**Federal State Autonomous Educational Institution of Higher Education
«Peoples' Friendship University of Russia named after Patrice Lumumba»**

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

(educational division (faculty/institute/academy) as higher education programme developer)

Approved at the meeting of the
Academic Council of RUDN University
Protocol No. ____
_____ ___, 20__
(date, month, year)

Opened by order of the
Rector of RUDN
University № 235
April 23, 2015
(date, month, year)

PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION

Field of Studies/ Speciality:
41.04.05 International Relations
(field of studies / speciality code and title)

Profile/Specialisation:
Global Security and Development Cooperation
(higher education programme title)

The Educational Programme is developed in compliance with:
Educational Standard of RUDN University, approved by Order of the Rector No. 371
dated May 21, 2021.

Level of education:
Master's
(bachelor's / specialist's / master's – to fill in the required)

Graduate's Qualification:
Master
(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation dated September 12, 2013, No. 1061)

Length of Educational Programme:

2 years	**-**	**-**
(full-time education)	*(part-time education)*	*(correspondence education)*

AGREED by:

Head of Educational Programme	Chairperson of Didactic Council	Head of Educational Department
M.A. Shpakovskaya	**M.M. Mchedlova**	**V.A. Tsvyk**

2024 г.

1. EDUCATIONAL PROGRAMME GOAL (MISSION)

The purpose of the educational program of Master's degree in the direction of training 41.04.05 "International Relations" is to develop personal qualities in students, as well as to provide comprehensive and quality training of competitive, highly qualified specialists, capable of creative solution of theoretical and practical problems of professional activity in modern conditions on the basis of development of skills, abilities and competencies in accordance with the requirements of the RUDN OS in this direction of training, necessary for future specialists.

2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

The program is implemented entirely in English. The key feature of the program is that it is based on the principle of interdisciplinarity, which allows analyzing various aspects of international relations. Each of the teaching staff implementing the AOP has its own regional specialization, possessing knowledge of history and culture, ethno-confessional and political situation, foreign policy and diplomacy of the countries of one of the world regions (Europe, North America, Far East, Middle East, Africa, Latin America) in accordance with the foreign language he/she speaks. In addition, each of the teachers specializes in one of the aspects of international cooperation (security, diplomacy, integration, etc.), being in his/her field one of the leading experts in Russia. Another important feature of the MA program is the active participation of practitioners from the Russian Ministry of Foreign Affairs, the Federal Agency for CIS Affairs, Compatriots Living Abroad and International Humanitarian Cooperation (Rossotrudnichestvo), other federal ministries and agencies, leading professors and researchers from the Diplomatic Academy of the Russian Ministry of Foreign Affairs, MGIMO (U) of the Russian Ministry of Foreign Affairs, and the Institute of Far East Studies of the Russian Academy of Sciences.

The Master's program includes situational analytical workshops in the study of contemporary international relations, international security, economic and political processes in the CIS, international conflicts.

In the course of implementation of the program, e-learning and distance learning technologies are used. Some disciplines of the program are realized in English.

3. LABOUR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

According to the professional purpose and qualification characteristics, the activity of a Master in International Relations is aimed at analysing events and phenomena in the system of international relations, international organisations and associations, problems and trends in the development of world politics, issues of international and national security, foreign policy of the Russian Federation and other states. Master's activity in the field of international relations provides for the performance of functions of analysts and strategy developers, employees who develop and make decisions within their competence, analysts and researchers, teachers and managers of different levels, translator-referent in the relevant foreign language when working in government agencies, government and non-government

organisations, scientific and educational institutions of the Russian Federation, in the mass media (mass media) - as columnists

The analysis of the employment of the graduates shows that the overwhelming majority of the students of the department at the end of their studies are successfully employed. The main professions in which the graduates of the department work are: diplomat, international expert, analyst, international journalist, lawyer, economist, manager. As for the positions held, the range is quite wide: from a bank teller to the first secretary of an embassy and an employee of the Administration of the President of the Russian Federation.

5. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

The applicant must have a state document of higher education (at the bachelor's/specialist level), if it has a record of higher education (at the bachelor's/specialist level) or an equivalent document of a foreign state, as well as successfully pass the entrance test. Additional requirements for the applicant are determined by the Rules of admission of citizens to the Federal State Educational Autonomous Institution of Higher Education 'Peoples' Friendship University of Russia'.

6. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

6.1. The Educational Programme is implemented *without the use of* e-learning / distance learning technologies.

6.2. The language of the Educational Programme implementation is *English.*

6.3. The Educational Programme is *adapted for education* of people with disabilities.

6.4. The Educational Programme is implemented by the Federal State Autonomous Educational Institution of Higher Education "Peoples' Friendship University of Russia.

The information about partner organisations involved in the implementation of the Educational Programme .

Name of partner organisation	Interaction functionality (*students' research at a partner organsation, internships, etc.)*
Institute for African Studies of the Russian Academy of Sciences (IAFR RAS)	123001, Russia, Moscow, Spiridonovka str., 30/1

6.5. The information on the planned introductory/advanced field internships and (or) research & development internships

Internship*	Internship location (*organisation name and location)*
Institute for African Studies of the Russian Academy of Sciences (IAFR RAS)	123001, Russia, Moscow, Spiridonovka str., 30/1
International Centre for Scientific and Technical Information	125252, Moscow, st. Kuusinena, 21-B

Education within the framework of this program is carried out in full-time form.

The volume of the Master's program is 120 credit units (hereinafter referred to as s.e.).

The period of education under the Master's degree program in the direction of training in full-time study, including vacations provided after passing the state final certification, regardless of the applied educational technologies, is 2 years.

The volume of the Master's program in full-time study, implemented in one academic year, is 60 credits.

In the course of the program students are trained for expert-analytical activity.

The Master's program is implemented in English.

The subject field is state agencies, federal and regional authorities and management bodies, international organizations, analytical departments of business community structures and state corporations, commercial, non-profit and public organizations of international profile, carrying out consulting, information, expert-analytical, research and lobbying activities, scientific, departmental and non-governmental analytical organizations and structures with international issues, mass media.

The main place of the program implementation is the Department of Theory and History of International Relations.

7. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES

7.1. The field(s) of professional activities of the Educational Programme graduate, where he/she can carry out his/her professional activities: *formulations STRICTLY from the relevant standard. The field of professional activity includes preparation for work in various spheres of international political, economic, scientific, technical, informational, political-legal and cultural space of the world, as well as in the field of diplomacy and foreign policy activities of the Russian Federation and international relations of Russian regions.*

7.2. The type(s) of professional activities tasks, which the graduate is trained to solve when mastering the Educational Programme: *formulations STRICTLY from the relevant standard. Objects of professional activity of graduates who have mastered the program Master's degree program are:*

- government departments, federal and regional authorities and management bodies - as diplomatic employees, employees who develop and make decisions within their competence;

- international organizations - as diplomats, employees who develop and make decisions within their competence;

- analytical departments of business organizations as analysts and strategists;

- commercial, non-profit and public organizations of international profile engaged in consulting, information-analytical, research and lobbying activities - as analysts, specialists on international issues, project managers;

- scientific, departmental and non-governmental analytical organizations and structures with international issues - as analysts and researchers;

- mass media as columnists and analysts;

- areas of professional education related to the teaching of disciplines (modules) of international profile and foreign languages at all levels of education - as teachers and managers of different levels.

7.3. The list of generalised labour functions and labour functions which are related to the professional activities of the Educational Programme graduate and are taken into account in the course of its development.*

Code and title of occupational standard	Generalised labour functions			Labour functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)

* The wording of labour functions is taken from the relevant Occupational Standards.

8. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

8.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (GCs):

Code and descriptor of generic competence	Code and competence level indicator
GC-1 Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.	GC--1.1. Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.;
GC-2 Able to manage a project through all phases of its life cycle.	GC--2.1 Able to manage the project at all stages of its life cycle.;
GC-3 Able to organize and lead a team, developing a team strategy to achieve an objective.	GC--3.1 Able to organize and manage the work of a team, developing a team strategy to achieve the goal;
GC-4 Able to apply modern communicative technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GC--4.1 Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction;
GC-5Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GC--5.1 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction;
GC-6 Able to identify and implement priorities of own activity and ways to improve it on the basis of self-assessment.	GC--6.1 Able to identify and implement the priorities of his/her own activity and ways to improve it on the basis of self-assessment;
GC-7 Able to: search for necessary sources of information and data, perceive, analyze, remember and transfer information	GC--7.1 Able to: search for necessary sources of information and data, perceive, analyze, remember and transfer information using digital means, as well as with the help of algorithms when working with data obtained from various sources in order to effectively use the information obtained to solve problems.

Code and descriptor of generic competence	Code and competence level indicator
using digital means, as well as with the help of algorithms when working with data obtained from various sources in order to effectively use the information obtained to solve problems.	

8.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competences (GPCs):

Code and descriptor of general professional competence	Code and competence level indicator
GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-1.1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.
GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving problems of professional activity.	GPC-2.1. Able to search for and apply promising information and communication technologies and software tools for complex setting and solving problems of professional activity.
GPC-3 Able to assess, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and applied analysis.	GPC-3.1 Capable of evaluating, modeling and forecasting global, macro-regional. National-state, regional and local political-cultural, socio-economic and socio-political processes on the basis of theoretical and empirical research methods and applied analysis.

Code and descriptor of general professional competence	Code and competence level indicator
GPC-4 Able to conduct scientific research on the profile of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-4.1 Able to conduct scientific research on the profile of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.
GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-5.1 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.
GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-6.1 Able to develop and implement organizational and managerial decisions on the profile of activity.
GPC-7 Able to independently build strategies for presenting the results of their professional activities, including in a public format, based on the selection of appropriate information and communication technologies and channels of information dissemination.	GPC-7.1 Is able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information dissemination.
GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-8.1 Able to develop proposals and recommendations for applied research and consulting.
GPC-9 Capable of participating in the implementation of basic professional and additional educational programs	GPC-9.1 Capable of participating in the implementation of basic professional and additional educational programs.
GPC-10 Able to master the tools of working with large arrays of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of	GPC-10.1 Able to master the tools of working with large arrays of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of international relations.

Code and descriptor of general professional competence	Code and competence level indicator
professional and research activities in the field of international relations.	

8.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)* :

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
PC-1 Able to independently develop and design analytical materials	PC-1.1. Able to independently develop and design analytical materials	
PC-2 Provide a comprehensive assessment of international political processes, making well-founded conclusions	PC-2.1. Provide a comprehensive assessment of international political processes, making well-founded conclusions	
PC-3 Develop forecasts of global and regional trends for short-, medium- and long-term perspectives	PC-3.1. Develop forecasts of global and regional trends for short-, medium- and long-term perspectives	
PC-4 . Develop corporate development strategies in the areas of professional competence using international political analysis skills	PC-4.1. Develop corporate development strategies in the areas of professional competence using international political analysis skills	
PC-5 Conduct and coordinate analytical work	PC-5.1 Conduct and coordinate analytical work in the sphere of international contacts with the development of expert opinions and practical recommendations	

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
in the sphere of international contacts with the development of expert opinions and practical recommendations		

*The Educational Programme's developer formulates the PC, taking into account the requirements of occupational standards and the Educational Programme field of study.

9. MATRIX OF COMPETENCES that students acquire when mastering the Educational Programme _____, implemented under the RUDN University Academic Council decision dated "__" _____ 20__ (Protocol No. _____) in the field of studies / speciality _____

Code	Courses/modules that form students' competences	GENERIC COMPETENCES					
		GK-1 Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.	GK-2 Able to manage the project at all stages of its life cycle.	GK-3 Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	GK-4 Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to identify and implement priorities of his/her own activity and ways to improve it on the basis of self-assessment.
Block 1.	**Disciplines (modules)**						
B1.O	**Mandatory part**						
B1.O.01	**Core component**						
B1.O.01.01	Megatrends and Global Affairs	GC-1.1, GC-1.2, GC-1.3, GC-1.4					
B1.O.01.02	Quantitative Analysis of Situational Models in World Policy			GC-3.1, GC-3.2			
B1.O.01.03	Regional Subsystems of International Relation in the XXI-st century	GC-1.1, GC-1.2,					

Code	Courses/modules that form students' competences	GENERIC COMPETENCES					
		GK-1 Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.	GK-2 Able to manage the project at all stages of its life cycle.	GK-3 Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	GK-4 Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to identify and implement priorities of his/her own activity and ways to improve it on the basis of self-assessment.
		GC-1.3, GC-1.4					
B1.O.01.04	Contemporary Foreign Policy of Russia and International Conflicts	GC-1.1, GC-1.2, GC-1.3, GC-1.4					
B1.O.01.	Foreign Language in Professional Practice				GC-4.1, GC-4.2, GC-4.3, GC-4.4		
B1.O.01.	Russian Language in Professional Practice				GC-4.1, GC-4.2, GC-4.3, GC-4.4		
B1.O.02	**Variable component**						
B1.O.02.01	IR and Development Theories	GC-1.1, GC-1.2, GC-1.3, GC-1.4	GC-2.1, GC-2.2				
B1.O.02.02	Great and Emerging Powers in Global Politics				GC-4.1, GC-4.2, GC-4.3, GC-4.4		
B1.O.02.03	Foreign Policy Process and Decision-Making in Russia						GC-6.1, GC-6.2, GC-6.3

Code	Courses/modules that form students' competences	GENERIC COMPETENCES					
		GK-1 Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.	GK-2 Able to manage the project at all stages of its life cycle.	GK-3 Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	GK-4 Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to identify and implement priorities of his/her own activity and ways to improve it on the basis of self-assessment.
B1.O.02.04	Development Cooperation			GC-3.1,GC-3.2			
B1.O.02.05	World Politics					GC-5.1, GC-5.2, GC-5.3	
B1.O.02.06	Global Security	GC-1.1, GC-1.2, GC-1.3, GC-1.4					
B1.O.02.07	Professional Ethics in International Relations			GC-3.1,GC-3.2			
B1.O.02.08	Theory and Practice of Diplomacy				GC-4.1, GC-4.2, GC-4.3, GC-4.4		
B1.O.02.09	International Terrorism						GC-6.1, GC-6.2, GC-6.3
B1.O.02.10	Energy Security						GC-6.1, GC-6.2, GC-6.3
B1.O.02.11	International Political Economy	GC-1.1, GC-1.2, GC-1.3, GC-1.4					GC-6.1, GC-6.2, GC-6.3

Code	Courses/modules that form students' competences	GENERIC COMPETENCES					
		GK-1 Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.	GK-2 Able to manage the project at all stages of its life cycle.	GK-3 Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	GK-4 Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to identify and implement priorities of his/her own activity and ways to improve it on the basis of self-assessment.
B1.O.02.12	International Organizations and Peace Proces						
B1.O.02.13	Migration, Development and Global Security		GC-2.1, GC-2.2		GC-4.1, GC-4.2, GC-4.3, GC-4.4	GC-5.1, GC-5.2, GC-5.3	
B1.O.02.14	Non-State Participants of International Relations and World Politics						GC-6.1, GC-6.2, GC-6.3
Block 1: Part formed by participants of educational relations							
B1.B. .01.01	Security and Development Challenges in the CIS	GC-1.1, GC-1.2, GC-1.3, GC-1.4					
B1.B. .01.02	Security and Development Challenges in Russia				GC-4.1, GC-4.2, GC-4.3, GC-4.4		
B1.B. .02.01	Security and Development Challenges in Asian-Pacific Region	GC-1.1, GC-1.2, GC-1.3, GC-1.4					

Code	Courses/modules that form students' competences	GENERIC COMPETENCES					
		GK-1 Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.	GK-2 Able to manage the project at all stages of its life cycle.	GK-3 Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	GK-4 Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to identify and implement priorities of his/her own activity and ways to improve it on the basis of self-assessment.
B1.B. .02.02	Security and Development Challenges in the Middle East						GC-6.1, GC-6.2, GC-6.3
B1.B. .02.03	Security and Development Challenges in Latin America	GC-1.1, GC-1.2, GC-1.3, GC-1.4					
B1.B. .02.04	Security and Development Challenges in Africa		GC-2.1	GC-3.1,GC-3.2			
B1.B. .03.01	Human Rights and the International Security					GC-5.1, GC-5.2, GC-5.3	
B1.B. .03.02	International Conflict of New Generation and its Settlement	GC-1.1, GC-1.2, GC-1.3, GC-1.4					
B1.B. .03.03	South-South Coopearation	GC-1.1, GC-1.2, GC-1.3, GC-1.4 GC-1.1,					

Code	Courses/modules that form students' competences	GENERIC COMPETENCES					
		GK-1 Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.	GK-2 Able to manage the project at all stages of its life cycle.	GK-3 Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	GK-4 Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to identify and implement priorities of his/her own activity and ways to improve it on the basis of self-assessment.
		GC-1.2, GC-1.3, GC-1.4					
B1.B. .03.04	Development and the Environment	GC-1.1, GC-1.2, GC-1.3, GC-1.4					
B1.B. .03.05	Academic Writing in International Relations	GC-1.1, GC-1.2, GC-1.3, GC-1.4	GC-2.3, GC-2.4				
Block 2: Compulsory part							
B2.O.01	Mandatory part						
B2.O.01.01	Research work	GC-1.1, GC-1.2, GC-1.3, GC-1.4	GC-2.1, GC-2.2, GC-2.3, GC-2.4	GC-3.1, GC-3.2	GC-4.1, GC-4.2, GC-4.3, GC-4.4	GC-5.1, GC-5.2, GC-5.3	GC-6.1, GC-6.2, GC-6.3
B2.O.01.02	Professional practice	GC-1.1, GC-1.2,	GC-2.1, GC-2.2,	GC-3.1, GC-3.2	GC-4.1, GC-4.2, GC-4.3, GC-4.4	GC-5.1, GC-5.2, GC-5.3	GC-6.1, GC-6.2, GC-6.3

Code	Courses/modules that form students' competences	GENERIC COMPETENCES					
		GK-1 Able to search, critically analyze problem situations on the basis of a systematic approach, develop a strategy of action.	GK-2 Able to manage the project at all stages of its life cycle.	GK-3 Able to organize and manage the work of the team, developing a team strategy to achieve the goal.	GK-4 Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to identify and implement priorities of his/her own activity and ways to improve it on the basis of self-assessment.
		GC-1.3, GC-1.4	GC-2.3, GC-2.4				
B2.O.01.03	Pre-diploma practice	GC-1.1, GC-1.2, GC-1.3, GC-1.4	GC-2.1, GC-2.2, GC-2.3, GC-2.4	GC-3.1, GC-3.2	GC-4.1, GC-4.2, GC-4.3, GC-4.4	GC-5.1, GC-5.2, GC-5.3	GC-6.1, GC-6.2, GC-6.3
B2.O.02	Variable component						
B2.O.02.01	Research work in the semester	GC-1.1, GC-1.2, GC-1.3, GC-1.4	GC-2.1, GC-2.2, GC-2.3, GC-2.4	GC-3.1, GC-3.2	GC-4.1, GC-4.2, GC-4.3, GC-4.4	GC-5.1, GC-5.2, GC-5.3	GC-6.1, GC-6.2, GC-6.3
Block 2: Part formed by participants of educational relations							
B3	Final State Examination	GC-1.1, GC-1.2, GC-1.3, GC-1.4;	GC-2.1, GC-2.2, GC-2.3, GC-2.4	GC-3.1, GC-3.2	GC-4.1, GC-4.2, GC-4.3, GC-4.4	GC-5.1, GC-5.2, GC-5.3	GC-6.1, GC-6.2, GC-6.3

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
Block 1.	**Disciplines (modules)**									
B1.O	**Mandatory part**									
B1.O.01	**Core component**									
B1.O.01.01	Megatrends and Global Affairs		GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;							GPC-9.1;
B1.O.01.02	Quantitative Analysis of Situational Models in World Policy		GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;							

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B1.O.01.03	Regional Subsystems of International Relation in the XXI-st century	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;	GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;							GPC-9.2;
B1.O.01.04	Contemporary Foreign Policy of Russia and International Conflicts	GPC -1.2, GPC-1.3;					GPC-6.1, GPC -6.2, GPC-6.3;			GPC-9.5;
B1.O.01.05	Foreign Language in Professional Practice	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;						GPC-7.1, GPC -7.2, GPC-7.3;	GPC-8.1, GPC -8.2, GPC-8.3;	

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B1.O.01.06	Russian Language in Professional Practice	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;						GPC-7.1, GPC -7.2, GPC-7.3;	GPC-8.1, GPC -8.2, GPC-8.3;	
B1.O.02	**Variable component**									
B1.O.02.01	IR and Development Theories							GPC-7.1, GPC -7.2, GPC-7.3;		
B1.O.02.02	Great and Emerging Powers in Global Politics	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;			GPC-4.1, GPC -4.2,					
B1.O.02.03	Foreign Policy Process and		GPC-2.1, GPC -2.2,							GPC-9.3;

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
	Decision-Making in Russia		GPC-2.3, GPC -2.4;							
B1.O.02.04	Development Cooperation					GPC-5.1, GPC -5.2, GPC-5.3, GPC -5.4				
B1.O.02.05	World Politics		GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;							GPC-9.4;
B1.O.02.06	Global Security	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;			GPC-4.1, GPC -4.2;	GPC-6.1, GPC -6.2, GPC-6.3;				

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B1.O.02.07	Professional Ethics in International Relations	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;								
B1.O.02.08	Theory and Practice of Diplomacy					GPC-5.1, GPC -5.2, GPC-5.3, GPC -5.4				
B1.O.02.09	International Terrorism		GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;							

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B1.O.02.10	Energy Security	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;								
B1.O.02.11	International Political Economy	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;		GPC-3.1, GPC-3.2						
B1.O.02.12	International Organizations and Peace Process	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;								GPC-9.5
B1.O.02.13	Migration, Development and Global Security	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;								

Code	Courses/modules **that** form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B1.O.02.14	Non-State Participants of International Relations and World Politics			GPC-3.1, GPC-3.2						
Block 1: Part formed by participants of educational relations										
B1.B. 01.01	Security and Development Challenges in the CIS									

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B1.B. 01.02	Security and Development Challenges in Russia									
B1.B. 01.03	Security and Development Challenges in Asian-Pacific Region									
B1.B. 01.04	Security and Development Challenges in the Middle East									

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B1.B. 01.05	Security and Development Challenges in Latin America									
B1.B. 01.06	Security and Development Challenges in Africa									
B1.B. 01.07	Human Rights and the International Security									
B1.B. 01.08	International Conflict of New									

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
	Generation and its Settlement									
B1.B. 01.09	South-South Cooperation									
B1.B. 01.10	Development and the Environment									
B1.B. 01.11	Academic Writing in International Relations									
Block 2: Compulsory part										
B2.O.01	**Core component**									

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B2.O.01.01	Research work	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;	GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;	GPC-3.1, GPC -3.2;	GPC-4.1, GPC -4.2;	GPC-5.1, GPC -5.2, GPC-5.3, GPC -5.4;	GPC-6.1, GPC -6.2, GPC-6.3;	GPC-7.1, GPC -7.2, GPC-7.3;	GPC-8.1, GPC -8.2, GPC-8.3;	GPC-9.1, GPC -9.2, GPC-9.3, GPC-9.4, GPC -9.5
B2.O.01.02	Professional practice	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;	GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;	GPC-3.1, GPC -3.2;	GPC-4.1, GPC -4.2;	GPC-5.1, GPC -5.2, GPC-5.3, GPC -5.4;	GPC-6.1, GPC -6.2, GPC-6.3;	GPC-7.1, GPC -7.2, GPC-7.3;	GPC-8.1, GPC -8.2, GPC-8.3;	GPC-9.1, GPC -9.2, GPC -9.3, GPC -9.4, GPC -9.5
B2.O.01.03	Pre-diploma practice	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;	GPC-2.1, GPC -2.2,	GPC-3.1, GPC -3.2;	GPC-4.1, GPC -4.2;	GPC-5.1, GPC -5.2,	GPC-6.1, GPC -6.2, GPC-6.3;	GPC-7.1, GPC -7.2, GPC-7.3;	GPC-8.1, GPC -8.2, GPC-8.3;	GPC-9.1, GPC -9.2, GPC-9.3,

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
			GPC-2.3, GPC -2.4;			GPC-5.3, GPC -5.4;				GPC-9.4, GPC -9.5
B2.O.02	**Variable component**									
B2.O.01.04	Research work in the semester	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;	GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;	GPC-3.1, GPC -3.2;	GPC-4.1, GPC -4.2;	GPC-5.1, GPC -5.2, GPC-5.3, GPC -5.4;	GPC-6.1, GPC -6.2, GPC-6.3;	GPC-7.1, GPC -7.2, GPC-7.3;	GPC-8.1, GPC -8.2, GPC-8.3;	GPC-9.1, GPC -9.2, GPC-9.3, GPC -9.4, GPC -9.5
Block 2: Part formed by participants of educational relations										

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES								
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, taking into account the specifics of business and spiritual culture of Russia and foreign countries.	GPC-2 Able to search for and apply promising information and communication technologies and software tools for complex setting and solving the problems of professional activity.	GPC-3 ble to evaluate, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of theoretical and empirical research methods and	GPC-4 Able to conduct scientific research in the field of activity, including interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their validity.	GPC-5 Able to build a strategy to promote publications on the profile of activity in the media on the basis of basic principles of media management.	GPC-6 Able to develop and implement organizational and managerial decisions on the profile of activity.	GPC-7 Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information	GPC-8 Able to develop proposals and recommendations for applied research and consulting.	GPC-9 Able to participate in the implementation of basic professional and additional educational programs
B3	**Final State Examination**	GPC-1.1, GPC -1.2, GPC-1.3, GPC -1.4;	GPC-2.1, GPC -2.2, GPC-2.3, GPC -2.4;	GPC-3.1, GPC -3.2;	GPC-4.1, GPC -4.2;	GPC-5.1, GPC -5.2, GPC-5.3, GPC -5.4;	GPC-6.1, GPC -6.2, GPC-6.3;	GPC-7.1, GPC -7.2, GPC-7.3;	GPC-8.1, GPC -8.2, GPC-8.3;	GPC-9.1, GPC -9.2, GPC-9.3, GPC-9.4, GPC -9.5

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES
		PC-1 Able to independently develop and design analytical materials
Block 1.	**Disciplines (modules)**	
B1.O	**Mandatory part**	
B1.O.01	**Core component**	
B1.O.01.01	Megatrends and Global Affairs	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.01.02	Quantitative Analysis of Situational Models in World Policy	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.01.03	Regional Subsystems of International Relation in the XXI-st century	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.01.04	Contemporary Foreign Policy of Russia and International Conflicts	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.01.05	Foreign Language in Professional Practice	PC-1.1, PC-1.2;
B1.O.01.06	Russian Language in Professional Practice	PC-1.1, PC-1.2;
B1.O.02	**Variable component**	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.01	IR and Development Theories	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.02	Great and Emerging Powers in Global Politics	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.03	Foreign Policy Process and Decision-Making in Russia	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.04	Development Cooperation	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.05	World Politics	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.06	Global Security	PC-1.1, PC-1.2, PC-1.3, PC-1.4;

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES
		PC-1 Able to independently develop and design analytical materials
B1.O.02.07	Professional Ethics in International Relations	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.08	Theory and Practice of Diplomacy	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.09	International Terrorism	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.10	Energy Security	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.11	International Political Economy	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.12	International Organizations and Peace Process	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.13	Migration, Development and Global Security	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.O.02.14	Non-State Participants of International Relations and World Politics	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
Block 1: Part formed by participants of educational relations		
B1.B.01.01	Security and Development Challenges in the CIS	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.01.02	Security and Development Challenges in Russia	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.02.01	Security and Development Challenges in Asian-Pacific Region	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.02.02	Security and Development Challenges in the Middle East	PC-1.1, PC-1.2, PC-1.3, PC-1.4;

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES
		PC-1 Able to independently develop and design analytical materials
B1.B.02.03	Security and Development Challenges in Latin America	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.02.04	Security and Development Challenges in Africa	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.03.01	Human Rights and the International Security	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.03.02	International Conflict of New Generation and its Settlement	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.03.03	South-South Coopearation	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.03.04	Development and the Environmen	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.03.05	Academic Writing in International Relations	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
Block 2: Compulsory part		
B2.O.01	**Core component**	
B1.B.01.0	Research work	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.01.0	Professional practice	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B1.B.01.0	Pre-diploma practice	PC-1.1, PC-1.2, PC-1.3, PC-1.4;
B2.O.02	**Variable component**	
B2.O.02.01	Research work in the semester	PC-1.1, PC-1.2, PC-1.3, PC-1.4;

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES
		PC-1 Able to independently develop and design analytical materials
B3	**Final State Examination**	PC-1.1, PC-1.2, PC-1.3, PC-1.4;