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Информация о владельце:

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Должность: Ректор

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Дата подписания: 0106 2024 14:48:57 FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE Уникальный программный ключ: **LUMUMBA**

RUDN University

COURSE SYLLABUS

LEGAL TRANSLATION STUDIES

course title

Recommended by the Didactic Council for the Education Field of:

45.04.02 Linguistics

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Translation and Interpreting for Public Services and Institutions

higher education programme profile/specialisation title

1. COURSE GOALS

The goal of the course is to introduce students to the interdisciplinary context of theoretical and empirical research within the framework of Legal Translation Studies.

The course acquaints students with the nature, principles and procedures, classification and levels of translation analysis and its stages.

The course acquaints students with the nature, principles and procedures, classification and levels of legal translation analysis, helps students realize the implications of the similarities and differences between legal cultures embedded in a particular language pair.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) Legal Translation Studies is aimed at the development of the following competences (competences in part).

Table 2.1. List of competences that students acquire through the course study

Compet ence Code	Competence descriptor	Competence formation indicators (within this course)	
GC-4	Can apply modern communication techniques using the official language of the Russian Federation and foreign language(s) in academic and professional interaction	tools, and techniques to communicate in Russian and foreign languages within various speech contexts of academic and professional interaction.	
		GC-4.2 Masters comprehensive linguistic and extralinguistic tools to communicate in Russian and foreign languages within various speech contexts of academic and professional interaction.	
GC-7	Can find the necessary sources of information and data, comprehend, analyze, memorize information while using digital devices and algorithms; use various types of	GC -7.1 Knows the relevant approaches, tools, and techniques to search for information from various sources, its processing and further use	
	information from different sources in an effective way in problem- solving; assess the information, its authenticity, infer and deduct based on the input data and information.	GC -7.2 Masters comprehensive tools to evaluate information, integrate, reshape and tailor it in line with context-specific tasks	
GPC-1	Masters the system of theoretical and empirical knowledge about the functioning of the system of the foreign language under study and its development trends; masters the system of values and perceptions of the communities of the countries	GPC-1.1 Knows the system of the foreign language under study, principles, patterns, and tendencies of its functioning in various communicative contexts, taking into account the values and ideas of the communities of the countries whose languages are learnt	

	whose languages are learnt	GPC-1.2 Masters comprehensive tools to apply linguistic and extralinguistic knowledge in various communicative contexts, taking into account values and perceptions of the communities of the countries whose languages are learnt
PC -2	Can conduct communicative and consulting activities in various forms and types, areas of legal activities of man and society	PC -2.1 Knows the general standards and specifics of oral and written communication in various forms and types, areas of legal activities of man and society PC -2.2 Masters methods and tools to conduct comm. unicative and consulting activities in various forms and types, areas of legal activities of man and society
PC -3	Can conduct legal translation in compliance with the norms of the target text, as well as preserving the meaning and functional purpose of the source text.	PC -3.1 Knows the general standards and specifics of various genres of legal documents (with reference to the working language pair) for legal translation PC -3.2 Masters the strategy and tactics of translating standard genres of legal texts

3. THE COURSE (MODULE) IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course Translation studies refers to the <u>core</u>/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence	Competence descriptor	Previous	Subsequent
Code		courses/module	courses/modul
		s *	es*
GC -4	Can apply modern communication techniques using the official language of the Russian Federation and foreign language(s) in academic and professional interaction	Translation Studies	Translation and International law
GC-7	Can find the necessary sources of	Cross cultural	Computer-

	information and data, comprehend,	communication and	Assisted Tools
	analyze, memorize information while	mediation	for Legal
	using digital devices and algorithms;		Translation
	use various types of information from		
	different sources in an effective way		
	in problem-solving; assess the		
	information, its authenticity, infer and		
	deduct based on the input data and		
	information.		
GPC -1	Masters the system of theoretical and	Translator	Legal translation
	empirical knowledge about the	profession in the	studies
	functioning of the system of the	EU	
	foreign language under study and its		
	development trends; masters the		
	system of values and perceptions of		
	the communities of the countries		
	whose languages are learnt		
PC -2	Can conduct communicative and	Translator's	International
	consulting activities in various forms	professional Ethics	projects on Legal
	and types, areas of legal activities of		translation and
	man and society		Court interpreting
PC-3	Can conduct legal translation in	Legal document	Editing and
	compliance with the norms of the	translation	proofreading
	target text, as well as preserving the		
	meaning and functional purpose of		
	the source text.		

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is 3 credits and is taught in 3 module

Table 4.1. Types of academic activities by periods for full time education

Types of academic activities		TD . 4 . 1	Semesters/modules			
		Total	1	2	3	4
Classroom activities in academic hours		72		72		
Lecture						
Seminars/tutorials (C3)		18		18		
Individual learning, academic hours.		51		51		
Assessment (exam/pass), academic hours.		5		5		
Total workload of the course/ module Academic		72	72			
	hours	72		72		
	credits	2		2		

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course Module title	Course module contents (topics)	Academic activities	
		types	
Module 1. Legal Translation Studies: Introduction	Legal Translation Studies: Specifics and Definitions. Legal Translation Process: Interdisciplinary nature. Legal translator domain: specific competences	LC, S	
Module 2. Legal Translation History	Legal Translation Studies Development. Legal translators experience and profile across History. Examples. Discussion and analysis of readings.	LC, S	
Module 3. Legal Translation and Human Rights	Key international documents specifying the legal translation role and importance to guaranty human rights in trial	LC, S	
Module 4. Legal Translation techniques (Lexis, Morphology, Syntax, Stylistics)	Translation techniques at the level of Lexis, Morphology, Syntax . Transposition, modulation, reformulation or equivalence, adaptation, compensation	LC, S	
Module 5. Legal Terminology and Translation	The concept of term. Terminology research. Specifics of legal terminology and translation challenges	LC, S	
Module 6. Translating and interpreting for Law Enforcement	Interpreting for law enforcement as a specific setting. Verbal representation of law enforcement agencies structures, procedures, terminology issues, challenges to functional equivalents.	LC, S	
Module 7 . Translation in the Court	Specifics of court translation. Verbal representation of court types, functions, procedures, terminology issues, challenges to functional equivalents, code of conduct,	LC, S	
Module 8. Legal Translator: Ethics and Competences issues	Case studies of legal translation practices. Analysis and discussion of readings.	S	
Module 9. Legal Translation: Adaptation, Interpretation and Mediation	Adaptation, Interpretation, Language and Culture Mediation: definitions, the above phenomena comparative analysis. Legal translation as an integrating tool for the above activities	LC, S	
Module 10. Current Legal Translation Challenges	Projects presentations. Analysis and discussion.	S	

^{* -} to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Specialized educational				
Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)		
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.			
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	List of specialised laboratory equipment, machinery, stands, etc.		
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	List of specialised equipment, stands, visual posters, etc.		
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount ofpcs), a board (screen) and technical means of multimedia presentations.	List of specialised software installed on computers for mastering the discipline		
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.			

^{*} The premises for students' self-studies Classroom 326.

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

Simmonnaes, I., Kristiansen, M. (2019). Legal Translation: Current Issues and Challenges in Research, Methods and Applications. Berlin: Frank & Timme GmbH.

Scott R. J. (2019). Legal Translation Outsourced. UK: Oxford University Press.

Molina L. et Amparo Hurtado Albir "Translation Techniques Revisited: A Dynamic and Functionalist Approach. – URL:

 $\underline{http://www.erudit.org/revue/meta/2002/v47/n4/008033ar.pdf}$

Leung M. Assessing Parallel Texts in Legal Translation

http://www.jostrans.org/issue01/art_leung.php

Šarčević S. New Approach to Legal Translation. – URL:

http://books.google.ru/books?id=i8nZjjo_9ikC&pg=PA23&lpg=PA23&dq=legal+translation+history&source=bl&ots=k2O CuvBRv&sig=ZnsFbAa3NLDBTn3F9D-

M0UqzvD4&hl=ru&sa=X&ei=6Aa9T9mbEcX-

4QTatNBB&ved=0CGUQ6AEwAA#v=onepage&q=legal%20translation%20history&f=false

Garzone G. Legal Translation and Functionalist Approach: a Contradiction in Terms. – URL:http://www.tradulex.org/Actes2000/Garzone.pdf

Additional readings:

Biel L. Legal Terminology in Translation Practice:

Dictionaries, Googling or Discussion Forums?. – URL http://www.skase.sk/Volumes/ITI03/pdf doc/BielLucja.pdf

Moneva M.A.R. Legal Transaltion explained/.- URL: dialnet.unirioja.es/.../dcfichero_articulo?

Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
 - EL "University Library Online" http://www.biblioclub.ru
 - EL "Yurayt" http://www.biblio-online.ru
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" http://e.lanbook.com/
 - EL "Trinity Bridge"
 - 2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
 - Yandex search engine https://www.yandex.ru/
 - Google search engine https://www.google.ru/
 - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Training toolkit for self-studies to master the course *:

- 1. The set of lectures on the course Legal *Translation Studies*
- 2. The laboratory workshop (if any).on the course Legal Translation Studies
- 3. The guidelines for writing a course paper / project (if any) on the course Legal *Translation studies*
- * The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order)

DEVELOPERS:

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