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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE  
LUMUMBA  
RUDN University**

**LAW INSTITUTE, Department of International Law**  
educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**International law of treaties**  
course title

**Recommended by the Didactic Council for the Education Field of:**

**40.03.01. «JURISPRUDENCE»**  
field of studies / speciality code and title

**The course instruction is implemented within the professional education programme  
of higher education:**

**International law**  
higher education programme profile/specialisation title

**2024**

## 1. COURSE GOAL(s)

The purpose of mastering the discipline "International Law of Treaties" is to give fundamental comprehensive knowledge about one of the most important branches of public international law - the law of international treaties: to reveal the meaning of the generic concept of "international treaty" and to acquaint students with the categorical apparatus that allows describing modern theoretical and practical problems related to with the conclusion, operation and termination of international treaties, to acquaint with various sources of a normative and doctrinal nature in this regard; consider general theoretical issues and legal regulation of the process of concluding international treaties, as well as issues of interpretation; to study the nuances of the operation of international treaties in time and space; to instill in students an understanding of the problems that arise when a state fulfills its obligations under an international treaty. When presenting the course, the basic concepts of the course public international law are used.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) 'International Law of Treaties' intends to train and guide students to achieve the development of following competences (competences in part):

*Table 2.1. List of target competencies (parts of competencies)*

<b>Code (GC, GPC, PC)</b>	<b>Competence</b>	<b>Competence indicators</b>
OPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	OPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice; OPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; OPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.	PC-5.1. Knows international legal framework and the specifics of international legal research within the framework of international legal expertise of draft domestic and international legal acts; PC-5.2. Carries out international legal research within the framework of international legal expertise of the draft domestic and international legal acts; PC-5.3. Performs qualified interpretation of normative acts of domestic and international character from the position of international treaty law; PC-5.4. Possesses practical skills of qualified international legal research within the framework of legal expertise of draft normative acts of domestic and international legal nature.

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course 'International Law of Treaties' refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
OPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Теория государства и права История государства и права зарубежных стран История государства и права России Гражданское право Гражданский процесс Международное право Арбитражный процесс Трудовое право Международное частное право Налоговое право Предпринимательское право Право социального обеспечения Римское право Судоустройство	Международное гуманитарное право Модель международных органов по разрешению споров Дипломатическое и консульское право Международно-правовые основы защиты прав человека История дипломатии Международное право прав человека (практико-ориентированный курс) Юрисдикция в международном праве Преддипломная практика
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.		Международное трудовое право Арктика: международно-правовые аспекты Преддипломная практика

\* - filled in based on the competency matrix

### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course 'International Law of Treaties' is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) \*

Types of academic activities		TOTAL, academic hours	Semester / Module			
			5	6	7	8
<i>Classroom learning, academic hours</i>		17	-	17	-	-
including:						
Lectures (LC)		-	-	-	-	-
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		17	-	17	-	-
<i>Self-study (ies), academic hours</i>		46	-	46	-	-
<i>Evaluation and assessment (exam or pass/fail grading)</i>		9	-	9	-	-
<b>Course Workload</b>	academic hours	<b>72</b>	-	<b>72</b>	-	-
	credits	<b>2</b>	<b>2-</b>	<b>2</b>	-	-

Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)\*

Types of academic activities		TOTAL, academic hours	Semester / Module			
			5	6	7	8
<i>Classroom learning, academic hours</i>		17	-	17	-	-
including:						
Lectures (LC)		-	-	-	-	-
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		17	-	17	-	-
<i>Self-study (ies), academic hours</i>		46	-	46	-	-
<i>Evaluation and assessment (exam or pass/fail grading)</i>		9	-	9	-	-
<b>Course Workload</b>	academic hours	<b>72</b>	-	<b>72</b>	-	-
	credits	<b>2</b>	-	<b>2</b>	-	-

\* To be filled in regarding the higher education programme part-time training mode.

## 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Concept, history and sources of law of international treaties. Legal nature and structure of an international treaty	1. The concept and subject of the law of international treaties. 2. History of the law of international treaties. 3. The concept and legal nature of an international treaty. 4. Sources of law of international treaties.	S
Section 2. Conclusion of an international treaty	1. Stages of concluding an international treaty.	S

Course module title	Course module contents (topics)	Academic activities types
	2. Acceptance, establishment of the authenticity of the text of an international treaty, expression of the consent of states to be bound by an international treaty. 3. Reservations to an international treaty. 4. entry into force of an international treaty. 5. Provisional application of an international treaty.	
Section 3 Observance and application of an international treaty	1. Compliance with and application of international treaties, including the application of successive treaties relating to the same subject. 2. Interpretation of an international treaty. 3. International treaties and third states. 4. Changing international treaties.	S
Section 4 Validity and Termination of an International Treaty	1. General characteristics of the validity and termination of international treaties. 2. Invalidity of an international treaty. 3. Termination of an international treaty.	S
Section 5. Depositary of an international treaty. Registration and publication of an international treaty	1. The concept of the depositary of an international treaty and its functions. 2. Registration of international treaties. 3. Types and significance of the publication of international treaties.	S

\* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

<b>Type of academic activities</b>	<b>Classroom equipment</b>	<b>Specialised educational / laboratory equipment, software, and materials for course study (if necessary)</b>
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RECOMMENDED SOURCES FOR COURSE STUDY

*Main reading (sources):*

1. 1969 Vienna Convention on the Law of Treaties between States
2. 1986 Vienna Convention on the Law of Treaties between States and International Organisations
3. 2011 Guide to Practice on Reservations to Treaties / ILC
4. 2018 Conclusions on Subsequent Agreements and Subsequent Practice in relation to the Interpretation of Treaties / ILC
5. 2018 Draft Guidelines on Provisional Application of Treaties / ILC

*Additional (optional) reading (sources):*

1. Analytical Guide to the Work of the International Law Commission. URL: <https://legal.un.org/ilc/guide/gfra.shtml> (especially 1.11.-1.16.); [https://legal.un.org/ilc/summaries/1\\_1.shtml](https://legal.un.org/ilc/summaries/1_1.shtml)
  - a. 2011 Guide to Practice on Reservations to Treaties / ILC
  - b. 2018 Conclusions on Subsequent Agreements and Subsequent Practice in relation to the Interpretation of Treaties / ILC
  - c. 2018 Draft Guidelines on Provisional Application of Treaties / ILC
2. 1966 Draft Articles on the Law of Treaties with commentaries. URL: [https://legal.un.org/ilc/texts/instruments/english/commentaries/1\\_1\\_1966.pdf](https://legal.un.org/ilc/texts/instruments/english/commentaries/1_1_1966.pdf)

*Internet-(based) sources:*

1. Electronic libraries with access for RUDN students
  - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
  - Electronic library system «University Library online» <http://www.biblioclub.ru>
  - Electronic Library «URAIT» <http://www.biblio-online.ru>
  - Electronic library system «Student. Consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - Electronic library system «Lan» <http://e.lanbook.com/>
  - Electronic library system "Troitskyi most"
2. Databases and search engines:
  - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
  - Search system Yandex <https://www.yandex.ru/>
  - Search system Google <https://www.google.ru/>
  - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course \*:*

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Associate Professor of the  
Department of International  
Law

Ekaterina V. Kiseleva

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Position, Name of the Department

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Signature

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Full name

### **HEAD OF EDUCATIONAL DEPARTMENT**

Head of the Department of  
of International Law,  
Full Professor

Position, Name of the Department

Signature

Aslan K. Abashidze

Full name

**HEAD OF THE HIGHER  
EDUCATION PROGRAM**

Head of the Department of  
of International Law,  
Full Professor

Aslan K. Abashidze