

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 22.05.2024 16:37:48  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
(RUDN UNIVERSITY)**

**FACULTY OF PHILOLOGY**

## **COURSE SYLLABUS**

### **RUSSIAN LANGUAGE: READING AND SPEAKING**

**Recommended by the Didactic Council for the Education Field of:**

**45.04.01 Philology**

**The course instruction is implemented within the professional education programme  
of higher education:**

**“Language and Culture: Theory and Practice”**

**(in English)**

### 1. COURSE GOALS:

The main goal of the course is improving the skills of reading and speaking and the formation of students' competencies related to oral and written communication in Russian.

### 2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

The process of studying discipline “Russian Language: Reading and Speaking” is aimed at the development of the following competences:

**Table 2.1. List of competences that students acquire:**

<b>Competence Code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
<b>UC-4</b>	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language (s) for academic and professional interaction.	UC-4.1. Chooses the style of business communication, taking into consideration language, purpose and conditions of communication (depending on the language of communication, the purpose and conditions of the partnership); UC-4.2. Adapts speech, communication style and body language to interaction situations; UC-4.3. Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages; UC-4.5. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative strategy and tactics, the degree of formality of the situation;

### 3. COURSE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is a part of the elective component (Block 1) of the educational programme academic curriculum.

As part of the Educational programme, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline “Russian Language: Reading and Speaking”.

*Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline*

<b>Code</b>	<b>Previous disciplines / modules, practice</b>	<b>Subsequent disciplines / modules, practice</b>
<b>GC-4</b>	Foreign Language (Russian as a Foreign Language) Academic English	

#### 4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 5 credit units.

**Table 4.1 Types of academic activities by periods of the Academic Programme mastering for full-time education**

Types of academic activities		Total	Semesters
			3
<i>Classroom-based studies, academic hours</i>		34	34
<i>including:</i>			
Lectures (L)			
laboratory work (LW)			
practical work (PW)/ seminars (S)		34	34
Self-studies, <i>academic hours</i>		92	92
Control, <i>academic hours</i>		18	18
Total	<i>academic hours</i>	144	144
	<i>credits</i>	4	4

#### 5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of course module	Content of the course module	Type of academic activities
Module 1. Development of science in Russia. Biography and the appearance of the person	Subject-object relations. Personal and indefinite-personal sentences. Active and passive constructions with the perfective and imperfective verbs. Meaning and use of verbs with <i>-ся</i> . The texts: «Работа архитектора», «Авто для отличницы», «Российская академия наук», «Александр Александрович Реформатский», «История о любви», «Ж.И. Алферов»	S
Module 2. Choice of profession. Education system	Active and Passive Participle in present and past tense forms from Perfective and Imperfective verbs. The texts: «День открытых дверей», «Н.И. Пирогов», «Российские премии», «Система образования в России», «Л.М. Рошаль», «Таня и Андрей»	S
Module 3. Outstanding people	Verbs of Motion The texts: «Выходные в городе», «Государственная Третьяковская галерея», «Экскурсия в Третьяковскую галерею», «Буран», «Плавательный марафон», «А.П. Чехов», «Дом с мезонином»	S
Module 4. Country. History. Events.	Expression of temporal relations in simple and complex sentences. Perfective and Imperfective Verbal Adverbs. The texts: «В.О. Ключевский», «Александр Маресьев. Жизнь настоящего человека», «Образование Российского государства», «Великая Отечественная	S

	Война», «Судьба человека»	
Module 5. Ecology. Geographical Location, Economy, Political structure of Russia.	Expression of targeted, concessive and causal relations in simple and complex sentences. The texts: «Человек и природа. Экологические проблемы», «Географическое положение России», «Москва в цифрах», «Государственное устройство России», «А. Грин. Алые паруса»	S
Module 6. Holidays and traditions	The expression of the conditional, concessive and target relations. The texts: «Русские традиции», «Если бы...», «Российские праздники», «Гранд Макет Россия», «Интересные факты о России», «А.С. Пушкин», «Барышня-крестьянка»	S
Module 7. Interests and Hobbies. Family, traditions, holidays	The expression of the subject and the predicate in the Russian language. The texts: «Интересы людей», «Хобби известных людей», «Путешествие в Рождество», «Парк-музей Этномир», «Самый счастливый день»	S
Module 8.	Revision	S
Module 9.	Assessmeent	S

## 8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

*Table 6.1. Technical Support of the course*

<b>Type of the classroom</b>	<b>Classroom equipment</b>	<b>Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

## 7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE

## COURSE

### Books and manuals:

#### Main

Читаем и говорим по-русски: Практическое пособие для иностранцев / С. А. Хавронина, Крылова Нина Юрьевна. - 2-е изд., стереотип. - М.: Русский язык. Курсы, 2008. - 128 с.: ил. - ISBN 978-5-88337-130-0: 170.00. - 73 copies

#### Additional

Говорим по-русски без переводчика : Интенсивный курс по развитию навыков устной речи: Учебное пособие для вузов / Отв. ред. Л.С.Крючкова, Л.А.Дунаева. - 7-е изд. - М. : Флинта : Наука, 2009. - 176 с. : ил. - (Русский язык как иностранный). - ISBN 978-5-89349-413-6 : 123.00. - 2 copies

Говорите по-русски / С. А. Хавронина. - 18-е изд., стереотип. - М. : Дрофа : Русский язык-Медиа, 2010. - 316 с. - ISBN 978-5-9576-0551-5 : 320.00. - 2 copies

#### *Internet resources*

RUDN library online site <http://lib.rudn.ru>

The Free Encyclopedia [www.wikipedia.org](http://www.wikipedia.org)

<http://beniko-mason.net/content/story-listening/2020-10-22-fundamentals-of-languauge-eduation-krashen.pdf>

#### *Databases, search engines and reference data:*

<http://www.elsevierscience.ru/products/scopus/>

<https://scholar.google.com/>

<https://www.researchgate.net/>

<https://publons.com/about/home/>

*Educational and methodological materials for independent work of students in the development of the discipline/module\*:*

1. A course of lectures on the discipline "Russian Language: Reading and Speaking".
2. Guidelines for the implementation of a final assignment of the discipline "Russian Grammar in Use".

\* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in RUDN TEIS!

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**DEVELOPERS**

Associate professor of the General and Russian Linguistics Department		Mikheeva E.S.
---	--	---------------

**HEAD OF THE DEPARTMENT:**

the General and Russian Linguistics Department		Denissenko V.N.
--	--	-----------------

**HEAD OF THE ACADEMIC PROGRAM:**

Associate professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.
--	--	-------------------