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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

Law Institute, Foreign Languages Department

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Language and Law

course title

Рек Recommended by the Didactic Council for the Education Field of:

40.03.01. Law

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

Moscow 2026

1. COURSE GOAL(s)

The main goal of the course is the formation of initial knowledge in the field of legal regulation and government of the country of the language being studied.

The educational goal involves training students to be able to use the special terminology of the foreign language being studied in the framework of solving problems related to general culture, erudition, thinking, communication, speech.

The teaching goal is determined by the development of personal characteristics of students, it aims at:

- fostering tolerance and commitment to the spiritual and cultural values of other countries and peoples;
- development aspiration for knowledge and improvement;
- formation of readiness for the development of intercultural relations.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course 'Language and Law' is aimed at the formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

| Competence code | Competence descriptor | Competence formation indicators (within this course) |
|-----------------|--|--|
| GC-4 | GC-4. Student can communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interconnected and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life sociocultural, educational, professional, official, business and scientific spheres of communication | GC-4.1. Student chooses the style of business communication depending on the language of communication, the purpose and conditions of the partnership; |
| | | GC-4.2. Student adapts speech, communication style and body language to interaction situations; |
| | | GC-4.3. Student searches for the necessary information to solve standard communicative tasks in Russian and foreign languages; |
| | | GC-4.4. Student can translate the professional texts from a foreign language into Russian and vice versa; |
| | | GC-4.5. Student conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence; |
| | | GC-4.6. Student uses dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation; |
| | | GC-4.7. Student forms and argues own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities |

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the **elective** component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|------------------------|--|----------------------------------|---|
| GC-4 | GC-4. Student can communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interconnected and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life sociocultural, educational, professional, official, business and scientific spheres of communication | Foreign language | 1.Foreign language for Legal Purposes 2. Legal documents in English 3. Academic Writing |

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is **2** credits.

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

| Type of academic activities | Total academic hours | Semesters/training modules | |
|---|-----------------------------|-----------------------------------|----------|
| | | 3 | 4 |
| <i>Contact academic hours</i> | 34 | 18 | 16 |
| Lectures (LC) | | | |
| Lab work (LW) | | | |
| Seminars (workshops/tutorials) (S) | 34 | 18 | 16 |
| <i>Self-studies</i> | 38 | 18 | 20 |
| <i>Evaluation and assessment (exam/passing/failing grade)</i> | | | |

| | | | | |
|------------------------|----------------|-----------|----------|----------|
| Course workload | academic hours | 72 | | |
| | credits | 2 | 1 | 1 |

5. COURSE CONTENTS

The programme provides for interconnected training in all types of foreign language speech activities: listening, reading, speaking, writing, and translating.

Practical training provides for the development of skills to carry out oral and written foreign language speech communication and include the development of foreign language pronunciation and intonation skills; formation of dialogue skills in typical situations on the issues of language and law, features of legal terminology.

The course is implemented at all levels of language training: phonetic, grammatical, lexical, stylistic.

Table 5.1. Course contents and academic activities types

| Course module title | Course module contents (topics) | Academic activities types |
|--|---|----------------------------------|
| Module 1. Legal Terminology | Basic legal terminology (basic concepts, names of branches of law, officials, authorities, their functions) | S |
| Module 2 Language of the law | Linguistic features and features of the language of the law and other normative legal act. Synonymy and polysemy (polysemy) in the language of the law and other normative legal act. | S |
| Module 3 Language of Proceedings | Legal language in court proceedings. The principle of the native language. (Basic concepts and terms in the studied foreign language) | S |
| Module 4 State language and its legal status | The language situation in the modern society of the country of the studied language and Russia | S |
| Module 5 Speech as an object of expert research | Linguistic expertise of draft laws in the Russian Federation and abroad. Methodological recommendations for its implementation | S |

* - заполняется только по **ОЧНОЙ** форме обучения: ЛК – лекции; ЛР – лабораторные работы; СЗ – семинарские занятия.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

| Type of academic activities | Classroom equipment | Specialised educational / laboratory equipment, software, and materials for course study (if necessary) |
|-----------------------------|--|---|
| Lecture | A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations. | A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados |
| Lab work | A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery. | A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados |
| Seminar | A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations. | A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados |
| Computer Lab | A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations. | A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados |
| Self-studies | A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment. | A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados |

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

UMCS prepared by native speakers of the studied language and authors of the Russian Federation, recommended by expert organizations)

European languages

English

UN website. English version. <https://www.un.org/en/>
Check your professional English: "Jurisprudence" by Nick Briger. Penguin Joint
Venture Readers, 2002

Spanish

UN website. The Spanish version. <https://www.un.org/es/>
Spanish Law School in class EL: guia basica <https://spanish2learn.com/espanol-juridico-clase-ele/>

German

Levitan, K. M. German for lawyers: textbook and workshop for undergraduate and
graduate studies / K. M. Levitan. — 2nd ed., reprint. and add. — Moscow : Yurayt
Publishing House, 2017. — 299 p.

French

UN website. The French version. <https://www.un.org/fr/>
Meshkova I.N., Sheremetyeva O.A. French for lawyers.
Statute of the International Court of Justice (B1-B2). Study guide.

Oriental languages

(only for students studying in parallel with the OS program "Jurisprudence" on the
professional retraining program "Translator" (for the direction "Jurisprudence"))

Arabic

UN website. Arabic version. <https://www.un.org/ar/>

Chinese language

UN website. Chinese version. <https://www.un.org/zh/about-us>
Basco N.V., Chen chang Tsai. Russian Russian-Chinese and Chinese-Russian Legal
Dictionary. 2003. And subsequent reissues

Korean language

Website of the National Assembly of the Republic of Korea
<https://www.assembly.go.kr/>

Kasatkina I.L., Chun I., Pogadaeva A.V., Voitsekhovich A.A., Shmeleva A.E.,
Kochetkov V.A., Golos M.A., Pshenova A.A. Korea: briefly about the main Lingua AST
Moscow, ISBN 978-5-17-138225-4, 2021, 224 p.

Japanese

Gurevich T.M. Japanese language. Linguoculturology. MGIMO.2013
<https://hi.pt1lib.org/book/3334613/c488a0>

Official page of the Prime Minister of Japan <http://www.kantei.go.jp/>

Official page of the Supreme Court of Japan <https://www.courts.go.jp/index.html>

Official page of the House of Representatives
https://www.shugiin.go.jp/internet/index_nsf/html/index.htm

Official page of the Chamber of Councillors <https://www.sangiin.go.jp/>

Additional readings:

English

A team of authors. English for lawyers. Ed. by N.Y. Ilyin, T.A. Aganina: a student.
– Moscow. Prospect, 2014. – 384 p. ISBN 978-5-392-11293-7 Spanish
Spanish for lawyers. Level B1, B2. Chibisova O.B., Korosteleva N.V. MGIMO,
2008 and subsequent editions

German

German for lawyers. Ed. by M.A. Biryukov: textbook. – Moscow: Prospekt, 2014.
– 560 p. ISBN 978-5-392-11280-7

French

French for lawyers/ ed. by S.A. Tolstikov: textbook. – Moscow:Prospect, 2014. – 552 p. ISBN 978-5-392-11284-5

Arabian

Arabic legal language in the context of globalization [Text] : monograph / B. G. Fatkulin ; Ministry of Education and Science of the Russian Federation, South Ural State University, Department of General Linguistics. - Chelyabinsk : SUSU, 2014.

El Hayat, Hassan Sabri. Translation of legal terminology from Arabic into Russian and problems of linguistic and intercultural communication (based on the Civil and Family Codes of Egypt) / Hassan Sabri El Hayat. — Text : direct // Young scientist. — 2021. — № 12 (354). — Pp. 280-292. — URL: <https://moluch.ru/archive/354/79294>

Chinese

Zhang Fa lian. Legal Language and Legal Culture in China and the West: Comparative Analysis. Moscow: Nauka. ISBN: 978-5-02-039880-1 2021

Korean language
Dmitrieva V.N., Irgebaev A.T. Textbook on diplomatic correspondence with a terminological dictionary (Korean)

Japanese

Official website of the Cabinet of Ministers of Japan <https://www.cao.go.jp/>

The system of parliamentarism in Japan
<https://zh.wikipedia.org/wiki/%E7%BE%8E%E5%9B%BD%E5%9B%BD%E4%BC%9A>

Internet sources

Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>

English language

Platform for learning legal English

<https://englex.ru/english-for-lawyers/>

Roger's Shuy website – URL: www.rogershuy.com

Peter Tiersma's website –URL: www.languageandlaw.org

Spanish

página oficial de la Presidencia del Gobierno
<https://www.lamoncloa.gob.es/Paginas/index.aspx>

Platform for learning Spanish legal language

Lenguaje Jurídico <https://www.lenguajejuridico.com>

German

www.pravo.gov.ru/index.html

www.bpb.de

www.online-und-recht

www.123recht.net—Magazin

www.rechtsindex.de

www.rechtslupe.de

French

Administrative and legal (legal) clichés and phrases https://french-films.my1.ru/publ/teksty_na_francuzskom_jazyke/francuzskij_delovoj_jazyk/klishe_i_sh_tampy_administrativno_pravovogo_podjazyka/29-1-0-729

Ilyina, L.E. French in jurisprudence: methodological guidelines
/ L.E. Ilyina; Orenburg State University. – Orenburg : OSU, 2020.
http://elib.osu.ru/bitstream/123456789/13085/1/120448_20200323.pdf
Glossary of legal vocabulary <https://french-online.ru/juridique/>

Arabic

English-Arabic Legal Dictionary http://diclib.com/cgi-bin/d1.cgi?l=ru&base=english_arabic_law&page=showindex
Website of the Parliament of the League of Arab States
<http://www.lasportal.org/Pages/Welcome.aspx/>

Chinese language

Chinese Government Website <https://www.gov.cn/>
Website of the State Council of China <https://www.gov.cn/>

Korean language

Website of the National Assembly of the Republic of Korea
<https://www.assembly.go.kr/portal/main/main.do>
Applications for learning Korean
<https://korea365.ru/5-korean-language-apps/>

Japanese

Dictionary of Legal Vocabulary (Russian-Japanese)
Legal issues <https://nippon.temerov.org/vodabuk.php?pad=zakon>
policy and legal issues <https://nippon.temerov.org/vodabuk.php?pad=politics>

2. Databases and search engines:

- Google search engine <https://www.google.ru/>
- SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>
<http://lingvo.yandex.ru/>
<http://www.multitrans.ru/c/m.exe?a=112&l1=5&l2=2>

Training toolkit for self- studies to master the course *:

1. Курс учебных материалов по дисциплине «Иностранный язык».

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

**Associate Professor of Foreign
Languages Department**

position, department

signature

N.N. Udina

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

**Head of Foreign Languages
Department**

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A.A. Atabekova

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HEAD

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