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ФИО: Ястребов Олег Александрович  
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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
(RUDN University)  
Faculty of economics**

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## **COURSE SYLLABUS**

### **History of Economic Thought**

**Recommended by the Didactic Council for the Education Field of  
38.03.01 Economics**

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(code and name of the direction of training/specialty)

**The development of the discipline is carried out within the framework of the  
implementation of the main professional educational program of higher education:**

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**International Economic Relations**

(name (profile/specialization))

**2024**

## 1. COURSE GOALS

*The purpose* of the study course on the history of economic doctrines is to introduce the student to the circle of knowledge that makes up the foundations of the professional culture of an economist. –

*Objectives* of the course: to acquaint with the main stages and directions of development of economic thought, to show the richness and diversity of the ideological and methodological arsenal of economic science, to promote understanding of the contribution of the largest economists of the past, the most important scientific schools to the knowledge of economic reality.

## 2. LEARNING OUTCOMES

Studying the discipline " History of Economic Thought" is aimed at the formation of the following competencies (part of competencies) among students:

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

Competence code	Competence	Competence indicators
GC-5 / УК-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts / Способен воспринимать межкультурное разнообразие общества в социально-историческом, этическом и философском контекстах	GC-5 / УК-5.1 Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings / Учитывает при социальном и профессиональном общении по заданной теме историческое наследие и социокультурные традиции различных социальных групп, этносов и конфессий, включая мировые религии, философские и этические учения GC-5 / УК-5.2 Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions / Обосновывает особенности проектной и командной деятельности с представителями других этносов и (или) конфессий GC-5 / УК-5.3 Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration / Придерживается принципов недискриминационного взаимодействия при личном и массовом общении в целях выполнения профессиональных задач и усиления социальной интеграции

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline " History of Economic Thought" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline " History of Economic Thought".

*Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes*

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5 / УК-5	<p>Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts</p> <p>/ Способен воспринимать межкультурное разнообразие общества в социально-историческом, этическом и философском контекстах</p>	<p>History / История</p> <p>Philosophy / Философия</p>	<p>World Economy / Мировая экономика</p> <p>Вариативная компонента Economics of interstate territorial disputes / Экономика межгосударственных территориальных споров</p> <p>International Labour market and Migration / Мировой рынок труда и миграция</p> <p>International economic organisations / Международные экономические организации</p> <p>Global food security / Мировая продовольственная безопасность</p> <p>Foreign economic relations between Russia and Latin American and Caribbean countries / Внешнеэкономические отношения России со странами Латинской Америки и Карибского бассейна</p> <p>Foreign economic relations between Russia and Asian and African countries / Внешнеэкономические отношения России со странами Азии и Африки</p> <p>Russia and BRICS in the global economy / Россия и БРИКС в мировой экономике</p> <p>Russia and G7 countries in the world economy / Россия</p>

			<p>и страны Большой семерки в мировой экономике Global financial centers / Мировые финансовые центры China in the global economy / Китай в мировой экономике Demographic processes and politics / Демографические процессы и политика Gas wars in the 21st century / Газовые войны в 21 веке Passport and visa diplomacy / Паспортная-визовая дипломатия Geopolitical and economic interests of Russia in the world / Геополитические и экономические интересы РФ в мире Business protocol and etiquette in international business / Деловой протокол и этикет в международном бизнесе Final state examination procedures / Подготовка и сдача государственного экзамена Degree thesis procedures / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы</p>
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#### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

TABLE 4.1. Types of academic activities during the period of the HE program(me) mastering

Type of educational work		TOTAL, academic hours	Semester		
			2		
Contact academic hours		51	51		
В том числе:					
Lectures		34	34		
Lab work					
Seminars (workshops/tutorials)		17	17		
Self-study (ies), academic hours		39	39		
Evaluation and assessment academic hours		18	18		
Overall labor intensity of the discipline	academic hours	<b>108</b>	<b>108</b>		

Type of educational work	TOTAL, academic hours	Semester			
		2			
credits	3	3			

## 5. COURSE MODULES AND CONTENTS

Course Modules and Contents	Modules and Topics (Units/Themes)
Economic Thought of Early Civilizations and the Early Middle Ages	Topic 1. The subject and method of the discipline "History of Economic Doctrines". Stages of formation of economic science. Topic 2. Economic thought of early civilizations and the Middle Ages ( <i>relation to labor, wealth, money, interest</i> ).
Economic ideas and schools of the XV-XIX centuries.	Topic 3. The processes of systematization of economic knowledge (mercantilism, the main predecessors of classical political economy, the school of physiocrats, the "Economic Table" by F. Quesnay). Topic 4. Classical bourgeois political economy: A. Smith and D. Ricardo. Topic 5. The Economic Theory of Marxism. Neo-Marxism. Topic 6. The Historical School and the Marginalist Revolution. Opposition to the classical school.
Formation and evolution of the main directions of economic thought XX-XXI <sup>BB</sup> .	Topic 7. Keynesianism ( <i>theories of effective demand, money and credit, the role and methods of state regulation of the economy; manifestations of the uncertainty factor in the economy; the main directions of modern Keynesianism</i> ) and its evolution in the twentieth century. Topic 8. Institutionalism and evolutionary economics ( <i>American institutionalism of the early twentieth century, the ratio of "old" and "new" institutionalism, the theory of transaction costs and property rights, J. Schumpeter on the role of innovation and the main directions of modern economic evolutionism</i> ). Topic 9. Formation and evolution of the main directions of modern economic thought. The Diversity of Modern Economic Theory. Nobel Laureates.
The contribution of Russian scientists to the development of world economic thought	Topic 10. Features of the development of economic science in pre-revolutionary Russia ( <i>conservatism, liberalism, radicalism</i> ) Topic 11. Features of the development of economic science in the Soviet period ( <i>scientific contribution of N. Kondratiev, discussions on the theory of planned economy in the 20s of the twentieth century; traditions of the economic and mathematical school in Russia and the USSR</i> ).

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.	
For independent work of students	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.	

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### Main reading(sources)

1. Ядгаров Я.С. История экономических учений. Учебник. Серия: Высшее образование. Бакалавриат. М.: Инфра-М, 2020. 475 с.
2. История экономических учений: Учебное пособие / Под ред. Автономов В.С., Ананьина О., Макашевой Н. М.: Инфра-М, 2018. 352 с.
3. Шапкин И. Н. История экономических учений : учебник для вузов / И. Н. Шапкин ; под ред. И. Н. Шапкина, А. С. Квасова. Москва: Издательство Юрайт, 2018. (Бакалавр. Академический курс). ISBN 978-5-9916-3168-6.
4. Биншток, Ф.И. История экономических учений: Учебное пособие / Ф.И. Биншток. М.: Риор, 2018. 416 с.
5. Холопов, А.В. История экономических учений (для бакалавров) / А.В. Холопов. М.: КноРус, 2019. 336 с.

#### б) дополнительная литература

1. Богомазов Г.Г., Благих И.А. История экономики и экономической мысли России: учебник /под общ. ред. Г.Г. Богомазова. М.: Экономика, 2010. 671 с. (Учебники экономического факультета СПбГУ).
2. История экономических учений. (Бакалавриат). Учебное пособие : учебное пособие / Л.В. Синельник. Москва:КноРус, 2019. 283 с. ЭБС Book.ru [Электронный ресурс]. - <https://www.book.ru>
3. История русской экономической мысли [Текст] / Под ред. чл.-кор. АН СССР А. И. Пашкова ; Акад. наук СССР. Ин-т экономики. Москва: Госполитиздат, 1955-1966. 5 т.

4. История российской экономической науки в лицах / отв. ред. Г.Г.Богомазов. Москва: Проспект, 2014. 448 с.
5. История экономических учений: учебник и практикум для академического бакалавриата / под ред. С. А. Толкачева. М.: Издательство Юрайт, 2015. 511 с. Серия: Бакалавр. Академический курс.
6. Капитал: Квинтэссенция всех томов «Капитала» в одной книге. Пер. с нем. / Сост., предисл. И прилож. Ю.Борхардта. Изд 7-е. М.: Книжный дом «ЛИБРОКОМ», 2018. 400 с.
7. Шумпетер Й.А. История экономического анализа. Перев. под ред. В.С. Автономова. СПб.: Экономическая школа. 2001.
8. Хайлбронер Р. Философы от мира сего. Великие экономические мыслители: их жизнь, эпоха и идеи. М.: Колибри. 2008.
9. Панорама экономической мысли конца XX века. Перев. под ред. В.С. Автономова и С.А. Афонцева. СПб.: Экономическая школа. 2002.
10. Мировая экономическая мысль сквозь призму веков. Под ред. Г.Г. Фетисова и А.Г. Худокормова. Т.1-5. М.: Мысль. 2004.
11. История России IX-XXI вв. От Рюрика до Медведева. М.: Издательский центр "МарТ", 2012. 720 с.
12. Худокормов А.Г. Экономическая теория. Новейшие течения Запада. М.: Инфра-М. 2009.
13. Экономическая теория. (The New Palgrave). Под ред. Дж. Итуэлла, М. Милгейта, П. Ньюмена. Науч. ред. перевода В.С. Автономов. М.: Инфра-М. 2004.
14. Экономическая теория в историческом развитии: взгляд из Франции и России : монография / под общ. ред. А.Г. Худокормова, А. Лапидюса. Москва : ИНФРА-М, 2018. 668 с. + Доп. материалы
15. Milan Quentel. The history of economic thought and its role in rethinking economics. January 2016. DOI: 10.13140/RG.2.1.4807.5283

## **8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Basics of international trade" are presented in the Appendix to this Course Syllabus of the discipline.

### **AGREED**

Developer

**Заведующий кафедрой**

Политической экономики

\_\_\_\_\_ Е.В.Пономаренко

Head of the Higher Education Program(me)

Doctor of Economics, Professor of International economic relations

\_\_\_\_\_ I.V. Andronova

