FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN UNIVERSITY

Faculty of Economics

COURSE SYLLABUS

PHILOSOPHY

Recommended by the Didactic Council for the Education Field of

38.03.01 Economics

The course instruction is implemented within the professional education programme of higher education

International Economic Relations

2025

1. COURSE GOALS

The aim of studying philosophy is to equip students with a fundamental understanding of modern philosophical thought. This involves gaining an understanding of the subject matter, the philosophical methodology, and the key areas of philosophical inquiry. Furthermore, students are exposed to some of the most significant issues in philosophy and how philosophy approaches these issues.

2. LEARNING OUTCOMES

Studying the discipline "Philosophy" is aimed at following competencies (part of competencies) among the students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5.1. Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC-5.2. Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC-5.3. Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Philosophy" is formed by participants in educational relations within Block B1 of E-P. Within the framework of the EP, students master other disciplines and practices that contribute to achieving the results of mastering the Philosophy discipline.

Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History	-

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "Philosophy" is 3 credit units.

TABLE 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work		TOTAL, *academic hours*	Semester			
			1	**2**	**3**	**4**
Contact academic hours		*51*		*51*		
including:						
Lectures		17		17		
Lab work						
Seminars (workshops/tutorials)		34		34		
Self-study (ies), academic hours		*39*		*39*		
Evaluation and assessment academic hours		*18*		*18*		
Overall laboriousness of the discipline	academic hours	**108**		**108**		
	credit units	**3**		**3**		

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work.

Course Modules and Contents	Course Modules and Contents	Type of educational work *
Section 1. What is philosophy.	Topic 1.1. The subject of philosophy, its functions, method and main sections. Plan: 1. What can philosophy give to a person? 2. Philosophy, myth and religion as types of worldview. 3. The subject of philosophy and its main functions. 4. The main sections of philosophy.	LC, SC
	Topic 1.2. The problem of the genesis of philosophy. Myth, Logos and the problem of the multiplicity of philosophical cultures. Plan: 1. The problem of the emergence of philosophy. "Axial Time". 2. The birth of philosophy in ancient India. The Upanishads, the philosophy of the Vedas, the philosophy of Buddhism. 3. The Birth of Philosophy in Ancient China. Confucianism, Taoism, the philosophy of the Book of Changes.	LC, SC
	Topic 1.3. At the Origins of Western European Philosophy: Ancient Greece Plan: 1. The main problems of the first philosophy. (a) The origin; b) being and non-being; c) being and becoming; d) being and thinking; e) single and multiple. 2. Sophists and a revolution in philosophy. The discovery of man. 3. Socrates is the father of ancient ethics.	LC, SC
Section 2. Philosophy of society.	Topic 2.1. Values in human life and society. Plan:	LC, SC

	1. The concept and nature of value. 2. Types of values. 3. Hierachicity and consistency of the value world. The problem of anomie. 4. Economic and socio-political values. 5. Specificity of moral values. 6. Moral Philosophy: Utilitarian and Deontological Ethics. 7. Religious values in the system of values. 8. The problem of revaluation of values.	
	Topic 2.2. Society and its development. Plan: 1. The problem of social development. Progress and regression. 2. Cyclical, linear and spiral models of history. 3. Historicism. 4. "Rhizome" model of history.	LC, SC
	Topic 2.3. From traditional to modern (post-industrial) society. Plan: 1. Civilizational concepts. 2. Traditional civilization. 3. Industrial civilization. 4. Post-industrial civilization.	LC, SC
	Topic 2.4. Justice and the problem of legitimation of the state. Plan: 1. Levels of justice (metaphysical and social). 2. Principles of distributive justice. 3. The State: The Problem of Legal and Legitimate Power. 4. Various forms of legitimation of state power.	LC, SC
Section 3. Philosophical pictures of the world.	Topic 3.1. Philosophical pictures of the world of Antiquity and the Middle Ages. Plan: 1. The concept of the picture of the world. 2. Philosophical picture of the world and metaphysics. 3. Philosophical picture of the world of antiquity. 4. Philosophical picture of the world of the Middle Ages.	LC, SC
	Topic 3.2. Philosophical pictures of the world of the Renaissance, modern times and modernity. Plan: 1. Philosophical picture of the world of the Renaissance. 2. Philosophical pictures of the world of modern times (Descartes, Spinoza, Leibniz, Hegel, Feuerbach). 3. Features of the modern picture of the world.	LC, SC
Section 4. Philosophical theory of knowledge.	Topic 4.1. Knowledge of truth: sources, forms and criteria. Plan: 1. Sources of truthful knowledge. 2. Historical forms of epistemological theory.	LC, SC

	3. The principle of reflection. Consciousness-cognition-knowledge. 4. Theories of truth. Criteria of truth. 5. Forms of sensory and rational cognition.	
	Topic 4.2. Cognition, its possibilities and limits. Plan: 1. Paradigm shifts and types of scientific rationality (T.Kun, V.Stepin). 2. "Idols of Knowledge" by F. Bacon. 3. Skepticism and the limits of knowledge. 4. Unknowability of "things in themselves" according to I. Kant. 5. The problem of intentionality of cognition and phenomenological reduction (E.Husserl).	LC, SC
Section 5. Philosophical doctrine of man.	Topic 5.1. Human nature. Plan: 1. Natural and cultural in man. 2. The polarity of human nature: earthly and divine, good and evil in man. 3. Conscious and unconscious in a person. 4. "Non-specialization" of man and plasticity of his nature.	LC, SC
	Topic 5.2. Freedom as a philosophical problem. Plan: 1. Determinism and indeterminism in philosophy. 2. Freedom and responsibility. 3. The "burden of freedom" and the flight from it.	LC, SC
	Topic 5.3. The meaning of life as a philosophical problem. Plan: 1. The Meaning of Life and the Absurd 2. A person who creates a world of symbols and meanings 3. Semantic activity: order from chaos 4. The main vectors of the search for the meaning of life (a) Individualism or collectivism? b) Pragmatism or idealism? c) Human or transcendent? 5. The problem of choosing a life project.	LC, SC
Section 6. The Future of Philosophy.	Topic 6.1. Philosophy of Postmodernism. The Problem of Authenticity: The Philosophical Aspect. Plan: 1. Postmodern era: essence and main features. 2. Postmodernism in art, science and philosophy. 3. The problem of authenticity and simulation.	LC, SC
	Topic 6.2. Summing up. Generalizing conclusions.	SC

* - is filled only in the **full-time** form of training: LC - lectures; LR - laboratory work; SC - seminar classes

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS
Table 6.1. Logistics of discipline

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
Lecture Hall	Auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Microphone and sound amplification system. A computer with Internet access.
Seminary	Auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	A computer with Internet access.
For independent work of students	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	

1. RESOURCES RECOMMENDED FOR COURSE STUDY

7. Main reading(sources)

1. Philosophy : Textbook / V.D. Gubin [et al.]; Ed. by V.D. Gubin, T.Y. Sidorina. - 6-e ed., pererab. i dop. - M. : GEOTAR-Media, 2017. - 845 p. : ill. - ISBN 978-5-9704-4146-6 : 1250.00. (EBS RUDN UNIVERSITY)

2. Gubin Valery Dmitrievich. Philosophy: Textbook / V.D. Gubin. - M. : Prospekt, 2015, 2017. - 336 p. - ISBN 978-5-392-16912-2. - ISBN 978-5-392-23421-9 : 540.00. (EBS RUDN UNIVERSITY)

Additional (optional) reading (sources)

1. Grechko P.K. Conceptual models of history. M., 1995. (EBS RUDN UNIVERSITY)
2. Gubin V.D. Osnovy filosofii. – M.: Forum, 2011. (EBS RUDN UNIVERSITY)
3. Kanke V. Filosofiya: Uchebnoe posobie. M.: Logos, 2011 (EBS RUDN University)
4. Reale D., Antiseri D. Western philosophy from the origins to the present day. In 4 volumes. SPb.: Petropolis, 1994-1997 (reading room FGSN)
5. Sartre J.-P. Existentialism is humanism // Twilight of the Gods. M.: Politizdat, 1990. (EBS RUDN UNIVERSITY)
6. Spirkin Alexander Georgievich. Filosofiya [Elektronnyi resurs] : Uchebnik dlya akademicheskogo baccalaureate. V 2 t. / A.G. Spirkin. - 3rd ed., rev. and add. ; Electronic text data. - M. : Yurayt, 2016. - 402 p. - (Bachelor. Academic Course). - ISBN 978-5-9916-5489-0. (EBS RUDN UNIVERSITY)
7. Stepin Vyacheslav Semenovich. Philosophy and Methodology of Science. Izbrannoe [Text/elektronnyi resurs] / V.S. Stepin. - Electronic text data. - M. : Akademicheskii proekt : Alma Mater, 2015. - 716 p. - (Philosophical Technologies: Selected Philosophical Works). - ISBN 978-5-8291-1715-3 : 610.00. (EBS RUDN UNIVERSITY)

Resources of the information and telecommunication network "Internet":
    1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University http://lib.rudn.ru/MegaPro/Web
- EBS University Library Online http://www.biblioclub.ru
- EBS Jurait http://www.biblio-online.ru
- EBS Student Consultant www.studentlibrary.ru
- EBS "Lan" http://e.lanbook.com/
- EBS Troitsky Bridge
2. Databases and search engines:
- electronic fund of legal and normative-technical documentation of the http://docs.cntd.ru/
- Yandex search engine https:// www.yandex.ru/
- Google https://www.google.ru/ search engine
- Abstract database SCOPUS http:// www.elsevierscience.ru/products/scopus/
3. Other resources:
1. Scientific Electronic Library of http://elibrary.ru/defaultx.asp
2. Gumer Library http://www.gumer.info/
3. Website of the Institute of Philosophy of the Russian Academy of Sciences. http://www.philosophy.ru
4. National digital resource "RUKONT" - http://rucont.ru
5. IQLib - http://www.iqlib.ru/main/view.visp

Educational and methodical materials for independent work of students in the development of the discipline / module:
1. A course of lectures on the discipline "Philosophy" (posted on the TUIS platform).

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Philosophy" are presented in the Appendix to this Course Syllabus of the discipline

DEVELOPERS:

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