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«Российский университет дружбы народов имени Патриса Лумумбы»

институт иностранных языков

основного учебного подразделения (ОУП) – разработчика программы)

Утверждена на заседании  
ученого совета ОУП  
протокол от 20 марта 2024 г.  
№ 2001-УСП-7

## ПРОГРАММА ПОДГОТОВКИ НАУЧНЫХ И НАУЧНО-ПЕДАГОГИЧЕСКИХ КАДРОВ В АСПИРАНТУРЕ

Научная специальность:

**5.8.2. Теория и методика обучения и воспитания (по областям и уровням  
образования)**

(код и наименование научной специальности)

Направленность (профиль):

**Theory and Methodology of Training and Education (Foreign Languages):  
Intralinguodidactics, Intercultural Communication / Теория и методика обучения и  
воспитания (иностранные языки): интралингводидактика, межкультурная  
коммуникация (англ.)**

(наименование программы подготовки научных и научно-педагогических кадров)

Программа подготовки научных и научно-педагогических кадров в аспирантуре  
разработана в соответствии с требованиями:

**СУТ РУДН**, утвержденных приказом ректора от 09 марта 2022 г. № 139

Срок освоения программы подготовки научных и научно-педагогических кадров в  
аспирантуре:

**3 года**

(очная форма обучения)

Сведения об особенностях реализации программы: реализуется на английском языке.

СОГЛАСОВАНО:

Руководитель программы  
Михеева Н. Ф.

  
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Начальник УОП  
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2024 г.

## 1. ЦЕЛЬ ПРОГРАММЫ АСПИРАНТУРЫ / OBJECTIVE OF THE PHD PROGRAM

*Целью программы аспирантуры является подготовка и защита диссертации на соискание ученой степени кандидата наук по научной специальности 5.8.2 «Theory and methodology of training and education (by fields and education levels)» /Теория и методика обучения и воспитания (по областям и уровням образования).*

The PhD program objective is to provide students with guidance in the development of academic careers; adapt in scientific environment; solve problems in order to build nationally oriented economy and form quality «human capital»; prepare and defend a dissertation in candidacy for a PhD degree.

Methodological support for the implementation of EP (scientific specialization 5.8.2) «Theory and methodology of training and education (by fields and education levels)» offers students theoretical knowledge in the field of humanities and helps them master practical skills in management and realization of pedagogical activity, namely:

**Training objective:** to help students acquire knowledge in humanitarian and social fields, as well as skills and abilities required to solve professional problems; to ensure control of the student's level of competences mastery with an opportunity to choose fields of development and personal and professional qualities' perfection according to student's preferences; to enhance the role and importance of Russian education in the world.

**Education objective:** to foster the sense of patriotism, to promote socially responsible behavior, understanding and acceptance of social and ethical norms, as well as the ability to work in a team.

**Development objective:** to contribute to the formation of a harmonious personality; to develop students' intellectual sphere and enhance their creative and technical capabilities; to form the value system, needs and aspirations for building a successful career.

## 2. КРАТКАЯ АННОТАЦИЯ ПРОГРАММЫ /BRIEF ANNOTATION OF THE PROGRAM

The PhD program prerequisite is to have higher education (Specialist program or Master's Degree). The PhD program in humanitarian sciences field is realized in-person for 3 years. Professional activities of graduates of this PhD program include pedagogical sciences and related areas of humanitarian research and practical activity.

Information about specific characteristics of general training program: yes.

The subject field includes pedagogical sciences and related humanitarian sciences. Venue: Institute of Foreign Languages RUDN, Miklukho-Maklaya St. 9

(building 4).

The realization of the basic training PhD program (scientific specialization 5.8.2) Theory and methodology of training and education (by fields and education levels) has the following specific characteristics:

The program has two profiles: «Theory and methodology of training and education (foreign languages): intralinguodidactics, intercultural communication» and (in Russian language), «Theory and methodology of training and education (foreign languages): intralinguodidactics, intercultural communication» (in English language).

The content of the basic training program «Theory and methodology of training and education (foreign languages): intralinguodidactics, intercultural communication» includes scientific and education components. The course plan includes the following blocks:

**Scientific component which includes:**

- scientific activity of a PhD program student aimed at preparation of a dissertation in candidacy for a PhD degree (hereinafter referred to as «dissertation»)
- preparation of publications on the dissertation's main scientific results in peer-reviewed scientific journals or in equivalent scientific journals indexed in the international databases Web of Science and Scopus and in international databases specified in accordance with the recommendations of the Higher Attestation Commission under the Ministry of Science and Higher Education of Russia, as well as in scientific journals indexed in the scientometric database Russian Science Citation Index (RSCI); and/or patent applications for inventions, utility models, industrial designs, selection achievements, certificates of state registration of ECM programs, databases, topologies of integrated circuits;
- mid-term assessment on the stages of scientific research completion.

***Education component, including:***

- courses (modules) and practical trainings according to the PhD program profile. Educational component includes compulsory courses aimed at preparation for qualifying examinations for a PhD degree.
- mid-term assessment in the specified courses (modules) and practical trainings.

**The final evaluation** includes assessment of the dissertation for its compliance with the criteria established in accordance with the Federal Law of August 23, 1996 No. 127-FZ «On Science and State Scientific and Technical Policy», in accordance with the requirements of the IAR RUDN University.

### **3. ПОТРЕБНОСТЬ РЫНКА ТРУДА В ВЫПУСКНИКАХ, ОСВОИВШИХ ПРОГРАММУ АСПИРАНТУРЫ /MARKET DEMAND FOR GRADUATES OF THE PHD PROGRAM**

In development and realization of the PhD program (scientific specialization 5.8.2) Theory and methodology of training and education (by fields and education levels) the education provider (RUDN) focuses on a specific type of professional activity, namely, on secondary school teachers, university professors, translators, researchers in universities, research institutes, and private companies. Graduates of the program receive basic training in the humanitarian and social fields and business communication; they are fluent in several foreign languages and master new technologies in the teaching humanitarian subjects and social sciences.

Graduates of the program are prepared to meet the requirements of the labor market and are adapted to research and materiel resources of an educational organization.

### **4. ТРЕБОВАНИЯ К АБИТУРИЕНТУ, ПОСТУПАЮЩЕМУ НА ПРОГРАММУ /REQUIREMENTS FOR APPLICANTS**

The prerequisite of the PhD programs for future professionals in scientific research and pedagogical fields is to have higher education (Specialist program or Master's Degree) in humanitarian or social field. Admission to PhD programs for future professionals in scientific research and pedagogical fields is carried out on a competitive basis with equal possibilities for all applicants.

The most capacitated applicants can enroll into the PhD program for research and teaching professionals. A potential applicant for EP must have a good command of a foreign language, possess knowledge in psychology, pedagogy, methods of foreign languages teaching and have a practical experience in teaching foreign languages in secondary and specialized schools, lyceums, technical schools, universities, institutions of additional education.

To be admitted into a PhD program for research and teaching professionals applicants must pass entry exams.

Entry exams are conducted in a form of a computer test generated by the electronic exam support system (ESS) by random sampling of tasks from a prepared bank of test tasks for a given profile with automatic ESS verification of the completed tasks.

The University takes into account the following individual achievements and evaluates them with the appropriate number of points for each (monographs, articles, diplomas, reports, etc. in the field corresponding to the group of scientific profiles in which the applicant participates in the competition):

1) document of established form with honors, submitted for admission – 5 points;

2) monograph (scientific or popular science publication with the volume of at least five printed sheets, with 2 or more reviewers, and 3 authors or less) – 5 points;

3) scientific publication in a journal indexed by Web of Science /Scopus /RSCI – 5 points;

4) invention certificate /utility model certificate /ECM program registration certificate /databases registration certificate – 5 points;

5) diploma of a medalist of All-Russian Student Olympiad «I am a Professional» – 5 points;

6) diploma of a winner of All-Russian Student Olympiad «I am a Professional» – 3 points;

7) diploma of a winner of All-Russian Student Olympiad – 3 points

8) scientific publication in a collection of articles indexed by Web of Science/ Scopus/ RSCI – 3 points;

9) scientific publication in a HAC journal – 2 points;

10) diploma of an awardee of All-Russian Olympiad «I am a Professional» – 2 points;

11) diploma of an awardee of All-Russian Student Olympiad – 2 points;

12) scientific report published in a collection of articles with ISBN indexation – 1 point.

## **5. СТРУКТУРА И ОБЪЕМ ПРОГРАММЫ АСПИРАНТУРЫ /STRUCTURE AND VOLUME OF RESEARCH AND ACADEMIC STAFF PHD TRAINING PROGRAM**

Срок освоения программы аспирантуры: 3 года.

Structure and volume of PhD program: 3 years in-person.

Форма обучения: очная.

Одна зачетная единица соответствует 36 академическим часам.

<b>№ п/п</b>	<b>Структура программы аспирантуры</b>	<b>Трудоемкость в зачетных единицах</b>
1	Научный компонент /Scientific Component	150
1.1	Научная деятельность, направленная на подготовку диссертации к защите/ Scientific activity aimed at preparation of the dissertation for defense	<b>150</b>
1.2	Подготовка публикаций и (или) заявок на патенты, предусмотренных абзацем 4-м пункта 5 СУТ РУДН /Preparation of publications and (or) applications for patents for inventions, utility models, industrial designs, selection achievements, certificates of state registration of programs for electronic computers, databases, topologies of	126

№ п/п	Структура программы аспирантуры	Трудоемкость в зачетных единицах
	integrated circuits, as required in paragraph 4 of clause 5 of Federal State Requirements	
1.3	Промежуточная аттестация по этапам выполнения научного исследования /Mid-term assessment of the scientific research stages	18
2	Образовательный компонент / Education component	6
2.1	Дисциплины (модули) /Courses (modules)	<b>24</b>
2.2	Практика /Practical trainings, including pedagogical practical training	13
2.3	Промежуточная аттестация по дисциплинам (модулям) и практике /Mid-term assessment of courses (modules) and practical training, including pedagogical practical training	5
3	Итоговая аттестация /Final assessment	6
	Объем программы аспирантуры /Volume of the PhD program:	180

## **6. ХАРАКТЕРИСТИКА ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ ВЫПУСКНИКА /CHARACTERISTICS OF GRADUATES' PROFESSIONAL ACTIVITY**

### *6.1. Field of professional activity*

Fields of professional activity of graduates of the PhD program include pedagogical sciences and related areas of humanitarian research and practical activity.

### *6.2. Object of professional activity*

The objects of professional activity of the PhD program graduates are educational and sociocultural systems, training, education, development and socialization processes, pedagogical expertise and monitoring, as well as implementation of specialized software and electronic resources in the humanitarian field.

### *6.3. Types of professional activity*

1. Scientific research activity in the field of pedagogical sciences.
2. Pedagogical activity in educational programs of higher education

### *6.4. Objectives of the PhD program students' professional activity:*

#### a) scientific activity:

- development of work plans and programs for scientific research and development; development of research tools and analysis of their results;

- preparation of data for compiling reviews, reports and scientific publications;
  - collection, processing, analysis and systematization of information on the research topic, selection of methods and means for solving research problems;
  - organization and conducting scientific research, including statistical surveys and polls;
  - development of theoretical and econometric models of the studied processes, phenomena and objects related to the field of professional activity, evaluation and interpretation of the results obtained;
- b) pedagogical activity:
- teaching in educational institutions of higher professional and secondary professional education, as well as in educational institutions of additional professional education;
  - development of training courses in areas of professional activity based on the results of theoretical and empirical research, including preparation of methodological materials, manuals and textbooks using smart technologies and elements of artificial intelligence;
  - teaching pedagogical disciplines, educational and methodical work in the areas of professional activity;
  - conducting research in an educational organization, including the management of students' scientific work.

The objectives of the PhD program students' professional activities are set in accordance with the requirements of the RUDN ES HE and are complemented in line with traditions of RUDN educational organization and the needs of interested employers.

## **7. МЕСТО РЕАЛИЗАЦИИ ПРОГРАММЫ АСПИРАНТУРЫ /VENUE OF THE PHD PROGRAM REALIZATION**

Программа аспирантуры реализуется ФГАОУ ВО «Российский университет дружбы народов имени Патриса Лумумбы» /The PhD program is realized by FSAEI «People's Friendship University of Russia named after Patrice Lumumba».

Информация о планируемых базах проведения практик и (или) выполнения научных исследований:

<b>Практики и научные исследования</b>	<b>База проведения</b>
Педагогическая практика (стационарная)	Department of Theory and practice of foreign languages of the RUDN Institute of Foreign Languages, Moscow

<b>Практики и научные исследования</b>	<b>База проведения</b>
Научная деятельность, направленная на подготовку диссертации к защите (стационарная)	Department of Theory and practice of foreign languages of the RUDN Institute of Foreign Languages, Moscow

## **8. ОСОБЕННОСТИ РЕАЛИЗАЦИИ ПРОГРАММЫ АСПИРАНТУРЫ**

Программа аспирантуры реализуется с элементами дистанционных образовательных технологий (проведение занятий по дисциплинам в дистанционном формате, использование ЭОС ТУИС РУДН).

Язык реализации программы аспирантуры – *английский*.

Программа предусматривает обучение инвалидов и лиц с ограниченными возможностями здоровья.

Для инвалидов и лиц с ОВЗ устанавливается особый порядок освоения дисциплин на основании соблюдения принципов здоровьесбережения. Учебный корпус оснащен пандусами /подъемниками. Во время проведения занятий в группах, где обучаются инвалиды и лица с ОВЗ, возможно применение звукоусиливающей аппаратуры, мультимедийных и других средств для повышения уровня восприятия учебной информации обучающимися с различными нарушениями. При самоподготовке и выполнении заданий используются электронные образовательные ресурсы, с возможностью настройки вывода информации.

The PhD program is realized with elements of digital teaching with the use of digital and distance learning technologies.

Language of the PhD realization: English

The PhD program is adapted for physically challenged people.

For the disabled and people with disabilities, a special procedure for mastering disciplines is established based on compliance with the principles of health conservation. The academic building is equipped with ramps/lifts. During classes in groups where people with disabilities and people with disabilities study, it is possible to use sound-amplifying equipment, multimedia and other means to increase the level of perception of educational information by students with various disabilities. When self-training and completing tasks, electronic educational resources are used, with the ability to customize the output of information.