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Информация о владельце:  
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Должность: Ректор  
Дата подписания: 05.06.2024 15:35:45  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

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educational division (faculty/institute/academy) as higher education programme  
developer

**COURSE SYLLABUS**

**Methodology of teaching Russian as a foreign language**

course title

**Recommended by the Didactic Council for the Education Field of:**

**31.05.03 Dentistry**

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme  
of higher education:**

**Dentistry**

higher education programme profile/specialisation title

**2024 г.**

## 1. COURSE GOAL(s)

The discipline “Methods of teaching Russian as a foreign language” is included in specialty program “Dentistry” in the direction 31.05.03. “Dentistry” and studied in 8, 9 semesters of 4, 5 courses. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 7 sections and 27 topics and is aimed at studying pedagogical activities.

The goal of the course is to prepare foreign students Medical Institute, residents, as well as foreign medical specialists to independent professional pedagogical activity as teacher in Russian language courses and clubs.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline " **Methods of teaching Russian as a foreign language** " is aimed at developing the following competencies in students:

*Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)*

Code	Name of competence	Indicators of achievement of competencies (within this discipline)
UC-4	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	UC-4.1. Establishing and developing professional contacts in accordance with joint activity requirements, including information exchange and common communication strategy development. UC-4.2. Making up, translating from a foreign language into the state language of the Russian Federation and vice versa, and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language. UC-4.5. Choosing a style of business communication in the state language of the Russian Federation and in a foreign language in accordance with the purpose and conditions of the partnership; adapting their speech, communication style and sign language to the communication situations.

### 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF OP VO

Elective disciplines of the FTD block of the higher educational program education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving planned results of mastering the discipline "Methods of teaching Russian language as a foreign language."

*Table 3.1. The list of components of the EP HE that contribute to the achievement of the planned results of the development of the discipline*

Code	Name of competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	Foreign language**; Russian language (professional level)**; Russian language as foreign**; Russian language for foreigners students; Foreign language (elective); Russian language and culture of speech; Russian language in academic sphere; Foreign language (professional level)**; Latin language;	

### 4. VOLUME OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline "Methods of teaching Russian as a foreign language" is **2 credits 72 academic hours**.

*Table 4.1. Types of educational work by periods of mastering EP VO for full-time education*

Type of study	Total hours	Semesters	
		8	9
<b>Classroom activities (total)</b>	<b>66</b>	<b>34</b>	<b>32</b>
Including:			

Lectures (L)			
Seminars (S)	66	<b>34</b>	<b>32</b>
Laboratory work (LW)			
<i>Self-guided work</i>	6	2	4
<i>Control (exam/test with assessment), acc.</i>			
<b>Total labor hours</b>	<b>hours</b>	72	<b>36</b>
	<b>Credit</b>	2	<b>1</b>

## 5. CONTENT OF THE DISCIPLINE

*Table 5.1. The content of the discipline (module) by type of educational work*

<b>Name of the discipline section</b>	<b>Contents of the section (topic)</b>	<b>Type of study*</b>
<b>Section 1. General questions of methodology of teaching RFL</b>	<p>Topic 1.1 The role and importance of the Russian language in the modern world.</p> <p>Topic 1.2. Methods of teaching Russian as a foreign language, communication psychology and linguistics.</p> <p>Topic 1.3. The purpose, principles, methods of teaching trials.</p> <p>Topic 1.4. Features of teaching trials at the initial stage (A1-A2): purposes and content.</p>	<b>S</b>
<b>Section 2. Teaching grammar</b>	<p>Topic 2.1. The role of grammar in the process of achieving the major goals of practical training trials. Selection language material. Using speech samples. Types of exercises.</p> <p>Topic 2.2. The noun. Gender, number, animation and case. The connection with the native language.</p> <p>Topic 2.3. prepositional-case system of Russian language. Meaning cases. Principles of approach to the study and sequence of study of prepositional-case system. Difficulties in the assimilation of the case system of Russian language.</p> <p>Topic 2.4. Verbal system. View-time subsystem. Conjugation. Classes of verbs. Verbal notebook.</p> <p>Topic 2.5. Verbs of movement: a sequence of learning difficulties. Indirect meanings of verbs of motion.</p>	<b>S</b>
<b>Section 3. Teaching vocabulary</b>	<p>Topic 3.1. Work on vocabulary. Lexical minimum. Types of lexical exercises.</p>	<b>S</b>

	Topic 3.2. Methods of semantization of new words. Difficulties in the use of words that are similar in meaning.	
<b>Section 4. Teaching phonetics</b>	<p>Topic 4.1. The subject and the meaning of phonetics, discrete and general phonetics, theoretical and practical phonetics. General principles of methodology of teaching pronunciation.</p> <p>Topic 4.2. Units of phonetics. Sounds and letters. Russian alphabet. Phonetic transcription. Work on pronunciation.</p> <p>Topic 4.3. Methods of producing and correction of Russian sounds.</p> <p>Topic 4.4. The sound system of the Russian language. Vowel sounds, articulation base reduction. Errors in pronunciation of vowels. Eliminating accent.</p> <p>Topic 4.5. The sound system of the Russian language. Consonants. Location and method of formation. Voiced / voiceless , hard / soft consonants. Methods of producing consonants. Errors in pronunciation of consonants, the elimination of an accent.</p> <p>Topic 4.6. The pronunciation of the word. Phonetic structure of words. Typical phonetic errors and methods to address them.</p> <p>Topic 4.7. work on intonation. Characteristics of intonation structures (construction, use). Possible mistakes.</p>	<b>S</b>
<b>Section 5. Teaching types of speech activity</b>	<p>Topic 5.1. Types of speech activity. Objectives and content of teaching speaking. speaking mechanisms. Teaching monologue and dialogue. Exercise for teaching speaking, examination.</p> <p>Topic 5.2. Types of speech activity. Teaching listening skills and mechanisms. The complexity of the exercises. Errors in teaching listening.</p> <p>Topic 5.3. Types of speech activity. Objectives and content of teaching reading. The requirements for academic text at an early stage. Work on the literary text.</p> <p>Topic 5.4. Types of speech activity. writing training: characteristics, mechanisms, exercises on writing techniques.</p>	<b>S</b>
<b>Section 6. Organization of examinations and independent work</b>	<p>Topic 6.1. Functions of examinations.</p> <p>Topic 6.2. Examinations (tests on vocabulary and grammar, by listening tests, reading tests, writing tests, oral tests).</p>	<b>S</b>

	Topic 6.3.peculiarities of independent work in the training trials.	
<b>Section 7. Organization of the education process</b>	Topic 7.1. Lesson as a structural unit of the learning process Topic 7.2. lesson plans: the lesson step by step, the goal of learning activities, methods and means of training.	<b>S</b>

\* - filled in only for full-time education: L- lectures; LR - laboratory work; S - seminars

## 6. LOGISTICS AND TECHNICAL SUPPORT OF THE DISCIPLINE

*Table 6.1. Logistics of discipline*

<b>Item №</b>	<b>Type of audience</b>	<b>Audience equipment</b>	<b>Specialized educational / laboratory equipment, software and materials for mastering the discipline</b>
1.	Educational and scientific audience	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	multimedia projector; personal computer, audio and video materials.
2.	For Self-guided work of students	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

## 7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

*Main literature:*

1. Pugachev Ivan Alekseevich. Teaching the basics of Russian teaching methods language as a foreign language for non-philological students: textbook / I.A.

- Pugachev, N.G.
2. Karapetyan. - Electronic text data. - M.: RUDN, 2018. - 151 pp.URL:  
[https://lib.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=473533&idb=0](https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=473533&idb=0)
  3. Shchukin Anatoly Nikolaevich. Training in verbal communication in Russian as a foreign language: educational and methodological manual for teachers of the Russian language as a foreign languageforeign / A.N. Shchukin. - 2nd ed., revised. - M.: Russian language. Courses, 2015. - 784 p. -(Methods. Techniques. Results).

*Additional literature:*

1. Balykhina Tatyana Mikhailovna. Methods of teaching the Russian language as non-native (new): textbook / T.M. Balykhina. - 2nd ed., rev. - M.: RUDN, 2010. - 188 pp.URL:  
[https://lib.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=326324&idb=0](https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=326324&idb=0)
2. Shustikova T.V. The complexity and the aspect of teaching Russian as a foreign language: the competence approach. Moscow: Publishing House of People's Friendship University, 2010. - 320 p.  
[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=326333&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=326333&idb=0)

*Electronic educational resources, databases, information and reference and search systems:*

1. RUDN University Electronic Library System - RUDN University EBS  
<http://lib.rudn.ru/MegaPro/Web>
  1. EBS "University Library Online"<http://www.biblioclub.ru>
  2. EBS Urayt <http://www.biblio-online.ru>
  3. EBS "Student Advisor"[www.studentlibrary.ru](http://www.studentlibrary.ru)
  4. EBS "Lan"<http://e.lanbook.com/>
  5. EBS "Trinity Bridge"
- Databases and search systems:
6. electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
  7. Yandex search engine <https://www.yandex.ru/>
  8. Google search engine <https://www.google.ru/>

*Educational and methodological materials for independent work of students in the development of the discipline/module\*:*

1. Guidelines for students on mastering the discipline " **Methods of teaching Russian as a foreign language** "

\* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

## **8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE DISCIPLINE**

Evaluation materials and a point-rating system\* for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the discipline " **Methods of teaching Russian as a foreign language** " are presented in application to this Work Program of the discipline.

\* - OM and BRS are formed on the basis of the requirements of the relevant local normative act of the Peoples' Friendship University of Russia.

**DEVELOPERS:**

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