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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED
AFTER PATRICE LUMUMBA**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Б1.О.01.16.06 Family Law / Семейное право

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

higher education programme profile/specialisation title

Moscow, 2026

1. COURSE GOAL(s)

The goals of the course are to provide students with fundamental knowledge of family relations regulation under Russian law, understanding of the family law system, and practical skills for professional activities in this field. The course examines the legal framework governing marriage, divorce, parental rights, child support, and other family relations, while developing students' ability to apply family law norms in practice.

Study objectives of the discipline are:

- To develop students' understanding of family law as a branch of law, its principles, and its place in the Russian legal system
- To form the ability to analyze and interpret family law norms in accordance with current legislation
- To teach students to identify and resolve legal issues arising in family relations
- To develop skills in drafting family law documents (marriage contracts, alimony agreements, etc.)
- To cultivate professional legal thinking when working with family law cases
- To master techniques for protecting family rights in judicial and extrajudicial procedures

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) of Civil Law intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of target competencies (parts of competencies)

Code (GC, GPC, PC)	Competence	Competence indicators
GC-2	GC-2. Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.	GC-2.3. Identifies the available resources, restrictions and the current legal norms based on the tasks given;
GPC-1	GPC-1. Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns; GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law; GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-2	GPC-2. Can apply the norms of substantive and procedural law to solve professional problems	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law; GPC-2.2. Identifies and analyzes facts of law, legally significant facts and circumstances to apply specific norms of substantive and procedural law; GPC-2.3. Makes legally relevant decisions and formalizes them in strict accordance with the norms of substantive and procedural law.

Code (GC, GPC, PC)	Competence	Competence indicators
GPC-4	GPC-4. Can interpret legal norms in a professional way.	GPC-4.1. Understands the nature and significance of legal norms and their interpretation in the legal profession; GPC-4.2. Has mastered the skills to apply various methods of interpreting laws, identify conflicts of laws and gaps in legal regulation; GPC-4.3. Masters the skills of presenting the results of legal interpretation and using them in implementation of law
GPC-5	GPC-5. Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem; GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position; GPC-5.3. Correctly uses legal terminology in professional communication.
GPC-6	GPC-6. Can participate in the process of drafting regulatory acts and other legal documents.	GPC-6.1. Identifies the necessity of drafting legal acts and other legal documents as well as their affiliated branch; GPC-6.2. Highlights and considers the features of various types of regulatory acts and other legal documents; GPC-6.3. Applies the legal techniques and rules to draft regulatory acts and other legal documents
GPC-8	GPC-8. Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal; GPC-8.2. Uses information technology to complete specific professional tasks; GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-1	PC-1. Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity	PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them;
PC-2	PC-2. Can apply legal norms in specific legal areas and use them in the way prescribed by law	PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances; PC-2.5. Develops options for legal actions in strict accordance with the legislation and makes decisions in the form prescribed by law.

At the end of this course, students will:

know

- Legal regulation of marriage establishment and dissolution
- Rights and obligations of spouses under Russian law
- Legal framework of parental rights and child support obligations
- Procedures for adoption and guardianship
- Property relations between family members

- Mechanisms for protecting family rights

be able to

- Analyze and qualify family legal relations
- Apply family law norms to practical situations
- Draft marriage contracts, alimony agreements, and other family law documents
- Represent clients' interests in family disputes
- Calculate alimony payments and division of marital property
- Navigate procedures for adoption and guardianship establishment

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective component of (B1) block of the higher educational programme curriculum. The course represents a module of a wider course Civil Law / Гражданское право.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-2	GC-2. Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.	Philosophy Theory of State and Law Constitutional Law Administrative Law	Criminal Procedure and Forensic Science Financial Law and Tax Law Environmental Law and Land Law
GPC-1	GPC-1. Can analyze the main patterns of formation, implementation and development of law.	Theory of State and Law History of State and Law of Foreign Countries History of Russian State and Law	Civil and Arbitration Procedure International Public Law Labor Law International Private Law Commercial Law and Corporations Legal Research and Reasoning Roman Law Comparative Constitutional Law and Justice Comparative Criminal Law Comparative Administrative Law and Justice Comparative Civil and Commercial Law Comparative Criminal Procedure

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			Comparative Civil Procedure Comparative Financial and Tax Law
GPC-2	GPC-2. Can apply the norms of substantive and procedural law to solve professional problems.	History of State and Law of Foreign Countries History of Russian State and Law /Civil Law / Comparative Civil and Commercial Law Civil and Arbitration Procedure International Public Law / Comparative Law Studies / Work Experience (Judicial) Internship /	International Private Law / Commercial Law and Corporations /
GPC-4	GPC-4. Can interpret legal norms in a professional way.	Philosophy Theory of State and Law Constitutional Law Administrative Law	Criminal Law Civil and Arbitration Procedure Financial Law and Tax Law International Public Law Labor Law International Private Law Commercial Law and Corporations /
GPC-5	GPC-5. Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	Theory of State and Law History of State and Law of Foreign Countries History of Russian State and Law Fundamentals of Public Speaking	Civil and Arbitration Procedure Criminal Procedure and Forensic Science Legal Research and Reasoning Comparing Legal Techniques
GPC-6	GPC-6. Can participate in the process of drafting regulatory acts and other legal documents..	Constitutional Law	Civil and Arbitration Procedure Financial Law and Tax Law International Public Law Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations
GPC-8	GPC-8. Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements	Information Technologies in Legal Practice (Fundamentals of Legal Tech) / Civil Law / Civil and Arbitration Procedure / Computer Science / Comparative Civil and Commercial Law / Work Experience (Judicial) Internship /	International Private Law / Commercial Law and Corporations / Law and Artificial Intelligence / Data Regulation and Protection in Digital Age / Communications and Internet Law and Policy / Legal Design / Legal Tech: Advanced Course / Workshop "Procedural Documents in Civil Cases" /

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			Workshop "Negotiations and Contracts" / Work Experience (Pre-graduation) Internship /
PC-1	PC-1. Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	Theory of State and Law / Administrative Law / Constitutional Law / Civil Law / Financial Law and Tax Law / International Public Law / Educational Internship /	International Private Law / Commercial Law and Corporations
PC-2	PC-2. Can apply legal norms in specific legal areas and use them in the way prescribed by law	Russian Legal System and Legal Traditions / Comparative Law Studies / Comparative Constitutional Law and Justice /	International Private Law / Commercial Law and Corporations / Law and Artificial Intelligence / Data Regulation and Protection in Digital Age / Communications and Internet Law and Policy / Legal Design / Legal Tech: Advanced Course / Workshop "Procedural Documents in Civil Cases" / Workshop "Negotiations and Contracts" / Work Experience (Pre-graduation) Internship /

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities (full-time training) *

Type of academic activities		Total academic hours	Semesters/training modules
			A
<i>Classroom learning, academic hours</i>		32	32
including:			
Lectures (LC)		16	16
Lab work (LW)			
Seminars (workshops/tutorials) (S)		16	16
<i>Self-studies</i>		31	31
<i>Evaluation and assessment (exam/passing/failing grade)</i>		9	9
Course workload	academic hours	72	72
	credits	2	2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
<p>Section 1. The concept and subject matter of family law. Family legal relations</p>	<p>Historical forms of the institution of marriage and family emergence. History of formation and development of family law in Russia. Constitutional foundations of family law. Forms of state assistance to the family.</p> <p>The concept of Russian family law. Family law as a branch of law. Relations regulated by family law.</p> <p>The method of governing family legal relations, its specific features.</p> <p>The basic outlines (principles) of Russian family law.</p> <p>Functions of family law.</p> <p>The system of family law and its main elements.</p> <p>The concept and types of family legal relations and their peculiarities.</p> <p>The concept of family and its composition. Elements of family legal relations.</p> <p>Subjects and objects of family legal relations. Legal capacity and active legal capacity in family law.</p> <p>Contents of family legal relations: the concept, essence and types of subjective family rights and subjective family legal obligations.</p> <p>The grounds for the emergence, change and termination of family legal relations. Kinship and affinity, their legal significance and role.</p> <p>Exercise of family rights and discharge of duties. Boundaries of subjective rights and limits of their exercise. Legal consequences of exercising family rights in contradiction with their purpose, abuse of family rights.</p> <p>Protection of family rights: forms and methods.</p> <p>The concept of time limits in family law and the procedure for calculating them. Claim limitation period in family relations.</p>	<p>LC S</p>
<p>Section 2. Sources of family law</p>	<p>The concept and types of sources of Russian family law.</p> <p>The Constitution of the Russian Federation, constitutions of republics, charters of krais, oblasts, districts and cities of federal significance as sources of family law. Federal constitutional laws in the system of sources of family law.</p> <p>Laws of the Russian Federation, republics, krais, oblasts, districts and cities of federal significance as sources of family law.</p> <p>Family Code of Russia: significance and place in the system of family law sources.</p> <p>Decrees of the President of the Russian Federation, presidents of republics, resolutions of heads of administrations of krais, oblasts, districts and cities of federal significance within Russia as sources of family law.</p> <p>Normative acts of the Government of the Russian Federation,</p>	<p>LC S</p>

	governments of republics, krajs, oblasts, okrugs and cities of federal significance making part of Russia and their bodies in the system of sources of family law. Normative acts of local authorities (self-government) as sources of family law. Effect of legislation on marriage and family in time, space and persons. Grounds for applying civil legislation and norms of international law to family relations. Conditions for the application of family law and Civil Law by analogy.	
Section 3. Legal regulation of marriage	The concept of marriage in family law. Conditions for entering into marriage. Grounds and procedure for lowering the age of marriage. Circumstances preventing conclusion of marriage. State registration of marriage and its legal significance. The order of state registration of marriage and its significance. Legal problems of de facto marital relations.	LC S
Section 4. Termination of marriage	The concept and grounds for the termination of marriage. Termination of marriage due to death of one of the spouses or declaration of his/her death. Time of termination of marriage due to death or declaration of death of one of the spouses. The legal fate of a terminated marriage if the spouse declared dead appears or his location is established. Termination of marriage by dissolution. Dissolution of marriage in civil registry offices; grounds and procedure for divorce. Moment of termination of marriage at its dissolution in the civil registry offices. Dissolution of marriage in court: the grounds and procedure of divorce. Issues to be resolved in the divorce process. Moment of termination of marriage in divorce in court. Legal consequences of the termination of marriage. Marriage invalidity. Grounds for declaring a marriage null and void. The procedure and legal consequences for declaring a marriage null and void. Circumstances eliminating the invalidity of a marriage. Protection of rights of bona fide spouse as well as juvenile spouse in invalid marriage.	LC S
Section 5. Personal and property legal relations between spouses	The grounds for the emergence of rights and obligations of spouses. Classification of rights and obligations of spouses. Personal non-property legal relations of spouses. Equality of personal rights and responsibilities of spouses. Types of personal rights and responsibilities of spouses. Family name of spouses, place of residence, choice of occupation, profession, other personal rights and responsibilities of spouses. Property rights and duties of spouses. Equality of property rights and duties of spouses. Legal regime of property of spouses. Joint property of spouses. Possession, usage and disposal of joint property of spouses. Property of each of the spouses. Recognition of the property of each of the spouses of their joint property.	LC S

	<p>The division of the joint property of spouses. Definition of the shares of spouses. Property not subject to the division.</p> <p>Contractual regime of the property of spouses. Marriage contract: the concept, the order of its conclusion and termination. The moment of entry into force of the marriage contract. The content of the marriage contract. The term of validity of the marriage contract.</p> <p>The grounds and procedure for changing and terminating the marriage contract. Change or dissolution of the marriage contract in court at the request of one of the spouses. Grounds and the procedure for declaring the marriage contract invalid. Guarantees of the rights of creditors in the conclusion, change and termination of the marriage contract.</p> <p>Liability of spouses for obligations. Liability of spouses for personal debts. The grounds and procedure for levy of execution on the joint property of spouses.</p>	
<p>Section 6. Personal rights and property obligations of parents and children</p>	<p>The basis for the emergence of family and legal relations between parents and children. Establishment of the origin of child from its` mother.</p> <p>Establishment of the origin of child by its` father. The procedure for establishing paternity: voluntary and judicial recognition of paternity. Establishment of the fact of acknowledgement of paternity.</p> <p>The grounds and procedure for recording the child's parents in the book of births.</p> <p>Challenging paternity (maternity). The procedure for challenging paternity (maternity).</p> <p>Personal non-property rights of the child: to live and be brought up in a family, to know his/her parents; to communicate with parents and other relatives; to express his/her opinion; to have a name, patronymic and surname; and to protect his/her rights and legitimate interests.</p> <p>The child's property rights: the right to receive maintenance from parents and other family members; the child's right to own property; and the child's right to dispose of his or her property. Legal relations between parents and children regarding property belonging to them. Separation of property of parents and children.</p> <p>Parenthood. Equality of rights and duties of parents. Exercise of parental rights by underage and legally incapable parents. Content of parental rights and duties in upbringing and education of children; in protection of rights and interests of children.</p> <p>Resolution of disputes between parents on issues of upbringing and education of children.</p> <p>Exercise of parental rights by a parent living separately from the child.</p> <p>Responsibility of parents for upbringing of children. Protection of parental rights.</p>	<p>LC S</p>

	<p>Responsibility of parents for inappropriate execution of parental rights.</p> <p>Deprivation of parental rights: grounds, order and legal consequences. Restoration in the parental rights.</p> <p>Restriction of parental rights: grounds, order and legal consequences. Cancellation of restriction of parental rights.</p> <p>Removal of the child from its` parents: grounds, procedure and legal consequences.</p> <p>Legal relations between other family members.</p>	
Section 7. Alimony obligations of family members	<p>The concept and methods of alimony payments. The order of alimony payments on a voluntary basis. Alimony payment agreements: subjects, form, procedure for conclusion, execution, modification and termination. Grounds and procedure for declaring an alimony payment agreement invalid. Amount, methods and procedure for alimony payments under an alimony payment agreement. Indexation of alimonies.</p> <p>The procedure for payment and recovery of alimony by court order. Liability for late payment of alimony. The grounds and procedure for changing the amount of alimony established by court and exemption from payment.</p> <p>Termination of alimony obligations established by the parties' agreement on payment of alimony. Termination of payment of alimony, recovered in court.</p> <p>Types of alimony obligations in the family.</p> <p>Alimony obligations of parents and children. Obligations of parents to support children. The procedure and form of provision of maintenance by parents to juveniles. Recovery of funds for the maintenance of juveniles in court. Amount of alimony. Types of earnings and (or) other income from which to deduct alimony for juveniles. Collection and use of alimony for children without parental care.</p>	LC S
Section 8. Forms of raising children without parental care	<p>Protection of rights and interests of children left without parental care: identification and registration of children, occupancy forms for juveniles.</p> <p>Adoption:</p> <p>The concept, essence, goals and meaning of adoption. The conditions and procedure of adoption. Protection of confidentiality of adoption and the consequences of breaking it. The legal consequences of adoption.</p> <p>Peculiarities of children adoption by foreign citizens or stateless persons: conditions and procedure of adoption.</p> <p>Grounds, procedure, and legal consequences of annulment of adoption.</p> <p>Termination of adoption of Russian children by foreigners.</p> <p>Guardianship and trusteeship:</p> <p>The concept and goals of guardianship and trusteeship of juveniles. Conditions and procedure for establishing guardianship and trusteeship. Trusteeship and guardianship</p>	LC S

	<p>agencies, their legal status and functions.</p> <p>Rights and responsibilities of guardians and tutors. Rights of children under guardianship (trusteeship). Personal and property relations between the guardian and the ward, the tutor and the ward. Oversight of the activities of guardians and tutors.</p> <p>Preliminary guardianship. Guardianship at the request of parents.</p> <p>Release of guardians and tutors from their duties: concept, procedure and conditions.</p> <p>Removal of guardians and tutors from the performance of their duties: notion, conditions and legal consequences.</p> <p>Termination of guardianship and trusteeship.</p> <p>Peculiarities of guardianship and trusteeship of children in full state care in educational, medical and social protection institutions.</p> <p>Foster family: The concept of a foster family. The procedure for organizing a foster family.</p> <p>Agreement on the transfer of (children) for foster care: the concept, parties and forms. The content of the contract for the transfer of children into a foster family.</p> <p>Personal and property relations between foster parents and foster child (children). Control over the activities of foster parents.</p> <p>The amount of remuneration for foster parents and the benefits provided to the foster family. Payment of funds for the maintenance of the child by the foster family: procedure, amount.</p> <p>Grounds and conditions of termination of the foster care relationship.</p> <p>Termination of the contract for the placement of a child (children) in foster care, legal consequences.</p>	
<p>Section 9. Application of family law to family relations involving foreigners and stateless persons</p>	<p>Grounds for application of norms of foreign family law to family relations.</p> <p>Legal regulation of family relations between citizens of CIS countries. Convention of the CIS Member States on Legal Assistance and Legal Relations in Civil, Family and Criminal Cases of January 22, 1993.</p> <p>Legal regulation of marriage involving foreign citizens and stateless persons. Conclusion of marriage on the territory of the Russian Federation: conditions, form, procedure. Recognition of marriages concluded outside the Russian Federation. Peculiarities of marriages in diplomatic and consular institutions.</p> <p>Dissolution of a marriage. The invalidity of marriages.</p> <p>Personal non-property and property rights and responsibilities of spouses.</p> <p>Legal regulation of relations between parents and children</p>	<p>LC S</p>

	<p>and other family members with a foreign element. Establishment and contestation of paternity (maternity). Procedure for determining rights and obligations of parents and children. Alimony obligations. Legal regulation of adoption with a foreign element: conditions and procedure and annulment. Legal analysis of current foreign legislation in the sphere of regulation of family legal relations. Grounds for limiting the application of norms of foreign family law.</p>	
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* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless	Multimedia projector, laptop, projection screen, stable wireless Internet connection.

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	Internet connection.	Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Family Law : a textbook for universities / edited by A. O. Inshakova, A. Ya. Ryzhenkov, D. E. Matytsin. — 2nd ed., revised and supplemented. — Moscow : Yurayt Publishing House, 2026. — 397 p. — (Higher Education). — ISBN 978-5-534-19853-9. — Text : electronic // Educational platform Yurayt [website]. — URL: <https://urait.ru/bcode/589175>

Additional (optional) reading (sources):

1. Butler, William E. Russian Family Law. London, England: Wildy, Simmonds & Hill Publishing, 2015.
2. Family Code of the Russian Federation No. 223-FZ of December 29, 1995 // Collected Legislation of the Russian Federation, January 1, 1996, No. 1, Art. 16

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"

Internet-(based) sources (others):

1. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Google Scholar <https://scholar.google.com/>

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the
Department of
Civil Law and Procedure and
Private International Law

Sofya N. Moreeva

Position, Name of the Department

Signature

Full name

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of
Civil Law and Procedure and
Private International Law,
Full Professor

Evgenia E. Frolova

Position, Name of the Department

Signature

Full name

**HEAD OF HIGHER
EDUCATION PROGRAM:**

Associate Professor

Sergey B. Zinkovskiy

Position, Name of the Department

Signature

Full name