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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF  
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF  
RUSSIA NAMED AFTER PATRICE LUMUMBA  
RUDN UNIVERSITY**

**Faculty of Economics**

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**COURSE SYLLABUS**

**FOREIGN ECONOMIC RELATIONS BETWEEN RUSSIA AND  
LATIN AMERICAN AND CARIBBEAN COUNTRIES**

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**Recommended by the Didactic Council for the Education Field of**

**38.03.01 Economics**

(code and name of the direction of training/specialty)

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**The course instruction is implemented within the professional education  
programme of higher education**

**International Economic Relations**

(name (profile/specialization))

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## 1. COURSE GOALS

The goal of mastering the discipline "Foreign Economic Relations between Russia and Latin American and Caribbean Countries" is to form students' perception of the main trends and specifics of socio-economic processes, the scale of economic potential, the main factors of development and the nature of the participation of African and Asian countries in the modern world economy and international economic relations.

## 2. LEARNING OUTCOMES

Studying the discipline "Foreign Economic Relations between Russia and Latin American and Caribbean Countries" is aimed at the formation of the following competencies (part of competencies) among students:

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

Competence code	Competence	Competence indicators
GPC-1	Able to apply knowledge (at an intermediate level) of economic theory in solving applied problems	GPC-1.1. Know the conceptual apparatus, basic economic laws and methods of economic science
		GPC-1.2. Able to identify economic problems in the analysis of specific situations and argue position
		GPC-1.3. Able to identify the main patterns of economic development and apply them to model the behavior of economic entities
GPC-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	GPC-3.1. Know how to apply theoretical and methodological knowledge about the principles, laws and mechanisms of a market economy at the level of economic entities
		GPC-3.2. Know how to apply the principles and methods of economic analysis in substantiating the mechanisms and patterns of functioning of the economy at the micro and macro levels
		GPC-3.3. Able to analyze and explain the driving forces and essence of the nature of economic processes and events occurring in the economy

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Foreign Economic Relations between Russia and Latin American and Caribbean Countries" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Foreign Economic Relations between Russia and Latin American and Caribbean countries".

*Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes*

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GPC-1	Able to apply knowledge (at an intermediate level) of economic theory in	institutional economy, world economy, international integration processes, the foundations	Concepts of modern natural science, international trade in high-tech products and technology transfer,

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	solving applied problems	of entrepreneurship, BRICS in the world economy, the countries of the Group of Seven in the world economy, the countries of Latin America and the Caribbean in the world economy	economics and organization of foreign economic activity, world commodity markets
GPC-3	Able to apply knowledge (at an intermediate level) of economic theory in solving applied problems	BRICS in the world economy, the countries of the Group of Seven in the world economy, the countries of Latin America and the Caribbean in the world economy	global financial markets, fragmentation of production and cross-border value chains

#### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "Foreign Economic Relations between Russia and Latin American and Caribbean Countries" is 2 credit units.

*TABLE 4.1. Types of academic activities during the period of the HE programme mastering*

Type of educational work	TOTAL, academic hours	Semester			
		1	2	3	4
<i>Contact academic hours</i>	34		34		
including:					
Lectures					
Lab work					
Seminars (workshops/tutorials)	34		34		
<i>Self-study (ies), academic hours</i>	65		65		
<i>Evaluation and assessment academic hours</i>	9		9		
<b>Overall laboriousness of the discipline</b>	<i>academic hours</i>	<b>108</b>	<b>108</b>		
	credit units	<b>3</b>	<b>3</b>		

#### 5. COURSE MODULES AND CONTENTS

*Table 5.1. The content of the discipline (module) by types of educational work.*

Course Modules and Contents	Course Modules and Contents	Type of educational work *
Section 1. The economy of Latin American and Caribbean countries	Topic 1.1. Natural resource potential of Latin American and Caribbean countries	LR

<b>Course Modules and Contents</b>	<b>Course Modules and Contents</b>	<b>Type of educational work *</b>
	Topic 1.2. Sectoral structure of Latin American and Caribbean countries	LR, SC
	Topic 1.3. Features of the economic policy of Latin American and Caribbean countries	LR, SC
Section 2. Population of Latin American and Caribbean countries	Topic 2.1. Demographic development of Latin American and Caribbean countries	LR
	Topic 2.2. Migration policy of Latin American and Caribbean countries	LR, SC
Section 3. Latin American and Caribbean countries in international trade processes	Topic 3.1. Latin American and Caribbean countries in international trade in goods	LR, SC
	Topic 3.2. Latin American and Caribbean countries in international trade in services	LR, SC
	Topic 3.3. Foreign trade policy of Latin American and Caribbean countries in international trade in goods	LR, SC
Section 4. Latin American and Caribbean countries in the international capital market	Topic 4.1. Balance of payments and foreign exchange reserves from Latin American and Caribbean countries	LR, SC
	Topic 4.2. The place of Latin American and Caribbean countries in the international debt capital market	LR, SC
Section 5. Latin American and Caribbean countries in the processes of economic integration	Tema 5.1. Latin American and Caribbean countries in economic integration	LR, SC
	Topic 5.2. Participation of Latin American and Caribbean countries in international economic organizations	LR, SC

\* - is filled only in the **full-time** form of training: LC - lectures; LR - laboratory work; SC - seminar classes

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Logistics of discipline*

<b>Name of special placements and placements for independent work</b>	<b>Equipment of special placements and placements for independent work</b>	<b>List of licensed software. Details of the confirming document</b>
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Multimedia projector Casio XJ-V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1, Speaker system Defender Mercury 35 Mkll, TV Philip
Seminary	Classroom for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Screen motorized Digis Electra MW

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
	multimedia presentations.	DSEM - 1105
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Screen motorized Digis Electra 200*150 Dsem-4303
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Monoblock Lenovo AIO-510-22 ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio XJ-V 100W, Screen motorized Digis Electra 200*150 Dsem-4303

## 1. RESOURCES RECOMMENDED FOR COURSE STUDY

### Main reading(sources)

1. World Economy. Economics of Countries and Regions: A Textbook for academic Bachelor's Degree / V. P. Kolesov [et al.] ; edited by V. P. Kolesov, M. N. Osmoy. — Moscow: Yurait Publishing House, 2019. — 519 p. — (Bachelor. Academic Course). <https://biblio-online.ru/book/mirovaya-ekonomika-ekonomika-stran-i-regionov-432842>

2. World Economy for Economists: Educational and Methodical Manual / I.V. Andronova [et al.]; Under the general editorship of I.V. Andronova. - Electronic text data. - M.: Izd-vo RUDN, 2018. Electronic resource, access code in the RUDN University library: <http://lib.rudn.ru/ProtectedView/Book/ViewBook/6622>

### Additional (optional) reading (sources)

1. Avdokushin E. F. BRICS countries in the modern world economy: Monograph / Avdokushin E. F., Zharikov M. V. - M.: Magister, SIC INFRA-M, 2017. - 480
2. China in world and regional politics. History and modernity. Vol. XV: annual edition / otv. editor-compiler E. I. Safronova. ? M.: IDV RAN, 2010. - 248 s
3. Vasiliev L.S. Istoriya Vostoka. M.: Vysshaya shkola, 1998.- T. 1. - Ch.1.- Ch. 11, 12; Ch.2. - Ch. 8, 9, 10..
4. Jaime de Melo & Alberto Portugal-Perez. Regional Integration in Latin America: A Long and Winding Road. [https://www.researchgate.net/publication/275773993\\_Regional\\_Integration\\_in\\_Latin\\_America\\_A\\_Long\\_and\\_Winding\\_Road](https://www.researchgate.net/publication/275773993_Regional_Integration_in_Latin_America_A_Long_and_Winding_Road)
5. IDB – Pathways to Integration: Trade Facilitation, Infrastructure, and Global Value Chains.

- [https://scioteca.caf.com/bitstream/handle/123456789/1907/Pathways%20to%20integration\\_trade%20facilitation%2C%20infrastructure%2C%20and%20global%20value%20chains\\_Executive%20summary.pdf?sequence=3&isAllowed=y](https://scioteca.caf.com/bitstream/handle/123456789/1907/Pathways%20to%20integration_trade%20facilitation%2C%20infrastructure%2C%20and%20global%20value%20chains_Executive%20summary.pdf?sequence=3&isAllowed=y)
6. International Trade Outlook for Latin America and the Caribbean, 2024: Reconfiguration of global trade and options for regional recovery.  
<https://www.cepal.org/en/publications/80768-international-trade-outlook-latin-america-and-caribbean-2024-reconfiguration>
  7. Demographic Observatory of Latin America and the Caribbean 2024. Population Prospects and Rapid Demographic Changes in the First Quarter of the Twenty-first Century in Latin America and the Caribbean.  
<https://www.cepal.org/en/publications/81085-demographic-observatory-latin-america-and-caribbean-2024-population-prospects-and>
  8. Economic Survey of Latin America and the Caribbean 2022: Trends and challenges of investing for a sustainable and inclusive recovery.  
<https://www.cepal.org/en/publications/48078-economic-survey-latin-america-and-caribbean-2022-trends-and-challenges-investing>
  9. Foreign Direct Investment in Latin America and the Caribbean, 2024.  
<https://www.cepal.org/en/publications/80565-foreign-direct-investment-latin-america-and-caribbean-2024>
  10. "Capital Market Development in Latin America" By L. Rojas-Suárez.

*Resources of the information and telecommunication network "Internet":*

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University  
<http://lib.rudn.ru/MegaPro/Web>
- EBS University Library Online <http://www.biblioclub.ru>
- EBS Jurait <http://www.biblio-online.ru>
- EBS Student Consultant [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Lan" <http://e.lanbook.com/>
- EBS Troitsky Bridge

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation [of the http://docs.cntd.ru/](http://docs.cntd.ru/)
- Yandex search engine [https:// www.yandex.ru/](https://www.yandex.ru/)
- Google <https://www.google.ru/> search engine
- Abstract database SCOPUS [http:// www.elsevierscience.ru/products/scopus/](http://www.elsevierscience.ru/products/scopus/)
- www.imf.org – website of the International Monetary Fund;
- www.worldbank.org – World Bank website;
- www.wto.org - website of the World Trade Organization;
- www.oecd.org - Organisation for Economic Co-operation and Development;
- www.unctad.org – website of the United Nations Conference on Trade and Development

*Educational and methodical materials for independent work of students when mastering the discipline / module\*:*

*All educational and methodological materials for the independent work of students are placed in accordance with the current procedure on the page of the discipline in Telecommunication system*<https://esystem.rudn.ru/course/view.php?id=18846>

1. A course of lectures on the discipline "Latin American and Caribbean countries in

the world economy".

2. Links to scientific articles on cyberleninka and elibrary

### **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Foreign Economic Relations Between Russia And Latin American And Caribbean Countries" are presented in the Appendix to this Course Syllabus of the discipline

#### **DEVELOPERS:**

**Assistant of the Department of  
International Economic  
Relations**

\_\_\_\_\_  
position, educational department

**Kasonde A.M.**

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signature

\_\_\_\_\_  
name and surname.

#### **HEAD OF EDUCATIONAL DEPARTMENT:**

**Head of the Department of  
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Head of the Higher Education Program(me)  
Doctor of Economics, Professor of International  
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**I.V.Andronova**