Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)
Faculty of Economics

COURSE SYLLABUS

International Labour Market and Migration
(name of discipline/module)

Recommended by the Didactic Council for the Education Field of

38.04.01 Economics
(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

International trade
(name (profile/specialization))

2024

1. COURSE GOALS

The purpose of studying the discipline "International Labor Market and Migration" is to form students' understanding of the theoretical and practical issues of the functioning of the international labor market and international migration of the population, as one of the factors that form them.

Objectives of the comprehensive knowledge
• to show the features of the demographic development of countries and its impact on the formation of labor resources;
• reveal the principles of functioning of the international labor market in the context of globalization;
•provide an idea of approaches to the regulation of national labour markets;
•Introduce key theories and classifications of migration;
•To provide an overview of the factors, trends and consequences of international migration in the context of globalization;
•to show the impact of international migration on the socio-economic and demographic development of countries;
• to reveal the features of the functioning of instruments for regulating international migration (passport systems, visa systems, the institution of citizenship);
•to give an idea regarding the approaches to migration management and the principles of migration policy formation.

2. LEARNING OUTCOMES

Studying the discipline "International Labor Market and Migration" is aimed at forming the following competencies (part of the competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence code
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	GC-4.1. Chooses the style of business communication, depending on the language of communication, the purpose and conditions of the partnership
		GC-4.2. Adapts speech, communication style and sign language to situations of interaction
		GC-4.3. Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages
		GC-4.4. Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence
		GC-4.5. Uses dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, the degree of formality of the situation

Competence code	Competence	Competence code
		GC-4.6. Forms and argues its own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities
SPC-1	Able to apply knowledge (at an advanced level) of fundamental economic science in solving practical and / or research problems	SPC-1.1. Has fundamental knowledge in the field of economic science
		SPC-1.2. Able to use fundamental knowledge to solve applied and / or research problems
		SPC-1.3. Has the skills to choose methods for solving practical and research problems based on fundamental economic knowledge
SPC-2	Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental	SPC-2.1. Has knowledge of advanced instrumental methods of economic analysis
		SPC-2.2. Able to apply knowledge of advanced instrumental methods of economic and financial analysis in the conduct of applied and / or fundamental research
SPC-3	Able to generalize and critically evaluate scientific research in economics	SPC-3.1. Develops a program of applied and / or fundamental research in the field of economics based on the assessment and generalization of the results of scientific research conducted by other authors
		SPC-3.2. Prepares an analytical note on the results of applied and / or fundamental research in the field of economics
		SPC-3.3. Summarizes conclusions, prepares a conclusion and formulates recommendations on the results of applied and / or fundamental research in the field of economics
SPC-5	Able to use modern information technologies and software tools in solving professional problems	SPC-5.1. Knows modern information technologies and software tools used in solving professional problems
		SPC-5.2. Able to choose the most effective ones among modern information technologies and software tools
		SPC-5.3. Has full skills in solving standard tasks of professional activity using information technologies and software tools
PC-1	It is able to independently calculate the cost of cargo transportation based on available data, determine possible routes, develop optimal schemes for the passage of cargo from the point of departure to the destination in a short time and at optimal costs, organize the planning of services, stages, delivery times.	PC-1.1. Able to independently develop the most optimal schemes for transporting cargo from the point of departure to the point of destination
		PC-1.2. Able to calculate the cost of cargo transportation based on available data and form a transportation scheme with minimal costs
		PC-1.3. Able to develop optimal cargo transportation in terms of time and cost
		PC-1.4. Able to independently organize the stages and terms of delivery
PC-2	Able to develop options for	PC-2.1. Able to sample the criteria of socio-economic

Competence code	Competence	Competence code
	management decisions and justify their choice based on the criteria of socio-economic efficiency	efficiency
		PC-2.2. Able to use in practice the theory of managerial decision-making
		PC-2.3. Able to justify and argue the proposed management decisions

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International Labor Market and Migration" refers to the part formed by the participants of the educational relations of block B1 of the Education Program.

Within the framework of the Education Program, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "International Labor Market and Migration".

Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	Professional foreign language; International Economics; Theory and practice of international business communication; International monetary and credit relations; International trade; Customs and tariff regulation; Conjuncture of world markets for goods and services; Organization of international procurement; International statistical databases (advanced level); EU in international trade; World experience in the implementation of management information systems.	Legal regulation of economic and foreign economic activity; International finance; International transport logistics; Project management; Currency regulation and currency control in foreign economic activity; Transnational business; International activities of commercial banks; International Commerce: Efficiency of Trade Transactions
SPC-1	Able to apply knowledge (at an advanced level) of fundamental economic science in solving practical and / or research problems	Microeconomics (advanced course); International Economics; International monetary and credit relations; International trade; International Corporate Marketing Strategies	International Finance
SPC-2	Able to apply advanced instrumental methods	Macroeconomics (advanced course);	International finance; Project management

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	of economic analysis in applied and/or fundamental	Econometrics (advanced course); International Economics; International monetary and credit relations; International trade; Customs and tariff regulation; Conjuncture of world markets for goods and services; International statistical databases (advanced level); The EU in international trade	
SPC-3	Able to generalize and critically evaluate scientific research in economics	Microeconomics (advanced course); Macroeconomics (advanced course); International Economics; International monetary and credit relations; International trade; Conjuncture of world markets for goods and services; Organization of international procurement; International statistical databases (advanced level); International Corporate Marketing Strategies	International Finance
SPC-5	Able to use modern information technologies and software tools in solving professional problems	Econometrics (advanced course); Professional foreign language; International Economics; Theory and practice of international business communication; International monetary and credit relations; International trade; Conjuncture of world markets for goods and services; World experience in the implementation of management information systems; International corporate marketing strategies;	International finance; Project management; International transport logistics; Currency regulation and currency control in foreign economic activity; Transnational business; International activities of commercial banks; International Commerce: Efficiency of Trade Transactions
PC-1	It is able to independently calculate the cost of cargo transportation based on	International Economics; Theory and practice of international business communication;	Legal regulation of economic and foreign economic activity; International finance;

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	available data, determine possible routes, develop optimal schemes for the passage of cargo from the point of departure to the destination in a short time and at optimal costs, organize the planning of services, stages, delivery times.	International monetary and credit relations; International trade; Customs and tariff regulation; Conjuncture of world markets for goods and services; International statistical databases (advanced level); World experience in the implementation of management information systems; International Corporate Marketing Strategies	International transport logistics; Project management; Currency regulation and currency control in foreign economic activity; Transnational business; International activities of commercial banks; International Commerce: Efficiency of Trade Transactions
PC-2	Able to develop options for management decisions and justify their choice based on the criteria of socio-economic efficiency	International Economics; Theory and practice of international business communication; International monetary and credit relations; Customs and tariff regulation; Conjuncture of world markets for goods and services; Organization of international procurement; International statistical databases (advanced level); World experience in the implementation of management information systems; International Corporate Marketing Strategies	Legal regulation of economic and foreign economic activity; International finance; International transport logistics; Project management; Currency regulation and currency control in foreign economic activity; Transnational business; International activities of commercial banks; International Commerce: Efficiency of Trade Transactions

* - is filled in accordance with the competence matrix and the EP

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "International Labor Market and Migration" is 2 credits.

Table 4.1. Types of academic activities during the period of the HE program(me) mastering

Type of educational work	TOTAL, ac.h.	Semester(s)			
		1	2	3	4
Contact academic hours	*72*			*72*	
including:					
Lectures	18			18	
Lab work					
Seminars (workshops/tutorials)	18			18	
Self-study (ies), academic hours	*36*			*36*	
Evaluation and assessment academic hours				*-*	

Type of educational work	TOTAL, ac.h.		Semester(s)			
			1	2	3	4
Overall labor intensity of the discipline	*academic hours*	**72**			**72**	
	credits	**2**			**2**	

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work*
Section 1. Demographic development and the formation of labor resources	Topic 1.1. Demographic development	LC, SC
	Topic 1.2. Age structure	SC
	Topic 1.3. Demographic policy	LC, SC
Section 2. Statistics and trends in the development of the international labor market	Topic 2.1. Labour force and labour market	LC, SC
	Topic 2.2. Employment and unemployment	LC, SC
	Topic 2.3. Labour market regulation	LC, SC
Section 3. Migration Theory and Classification Issues	Topic 3.1. Migration Classification	LC, SC
	Topic 3.2. Migration theories	LC, SC
Section 4. Statistics and accounting for international migration	Topic 4.1. Migration metrics	LC, SC
	Topic 4.2. Migration Data Sources	LC, SC
	Topic 4.3. Migration Accounting	LC, SC
Section 5. Factors and trends in international migration	Topic 5.1. Migration factors and trends	LC, SC
	Topic 5.2. Forced migration	SC
	Topic 5.3. Illegal migration	SC
Section 6. International migration in regions of the world	Topic 6.1. Migration in foreign regions	LC, SC
	Topic 6.2. Migration in the CIS countries	LC, SC
	Topic 6.3. Migration in Russia	LC, SC
Section 7. Instruments for regulating international migration: passports, visas, statuses, citizenship	Topic 7.1. Passport systems	SC
	Topic 7.2. Visa Systems	SC
	Topic 7.3. Citizenship	SC
Section 8. Migration policy: foreign and Russian experience. International cooperation in the field of regulation of international migration.	Topic 8.1. Migration policy of foreign countries	LC, SC
	Topic 8.2. Russia's Migration Policy	LC, SC
	Topic 8.3. International cooperation in the field of migration management	SC

* - is filled only in **full-time** forms of training: *LC - lectures; LW - laboratory work; SC - seminar classes.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

№	Name of discipline (module), practices in accordance with the curriculum	Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
1.	International Labour Market and Migration	Moscow, Miklouho-Maclay, 6, Classroom for lectures and seminars, current control and interim assessment of students Classroom 105 Classroom for group and individual consultations- the location of the Department of International Economic Relations Classroom 114	Multimedia projector Casio XJ-M250 – 1 PC screen 1 PC. ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007 Rus Sch. K3447-1/IV dated 17.12.08	1. MS Windows 10 64 bit, license 86626883 2. Microsoft Windows 8.1 license 8512275 3. Microsoft Office 2016 license 86626883 4. Microsoft Excel 2010 license 5190227 5. Mentor 6. Garant System 7. Consultant plus

* - the audience for independent work of students is indicated **NECESSARILY**!

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

1. Nikiforova Elena Aleksandrovna. Migration Law of Russia [Text] : Textbook for Bachelors / E.A. Nikiforova, I.A. Tsindeliani; Ed. by I.A. Tsindeliani. - M. : Prospekt, 2019. - 464 p. - http://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1

2. Fedyakina Laura Nikolaevna. International Economic Relations [Text] : Textbook and Workshop for Academic Bachelor's Degree. Ch.2 / L.N. Fedyakina. - 2nd ed., pererab. i dop. - M. : Yurait, 2018. - 374 p. http://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1

Additional (optional) reading:

1) Atlas of Demographic Development of Russia / Scientific Council for the Program of the Presidium of Fundamental Research of the Russian Academy of Sciences "Economics and Sociology of Knowledge" / Ed. Osipova G.V., Ryazantseva S.V. – M.: Economic Education, 2009.

2) Arkhangelsky V.N., Ivanova A.E., Rybakovsky L.L., Ryazantsev S.V. et al. Strategy of demographic development of Russia. – M.: TSSP, 2005.

3) Bielsbrow R., Hugo G., Oberai A., Zlotnik H. Statistics of international migration: recommendations for improving data collection systems. – M., 1999.

4) Vanderskrik K.Demographic analysis / Translated from the French by N.Kalmykova. – M.: Akademicheskii proekt, Gaudeamus, 2005.

5) Vorobyova O.D. Migration policy / Migration of the population. Vol. 6. – M., 2001.

6) Demographic Conceptual Dictionary / Ed. by Rybakovsky L.L. – 2nd edition, corrected and supplemented. - M.: DSP, 2007.

7) Demographic development of Russia in the XXI century / Ed. Osipov G.V., Rybakovskogo L.L. – M.: Ekon-inform, 2009.

8) Denisenko M.B., Iontsev V.A., Khorev B.S. Migration.- M.: Izd-vo MGU, 1989.

9) Iontsev V.A. International migration of the population: theory and history of study. – M.: Dialog-MGU, 1999.

10) Medkov V. M. Demography: Uchebnik. 2nd edition. - M.: INFRA-M, 2008.

11) Rybakovskiy L.L. Population migration: forecasts, factors, politics. – M.: «NaGCa», 1987.

12) Rybakovskiy L.L. Stages of migration process / Migration of the population. Vol. 5. – M., 2001.

13) Ryazantsev S.V. The influence of migration on the socio-economic development of Europe: modern trends. – Stavropol': Knizhnoe izd-vo, 2001.

14) Ryazantsev S.V., Tkachenko M.F. Labor migration of women from Russia: departure, employment and protection of rights. – M.: NaGCa, 2008.

15) Stoker P. The Work of Foreigners: A Review of International Labor Migration. – M., 1995.

16) Economics of Population: Textbook / Ed. by Prof. V.A. Iontsev. – M.: INFRA-M, 2007.

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University http://lib.rudn.ru/MegaPro/Web

- EBS University Library Online http://www.biblioclub.ru

- EBS Jurait http://www.biblio-online.ru

- EBS Student Consultant www.studentlibrary.ru

- EBS "Lan" http://e.lanbook.com/

- EBS Troitsky Bridge

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation of the http://docs.cntd.ru/

- Yandex search engine https:// www.yandex.ru/

- Google https://www.google.ru/ search engine

- Abstract database SCOPUS http:// www.elsevierscience.ru/products/scopus/

Educational and methodical materials for independent work of students when mastering the discipline / module*:

1. A course of lectures on the discipline "International Labor Market and Migration" on the TUIS portal: https://esystem.rudn.ru/enrol/index.php?id=2342

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS**!

8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Assessment materials and a point-rating system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "International Labor Market and Migration" are presented in the Appendix to this Course Syllabus of the discipline.

* - EP are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

AGREED:

Developer:
Doctor of Economics, Professor of International Economic Relations

S.V.Ryazantsev

Head of the Higher Education Program(me)
Doctor of Economics, Professor of International economic relations

I.V.Andronova

Matching scores and grades

BRS Scores	Traditional assessments of the Russian Federation	ECTS Ratings
95 – 100	Excellent – 5	A (5+)
86 – 94		B (5)
69 – 85	Good – 4	C (4)
61 – 68	Satisfactory – 3	D (3+)
51 – 60		E (3)
31 – 50	Unsatisfactory – 2	FX (2+)
0 – 30		F (2)