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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Institute of foreign languages

(educational division (faculty/institute/academy) as programme developer)

Department of Foreign Languages in Theory and Practice

(department realizing the PhD program)

COURSE SYLLABUS

Foreign language (English)

(course title)

Scientific specialty:

5.8.2. Theory and methodology of training and education (by fields and education levels)

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

Theory and methodology of training and education (foreign languages):
intralinguodidactics, intercultural communication

(PhD program title)

1. DISCIPLINE (MODULE) GOAL

The objective of mastering the discipline «Foreign language (English)» is preparation for candidacy examination in foreign language, as well as practical knowledge of a foreign language for its use in scientific work.

Course objectives: practical knowledge of a foreign language within the framework of this course involves the formation and development of skills and abilities in various types of communication that allow to:

- read fluently original scientific literature in a foreign language;
- handle information extracted from foreign sources in the form a translation or summary;
- make reports in a foreign language on topics related to the scientific work of a PhD student (candidate);
- maintain a professional conversation in a foreign language.

2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

The course «Foreign language (English)» is aimed at preparation for candidacy examination and final original scientific research that contributes to the creation, expansion and development of scientific knowledge in the chosen field of science.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline «Foreign language (English)» is 3 credit units (108 academic hours).

Types of activities	Total ac. hrs.	Semesters	
		1	2
<i>Classroom activities (total), including:</i>	108	36	72
В ТОМ ЧИСЛЕ:			
Lectures (LC)	–	–	–
Laboratory activities (LA)	–	–	–
Practical lessons/Seminars (PC)	36	18	18
<i>Independent work</i>	36	18	18
<i>Intermediate certification (test with assessment/exam)</i>	36	–	36
Overall workload	ac. hrs.	108	
	credits	3	

4. CONTENT OF THE DISCIPLINE

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 1. My scientific research work	Theme 1.1. Definition of research. Areas of research.	L, S
	Theme 1.2. Goal of research. Research proposal.	
	Theme 1.3. Grammar: Degrees of Comparison of Adjectives and Adverbs, Tenses in the Active Voice	
Section 2. The structure of research	Theme 2.1. Research hypothesis. Outline of research. Methods of research.	L, S
	Theme 2.2. Literature review. Data analysis. Drawing conclusions.	
	Theme 1.3. Grammar: Passive Voice	
Section 3. The world of science	Theme 3.1. Making a presentation. Taking part in a discussion. Scientific conference and its participants.	L, S
	Theme 3.2. Call for Contributed Papers. The World Conference on Computers in Education.	

	Theme 3.3. Grammar: Modal Verbs. Conditional Sentences. Infinitive.	
Section 4. Reading and discussing professional literature	Theme 4.1. Additional material for reading.	L, S
	Theme 4.2. Grammar: Sequence of Tenses	
Section 5. Summarizing	Abstract writing. Writing a summary. Writing a research report.	L, S
	Publishing research results on the Internet. Research evaluation.	
	Grammar: Direct/Indirect Speech. Gerund. Participle.	

5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets	Not necessary
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES	Not necessary

6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

Main readings:

- Balitskaya I.V., Mayorova I.I., Rendovich A.N. English for postgraduates and applicants: Textbook. – Yuzhno-Sakhalinsk: Publishing House of SAKHGU, 2012.
- Belyakova E.I. English for graduate students. – Publishing house Infra-M, University textbook, 2014.
- Bespalova N.P. Read and speak. Collection of thematic texts in English. – Moscow: RUDN Publishing House, 2011. – 77 p.
- Bespalova N.P. Translation workshop. Grammatical difficulties. English language. Textbook. – M.: Publishing House of RUDN, 2004. - 85 p.
- Borodina S.D. English for graduate students. Study guide. – Kiev: Center of Educational Literature, 2013. – 408 p.
- Gurevich V.V. Theoretical grammar of the English language. Comparative typology of English and Russian languages. Study guide. – Moscow: Flint: Nauka, 2003. – 168 p.
- Krivoshlykova L.V., Nesova N.M. We pass the candidate's exam: textbook. – M.: RUDN, 2015. – 79 p.
- Mikova S.S. Theory and practice of written translation: Textbook. – M.: Publishing House of RUDN, 2013. – 328 p.
- Nevolnikova S.V., Bogatskaya E.Yu., Tuguz A.E. English for postgraduates and students. – Publishing house: DSTU, 2013.
- Translator training: Communicative and didactic aspects (collective monograph edited by V.A. Mityagina). – Publishing house of IPK MGLU "Rema", 2012.

11. Academic project presentations. Presentation of scientific projects in English: studies. manual for first-year students and postgraduates. - M.: Publishing House of Moscow State University, 2011. – 132 p.
12. Bondarenko R.V. Sci-Tech Translation. – Westwood, Canada, 2013.
13. Cambridge Advanced Learner's Dictionary. – Cambridge University Press (with CD-ROM), 2004. – 32p.
14. Cottrell S. Critical Thinking Skills Developing effective analysis and argument. – Palgrave, 2011.
15. Giba J., Ribes R. Preparing and delivering scientific presentations: A complete guide for international medical scientists. – Berlin: Springer, 2011. – 162 p.
16. Hewings M., Thaine C. Cambridge Academic English Advanced Student's Book: An Integrated Skills Course for EAP. – Cambridge University Press, 2012. – 176 p.
17. Longman Dictionary of Contemporary English (for advanced learners). New Edition. – Pearson Longman, 2009.
18. MacCarthy M.I, O'Dell F. Academic Vocabulary in use. – Cambridge University Press, 2012.
19. McCormack J, Slaght J. English for Academic Study: Extended Writing and Research Skills. – Garnet Education. 2009. – 154 p.
20. Murray N., Hughes G. Writing up your University. Assignments and Research Projects. A practical handbook. – McGraw-Hill Education. – Open University Press, 2008. – 252p.
21. Parkinson D., Noble J. Oxford Business English Dictionary for Learners of English (with CD- ROM), 2008. – 616 p.
22. Peck J., Coyle M. The student's guide to writing. – Palgrave, 2012.
23. Thompson D. Pocket Oxford Russian dictionary. – Oxford: Oxford University Press, 2006. – 920 p.
24. Wallwork A. English for Academic Research: Writing Exercises. – Springer, 2013.
25. Wallwork A. English for Research: Usage, Grammar and Style. – Springer, 2013.
26. Wallwork A. English for Writing Research Papers. – Springer, 2011.

Additional readings:

1. Bystrikova N.F. On the question of language in its territorial variation //Bulletin of the Peoples' Friendship University of Russia: Linguistics – 2012. – No.2. – pp. 69-77.
2. Bystrikova N.F. On the problem of borrowings and their functioning in modern English (on the example of Gallicisms and Latinisms) //Bulletin of the Peoples' Friendship University of Russia: Questions of Education: Languages and specialty. - 2012. – No.2. – pp. 17-21.
3. Garcia-Caseles K.K. How to prepare a presentation in English? Methodical manual. – M.: Publishing House of RUDN, 2011. - 16 p.
4. Garcia-Caseles K.K. Guide to Stylistics. Reference manual with exercises. – M.: RUDN Publishing House, 2012. – 62 p.

Internet sources:

ELS RUDN University and third party EBS, to which university students have access based signed contracts:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web>;
- ELS University Library Online, <http://www.biblioclub.ru>;
- EBS Urayt, <http://www.biblio-online.ru>;
- ELS Student Consultant, <http://www.studentlibrary.ru>;
- EBS Lan, <http://e.lanbook.com>;
- EBS Trinity Bridge <http://www.trmost.ru>

Databases and search engines:

- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru>;
- Yandex search system [https:// www.yandex.ru](https://www.yandex.ru);
- Google search system <https://www.google.com>;
- Reference database Scopus, <http://www.elsevierscience.ru/products/scopus>

Educational and methodological materials for students' self-work studying the discipline / module: A course of lectures on the discipline «Foreign language (English)».

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

DEVELOPERS:

Professor of Department of Foreign Languages in Theory and Practice

Position, BTS



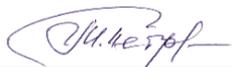
Signature

Mikheeva N.F.

Last name, First name

Assistant Professor of Department of Foreign Languages in Theory and Practice

Position, GTS



Signature

Petrova M.G.

Last name, First name

HEAD OF THE DEPARTMENT

The Head of PhD Department, Institute of Foreign languages

Name of BTS



Signature

Mikheeva N.F.

Last name, First name