

Документ подписан простой электронной подписью
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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia
RUDN University**

Faculty of Philology

educational division (faculty/institute/academy) as programme developer

Department of Foreign Languages

(department realizing the PhD program)

COURSE SYLLABUS

Methodology of Scientific Research

(course title)

Recommended by the Didactic Council for the Education Field of:

5.9.8. Theoretical, Applied and Comparative Linguistics

(field of studies / speciality code and title)

The course instruction is implemented within the PhD programme:

Theoretical and Comparative Linguistics

(PhD program profile/specialisation title)

1. DISCIPLINE (MODULE) GOAL

The objective of mastering the discipline "Methodology of Scientific Research" is to prepare for the candidate's exams, as well as to improve the professionally and scientifically oriented communicative competence of PhD students, sufficient for conducting research activity.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The discipline " Methodology of Scientific Research " is aimed at forming the theoretical and methodological base necessary for the scientific, pedagogical and other professional activities of a postgraduate student. In addition, the discipline is aimed at preparing for the candidate's exam in the frame of scientific specialty 5.9.8. Theoretical, Applied and Comparative Linguistics.

As a result of mastering the discipline "Methodology of Scientific Research", a PhD student must:

Know: general researches on theoretical, applied, comparative and typological linguistics, as well as materials of the most prominent international and Russian research works on modern linguistics.

Be able to: independently set and solve complex theoretical and applied problems in the field of comparative historical, typological and comparative linguistics; analyze the results of scientific activities of colleagues in the field under study; integrate and update the results of their own research within the scientific paradigm.

Possess: modern scientific paradigm in the field of linguistics and linguistics and the methodology of linguistic research.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline 'Methodology of Scientific Research' is 1 credit unit (36 academic hours). 1 credit unit is previewed for midterm attestation.

Table 3.1. Types of educational activities by periods of mastering the postgraduate program

Types of activities	Total hrs.	Semesters			
		1	2	3	4
Classroom activities (total), including:	18				
<i>Lectures (LC)</i>	10	10			
<i>Laboratory activities (LA)</i>					
<i>Practical lessons/Seminars (PC)</i>	8	8			
Independent work (total)	18	18			
Overall workload hours	1	36			
Credits	36				

4. DISCIPLINE CONTENTS

Table 4.1. Content of the units of the discipline

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 1. Philosophical problems of Linguistics. Methodology. Methods. Methods.	Theme 1.1. General directions of development of the theory of language. Language - thinking - reality. Three dimensions of semiotics: semantics, syntactics, pragmatics. Philosophical problems of language at the intersection of semantic, syntagmatic, pragmatic paradigms.	LC
	Theme 1.2. The concept of the general methodology of science. Specific research methods and their structure. Theory of the method. System-structural, semantic and typological methods and methods of analysis. Integration of methods in modern linguistics. The concept of a research model.	LC
Section 2. Ideas and methods of logico-grammatism in linguistics: classical antiquity - the Age of Enlightenment	Theme 2.1. The evolution of ideas about language - the main object of linguistics. Interaction of language and thinking, language and reality. Forms of language existence.	LC
	Theme 2.2. Language - thinking - reality. Private and generic relations and their role in linguistic description. Relationship between logic and grammar. Language is the sound form of thought. Language as nomenclature. Doxa and episteme.	LC
	Theme 2.3. Main logical categories in relation to the units of the language. The system of language units in classical antiquity (Plato, Aristotle, Epicurus, the Stoics).	LC
	Theme 2.4. Language as a system of signs. Naming theory. Linguistic sign in Plato and Epicurus: similarities and differences. The Stoics and the Theory of the Linguistic Sign. Aristotle and Plato on the symbolic nature of language.	LC
	Theme 2.5. Philosophical universal grammars. General characteristics of universal grammars. Correlations of units of logic and grammar. Grammar-Port-Royal. The structure and purpose of grammar. Alphabets and the sound structure of the language. A linguistic sign is a two-sided unity of sound and meaning. Classes of words as a reflection of objects of thought and forms of thought.	LC
	Theme 3.1. Comparative-historical method as a basis for the formation of linguistics as an independent science. Goals and objectives. The founders of the comparative historical method and their doctrine of language. Periodization of the comparative historical method. Comparative historical method and comparative studies.	LC
	Theme 3.2. The first period of the comparative historical method: Romanticism. I.-G. Herder is the author of the first historical theory of language. The human nature of language. Hominid triad. Stages of	LC
Section 3. The development of a comparatively historical method: from I.-G. Herder to neo-grammatists.		

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 4. System concepts of language. Schools of Structuralism	development and types of languages. Classifications of languages: the theory of agglutination Fr. Bopp; dialectical development of R. Rask's language; stadial concept of language development by J. Grimm.	
	Theme 3.3. Philosophical concept of language V. background. Humboldt. Linguistics as part of anthropological philosophy. Objects of linguistics. Language - spirit - thinking. language and reality. Language as a world view. Language as reflection and sign. Language as an activity. Language as a form. External and internal form of the tongue.	LC
	Theme 3.4. Naturalism in linguistics: General characteristics of the concept of A.-V. Schleicher. The theory of language development as a natural organism. Method of Reconstruction (Proto-Indo-European text). Typological stage classification of languages.	LC
	Theme 3.5. Psychologism in Linguistics: Individual and Social Psychologism G. Steinthal, A.A. Potebnya, G. Paul and neo-grammarists. Language, logic, psychology. The ranks of language and the ranks of thought and feeling. Word sign. Internal form of the word (A.A. Potebnya). Analogous proportions (G. Paul); real and formal groupings of words. Associative relations between language units. Principles of system analysis of language.	LC
	Theme 4.1. System concept of language (I.A. Baudouin de Courtenay). Language as a system: units and relations. Hierarchy of language units. Dynamics and statics. Language functions.	LC
	Theme 4.2. F. de Saussure and his semiotic conception of language. Speech activity, language and speech. Synchrony and diachrony. Language system. Units and relationships. Associative and syntagmatic relations. Principles and structure of a linguistic sign. Sign, meaning and significance. The main "postulates" of the theory of F. de Saussure and their modern interpretation, according to Yu. S. Stepanov.	LC
	Theme 4.3. Copenhagen structuralism, or glossematics. "Algebra of language" L. Elmslev. Syntactic links: determination, constellation and interdependence. The concept of schema in language: language and speech; norm and custom. Signs and non-signs (figures) of a language: components of a linguistic sign - form of expression and form of content; expression plan and content plan. Theme 4.4. Prague Linguistic Circle. "Theses of the Prague Linguistic Circle" - a manifesto of functional	LC

Name of the discipline section	Contents of the section (topic)	Type of study work
	structuralism. Language as a functional system. Functional styles of language Linguistic sign: asymmetric dualism of the linguistic sign (S.I. Kartsevsky, R.O. Yakobson). The theory of oppositions (N.S. Trubetskoy). Language functions (K. Buhler, R.O. Jacobson).	
	Theme 4.5. American structuralism. Ideas and methods of descriptive linguistics (L. Bloomfield). Anti-mentalism and behaviorism. Transformational Grammar of the Ann Arbor School (K. Pike, D. Trager). Generative grammar (N. Chomsky). Structural methods: method of direct components; transformational analysis and its varieties.	LC
	Theme 4.6. Ethnolinguistics, or neo-Humboldtianism E. Sapir. Language typology: multidimensional classification of languages. The development and "drift" of the language. Language and thought. Language and culture. The hypothesis of linguistic relativity by E. Sapir - B. Whorf.	LC
Section 5. Methods and principles of structural analysis. Research models.	Theme 5.1. Research models: decryption models and experimental models. Models of speech activity. Generating models. Syntactic models of analysis. Semantic models of analysis.	LC
Section 6. Distributive analysis	Theme 6.1. Linguistic concept of Maurice Gross. Methods of systematic exhaustive description of syntactic structures. transformational methods.	LC
Section 7. Linguistics of the utterance	Theme 7.1. E. Benveniste's theory of utterance. MM. Bakhtin as the founder of the Russian theory of utterance. TRA and English analytical philosophy.	LC
Section 8. Linguistic Pragmatics	Theme 8.1. L. Wingenstein's concept: taking into account intralinguistic context and extralinguistic situation. The concept of meaning as use (J. Austin, N. Malcolm). Context. Discourse. Background knowledge about the world: frames and scenarios (M. Dammit). The cognitive state of a native speaker.	LC
Section 9. Synthesizing concepts of the twentieth century. General provisions of psychosystematics and psychomechanics G. Guillaume. Systemology of languages G.P. Melnikova	Theme 9.1. Consistency and antinomy of the individual and the universal as the basis of G. Guillaume's linguistic theory. Thought-forming function of language.	LC
	Theme 9.2. The essence and concepts of Systemology in the theory of G.P. Melnikov. Categories of external and internal determinants. Language as a communication mechanism. Language as integrity in the theory of system typology G.P. Melnikov.	LC

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 10. Interdisciplinarity and new directions in linguistics. Social problems in linguistics of the twentieth century.	Theme 10.1. Interdisciplinarity in the methodology of linguistics. Cognitive linguistics, psycholinguistics, sociolinguistics, corpus linguistics: ideas and methods.	LC

5. EQUIPMENT REQUIREMENTS AND TECHNOLOGY SUPPORT

Table 5.1. Material and technical support of the discipline

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Class	Room for lecture-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	Not necessary
Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	Not necessary
Computer Class	Computer class, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	Not necessary
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES.	Not necessary

6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

Main readings:

1. An Introduction to Language and Linguistics / Fasold Ralph W., Connor-Linton Jeff. - Книга на английском языке. - Cambridge: Cambridge University Press, 2006. - 540 p. - ISBN 978-0-521-61235-7: 2933.70. - 3 copies
2. Krasina Elena A. Theory and history of linguistics / Education and Methodical Complex / E.A. Krasina. - Книга на английском языке; Электронный текстовый файл. М.: PFUR, 2013. - 112 p. - ISBN 978-5-209-05066-7: 270.76.

http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=404435&idb=0

3. Leech Geoffrey. The Pragmatics of Politeness [Текст] / G. Leech. Oxford: Oxford university press, 2014. - 343 p. - (Oxford Studies in Sociolinguistics). ISBN 978-0-19-534135-5: 4367.00. – 50 copies

4. Kecskes Istvan. Intercultural Pragmatics [Текст] / I. Kecskes. - Книга на английском языке. - Oxford: Oxford university press, 2014. - 277 p. - ISBN 978-0-19-989265-5: 7934.00. 50 - copies

5. Griffiths Patrick. An Introduction to English Semantics and Pragmatics / P. Griffiths. - Книга на английском языке. - Edinburgh: Edinburgh University Press, 2009. 93 p.: il. - (Edinburgh textbooks on the English language). - ISBN 978-0-7486-1632-9: 836.00. 3 copies

6. Phenomenology in English and in Russian [Текст]: Учебное пособие / С. Е. Боброва; РУДН; Отв. ред. Л.Н.Талалова. - М.: Изд-во РУДН, 2004. - 79 с.: ил. - 55.00. – 5 copies

7. Chandler Daniel. Semiotics the basics / D. Chandler. 2 nd ed.; Книга на английском языке. - London; New York: Routledge, 2010. - 307 p.: il. - ISBN 978-0-415-36375-4: 546.70. 3 copies

Additional readings:

1. RUDN Journal of Language Studies, Semiotics and Semantics

<http://journals.rudn.ru/semiotics-semantics>

2. Russian Journal of Linguistics

<http://journals.rudn.ru/linguistics>

*Internet sources **

** information about general and specialized information bases for selection and inclusion in the program are available at the website of the UNIBC (NB), link to the section <https://lib.rudn.ru/8>*

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;
- ELS "University Library Online", <http://www.biblioclub.ru> ;
- EBS "Urayt", <http://www.biblio-online.ru> ;
- ELS "Student Consultant" , <http://www.studentlibrary.ru> ;
- EBS "Lan", <http://e.lanbook.com> ;
- EBS "Trinity Bridge" <http://www.trmost.ru> .

2. Databases and search engines:

- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;
- Yandex search system <https://www.yandex.ru> ;
- Google search system <https://www.google.com> ;
- Reference database Scopus , <http://www.elsevierscience.ru/products/scopus> .

*Educational and methodological materials for students' self-work studying the discipline / module *:*

1. A course of lectures on the discipline "Theoretical and Comparative Linguistics".
2. Links to external additional materials on the discipline "Theoretical and Comparative Linguistics".



* - all educational and methodological materials for independent work of students are available in accordance with the current procedure on the page of the discipline in TUIS RUDN.

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF PHD STUDENTS' COMPETENCES LEVELS AS COURSE RESULTS

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the local normative act of RUDN University (regulations / order).

DEVELOPERS:

<hr/> <p><u>Associate Professor, Department of Foreign Languages</u> Position/Department</p> <hr/>	<hr/>  <p>signature</p> <hr/>	<hr/> <p><u>Anna S. Borisova</u> Full name</p> <hr/>
<p>Head of the Department</p> <hr/> <p><u>Department of Foreign Languages</u> Name of the Department</p> <hr/>	<hr/>  <p>signature</p> <hr/>	<hr/> <p><u>Yulia N. Ebzeeva</u> Full name</p> <hr/>