

Документ подписан простой электронной подписью  
Информация о владельце:  
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Должность: Ректор  
Дата подписания: 02.07.2024 19:02:08  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution  
Higher Education "Peoples' Friendship University of Russia" named after Patrice  
Lumumba**

**Faculty of Economics**

(name of the main educational unit (PMO)-developer of the postgraduate program)

**International Economic Relations**

(name of the basic educational unit (BUP)-developer of the postgraduate program)

**COURSE SYLLABUS**

**World Economy – Advanced Course**

course title

Recommended by the Didactic Council for the Education Field of:

**5.2.5. World Economy**

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

**World Economy**

higher education programme profile/specialisation title

**2024**

## 1. THE PURPOSE OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline "World Economy - Advanced Course" is to prepare for the candidate's exams, as well as the development of competencies (AK - academic competencies, NK - research competencies).

## 2. SCOPE OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline "World Economy - Advanced Course" is 3 credits.

*Table 2.1. Types of educational work by periods of mastery of the postgraduate program*

Type of educational work		TOTAL, ac.ch.	Course			
			1	2	3	4
<i>Contact work, ac.ch.</i>		<i>108</i>				
including:						
Lectures (LC))		36		30		
Laboratory work (LR)						
Practical/Seminar Classes (NWS))		36		30		
<i>Independent work of students, ac.ch.</i>		<i>72</i>		<i>48</i>		
<i>Control (offset with evaluation), ac.ch.</i>						
<b>Overall labor intensity of the discipline</b>	ak.ch.	<b>108</b>		<b>108</b>		
	Ch.ed.	<b>3</b>		<b>3</b>		

## 3. CONTENT OF THE DISCIPLINE

*Table 3.1. The content of the discipline (module) by types of educational work*

Name of the discipline section	Contents	Type of educational work
Section 1. World Economy: Current State and Current Development Trends	World economy, world economy, world economy. Subjects of the world economy: national economies (countries), transnational corporations, international economic integrations, international economic organizations. Integrity, hierarchy, multi-level, heterogeneity as characteristics of the world economy. Stages of development of the world economy. Globalization and deglobalization	LK, NW
Section 2. Modern global problems and ways to solve them	Global problems of mankind: poverty, hunger, ecology, etc. Approaches to regulation and directions of struggle. UN Sustainable Development Goals.	LK, NW
Section 3. Approaches to the allocation of subsystems of the world economy	Classifications of international organizations, its role and significance. Functional groups (Group of Seven, NATO, Club of Nuclear Powers, BRICS, etc.)	LK, NW

Name of the discipline section	Contents	Type of educational work
Section 4. Integration associations in the world economy	International economic integration: the essence, prerequisites, goals and objectives of international economic integration. Theoretical approaches to the development of integration processes. Static and dynamic effects of international economic integration. Stages of development of international economic integration. Integration associations in the regions of the world (Europe, Asia, Africa, America). The European Union: stages of development and the current state of integration processes. Integrations in which the Russian Federation participates: the CIS, the EAEU - stages of development and characteristics of modern integration processes.	LK, NW
Section 5. International and regional economic organizations	Global economic regulation: history of formation and modern trends). Modern system of international financial organizations and organizations regulating international trade.	LK, NW
Section 6. Multinational companies (multinational corporations) in the global economy	Transnational corporations: definition, signs of attribution of the company to TNCs, the history of the development of transnational corporations. The role of TNCs in the global economy. Pros and cons of TNC activities for the parent country and for the host country. The Index of Transnationalization of the Country and the Index of Transnationalization of the Corporation. Global value chains: definition, attributes, theory and practice.	LK, NW

#### 4. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Multimedia projector Casio XJ-V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1, Speaker system Defender Mercury 35 MkII, TV Philip

<b>Audience type</b>	<b>Equipping the classroom</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
Seminary	Auditorium 103 for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Screen motorized Digis Electra MW DSEM - 1105
Computer Lab	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Screen motorized Digis Electra 200*150 Dsem-4303
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	Monoblock Lenovo AIO-510-22 ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio - 100 W , Screen motorized Digis Electra 200*150 Dsem-4303

## **5. EDUCATIONAL, METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE**

### *Basic literature:*

1. Portansky A.P. The world trade system: challenges of the 21st century. M. Publishing house "International Relations", 2021.
2. Global Regulatory Institutions: Textbook / Ed. Zueva V.N. - M. : Master, SIC INFRA-M, 2018. - 576 p.
3. Global economic regulation. Ed. Zueva V.N. M.: Master's Degree, 2009, p. 574.
4. Andronova I.V. International Financial Organizations. M., Ekon-Inform, 2007.
5. Actual problems of global governance: The Group of Eight and multilateral international institutions. Ed. Larionova M.V. M.: Logos, 2007

### *Additional literature:*

1. Astapovich A.Z., Watanabe Ts., Myagkov M.B., Panich M., Proskuryakova T.A., Symolotov D.V. Reform of the international financial system. Econ Bureau. Analysis.- Moscow: TEIS, 2011
2. Katasonov V. Bretton Woods. A key event in recent financial history  
Publishing house: Oxygen, ISBN 978-5-901635-43-8; 2014

3. Lebedev A.E. Debt problems and challenges of globalization. Moscow, Finstatinform, 2002.
4. Smyslov D.V. External financing of Russia in the transition period. Moscow – 2001
5. Smyslov D.V. International Monetary Fund: current trends and our interests. Moscow, "Finance and Statistics", 1993.
6. Smyslov D.V. International Monetary Fund: at the turn of the century. //Money and Credit, No. 7-10, 12 1999.
7. Solonenko V. The IMF and the global financial crisis. // Financial Business No. 8-9, 1999.
8. Comparative analysis of stabilization programs of the 90s. //rel. Editor Vasiliev; Carnegie Moscow Center.- M.: Gandalf, 2003.
9. Stiglitz J. Tools are more diverse, goals are broader: the movement towards a post-Washington consensus // Questions of Economics, No. 8, 1998.
10. Todaro M.P. Economic development, translated from English edited by S.M. Yakovlev and L.Z. Zevin. Moscow, 1997.
11. Fedyakina L.N. International finance. Moscow, "Business and Service" 2013.
12. Sheremetyev I.K., Teperman V.A., Bobrovnikov A.V. Latin American experience of modernization: results of economic reforms of the first generation. Moscow: ILARAN, 2012.
13. L. P. Borodulina, I. A. Kudryashova, V. A. Yurga. International economic organizations. Economist, 2011.
14. Journals: MEiMO, USA and Canada EPI, Latin America

*Resources of the Internet information and telecommunication network:*

1. EBS RUDN and third-party EBS, to which university students have access based on concluded contracts:

- Electronic library system of RUDN – EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library online" <http://www.biblioclub.ru>
- ABS Yurayt <http://www.biblio-online.ru>
- EBS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Doe" <http://e.lanbook.com/>

*2. Databases and search engines:*

1. www.imf.org – website of the International Monetary Fund
2. www.worldbank.org – World Bank website
3. www.un.org – United Nations website
4. www.ebrd.com - website of the European Bank for Reconstruction and Development
5. www.unctad.org – website of the UN Conference on Trade and Development
6. www.wto.org - World Trade Organization website
7. www.wto.ru – Russia and WTO website
8. www.adb.org - website of the Asian Development Bank
9. www.undp.org - UN Development Program
10. www.opec.org – website of the Organization of Petroleum Exporting Countries
11. www.icj-cij.org - website of the International Court of Justice
12. www.iaea.org - IAEA website

13. [www.rncpec.fareast.ru/Guide/r\\_Guidelist.htm](http://www.rncpec.fareast.ru/Guide/r_Guidelist.htm) - Guide to international organizations of the Asia-Pacific region
14. [www.unsystem.org](http://www.unsystem.org) - International organizations that are part of the UN system
15. [www.geneva.intl.ch/gi/egimain/ety03.htm](http://www.geneva.intl.ch/gi/egimain/ety03.htm) - Representative offices of international organizations in Geneva
16. [www.unesco.org](http://www.unesco.org) - Official UNESCO website
17. [www.cisstat.com](http://www.cisstat.com) - Official website of the Interstate Statistical Committee of the CIS
18. [www.iom.int](http://www.iom.int) - Official website of the International Organization for Migration
19. [www.oecd.org](http://www.oecd.org) - Organization for Economic Cooperation and Development
20. [www.iadb.org](http://www.iadb.org) - Official website of the Inter-American Development Bank
21. [www.aladi.org](http://www.aladi.org) - Official website of the Association of Latin American Integration
22. [www.sela.org](http://www.sela.org) - Official website of the Latin American Economic System
23. [www.afdb.org](http://www.afdb.org) - Official website of the African Development Bank.
24. <https://cyberleninka.ru> – scientific electronic library

*Educational and methodological materials for independent work of students during the development of the discipline/ module\*:*

*All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS <https://esystem.rudn.ru/course/view.php?id=2318>*

## **6. EVALUATION MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE DISCIPLINE**

Evaluation materials and a point-rating system for assessing the development of the discipline are presented in the Appendix to this Work Program of the discipline.

\* - OM and BRS are formed based on the requirements of the relevant local regulatory act of RUDN University.

### **DEVELOPERS:**

**Head of the  
Department of  
International  
Economic Relations,  
Doctor of Economics,  
Professor**

Position, BUP



Signature

**Andronova I.V.**

Surname I.O.

### **HEAD OF BUP:**

**Head of the  
Department of  
International  
Economic Relations,  
Doctor of Economics,  
Professor**

Name of BUP



Signature

**Andronova I.V.**

Surname I.O.

