system, laptop.
Seminar Classroom	A classroom for seminars, group and individual consultations, assessment and midterm exams, equipped with a set of specialized furniture and devices for multimedia presentations.	Multimedia projector, projection screen, audio system, laptop.
Computer Lab	A computer lab for classes, group and individual consultations, assessment and midterm exams, equipped with personal computers, a whiteboard and technical means of multimedia presentations.	Multimedia projector, projection screen, audio system, laptop.
Self-study Classroom	A classroom for self-study (can also be used for seminars and consultations), equipped with a set of specialized furniture and computers with EIEE access.	Multimedia projector, projection screen, audio system, laptop.

7. INTERNSHIP LOCATION AND TIMELINE

Industrial (judicial) internships are conducted in the fourth year of study (semester 7) within the scope established by the curriculum.

Students complete their internships in courts of general jurisdiction and arbitration courts of the Russian Federation, as well as in magistrate courts.

If other internship opportunities are consistent with the internship program and with the approval of the Institute's management, students may complete their internships individually in other

judicial bodies or law firms located in Moscow. Students may also choose a different location for their internship, such as the judicial body in their place of residence. Foreign citizens have the right to complete their internship in their country of citizenship for the purpose of a more detailed study of their country's legislation, if this contributes to achieving the goals and objectives of the internship and developing the general and professional competencies outlined in the internship program. The procedure for organizing individual internships is governed by the Regulations for Conducting Individual Field Internships, approved by Order No. 432 of the Rector of RUDN University dated May 10, 2016. To undertake an individual internship, a student must submit an application to the Director of the Law Institute prior to the internship, requesting permission to undertake the internship at the enterprise/organization of their choice, stating the reason for the student's choice of location. The student's application must be signed by the internship supervisor at the department, which signifies the supervisor's confirmation that the internship location complies with the internship program and is capable of developing the general professional and professional competencies that are the goal of the pre-graduation internship.

A student may be denied an individual internship if:

- the internship location does not correspond to the student's program of study;
- the internship location does not correspond to the internship program and does not sufficiently contribute to the development of general professional and professional competencies.

After receiving the internship supervisor's consent to undertake the internship on an individual basis, the student enters into a practical training agreement between RUDN and the enterprise/organization hosting the internship. The application and practical training agreement, endorsed by the department's internship supervisor, are submitted to the Law Institute's Directorate.

For individuals with disabilities of groups I, II, and III, and individuals with limited capabilities, the internship is determined based on their psychophysical development, individual capabilities, and health status.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main literature:

1. Federal Constitutional Law of 31.12.1996 N 1-FKZ (as amended on 29.12.2025) "On the Judicial System of the Russian Federation" // "Collection of Legislation of the Russian Federation", 06.01.1997, N 1, Art. 1.
2. "Civil Procedure Code of the Russian Federation" of 14.11.2002 N 138-FZ (as amended on 15.12.2025, as amended on 23.03.2026) (as amended and supplemented, entered into force on 01.01.2026) // "Collection of Legislation of the Russian Federation", 18.11.2002, N 46, Art. 4532.
3. "Arbitration Procedure Code of the Russian Federation" of July 24, 2002, No. 95-FZ (as amended on December 15, 2025) (as amended and supplemented, entered into force on January 1, 2026) // "Collection of Legislation of the Russian Federation", July 29, 2002, No. 30, Article 3012
4. Federal Law of December 17, 1998, No. 188-FZ (as amended on July 23, 2025) "On Justices of the Peace in the Russian Federation" // "Collection of Legislation of the Russian Federation", December 21, 1998, No. 51, Article 6270,

Additional literature:

1. Zakharina, M. M. Legal Writing in the Practice of a Trial Attorney / M. M. Zakharina. — 2nd edition, revised and expanded. — Moscow: Yurait Publishing House, 2023. — 332 p.
2. Ivanova, T. V. Legal Argumentation: a textbook for universities / T. V. Ivanova, O. V. Nikitina. — Moscow: Yurait Publishing House, 2024. — 191 p.
3. Kudryavtseva, E. V. How to Write a Court Decision / E. V. Kudryavtseva, L. A. Prokudina. — 4th edition, revised and expanded. — Moscow: Yurait Publishing House, 2025. — 265 p.
4. Professional Skills of a Lawyer. Practical Training: a textbook for universities / E. N. Dobrokhotova [et al.]; edited by E. N. Dobrokhotova. — Moscow: Yurait Publishing House, 2024. — 182 p.
5. Rudnev, V. N. The Culture of Speech of a Lawyer: A Textbook and Workshop for Universities / V. N. Rudnev. — 2nd ed., corrected and expanded. — Moscow: Yurait Publishing House, 2024. — 169 p.
6. Sergeyich, P. The Art of Speech in Court / P. Sergeyich, G. M. Reznik. — Moscow: Yurait Publishing House, 2025. — 395 p.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>

Databases and search engines:

1. Federal Register of Regulatory Legal Acts of the Russian Federation (Ministry of Justice of Russia) http://zakon.scli.ru/ru/legal_texts/index.php
2. Official Internet Portal of Legal Information <http://pravo.gov.ru/pcpi>
3. Website of the Supreme Court of the Russian Federation <http://www.vsrfr.ru>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Regulations on Internships for Students in the Federal State Educational Institution of Higher Education "Peoples' Friendship University of Russia" and Approval of Internship Report Forms;
2. Safety regulations required for the internship (health and safety briefing).
3. Machinery and principles of operation of technological production equipment used by students during their internship; flow charts, regulations, etc. (if necessary).
4. Internship diary guidelines and internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure:

9. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the Internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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position, educational department

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